



Handbook Leader Sheet

Apple Acres Entrance Booklet

Memory Seed: | John 4:10: ... God ... loved us, and sent His Son ...

HOP ONE: REVIEW AND REPEAT

1. (Stretch out arms wide and direct Cubbies to do the same.) Cubbies, God loves you more than you or I could ever reach! How do you feel when you hear God loves you that much? (Answers will vary.)
2. Where does God tell us that He loves us? (In His special book, the Bible.) (Open your Bible to 1 John 4:10 and repeat the verse together several times.)
3. Who is God's Son? (Jesus Christ.) Where did God send His Son? (To live on earth. He came to be our Savior.)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Since many of your Cubbies are new to club this year, they may also be new to Scripture memory. Break the verse into phrases. Say each phrase slowly and let the child repeat it after you. Then say the whole verse several times. The child can keep repeating it after you until he can say it with little or no help. Sign the Bear Hug A section in the child's *Apple Acres* entrance booklet, award a Green Apple sticker and keep records according to your club's procedures. If parents are visiting your club tonight, orient them to the entrance booklet and give them some tips on how to work with their child at home.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning. Complete these activities as a handbook group or allow Cubbies to work on them independently, or with another leader, while you listen to individual Cubbies recite sections.

IDEA 1: Bear Hug A Activity Sheet

What You Need

- Copy of the Bear Hug A Activity Sheet for each Cubbie
- Crayons
- *Optional* — Cubbies Key Verse sheet (resource CD), scissors, glue sticks and a sheet of construction paper for each child

Point to the pictures on the maze as you say 1 John 4:10 with Cubbies several times. Encourage them to say the verse as they complete the maze and color the pictures. Give older Cubbies copies of the Cubbies Key Verse sheet. They can color the boxes, cut them out and glue them on a piece of construction paper in the proper order. Parents can help their child with either of these activities.

IDEA 2: Verse Shapes

What You Need

- Play-Doh®
- Rolling pins
- Heart and cross cookie cutters
- An *Apple Acres* entrance booklet for each child

Flatten a piece of Play-Doh with a rolling pin. Say "God loved us" and make a heart with a cookie cutter. Say "and sent His Son" and make a cross. Let Cubbies copy you. Cubbies can also make a cross by rolling two "snakes" between their hands: a longer snake and a shorter snake. The shorter snake is laid across the longer snake to make a cross. While Cubbies work with dough, listen to individual Cubbies recite the verse or show parents how to use the Cubbies *Apple Acres* entrance booklet with their child at home. Answer any questions parents have about Cubbies.



Handbook Leader Sheet

Apple Acres Entrance Booklet

Memory Seed: Jesus Loves Me

HOP ONE: REVIEW AND REPEAT

1. In our Bible lesson today, why did the children feel sad at first? (They couldn't see Jesus; the disciples told them to leave, etc.) What did Jesus say? What did He do? (*Review the events from Mark 10:13-16.*)
2. Cubbies, whom does Jesus love? (*Repeat the motto several times with Cubbies. Direct children to point to themselves on the word me.*)
3. What would you say to Jesus if you saw Him right now? What would you do? (Answers will vary.)
4. We CAN talk to Jesus right now by praying. He is here with us, even though we can't see Him. (*Pray and incorporate some of the things the Cubbies said they wanted to tell Jesus, or ask Cubbies to pray aloud to Jesus.*)

HOP TWO: RECITE

Listen to Cubbies recite the motto individually. Reaffirm Christ's love for each Cubbie by name. For example, say "Jesus loves you, Carlos" or "Jesus loves you, Abby." Sign the Bear Hug B section in the child's *Apple Acres* entrance booklet, award a Green Apple sticker and keep records according to your club's procedures. Note that children will earn a Green Apple emblem for their vests after completing the two sections in the entrance booklet.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug B Activity Sheet

What You Need

- Copy of the Bear Hug B Activity Sheet for each Cubbie
- Crayons or colored pencils
- *Optional* — Bring materials for Coming In Idea 2 (Lacing Hearts). Older Cubbies can cut out the "Jesus Loves Me" heart from their activity sheet. Younger Cubbies will need the heart to be pre-cut.

Talk about how Jesus is showing love to the child in the picture. Cubbies can complete one or more of these extra-fun options: (1) Draw a face on the child. (2) Trace the heart and the word **ME**, and then color the picture. (3) Make the lacing heart craft. Encourage kids to talk to Jesus as they work. For example, they can tell Him, "I love You" or "Thanks for loving me."

IDEA 2: Mirror Images

What You Need

- Handheld mirror or small locker mirror

Pass around the mirror and tell Cubbies to each look in the mirror to see whom Jesus loves. Listen to Cubbies recite the motto individually while others do the Coming In Idea 2 or complete the Bear Hug B Activity Sheet.



**BEAR
HUG I**

Handbook Leader Sheet

Handbook AppleSeed Trail

Memory Seed: Romans 3:23: ... All have sinned ...

HOP ONE: REVIEW AND REPEAT

1. (Point to the large A on page 9 of a child's handbook.) What does the A stand for in Cubbies? (All.)
2. How many is all? (*Hold up one handbook and ask Cubbies if that is ALL the handbooks. Hold up two handbooks and ask again. Keep adding handbooks and asking the same question until all handbooks are stacked in a pile. You could do this illustration with stickers or papers or with any group of items at your table.*)
3. (*Hold up the Bear Hug I Activity Sheet.*) Cubbies, look at all the people on this page. Which of them have sinned? (All of them.) (*Open your Bible to Romans 3:23 and repeat the verse together several times.*)
4. What is sin? (*Review the definition of sin: Sin is anything we think [point to head], say [point to mouth] or do [hit fist on palm] that disobeys God.*)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug I section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Give extra time and attention to those Cubbies who did not work on the verse at home with a parent. Reach out to these Cubbies' parents with a phone call, note or face-to-face greeting. Kindly emphasize the essential role parents play in Cubbies. Make sure they know how to navigate the child's handbook.

HOP THREE: REINFORCE

Use this activity to help Cubbies reinforce their learning.

Bear Hug I Activity Sheet

What You Need

- Copy of the Bear Hug I Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-size scissors, glue sticks, poster or bulletin board with "All Have Sinned" written on it

Tell Cubbies to circle and then color ALL the people who have sinned. (Christ should be the only person not circled.) Challenge Cubbies who are skilled with scissors to cut out a few of the people's faces from the sheet. They could glue the people to your poster or bulletin board. As you listen to Cubbies recite the verse individually, help each child to realize that he or she is a sinner. For example, you could ask, "Jordan, have you sinned?" Name sins typical of preschoolers to make the concept of sin more concrete. However, don't embarrass or shame the child; rather, point to Christ. Christ never sinned, but we all sin. That's why we need the Savior!



BEAR HUG 2

Handbook Leader Sheet

Handbook AppleSeed Trail

Memory Seed: Romans 5:8: ... *While we were yet sinners, Christ died for us.*

HOP ONE: REVIEW AND REPEAT

1. *(Draw an A.)* What does the A stand for in Cubbies? (All.) *(Open your Bible to Romans 3:23 and repeat the verse together as a review of Bear Hug 1.)*
2. *(Draw an C.)* What does the C stand for in Cubbies? (Christ.) *(Open your Bible to Romans 5:8 and repeat the verse together several times.)*
3. Why are you glad Christ died for us? (Answers will vary.) *(Remind Cubbies that we deserve to be punished for our sin. Define the word punished in a way your Cubbies can understand. Christ chose to be punished instead of us. He loves us so much!)*
4. Cubbies, when Christ was a boy, which of these things did He do: talk back to His mom and dad, steal a toy or hit His brother? (None of them!) *(Help Cubbies realize that Christ never sinned, but He was punished for OUR sin.)*

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 2 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures. Note that the child should receive an AppleSeed Trail emblem upon completion of the AppleSeed Trail (Bear Hugs 1 and 2).

Answer any questions Cubbies have about Christ or salvation. Some of them may be ready to trust Christ as Savior, but let the initiative come from the child.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 2 Activity Sheet

What You Need

- Copy of the Bear Hug 2 Activity Sheet for each Cubbie
- A red and green crayon for each Cubbie
- *Optional* — Print the activity sheets on card stock. Gather small squares of colored tissue paper, glue, pairs of child-size scissors, a hole punch and a strand of yarn for each Cubbie.

