

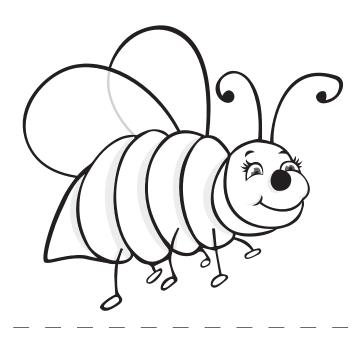
Teaching Plans Resource CD

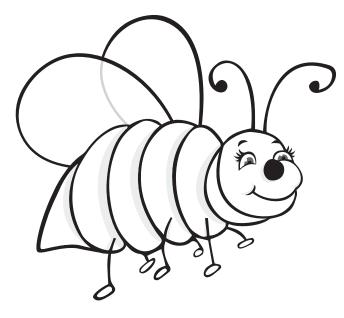
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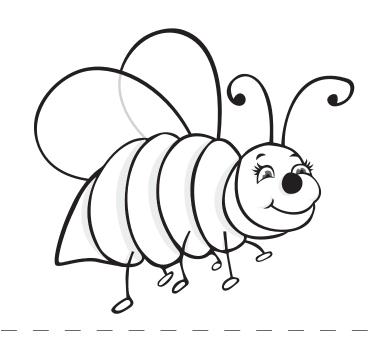
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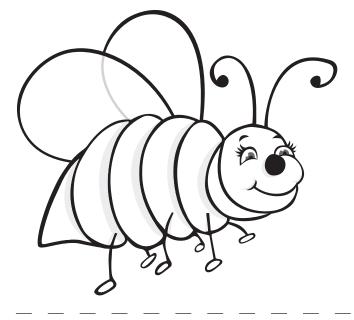
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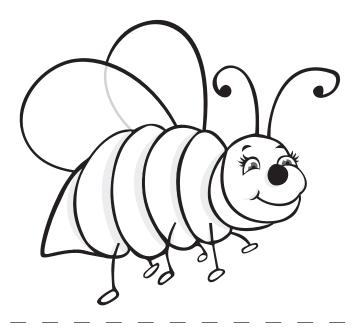
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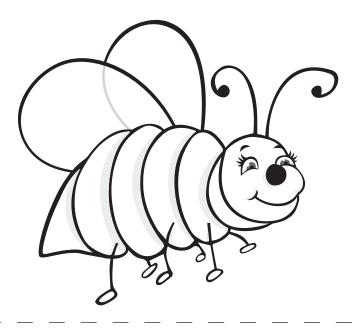