Tell Cubbies to color all the shapes with an A in green and all shapes with a C in red. This will reveal a picture of a red cross in the center of the page. To help Cubbies know what shapes to color, color a sample picture for them or print a copy of the color version of this activity sheet (resource CD). Talk about Christ's death on the cross for us. For extra fun, let Cubbies glue tissue squares on the cross so it resembles stained glass. Challenge advanced Cubbies to cut out the cross. Punch a hole at the top of each cross and tie a strand of yarn through the hole. Cubbies can take the cross home to hang up or give as a gift.

IDEA 2: Letter Bag

What You Need

- Paper bag, plastic letter A, plastic letter C
- *Optional* — Instead of plastic letters, use cardboard or foam letters, wooden letter puzzle pieces or alphabet blocks.

Put the A and C in the bag. Pass the bag around the table and let Cubbies take turns reaching into the bag and pulling out an A or a C. Whenever a letter is pulled from the bag, the group should recite the corresponding verse.





**BEAR
HUG 3**

Handbook Leader Sheet

Unit 1

Memory Seed: Genesis 1:1: *In the beginning God created the heaven and the earth.* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. Cubbies, was I alive before God was alive? Was your grandpa alive before God was alive? Were you alive before God was alive? (*Insert any person's name into these questions. Help Cubbies understand that no one was alive before God.*)
2. (*Open your Bible to Genesis 1:1.*) *In the beginning _____.* (*Let Cubbies fill in the second part of the verse. Those who have learned the long version may want to say the whole verse with you. Repeat this several times.*)
3. What does the word *create* mean? (To make something from nothing.) (*Open your hands to show they are empty, so kids remember the definition.*)
4. How did God create the light? How did God create the sky? (He spoke words and they appeared.) (*To show that we don't have power to create with our words, tell kids to watch what happens when you say "Let there be ice cream" or "Let there be a hippo."*)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 3 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Do your Cubbies' parents know about the optional Under the Apple Tree activities to complete with their child at home? These simple, interactive and multi-sensory activities help their child review and apply the biblical truths from the section. Parents can find additional activity ideas on the *AppleSeed Handbook CD*.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 3 Activity Sheet

What You Need

- Copy of the Bear Hug 3 Activity Sheet for each Cubbie
- Blue, green or brown crayons
- *Optional* — paint brushes, container of glue mixed with green or brown craft sand

Tell children to color the water on the earth blue and the land green or brown. So Cubbies can easily distinguish water from land, show them a colored sample. For extra fun, show them how to paint the sand mixture on the land. You could also have kids paint only glue on the land and then, with a leader's help, pour sand onto the paper over a pan. Make sure sheets have enough time to dry before Cubbies bring them home.

IDEA 2: Creation Book: Days One and Two

What You Need

- Creation Book: Day One and Day Two page for each Cubbie (resource CD)
- Crayons (include black, light blue and dark blue)
- Glue sticks
- Construction paper for mounting pages
- *Optional* — light and dark felt or yarn pieces, pre-cut pictures of day and night activities (resource CD), cotton balls

For Day One, Cubbies can color the night portion black or glue dark pieces on the night and light pieces on the day. They could also glue a picture of a day or night activity on the appropriate portion. For Day Two, tell them to color the sky light blue and the water dark blue. Let them stretch a cotton ball to make a cloud and glue it on the sky. Store dried pages in the creation book folders.



(KJV)



BEAR
HUG 4

Handbook Leader Sheet

Unit I

Memory Seed: Psalm 33:9: *For He spake, and it was done; He commanded, and it stood fast.* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. What did God create on Day Three? (The dry land, plants and trees, fruit.) (*Point to these items on handbook page 20.*)
2. (*Open your Bible to Psalm 33:9.*) It's hard to make plants grow! We can plant seeds, but we can't make them grow. How did God make the plants grow? (By His powerful words.) (*Repeat Psalm 33:9 several times as a group. See if you can make up hand or body motions for the verse together.*)
3. Show me something that God made on Day Four with His powerful words. (*Cubbies can either point to the picture of a sun, moon and stars on handbook page 20 or make the body motions for sun, moon or stars that they learned in the lesson.*)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 4 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Cubbies enjoy repetition — it's how they learn! Encourage Cubbies to say the optional review verse in each section. They will also earn a cute animal face sticker.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 4 Activity Sheet

What You Need

- Copy of the Bear Hug 4 Activity Sheet for each Cubbie
- Crayons
- *Optional* — glitter pens, star stickers, star-shaped cookie cutters, Play-Doh

Let Cubbies complete some or all of the instructions listed on the bottom of the activity sheet. If Cubbies finish early, they can make star shapes with Play-Doh. Show them how to roll a large dough ball for the sun and a smaller dough ball for the moon.

IDEA 2: Creation Book: Days Three and Four

What You Need

- Creation Book: Day Three and Creation Book: Day Four page for each Cubbie
- Glue sticks
- Crayons
- Pre-cut flowers, plants and stars (resource CD)
- Construction paper for mounting pages
- *Optional* — Include extra materials to decorate the pages (e.g., grass blades, leaves, yellow or orange drink mix powder for the sun, aluminum foil for the moon, star stickers or glitter).

Let Cubbies color and glue some pre-cut items to the creation book pages for days three and four. Either page can be embellished with some of the options listed above. After the pages dry, mount them on construction paper and store them in the file folders you started last week.



**BEAR
HUG 5**

Handbook Leader Sheet

Unit 1

Memory Seed: Genesis 1:31: *God saw every thing that He had made, and, behold, it was very good ...*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Point to an animal either in the handbook or on the activity sheet.) What animal is this? Does it live mostly in the sky, the water or on the land? Did God create this animal on Day Five or Day Six? (**Do this with a couple of animals until Cubbies can answer easily.**)
2. If I said "Come alive!" to this animal, do you think it would come alive? (No.) Why not? (**Help Cubbies to grasp that only God is powerful enough to make an animal come alive.**)
3. What is your favorite animal that God created? Why? When do you see (or hear or play with) this animal? (Answers will vary.)
4. Do you think God liked the animals He created? Was He happy with how He created them? How do you know? (Answers will vary.) (**Read Genesis 1:31 from your Bible. Depending on your group, choose to read either the short or long version. Explain that God thought everything He made was "very good." Repeat the short or long version of the verse several times with the group.**)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 5 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures. Be sure to encourage each child. Say, "You are doing a great job!" or "God loves it when you remember His special words from the Bible."

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 5 Activity Sheet

What You Need

- Copy of Bear Hug 5 Activity Sheet for each Cubbie
- Crayons
- *Optional* — Play-Doh and plastic animals or animal cookie cutters

Explain that God created the animals, and He gave each of them a special place to live. Cubbies may complete some or all of the instructions listed on the bottom of the activity sheet. If Cubbies finish early, let them shape an animal and a home for that animal from Play-Doh. They could also make animal shapes with cookie cutters or flatten the dough and walk plastic animals over the dough to see various animal "tracks."

IDEA 2: Creation Book: Day Six

What You Need

- Creation Book: Day Six page for each Cubbie (resource CD)
- Crayons
- Pre-cut pictures of various land animals (resource CD)
- Glue sticks
- Construction paper for mounting pages
- *Optional* — Cubbies could use animal rubber stamps, animal stickers or animal shapes in different fabric textures to decorate the page.

(If necessary, allow Cubbies to first finish the Day Five book page from Coming In. There will be time to complete the Day Six page next week.) Cubbies can glue various animals onto the page and color the page. Cubbies will add Adam and Eve to this page next week, so direct them not to paste animals over the outlines of Adam and Eve. Collect the Cubbies' pages and store them in the appropriate file folders.



(KJV)



**BEAR
HUG 6**

Handbook Leader Sheet

Unit I

Memory Seed: Genesis 1:1: *In the beginning God created the heaven and the earth.* (This verse was learned in Bear Hug 3. Short version is in bold.)

Core Truth: God Is Creator

HOP ONE: REVIEW AND REPEAT

1. Cubbies, God is Creator. (**Hold up one finger.**) What did God create on Day One? (Light. He called the light "day" and the darkness "night.") (**Hold up two fingers.**) What did God create on Day Two? (Sky.) (*Continue in this pattern for all seven days of creation. Use visuals on handbook page 28.*)
2. Why are people, like you and me, God's most special creation? (We are in God's image, or like Him in many ways; we can know God; God loves us; we can love and serve God; etc.)
3. (*Show Cubbies Genesis 1:1 in your Bible or help them find the book of Genesis or creation pictures in their own Bibles.*) Let's say Genesis 1:1 together. I will say the first part and you will finish the verse. Genesis 1:1: *In the beginning _____.* (**Repeat the verse several times. Cubbies who learned the long version may want to say the whole verse with you.**)

HOP TWO: RECITE

At the end of each unit, Cubbies recite the first verse in the unit again along with the Core Truth from the unit. (The Core Truth is a simple statement about God. All unit lessons are built around this Core Truth.) Sign the Bear Hug 6 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures. Note that the child will receive a Green Apple emblem to place on his or her vest upon completion of all sections in Unit I (Bear Hugs 3 to 6).

Ask each Cubbie about his or her favorite things God created or favorite things to see and do outside. Ask, "How can you take care of these things that God created?"

HOP THREE: REINFORCE

Use this activity to help Cubbies reinforce their learning.

Bear Hug 6 Activity Sheet

What You Need

- Copy of Bear Hug 6 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, construction paper, glue sticks

Tell Cubbies to draw a face on the child and color the picture. For more fun, they can cut out the puzzle pieces, reassemble them and mount them onto a sheet of construction paper. Insert the sheet into the Cubbie's creation book, or hang the sheets on a classroom bulletin board. Cubbies who finish early may finish their creation books or other activities started in Coming In.



**BEAR
HUG 7**

Handbook Leader Sheet

Unit 2

Memory Seed: John 17:17: ... *Thy word is truth.*

HOP ONE: REVIEW AND REPEAT

1. Today we learned that God put Adam and Eve in a beautiful garden. What are some things that Adam and Eve might have seen in the garden? (fruit trees, animals, flowers, etc.) *(Be sure Cubbies know that nothing bad was in the garden, like garbage, weeds, thorns or dead things.)*
2. What was the one rule that Adam and Eve were supposed to obey? (They could not eat from the Tree of the Knowledge of Good and Evil.)
3. What did God say would happen if they ate from the tree? (They would die.)
4. Do you think what God said was really true? Why do you think that? *(Help Cubbies to understand that God always tells the truth. Whatever He says will happen.)*
5. *(Lift up your Bible.)* In the Bible, God tells us the truth. *(Open your Bible to John 17:17 and repeat the verse several times with the group. Then pray together and thank God for the Bible.)*

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 7 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Cubbies can trace the Bible on the handbook page. Make sure each Cubbie understands the difference between true and false. Tell the Cubbie one true thing about you and one false thing about you and ask the Cubbie to identify which statement is true.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 7 Activity Sheet

What You Need

- Copy of Bear Hug 7 Activity Sheet for each Cubbie
- Crayons
- *Optional* — length of ribbon for each Cubbie, glue sticks, stickers of Jesus and various Bible events

Let Cubbies color the Bible and trace the words of John 17:17. Be sure all Cubbies understand what the verse means. For fun, Cubbies can glue a ribbon on the Bible to resemble a bookmark and place stickers of Jesus and favorite Bible events on the blank pages.

IDEA 2: Fruit Shapes

What You Need

- Play-Doh

Let Cubbies sculpt various fruit shapes from Play-Doh while they wait to say the verse. Talk about all the yummy kinds of fruit in the garden of Eden and the one fruit tree from which God said not to eat. God's Word is truth.



Memory Seed: Psalm 51:4: ... *Against Thee [God] ... have I sinned, and done this evil in Thy sight ...*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. *(Point to the pictures on page 36 of the handbook.)*
During Lesson Time, we heard that something bad happened in the beautiful garden. What happened? *(Let Cubbies tell you about the serpent lying to Eve, Eve believing the lie, and Adam and Eve both eating the fruit and hiding.)*
2. Why was it wrong for Adam and Eve to eat the fruit? (God had told them not to eat the fruit from the Tree of the Knowledge of Good and Evil.)
3. How did Adam and Eve feel after they ate the fruit? (afraid, guilty, bad, etc.) If you were Adam or Eve, how would you have felt? What would you have done? (Answers will vary.)
4. Adam and Eve felt bad and hid because they sinned. Cubbies, ALL of us have sinned too. We all need the Lord Jesus to save us from our sin. *(Open your Bible to Psalm 51:4 and lead Cubbies in reciting either the short or the long version several times together.)*

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 8 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Make sure each Cubbie understands the definition of sin: Sin is anything we think *(point to forehead)*, say *(point to mouth)* or do *(hit one fist on palm)* that disobeys God. Ask each Cubbie to name an example of a sin that a child might commit.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 8 Activity Sheet

What You Need

- Copy of Bear Hug 8 Activity Sheet for each Cubbie
- Crayons
- *Optional* — glue or stapler, green paper leaves or a green felt/fabric scrap for each Cubbie (the scrap or leaves should be large enough to cover Adam and Eve on the sheet)

Give each child an activity sheet to color. Review Psalm 51:4 and ask Cubbies why Adam and Eve were hiding from God. For extra fun, let Cubbies glue the top edge of the green felt scrap or paper leaves over Adam and Eve so they are hidden. Once the glue dries, children can lift the flap to see Adam and Eve. (You may want to staple the felt so Cubbies can immediately play with it.)

IDEA 2: Fruit Matching

What You Need

- Envelope of pairs of matching fruit halves for each Cubbie (Fruit Patterns A and B on the resource CD)
- *Optional* — Laminated the fruit halves for durability and reuse.

Beforehand, cut out sets of fruit shapes. Cut each fruit shape in half to make a pair. Place a set of matching pairs in an envelope for each Cubbie. Encourage kids to say their verse when they match all the fruit halves.



**BEAR
HUG 9**

Handbook Leader Sheet

Unit 2

Memory Seed: John 3:36: *He that believeth on the Son hath everlasting life ...*

HOP ONE: REVIEW AND REPEAT

1. *(Point to the pictures on page 40 of the handbook.)* What was Adam and Eve's punishment for eating from the tree? (They had to leave the garden. They couldn't live close to God. They would grow old, and one day they would die, just as God had said.)
2. Do you think God still loved Adam and Eve, even though He punished them? Why do you think so? Does God still love you when you sin? *(Help Cubbies to see that God still loves us, even when we sin. Remind them of Romans 5:8: ... While we were yet sinners, Christ died for us.)*
3. *(Make a sad face or draw one on paper.)* It was very sad when Adam and Eve left the garden because of their sin. It's also very sad when we sin. Our verse this week tells us that God gave us something to make us happy again. *(Make or draw a happy face.)* What did God give us? (Everlasting life.)
4. *(Open your Bible to John 3:36 and say the verse with Cubbies several times.)* What is everlasting life? (Everlasting life is life with the Lord Jesus, both now and forever.) If we have trusted the Lord Jesus as Savior, we can get to know Him right now, and one day we will live with Him forever in heaven.

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 9 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Make sure each Cubbie understands the definition of everlasting life. Some Cubbies may think this means their body won't die. Explain that if our body dies,

we go to heaven, but our body stays on earth until the day Jesus comes back. On that day, He will raise our body back to life too. But if we are alive when Jesus comes back, our bodies won't die!

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning. (Cubbies may also continue activities started in Coming In.)

IDEA 1: Bear Hug 9 Activity Sheet

What You Need

- Copy of Bear Hug 9 Activity Sheet for each Cubbie
- Crayons
- *Optional* — smiling face stickers

Let Cubbies follow the maze and color the smiling faces. For extra fun, give them smiling face stickers to place over some of the faces.



(KJV)



**BEAR
HUG 10**

Handbook Leader Sheet

Unit 2

Memory Seed: John 17:17: ... *Thy word is truth.* (This verse was learned in Bear Hug 7.)

Core Truth: God's Word Is Truth

HOP ONE: REVIEW AND REPEAT

1. Cubbies, listen closely, I'm going to say some things about Adam and Eve. If what I say is true, raise your hand. If what I say is not true, keep your hand down. *(Make various statements such as these: "Adam and Eve lived in a big city with tall buildings." "Adam named the animals." "The serpent told Eve the truth." This activity will help Cubbies review the unit and teach them the difference between true and false.)*
2. If you lived in the garden with Adam and Eve, would you have listened to God or the serpent? Why? *(Reaffirm that God always tells the truth and say John 17:17 several times together. God told Adam and Eve that they would die if they ate the fruit, and that's exactly what happened – though they didn't die right away.)*
3. *(If time allows, let your Cubbies see how much you treasure God's Word! Read one of your favorite verses from your Bible. Choose a verse that is understandable to Cubbies. Explain briefly why it is your favorite verse.)* Cubbies, when you go home today, how can you show that you love listening to God's words in the Bible? (Answers will vary.)

HOP TWO: RECITE

At the end of each unit, Cubbies recite the first verse in the unit again along with the Core Truth from the unit. (The Core Truth is a simple statement about God. In this unit, Cubbies will not recite the Core Truth because it is almost identical to the verse.)