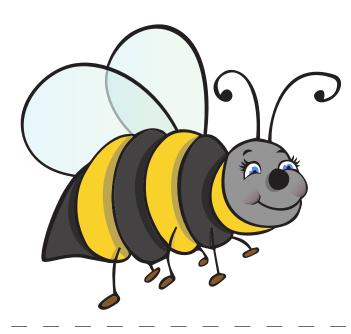


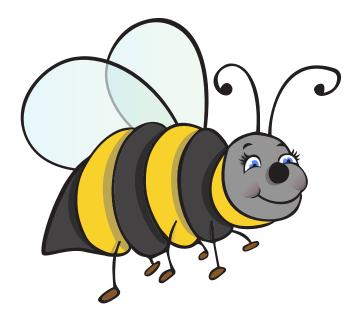


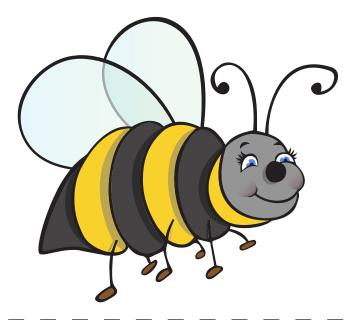


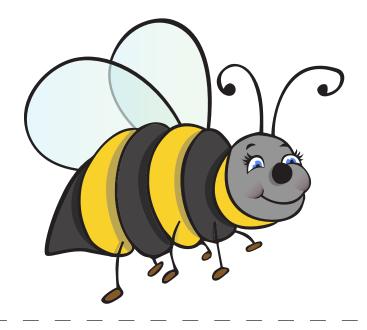


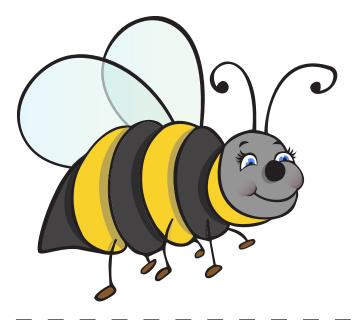


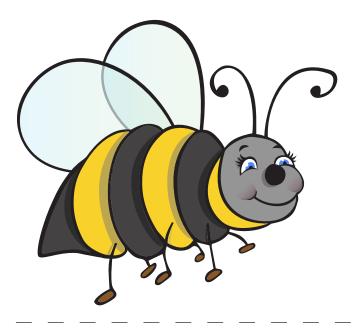


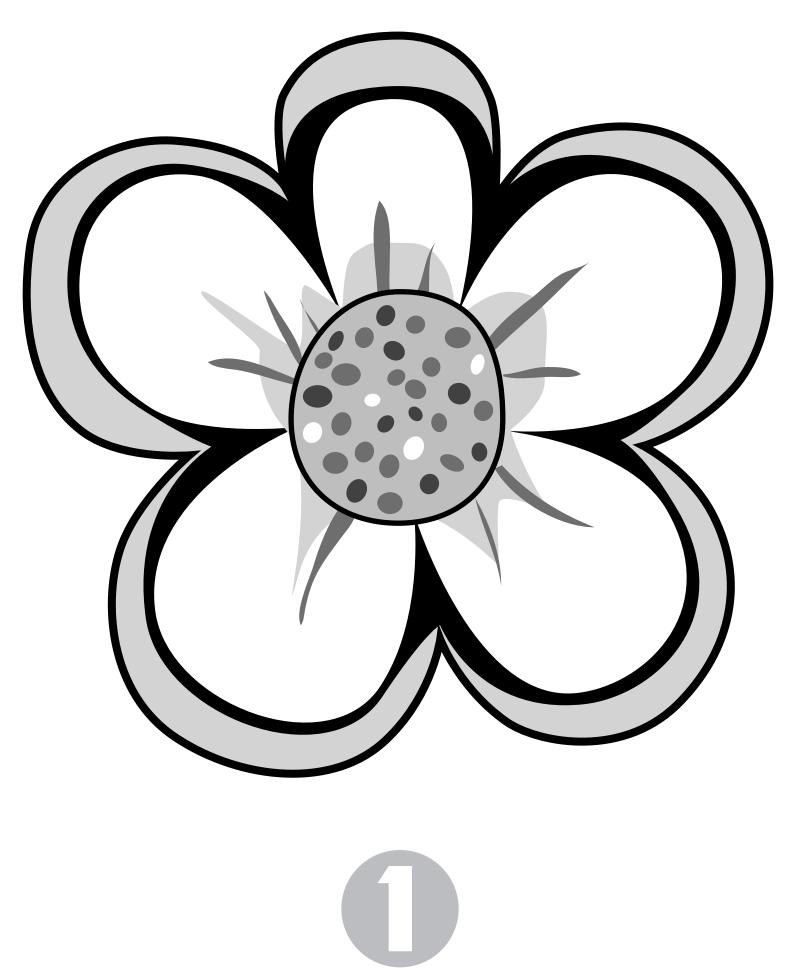


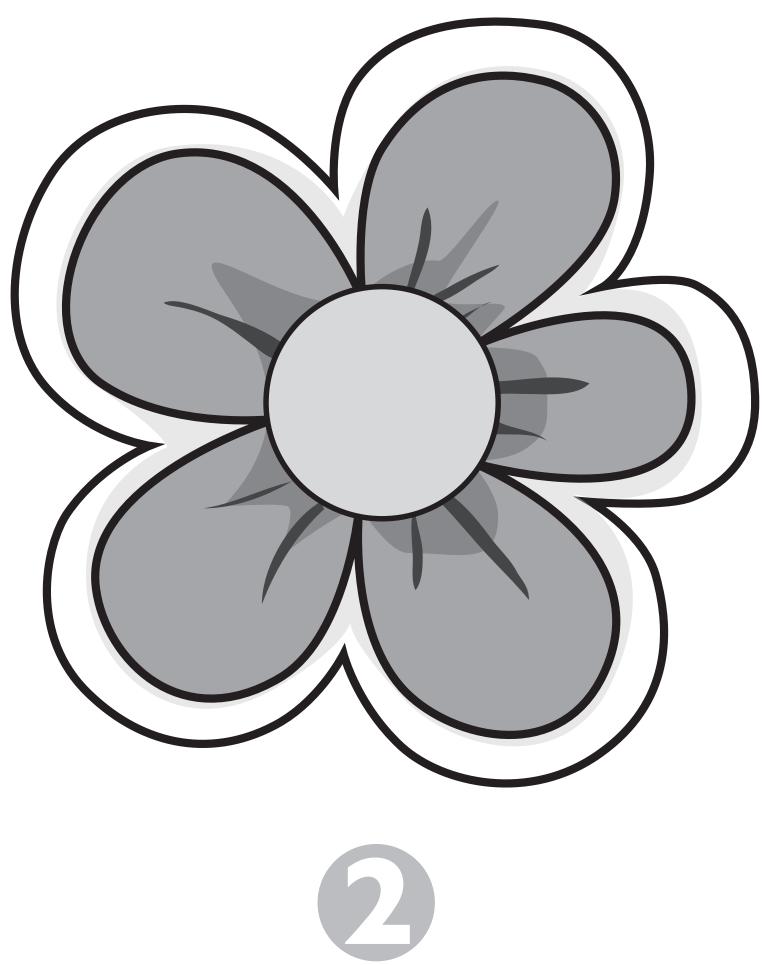


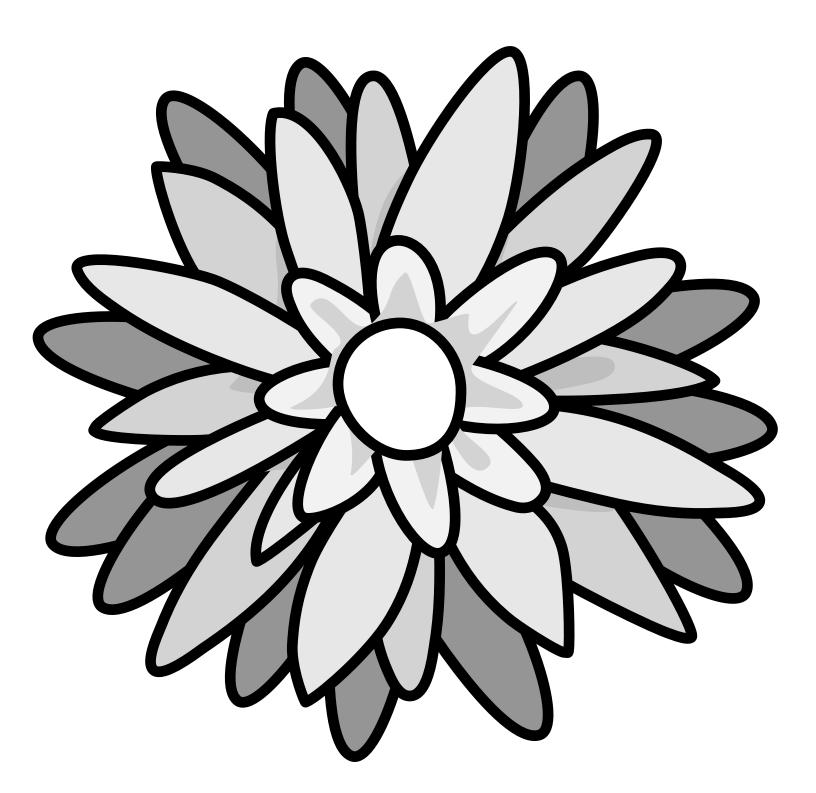