Listen to Cubbies recite the verse individually. Sign the Bear Hug 10 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures. Note that each child will receive a Red Apple emblem to place on his or her vest upon completion of all sections in Unit 2 (Bear Hugs 7 to 10).

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 10 Activity Sheet

What You Need

- Copy of Bear Hug 10 Activity Sheet for each Cubbie
- Crayons

Tell Cubbies to color the picture and circle the things in the picture that probably would not happen. These things are make-believe. Explain that everything in God's Word, the Bible, really happened. God's Word is truth.

IDEA 2: Where Are Adam and Eve?

What You Need

- Three identical green trees (cut from construction paper)
- Marker
- *Optional* — Use tree patterns (resource CD).
Laminate trees for durability.

Draw two sad faces (Adam and Eve) on the back of one tree. Place the trees on the table so the faces are not showing. After a Cubbie has said her verse, let her flip over one tree to see if she can find Adam and Eve. Mix up the trees so the next Cubbie can take a turn after he says his verse.



(KJV)



**BEAR
HUG II**

Handbook Leader Sheet

Unit 3

Memory Seed: Lamentations 3:23: ... *Great is Thy faithfulness.*

HOP ONE: REVIEW AND REPEAT

1. Cubbies, what is a promise? (A promise is when you tell someone you will do something and you really mean it.) (*Give some examples of promises a child might make: promising to pick up toys, promising to stay near a parent at the store, promising to eat all their dinner, etc.*)
2. (*Point to the picture of Noah on handbook page 48.*) What promise did God make to Noah? (He promised to keep Noah and his family safe from the flood.)
3. When someone keeps a promise, we say he or she is faithful. God always keeps His promises, so we say He is faithful. (*Open your Bible to Lamentations 3:23 and repeat the memory verse several times with Cubbies.*)
4. I promise to give each of you a Green Apple sticker today if you tell me your verse. Do you think I will keep my promise? Will I be faithful? (*Make sure to keep your promise!*)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug II section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Ask each Cubbie to think of a promise he or she has made or a promise someone else made to him or her. Was the promise kept? If Cubbies can't think of a promise, share about a time when you kept or broke a promise. Explain that we may break our promises, but God never does!

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug II Activity Sheet

What You Need

- Copy of Bear Hug II Activity Sheet for each Cubbie
- Crayons
- *Optional* — glue and small craft sticks

As Cubbies color the picture, talk about the promise God made to Noah. Cubbies can decorate the picture by gluing craft sticks on the ark.

IDEA 2: Block Stacking

What You Need

- Pile of wooden blocks for each handbook table

Let Cubbies take turns stacking the blocks to build a tower or a small ark. They must say one word of the verse as they place each block.



Memory Seed: Psalm 4:8: *I will both lay me down in peace, and sleep: **for Thou, LORD, only makest me dwell in safety.*** (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. *(Point to the top picture on handbook page 52.)* God kept Noah, his family and many animals safe in the ark. What are some of the animals God kept safe in the ark? (Answers will vary.)
2. *(Point to the bottom picture on handbook page 52.)* For 40 days and 40 nights, the rains poured down and the waters rose up *(make hand motions together of rain falling and water rising)*. How might the people and animals have felt to be on the ark during the flood? How would you have felt? (Answers will vary.)
3. *(Lay your head on your hands as if sleeping.)* I wonder if Noah and his family felt restful and peaceful while they were on the ark. They knew God was keeping them safe, just as He promised.
4. *(Open your Bible to Psalm 4:8 and recite the verse together with motions.)* I will both lay me down in peace, and sleep: **(pretend to sleep)** for Thou, LORD, **(point upwards to God)** only makest me dwell in safety **(Cubbies hug themselves and imagine they are safe with God)**.

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 12 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Emphasize to older Cubbies that we are safe in God's love. That doesn't mean that bad things won't happen. But if we have trusted Christ, we know God loves us and is with us. Most importantly, we are safe from the punishment for our sin.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 12 Activity Sheet

What You Need

- Copy of Bear Hug 12 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, glue, paper gift bags with sides the same size as the activity sheet or larger

As Cubbies color and match the animals, talk about how God kept Noah, his family and the animals safe from the flood (God's punishment for sin). Ask Cubbies to find the cross on the sheet. Explain that when we trust Christ as Savior, we are safe in God's love. Our sins are forgiven, and we know God is with us always. We never have to be afraid.

IDEA 2: Get in the Ark!

What You Need

- Table
- Rain sound effects
- *Optional* — blankets

The director says, "It looks like rain" and plays rain sound effects. Leaders then gather their Cubbies UNDER their table to say their verses. They pretend the table is the ark and they are safe inside. (Setting changes like this can wake up Cubbies' brains.) If your tables are too small, be creative; use blankets and chairs to create an ark for each handbook group.





BEAR
HUG 13

Handbook Leader Sheet

Unit 3

Memory Seed: Genesis 9:13: *I [God] do set My bow in the cloud, and it shall be for a token of a covenant between Me and the earth.* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

Cubbies, have any of you ever seen a rainbow in the sky? When? (*Let Cubbies share about the times they saw a rainbow.*)

2. What are the colors of the rainbow? (*As Cubbies name the colors, draw a rainbow with crayons on a paper or point to the rainbow on handbook page 56.*)
3. The rainbow reminds us of one of God's promises. What promise is it? (God's promise to never again send a flood to destroy the earth and all living things on it.)
4. (*Open your Bible to Genesis 9:13 and recite the short version of the verse several times with Cubbies. Cubbies can trace a rainbow arch in the air as they say it.*) *I [God] do set My bow in the cloud ... (Since this verse is long, most Cubbies will probably only say the short version. But you can recite the full verse a few times too.)*
5. Has God kept His promise not to send another flood to destroy the whole earth? (Yes.) Let's pray and thank God for keeping ALL of His promises! (*See if any Cubbies would like to pray aloud with you.*)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 13 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

If Cubbies are learning the long version, explain that the word *covenant* means "promise." Tell Cubbies to keep asking their parents to do the Under the Apple Tree activities at home. You may want to offer a small prize as an incentive.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 13 Activity Sheet

What You Need

- Copy of Bear Hug 13 Activity Sheet for each Cubbie
- Markers or crayons
- *Optional* — tissue paper squares, glitter or paper confetti in rainbow colors (confetti can be made with a hole punch), cotton balls, glue, adhesive magnet strips, gold and silver glitter pens, child-sized scissors

Say the Bible verse three times with your group. Each time after you say it, let Cubbies color one of the rainbow arches. Each arch should be a different color. To make this into a keepsake craft, copy the activity sheet on card stock and bring the optional materials above. Cubbies can do the fun options described at the bottom of the activity sheet.

IDEA 2: Rainbow Math Mat

What You Need

- Copy of the Rainbow Math Mat for each Cubbie (resource CD)
- Supply of cotton balls
- Number spinner

Give each child a Rainbow Math Mat. Let Cubbies take turns spinning the spinner and placing the right number of cotton balls on their mats. When someone fills up all the rainbows on his or her mat, the group recites the verse together and plays again.



BEAR
HUG 14

Handbook Leader Sheet

Unit 3

Memory Seed: Lamentations 3:23: ... *Great is Thy faithfulness.* (This verse was learned in Bear Hug 11.)

Core Truth: God Keeps His Promises

HOP ONE: REVIEW AND REPEAT

1. Help Cubbies to open their handbooks to page 60. (*Read the story of Noah on page 60 to your group. Point to each picture as you read and let Cubbies say the word.*) Cubbies, what was your favorite part of this story? (*Answers will vary.*) Remember, this story is from the Bible, and all the stories in the Bible are true!
2. God kept His promise to Noah. What is a promise? (When you tell someone you will do something and you really mean it.) (*Give an example of a promise you made and kept.*)
3. When someone keeps a promise, we say he or she is faithful. God always keeps His promises. He is the most faithful of all! (*Open your Bible to Lamentations 3:23 and recite the verse several times together. Encourage Cubbies to look or point upwards and say the verse as a praise to God.*)
4. (*Only if time allows, add this last question. Hold up your Bible.*) In the Bible, God gives us many promises. Does anyone know a promise from the Bible? (*If Cubbies struggle to answer, share general promises, such as God's promise to love us, to be with us, to save us from sin. Or share a simple promise verse, such as John 1:12, John 3:36 or 1 Peter 5:7.*)

HOP TWO: RECITE

In this section Cubbies will recite Lamentations 3:23 again and the Core Truth for the unit: God keeps His promises.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 14 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures. Note that each child will receive a Green Apple emblem to place on his or her vest upon completion of all sections in Unit 3 (Bear Hugs 11 to 14).