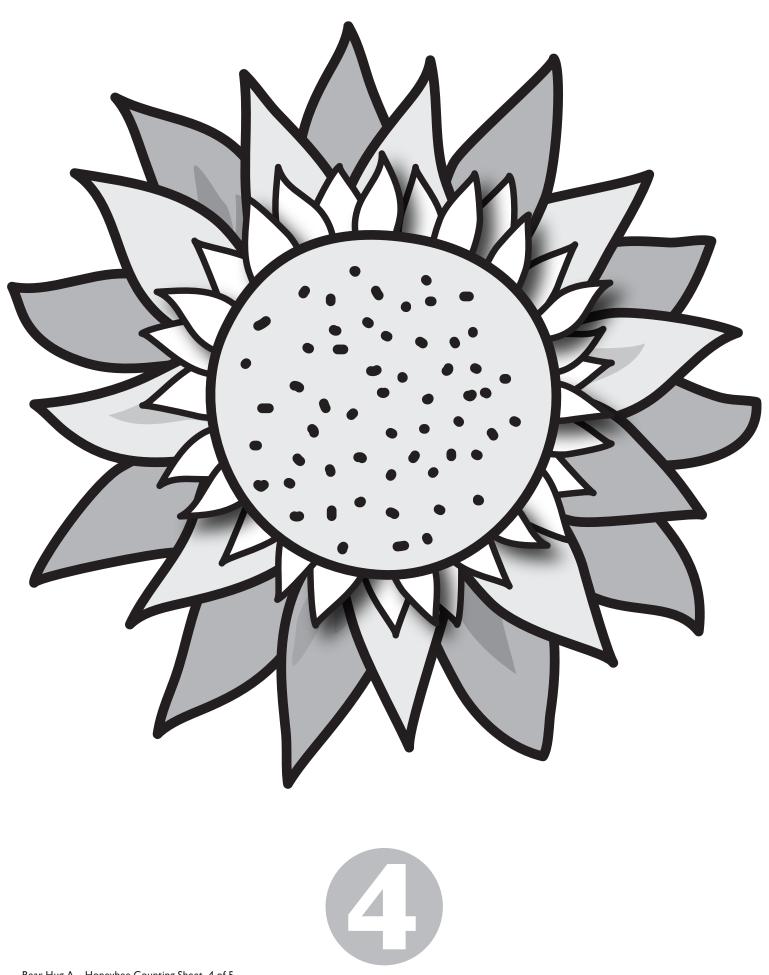


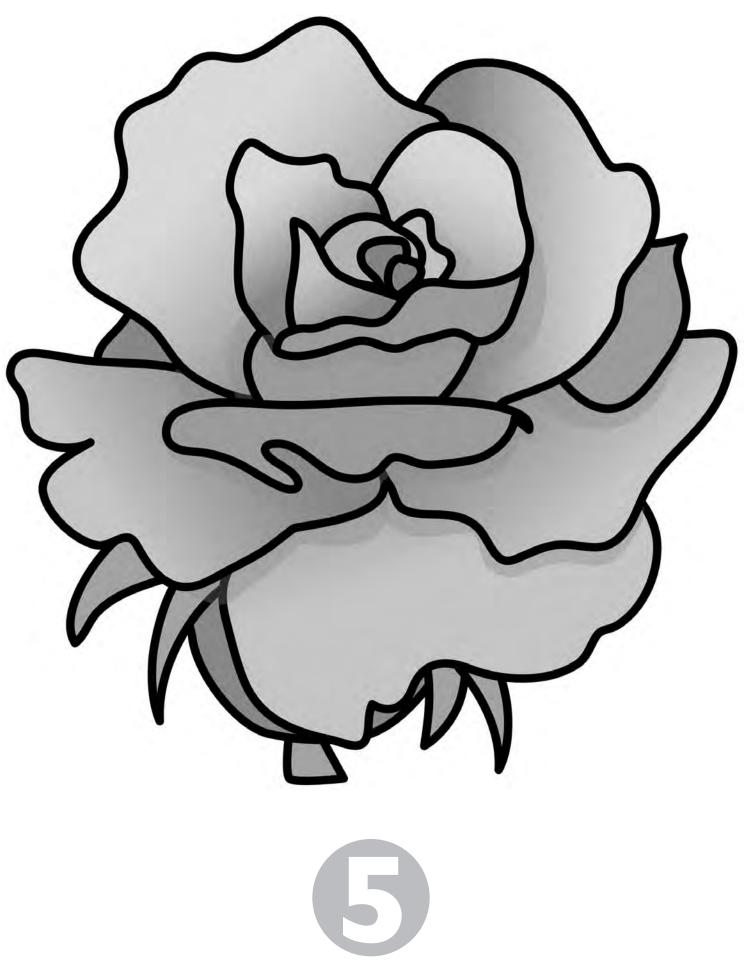


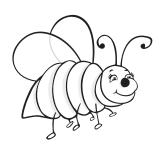


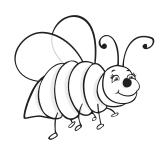


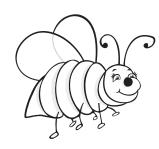


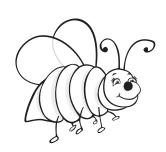


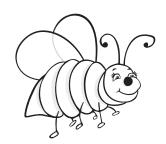


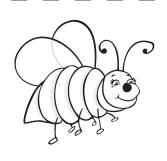


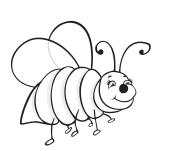






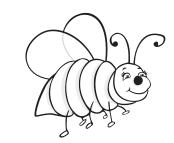


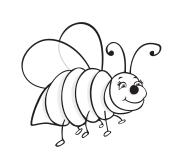


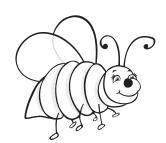


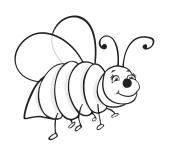
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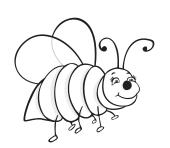
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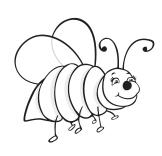