HOP THREE: REINFORCE

With your director's approval, complete the following activity to help Cubbies reinforce their learning.

Bear Hug 14 Activity Sheet

What You Need

- Copy of Bear Hug 14 Activity Sheet for each Cubbie (color example on resource CD)
- Crayons of all the rainbow colors

Give each Cubbie a copy of the activity sheet. After one Cubbie recites her verse, let all Cubbies color only the first letter of the word PROMISE using a red crayon. Color the next letter orange after the second Cubbie recites his verse. Continue in this manner until all the letters have been colored using the colors of a rainbow. As Cubbies work, ask them to tell you the meaning of the words *promise* and *faithful*. God is faithful. He always keeps His promises.



**BEAR
HUG 15**

Handbook Leader Sheet

Unit 4

Memory Seed: Psalm 147:5: *Great is our Lord, and great of power ...*

HOP ONE: REVIEW AND REPEAT

1. *(Draw a star on a sheet of paper or point to the starry picture in the children’s handbook section.)* Stars remind us of a big promise God made to Abraham. What was the promise? (God promised that Abraham’s children, grandchildren, great-grandchildren and so on would be as many as the stars in the sky.)
2. What is the biggest thing you can think of? (A truck, mountain, tall building, etc.) Can [insert a big thing Cubbies named] stop God from keeping a promise? *(Emphasize that God is mighty. Nothing can stop Him from keeping His promises.)*
3. *(Open your Bible to Psalm 147:5 and repeat the verse several times together. For extra fun, let Cubbies make up hand motions for the verse or sing it to the tune of “Here We Go ’Round the Mulberry Bush.” Lyrics are below.)* Cubbies, let’s sing our verse!

*Great is our Lord and mighty in power ...
mighty in power, mighty in power
Great is our Lord and mighty in power ...
Psalm 147:5*

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 15 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures.

Tell each child that you are proud of him or her for memorizing God’s words in the Bible. Explain that God is also very happy when we memorize His special words. It’s a way we show love to God!

HOP THREE: REINFORCE

With your director’s approval, complete the following activity to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 15 Activity Sheet

What You Need

- Copy of the Bear Hug 15 Activity Sheet for each Cubbie
- Crayons
- *Optional* — star stickers, star rubber stamps and ink pads, Play-Doh, star cookie cutters

Cubbies can complete one or more of the fun options on the sheet. If Cubbies finish early, ask them to use cookie cutters to make stars with the Play-Doh. Can they count how many they made?



Memory Seed: Psalm 124:8: *Our help is in the name of the LORD, who made heaven and earth.*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Point to some of the plague pictures in either the child's handbook section or on the Bear Hug 16 Activity Sheet. Let Cubbies describe what they see.) These are pictures of the plagues God sent. Why did God send such terrible plagues to Pharaoh's people? (Because Pharaoh would not let the Israelites go, to show His mighty power, to help the Israelites get out of Egypt, etc.)
2. Why didn't the Israelites like living in Egypt? (They were treated cruelly as Pharaoh's slaves.) What did they do to get help? (They cried out to God for help.)
3. Cubbies, when we have a problem, we can ask God for help. Is there anything you would like to ask God's help with today? (Let Cubbies share prayer requests. Explain that God won't send 10 plagues like he did in Egypt, but He knows the best way and the best time to help us. Pray together for the requests.)
4. (Open your Bible to Psalm 124:8 and repeat the verse several times together. For extra fun, sing it to the tune of "Here We Go 'Round the Mulberry Bush." Lyrics are below.)

*Our help is in the name of the LORD ...
Name of the Lord, name of the Lord
Our help is in the name of the LORD,
Who made heaven and earth.
(optional last line: Psalm 124:8)*

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 16 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Tell each Cubbie you are praying for him or her, and remember to pray for the Cubbies during the week.

HOP THREE: REINFORCE

With your director's approval, choose one or more of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 16 Activity Sheet

What You Need

- Copy of Bear Hug 16 Activity Sheet for each Cubbie
- Crayons
- *Optional* — small blocks in different shapes

Cubbies trace the line from the number to the plague it represents. If Cubbies finish all the fun options on the worksheet, set a pile of small blocks on the table and tell Cubbies to sort out all the rectangles. Explain that the rectangles remind us of the bricks the Israelites made. Cubbies can build something with the rectangular blocks.



**BEAR
HUG 17**

Handbook Leader Sheet

Unit 4

Memory Seed: Exodus 15:2: *The LORD is my strength and my song, and He is become my salvation*
... (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Point to the picture of the man painting the door in the child's handbook section.) What is this Israelite man doing? (Painting his door with lamb's blood.) Why is he doing that? (To obey God and to keep his family safe from the 10th plague.)
2. What happened to the Egyptian families who did not have the blood on their doors? (Their oldest sons died.) Cubbies, this was a terrible plague, but it happened because Pharaoh and the Egyptians did not obey God. (If children express fear about the 10th plague, tell them that we don't have to worry about this plague happening again or to us. God gave His only Son, the Lord Jesus. We don't need lamb's blood anymore because Jesus shed His blood for us on the cross. He died to save us from the punishment for our sin. Each of us must trust Him as Savior.)
3. How do you think the Israelites felt when God brought them out of Egypt? (Happy, safe, excited, etc.) What do you do to show you are happy? (Smile, cheer, jump, etc.)
4. We're going to say our verse in a happy way because this verse is about God's power to save us. (Open your Bible to Exodus 15:2 and repeat the verse several times together with happy faces. For fun, teach Cubbies a simple clapping rhythm to go with the verse.)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 17 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Make sure the Cubbies who do the long version understand the phrase "my salvation." To say the Lord is "my salvation" means He is the one who rescues (saves) me. After God rescued the Israelites from their enemy, Pharaoh, they sang this verse! We can sing and praise God for rescuing us from sin.

HOP THREE: REINFORCE

With your director's approval, complete the following activity to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 17 Activity Sheet

What You Need

- Copy of the Bear Hug 17 Activity Sheet for each Cubbie (verse also on resource CD)
- Crayons
- *Optional* — paper lunch bags, pairs of child-sized scissors

Remind Cubbies that the Israelites had to pack their bags quickly before they left Egypt. As Cubbies complete the activity sheet options, talk with them about any trips they have taken. Ask them if they think God is with them when they go to a new place. Can they praise God in the new place? Explain that we can praise God anywhere! Praise is being happy and celebrating what God has done and what He is like. We can praise God in many ways, such as clapping, singing, playing instruments or praying to God. Ask Cubbies to name some things God has done or ask them, "What is God like?" Emphasize God's mighty power.



**BEAR
HUG 18**

Handbook Leader Sheet

Unit 4

Memory Seed: Psalm 147:5: *Great is our Lord, and of great power ...* (This verse was first learned in Bear Hug 15.)

Core Truth: God Is Mighty

HOP ONE: REVIEW AND REPEAT

1. *(Point to the picture of the Red Sea crossing in the Cubbies' handbook section. Cubbies should have colored this picture at home.)* Cubbies, what's happening in this picture? (The Israelites are walking through the Red Sea on dry ground.) Why did God part the sea for them? (To help them get away from Pharaoh's army.) How do you think the Israelites felt when they saw God part the sea for them? (Amazed, loved, happy, safe, etc.)
2. Only God can part a sea. What are some other mighty things that only God can do? *(See if Cubbies will answer on their own before offering suggestions.)* (Make a mountain, stop the rain, make Abraham's family grow, send 10 plagues, create a person, rise from the dead, save us from sin, etc.)
3. Cubbies, God is mighty! *(Flex arm muscles with Cubbies.)* Let's say our verse as a praise to Him. *(Open your Bible to Psalm 147:5 and repeat the verse several times together as a praise to God. Sing the verse if you have done so previously.)*
4. Whenever we feel afraid or weak, we can remember that our mighty God is with us. Let's thank Him for His great power. *(Let a few Cubbies say prayers thanking God for His power.)*

HOP TWO: RECITE

In this section Cubbies will recite Psalm 147:5 again and the Core Truth for the unit: God is mighty.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 18 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures. Note that each child will receive a Red Apple emblem to place on his or her vest upon completion of all sections in Unit 4 (Bear Hugs 15 to 18).

HOP THREE: REINFORCE

With your director's approval, complete the following activity to help Cubbies reinforce their learning.