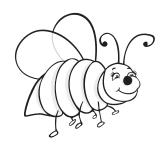


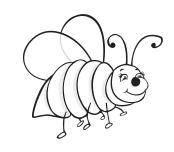


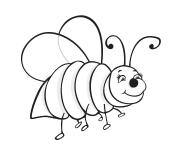


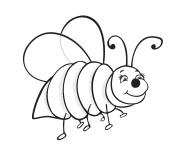


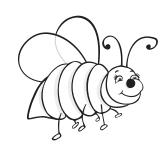


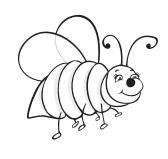




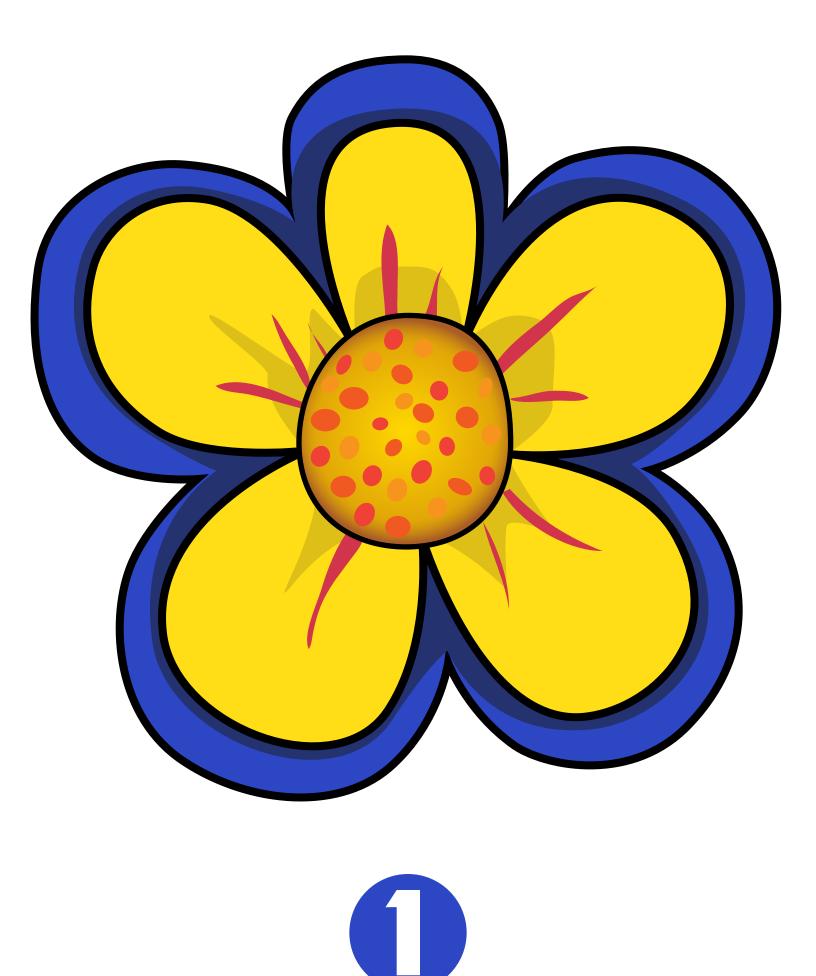


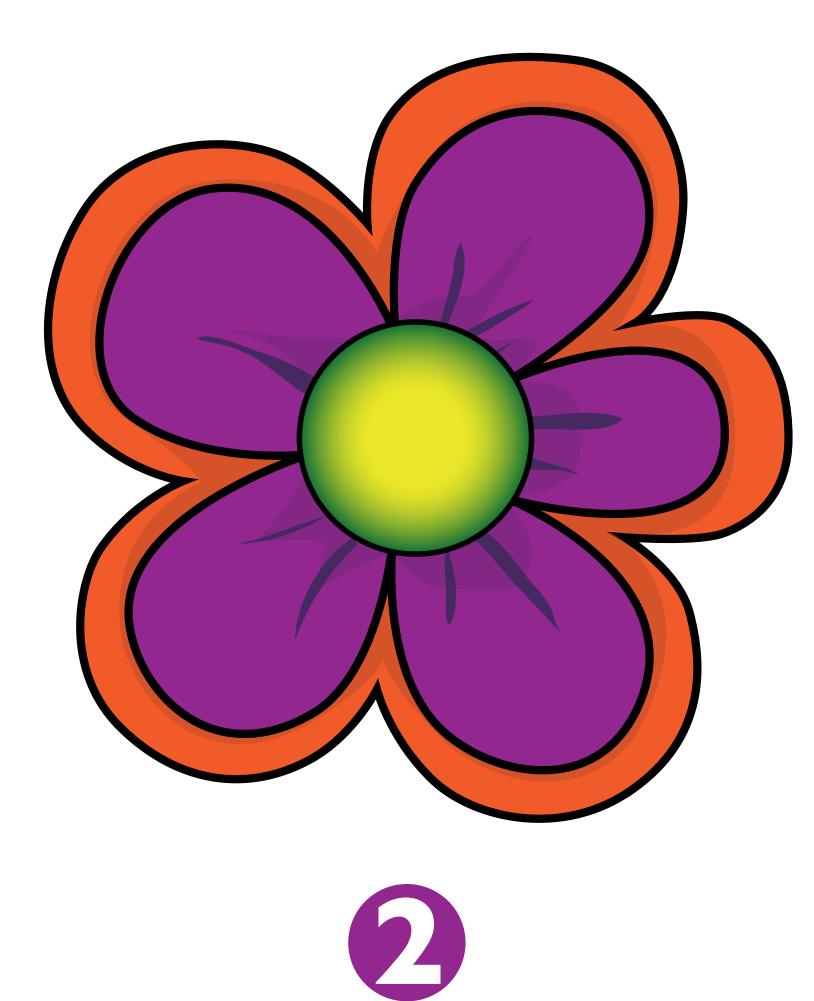






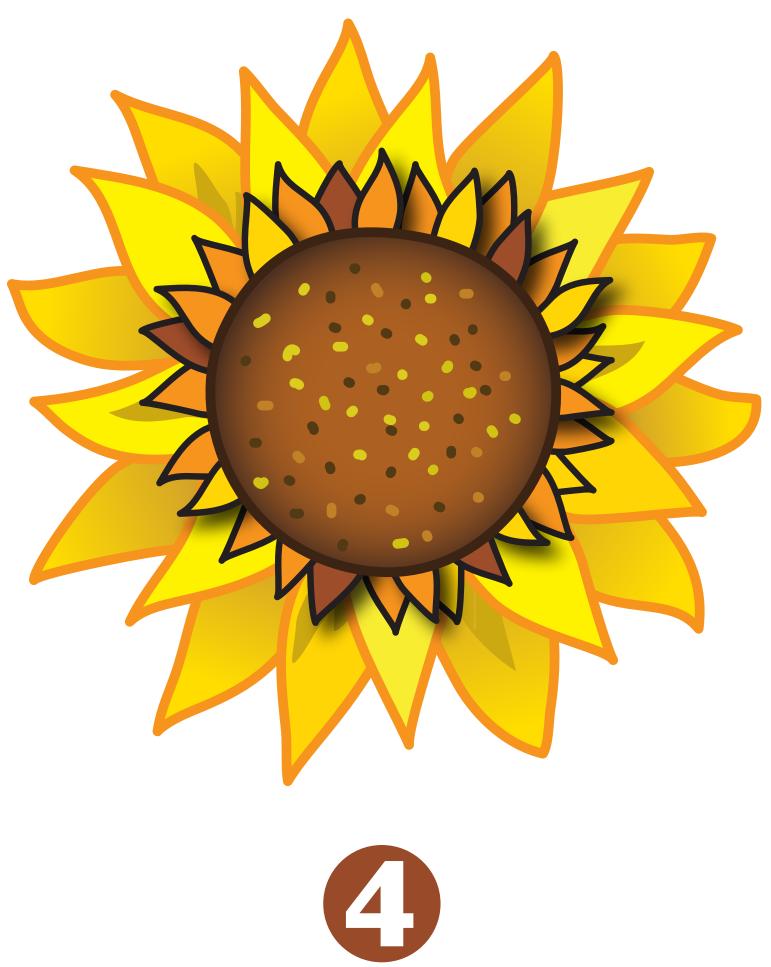
Bear Hug A - Bee patterns for Honey Bee Counting Sheets Cubbies HoneyComb Teaching Plans Resource CD

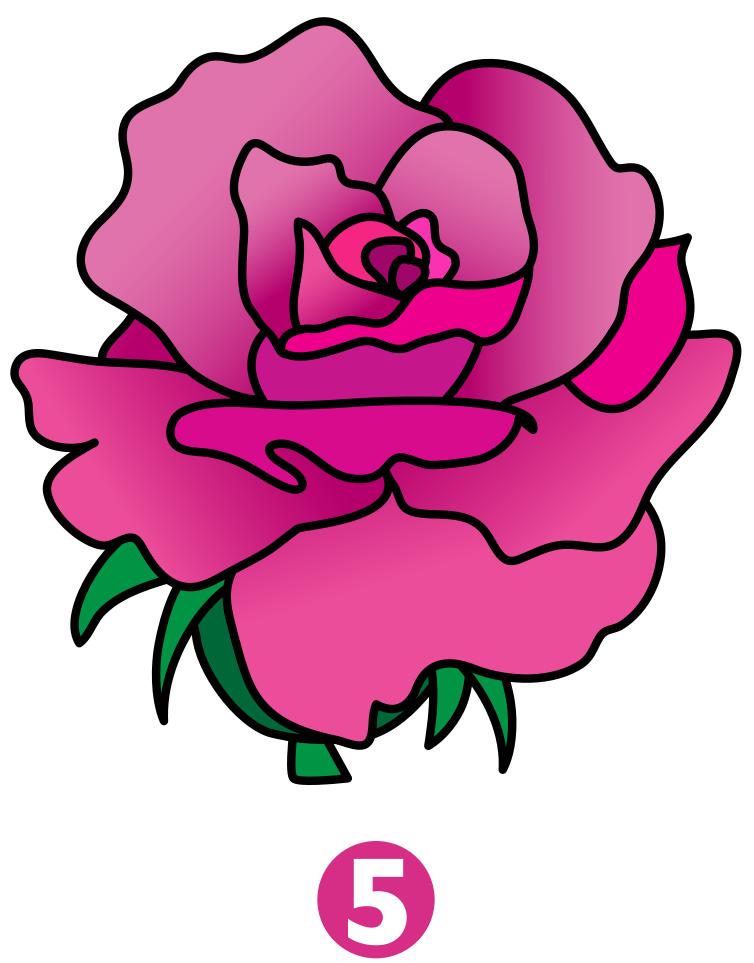


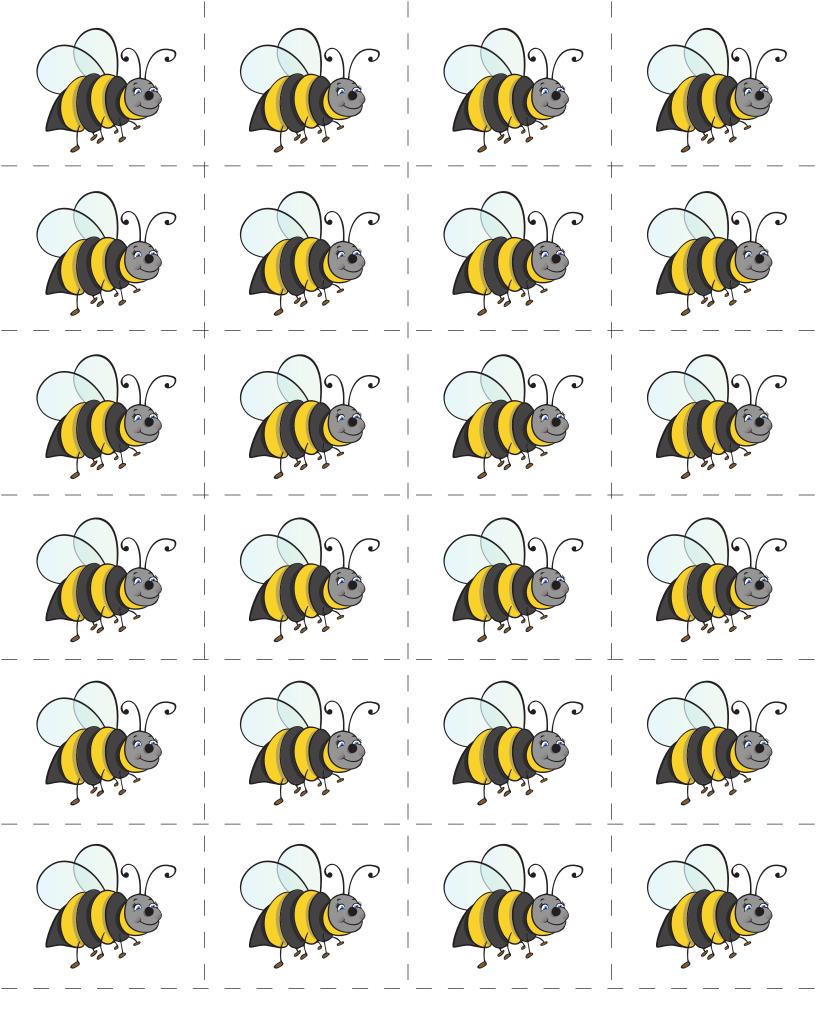