Bear Hug 18 Activity Sheet

What You Need

- Copy of the Bear Hug 18 Activity Sheet for each Cubbie
- Crayons
- *Optional* — small paper tent game markers for each handbook table (resource CD)

Review the events after the Israelites left Egypt as Cubbies color the sheet. Then use the sheets as game boards. After each Cubbie says a verse, call out a number from one to five and Cubbies move a paper tent marker that number of spaces on their game board.



BEAR
HUG 19

Handbook Leader Sheet

Unit 5

Memory Seed: Psalm 47:7: *For God is the King of all the earth: sing ye praises with understanding.*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. Cubbies, who is in charge of you? (Parents, God, teachers, etc.) Who was in charge of the Israelites? (God.)
2. (**Hold up ten fingers.**) In the desert, God gave the Israelites 10 ways to love Him and each other. What were these 10 ways called? (Ten Commandments.)
3. God brought the Israelites to a beautiful land, called Canaan. Do you think the Israelites obeyed God's commands in the new land? Why do you think that? (**After a Cubbie or two answers, share how the Israelites tried to obey God, but then forgot all the good things God had done for them and disobeyed God's commands.**)
4. (**Point to the pictures on handbook page 80.**) The Israelites disobeyed God. Sometimes we disobey God too. What are some ways we disobey? (**Give Cubbies examples, if needed.**) God is the King and we need to obey Him because He's in charge! (**Open your Bible to Psalm 47:7 and repeat the memory verse several times with Cubbies.**)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 19 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Ask each Cubbie to think of a way he or she can obey God this week. Possible ways are: loving friends and family, obeying Mom and Dad (or guardian), sharing toys, etc.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 19 Activity Sheet

What You Need

- A copy of the Bear Hug 19 Activity Sheet for each Cubbie
- Crayons
- *Optional* — a set of two Ten Commandments Lesson Tablets and a set of number cards for each handbook group (resource CD)

After Cubbies complete the fun options on the activity sheet, give each of them one or two number cards. Set the lesson tablets in the middle of the table, with different sides showing. Cubbies can take turns putting a number card over the matching number on either of the tablets. Talk about ways to love God and others.



BEAR
HUG 20

Handbook Leader Sheet

Unit 5

Memory Seed: Mark 12:30: ... *Love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind, and with all thy strength ...* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Point to the picture of Samuel on handbook page 84.) Samuel thought the next king of Israel was Jesse's oldest son. Was he? (No.) Who was? (David.) (Point to the picture of David on handbook page 84.)
2. What did God say He looked at when choosing the next king of Israel? (The heart on the inside of a person.)
3. Do you think Samuel picked the right son? Why do you think he picked the right one? (Answers will vary. Help Cubbies see that God helped Samuel to pick David as king. David wanted to love and obey God.)
4. Our verse this week says that we are to love God with all of us. How can you love God with what you think and do? (Share toys, give money to God, be kind to others, etc.) (Open your Bible to Mark 12:30 and repeat the memory verse several times with Cubbies.)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 20 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Help Cubbies come up with hand motions for the verse, such as putting their hands over their hearts, pointing to their heads and flexing their bicep muscles.

HOP THREE: REINFORCE

Complete the following activity to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 20 Activity Sheet

What You Need

- A copy of the Bear Hug 20 Activity Sheet for each Cubbie
- Crayons
- *Optional* — a handheld mirror for each hand-book group

As Cubbies complete the fun options on the activity sheet, ask Cubbies why God chose David as king. Emphasize that God knew David wanted to love and obey Him. To illustrate this point, let each Cubbie look in the mirror and describe what he or she sees. Explain that we use mirrors to check how we look on the outside, but God looks at us on the inside. He sees how we think and feel. He sees if we want to love and obey Him.



**BEAR
HUG 21**

Handbook Leader Sheet

Unit 5

Memory Seed: Psalm 56:11: *In God have I put my trust: I will not be afraid what man can do unto me.*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Point to the top picture on handbook page 88.) What is David telling the Israelites in this picture? (That He will fight Goliath.) Why does the young David think He can fight the huge giant? (He knows God is with him.)
2. (Point to the bottom picture on handbook page 88.) What is happening in this picture? (Let Cubbies describe how David whirled a stone in his sling and hit Goliath in the forehead.)
3. Many years later, David became king of Israel. Why do you think he became king? (Answers will vary. Help Cubbies to see that God made David king because he loved and trusted God.)
4. We never need to be afraid! Why? (Because we trust in God!) (Open your Bible to Psalm 56:11 and repeat the memory verse several times with Cubbies.)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 21 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Ask each Cubbie to think of something that makes him or her afraid. (The dark, monsters, getting lost, etc.) Tell Cubbies that the next time they are afraid, they can say this verse to help them not be afraid.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 21 Activity Sheet

What You Need

- A copy of the Bear Hug 21 Activity Sheet for each Cubbie
- Crayons
- *Optional* — Nerf Ballistic Balls® or foam golf balls, Goliath head (resource CD), tape, smooth stone (larger than the opening of a bath tissue roll to keep it from being a choking hazard), red target (resource CD)

Let Cubbies color Goliath. Roll the paper and secure ends with tape, forming a tube. Use this tube for the activity with balls. Or instead of having Cubbies play with individual figures, tape the Goliath head picture to the middle of each handbook table. Cut out and tape the red bulls-eye target on the forehead. After each Cubbie says the verse, he or she gets a chance to take the stone, slide it onto the forehead and try to hit the target.



BEAR
HUG 22

Handbook Leader Sheet

Unit 5

Memory Seed: Psalm 47:7: *For God is the King of all the earth: sing ye praises with understanding.* (This verse was learned in Bear Hug 19. Short version is in bold.)

Core Truth: God Is in Charge

HOP ONE: REVIEW AND REPEAT

1. *(Point to the pictures in the handbook section. Cubbies should have completed this activity page at home.)*

Who does God want us to obey on this page? (Jesus, Mom, Dad, Cubbies leader.) Who else should we obey? (Police officers, teachers, etc.)

2. Which person is related to King David? (Jesus.)
Jesus was in the family line of David!

3. Why do you think it's best that God is in charge of us? (Because He's perfect, He loves us and can protect us, etc.)

4. Is God the king of just the moon? (No!) Is God the king of just our church? (No!) *(Ask additional questions like this but replace the words moon and church with your own words.)* No, God is king of ALL the earth! *(Open your Bible to Psalm 47:7 and repeat the verse several times with Cubbies. Help Cubbies remember the verse even better by making up your own little tune for it.)*

HOP TWO: RECITE

In this section Cubbies will recite Psalm 47:7 again and the Core Truth for the unit: God is in charge.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 22 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Congratulate your Cubbies on finishing Unit 5. Show excitement as you talk about how Cubbies have now earned a Green Apple emblem for the letter A on their vests.

HOP THREE: REINFORCE

Complete the following activity to help Cubbies reinforce their learning.

Bear Hug 22 Activity Sheet

What You Need

- Copy of Bear Hug 22 Activity Sheet for each Cubbie
- Crayons
- *Optional* — for each handbook table set out pairs of child-sized scissors, copies of the Window Heart Template (resource CD), glue sticks, heart stickers

As Cubbies trace the heart on the activity sheet and color the pictures, ask how each picture reminds them of a way they can love God: praying, going to church and reading the Bible. Talk about other ways Cubbies can show love to God, especially by obeying parents and other authority figures. If Cubbies will complete the Ultimate Fun option, cut out a heart for each Cubbie from the Window Heart Template. Direct Cubbies to color the heart. Cut out the dashed part of the heart windows and glue the heart over the Bear Hug 22 Activity Sheet heart. Cubbies can fold open the windows to see the pictures inside. If desired, Cubbies can cut out and paste pictures from the activity sheet page over each square on the Window Heart Template page.



Memory Seed: John 1:29: ... **“Behold the Lamb of God, which taketh away the sin of the world.”**
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Turn to page 96 in a child’s handbook and point to John the Baptist in the top picture.) Who is this man? (John the Baptist.) What did John say to the people listening to him? (Stop sinning, obey God, share with others, Jesus is coming, Jesus takes away sin, etc.)
2. John helped the people get ready for someone to come. Who was coming? (Jesus, the Savior, God’s Son.) (Point to the picture of Jesus on the handbook page.)
3. (Point to the dove above Jesus.) When the dove came down on Jesus, what did God, His Father, say? (God said He was very happy, or pleased, with His Son and that He loved Him.)
4. Jesus never sinned; He always obeyed His Father. But we have sinned. Jesus came to take away, or forgive, our sin. (Open your Bible to John 1:29 and repeat either the short or long version several times together. Explain that John called Jesus the Lamb because Jesus died for our sin.)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 23 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures.

Inquisitive Cubbies may have questions about this lesson. If they continue to ask why Jesus is called a Lamb, tell them that a long time ago, lambs used to be killed for the people’s sin. When Jesus came, He chose to die for our sin because He loves us so much. He is our Lamb.

If a child asks about baptism, keep your explanation simple. Explain that people in your church are baptized to show they believe Jesus died for their sins (see Acts 8:12). Baptism also reminds us of what Christ did for us (see Romans 6:3-4). When the pastor lays the person under the water, we remember that Christ died for our sins and was laid in a tomb. When the pastor raises the person out of the water, we remember that God raised Christ back to life and we also have a new life in Christ. Be aware of any guidelines for child baptism in your church.

HOP THREE: REINFORCE

Complete the following activity to help Cubbies reinforce their learning.

Bear Hug 23 Activity Sheet

What You Need

- Copy of the Bear Hug 23 Activity Sheet for each Cubbie
- Crayons
- *Optional* — dove stickers or cutouts (resource CD), blue and white tissue paper, tape or glue stick, white or silver glitter glue

Cubbies can color the page and either draw a V-shaped dove above Jesus, add a dove sticker or cutout, or twist a piece of white tissue paper into a V shape to make a tissue paper dove. Help Cubbies fold the paper according to directions. For ultimate fun, Cubbies may trace the dove with glitter glue or glue blue tissue paper on the water.



**BEAR
HUG 24**

Handbook Leader Sheet

Unit 6

Memory Seed: Mark 1:17: *And Jesus said unto them, “Come ye after Me, and I will make you to become fishers of men.”* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. (Turn to page 100 in a child’s handbook and point to the top picture of the disciples with the fish.) Look at all the fish these fishermen caught! How did they catch so many fish? (Let Cubbies retell what Jesus said and did for the disciples in Luke 5:1-11.)
2. The disciples knew Jesus was a special person because He helped them catch so many fish. Cubbies, who is Jesus? (God’s Son, God, Lamb of God, the Savior who saves us from sin.)
3. (Point to the bottom picture of Jesus calling the disciples.) Jesus said to Peter, Andrew, James and John: “Come follow Me, and I will make you fishers of men.” (Open your Bible to Mark 1:17 and repeat the short or long version of the verse several times together.)
4. Cubbies, what does it mean to be a fisher of men, or a fisher of people? Do you use your fishing pole to catch people? Do you have to run really fast to catch people? (Let Cubbies suggest ideas. Help them to understand that a fisher of men is someone who tells others about the Savior, Jesus Christ.)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 24 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures.

Ask each Cubbie: “Can YOU be a fisher of men (someone who tells others about the Savior)? Who is one person you could tell about the Savior?”

HOP THREE: REINFORCE

With your director’s approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 24 Activity Sheet

What You Need

- Copy of the Bear Hug 24 Activity Sheet for each Cubbie
- Crayons
- *Optional* — squares of craft netting or copies of the Net Pattern (resource CD), glue sticks

Tell Cubbies to count the fish and draw a line from one fish to its match. Cubbies can color the two fish in each pair the same color and then color the rest of the picture. For a fun craft, let Cubbies cut out the fish and glue them to a square of craft netting or to the Net Pattern page. Review the events of the Bible lesson while Cubbies work.



Memory Seed: Mark 4:41: ... *“What manner of man is this, that even the wind and the sea obey Him?”*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. Have any of you ever seen or heard a storm — maybe a thunderstorm, a snowstorm or even a hurricane? How did you feel? *(Let Cubbies share experiences.)*
2. One day, Jesus and His disciples were caught in a storm. Do you remember how it happened? Let’s act it out! At first, the sea was quiet and calm. *(Direct all Cubbies to make hand motions of gentle waves.)* Suddenly, a terrible storm hit the sea! The wind blew hard, and the waves rose higher and higher. *(Direct some Cubbies to make large wave motions with hands. Direct other Cubbies to blow forcefully as you continue.)* The disciples thought their boat would sink. They asked Jesus for help. Jesus stood up and said, “Quiet! Be still!” *(Direct Cubbies to stop all motions completely.)*
3. *(Open your Bible to Mark 4:41.)* After Jesus stopped the storm, His disciples were amazed! They said: *(Repeat the short or long version of Mark 4:41 together several times. Cubbies could make noises or motions as they say wind and waves.)*
4. Cubbies, who is Jesus? (God’s Son, the Savior, God.) Only Jesus can make the wind and waves obey!

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 25 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures.

After all Cubbies recite the verse, pray as a group. Pray for the Cubbies to remember that Jesus loves them. He is with them whenever they feel scared. To make this more special, pray for each Cubbie by name.

HOP THREE: REINFORCE

Complete the following activity to help Cubbies reinforce their learning.

IDEA 1: Bear Hug 25 Activity Sheet

What You Need

- A copy of the Bear Hug 25 Activity Sheet for each Cubbie
- Crayons
- *Optional* — boat patterns (resource CD), pairs of child-sized scissors, craft sticks, tape or glue sticks

Review the Bible lessons as Cubbies color and trace the stormy sea. If time remains, give each Cubbie a boat cut from the pattern page. Cubbies color the boat and attach it to the top of a craft stick with glue or tape. Follow the instructions on the bottom of the sheet to help Cubbies insert the boat stick into the slit and move the boat stick so it looks like it is rocking on the waves. When you say, “Jesus said, ‘Quiet! Be still!’ ” Cubbies stop the rocking.



**BEAR
HUG 26**

Handbook Leader Sheet

Unit 6

Memory Seed: John 1:29: ... **“Behold the Lamb of God, which taketh away the sin of the world.”** (Short version is in bold.) (This verse was learned in Bear Hug 23.)

Core Truth: God Sent the Savior

HOP ONE: REVIEW AND REPEAT

1. (Open a child’s handbook to page 108. Point to each picture on the maze and ask Cubbies to tell you about each picture.) Cubbies, Jesus did all these things so people would know He was the Son of God, the Savior. Let’s say the Core Truth together: **God sent the Savior.** (Repeat the Core Truth together several times.)
2. (Point to the crosses on the maze.) Why did Jesus die on the cross for us? (To take our punishment and to save us from sin. Explain the word punishment, if needed. Say that the punishment for sin is death.)
3. Cubbies, did Jesus ever sin? (No.) Because Jesus never sinned, he is the ONLY one who could take away our sin. (Open your Bible to John 1:29 and repeat the short or long version of the verse several times with Cubbies.)
4. Jesus is alive today! Why are you happy to know Jesus, our Savior? (Answers will vary.) (Pray as a group, letting some Cubbies express their thanks to God for sending Jesus.)

HOP TWO: RECITE

In this section Cubbies will recite John 1:29 again and the Core Truth for the unit: God sent the Savior.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 26 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures. Note that each child will receive a Red Apple emblem to place on his or her vest upon completion of all sections in Unit 6 (Bear Hugs 23 to 26).

HOP THREE: REINFORCE

Continue to pray for your Cubbies over the summer. Pray that each Cubbie would become a follower of Jesus by trusting Him as Savior and growing to know, love and obey Him more and more every day. Pray that you and the Cubbies would be people who tell others about the Savior.

Bear Hug 26 Activity Sheet

What You Need

- Copy of the Bear Hug 26 Activity Sheet for each Cubbie
- Crayons
- *Optional* — empty cardboard paper towel tubes, pairs of child-sized scissors, yarn, hole punch

After Cubbies complete the matching activity and color the sheet, they can cut out the pictures to make a mobile. Follow the directions at the bottom of the sheet to help Cubbies make mobiles. Review the Bible lessons as you work.



Handbook Leader Sheet

Thanksgiving

Memory Seed: Psalm 118:29: *O give thanks unto the LORD; for He is good . . .* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

(*Optional:* Bring in a photo or an item that represents something for which you are thankful or a Thanksgiving tradition in your family.)

1. Cubbies, what does your family do for Thanksgiving? (*Let Cubbies share their traditions.*)
2. (*If you brought a photo or an item, show it to Cubbies and explain its significance to you.*) Thanksgiving is a special time to thank God. But we should thank God every day! What is one thing you would like to thank God for today? (*Let Cubbies share. Children will probably focus more on material blessings, but remind them of God's spiritual blessings: He loves us; He is with us at all times; He gives us His Word; etc.*)
3. (*Point to the picture of the Israelites bringing in the harvest in the Cubbies' handbook section.*) The Israelites celebrated a holiday of thanksgiving too. During their holiday, they thanked God for helping them grow food and they went to the temple and said these words: (*Open your Bible to Psalm 118:29 and repeat the verse several times together.*)

HOP TWO: RECITE

Listen to Cubbies recite the short or long version of the verse individually. Sign the Special Day I section in the child's handbook, award a Thanksgiving Special Day sticker and keep records according to your club's procedures.

Model and encourage thankfulness to others. Thank each child for a specific action or character trait he or she has demonstrated or encourage each child to thank another Cubbie or leader for a specific action or trait.

HOP THREE: REINFORCE

With your director's approval, choose one or both of the following activities to help Cubbies reinforce their learning.

IDEA 1: Special Day I Activity Sheet

What You Need

- A copy of the Special Day I Activity Sheet for each Cubbie
- Crayons or colored pencils
- Pairs of child-sized scissors
- *Optional* — stickers, rubber stamps and ink pads, poster board

Help Cubbies follow the directions to make a thank-you card. Give them ideas of someone to thank from their family, club or church. Write a personal thank-you message (as dictated from the child) in each card. Encourage the child to thank the person for very specific things in the message.

The club could also make a giant thank-you card for God (using poster board). Kids can help decorate the card after they finish saying the verse. The card can be decorated with stickers, crayons, rubber stamps and other items. Handbook groups could continue adding messages of thanks to God on the card throughout the year.



Handbook Leader Sheet

Christmas

Memory Seed: Luke 2:11: *For unto you is born this day ... a Savior, which is Christ the Lord.*
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

(**Optional:** Bring in a Christmas ornament or nativity piece that shows Jesus or a manger.)

1. Cubbies, what do you like best about Christmas?
(**Let Cubbies share. They will probably talk about gifts.**)
At Christmas, we celebrate God's greatest gift to us. What is it? (The birth of His Son, the Savior.)
2. Why is the Lord Jesus such a wonderful gift to you and me? (**Let Cubbies share. If applicable, show them your Christmas decoration and explain briefly why Jesus is such a precious gift to you.**)
3. (**Point to the picture of the nativity in the Cubbies' handbook section.**) Who are the man and woman kneeling close to baby Jesus? (Joseph and Mary.) Who are the two men in the back? (Shepherds.) How did they know where to find baby Jesus? (The angel told them to find Him wrapped in cloths and lying in a manger.)
4. (**Open your Bible to Luke 2:11.**) The angel told the shepherds good news of great joy! I'm going to whisper the angel's good news to the Cubbie sitting next to me. (**Whisper the short or long version of the verse in the Cubbie's ear and tell him or her to pass the message along to the next person. Cubbies will pass the message around the table until it comes back to you. Repeat the message and ask Cubbies if the verse is correct. Repeat the correct verse several times together.**)

HOP TWO: RECITE

Listen to Cubbies recite the short or long version of the verse individually. Sign the Special Day 2 section in the child's handbook, award a Christmas Special Day sticker and keep records according to your club's procedures.

Think of ways to reach out to Cubbies' families this Christmas. You could invite parents to Christmas programs at your church or send families a Christmas card.

HOP THREE: REINFORCE

With your director's approval, complete the following activity to help Cubbies reinforce their learning.

Special Day 2 Activity Sheet

What You Need

- A copy of Special Day 2 Activity Sheet for each Cubbie (if Cubbies will make stand-up figures, print on card stock)
- Crayons
- Pairs of child-sized scissors
- *Optional* — empty bath tissue rolls cut into two-inch rings

After coloring, Cubbies can cut out the figures to make stand-up figures. Cubbies will probably need leaders to help them cut out the strips and insert the strips into the slits. To make the craft easier, let Cubbies glue a two-inch ring (made from a bath tissue roll) to the back of each figure at the bottom.



Memory Seed: 1 Corinthians 15:4: ... **He rose again the third day** according to the Scriptures.
(Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

1. Cubbies, what do you like best about Easter? (*Let Cubbies share. They will probably talk about candy, Easter eggs or the Easter bunny.*) It's fun to hunt for eggs and get candy, but what is the real reason we celebrate Easter? (*Help Cubbies realize that Easter is a time to celebrate the day Jesus came alive again.*)
2. (*Open a child's handbook to page 114 and point to the first picture of Christ on the cross.*) Christ died on the cross for our sins. Cubbies, why did Jesus die? (To save us from sin, to take our punishment for sin, because He loved us, so we could go to heaven with Him, etc.)
3. (*Point to the picture of the closed tomb.*) He was buried in the tomb. If you were one of Jesus' friends at the cross, how would you have felt when Jesus was closed up in the tomb? (Answers will vary.)
4. (*Point to the picture of the risen Christ.*) Three days later, Christ came alive again. (*Open your Bible to 1 Corinthians 15:4 and say the verse several times together.*) Cubbies, why are you happy that Jesus is alive again? (Answers will vary.) (*Help Cubbies to see that because Jesus is alive, we too can be alive forever with Him.*)
5. (*Point to the picture of all the people.*) Everyone who trusts in Jesus will be saved from sin. They will live forever with Jesus. (*If you have time, point to each picture again and see if the Cubbies can tell you the caption. They should have worked on this at home.*)

HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Special Day 3 section in the child's handbook, award an Easter Special Day sticker and keep records according to your club's procedures.

Think of ways to reach out to Cubbies' families this Easter. You could invite parents to Easter services at your church or send families a gospel-focused Easter card or gift.

HOP THREE: REINFORCE

Complete the following activity to help Cubbies reinforce their learning.

IDEA 1: Special Day 3 Activity Sheet

What You Need

- A copy of the Easter Activity Sheet for each Cubbie
- Crayons
- *Optional* — brad fasteners, pairs of child-sized scissors

Jesus is risen! Instruct Cubbies to color the empty tomb and stone. As an optional craft, Cubbies can cut out the stone and cut along the dashed line. Help Cubbies attach the stone over the entrance of the tomb with a brad fastener. The Xs show where to insert the brad. Cubbies can open and close the stone and retell the events of Jesus' resurrection.



Handbook Leader Sheet

Missions

Memory Seed: Acts 1:8: *But ye shall receive power, after that the Holy Ghost is come upon you: **and ye shall be witnesses unto Me** ...* (Short version is in bold.)

HOP ONE: REVIEW AND REPEAT

(*Optional:* Bring in a photo of a missionary or a photo related to a ministry you or your church supports.)

1. (*Open a child's handbook to page 116. Position the book so all Cubbies at your table can see the page and help them find page 116 in their own books. Read the story slowly, stopping to point at each picture as you read. Let Cubbies say the pictured word and also point to the picture in their books.*)
Cubbies, what job did Jesus give to the disciples? (He told them to be His witnesses.)

2. What did the disciples do to be witnesses? (They told people what they had seen and heard from Jesus; they told people that Jesus died for their sins and came alive again.)

3. What gift did Jesus give the disciples so they could be strong witnesses? (The Holy Spirit.)

4. (*Open your Bible to Acts 1:8 and recite the short or long version of the verse several times with Cubbies.*)
Cubbies, how can YOU be a witness? (Answers will vary. If Cubbies are slow to answer, offer examples of how a Cubbie could tell someone about Jesus. Remind Cubbies that the Holy Spirit helps us be witnesses.)

HOP TWO: RECITE

Listen to Cubbies recite the short or long version of the verse individually. Sign the Special Day 4 section in the child's handbook, award a Missions Special Day sticker and keep records according to your club's procedures.

If you brought a missionary or ministry photo, share about it after all Cubbies have recited the verse. Explain briefly what the missionary or ministry does to tell people about Jesus. Pray together that the Holy Spirit would help the missionary or ministry be a good witness for Jesus.

HOP THREE: REINFORCE

Complete the following activity to help Cubbies reinforce their learning.

Special Day 4 Activity Sheet

What You Need

- A copy of the Special Day 4 Activity Sheet for each Cubbie
- Crayons
- *Optional* — orange tissue paper

As Cubbies color the sheet, talk about the job Jesus gave the disciples: to be witnesses that tell others what they had seen and heard from Jesus. Encourage Cubbies to be witnesses too, who tell others about Jesus. Talk about the gift of the Holy Spirit and direct Cubbies to draw an orange flame or glue on an orange tissue paper flame above each disciple's head.

Explain to Cubbies that when we trust Christ as Savior (believe and accept that Jesus died for our sin), we receive the gift of the Holy Spirit. That doesn't mean we will hear wind or see fire like the first disciples did! But we will know that the Holy Spirit is living inside us. The Holy Spirit will help us tell others about Jesus Christ.