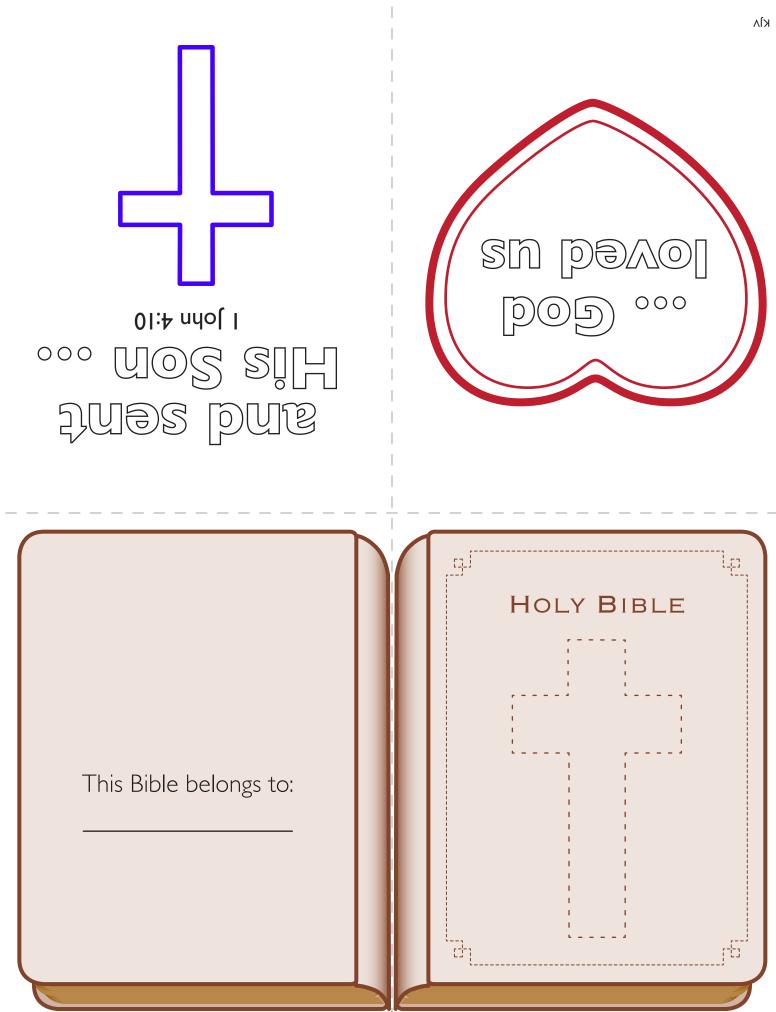






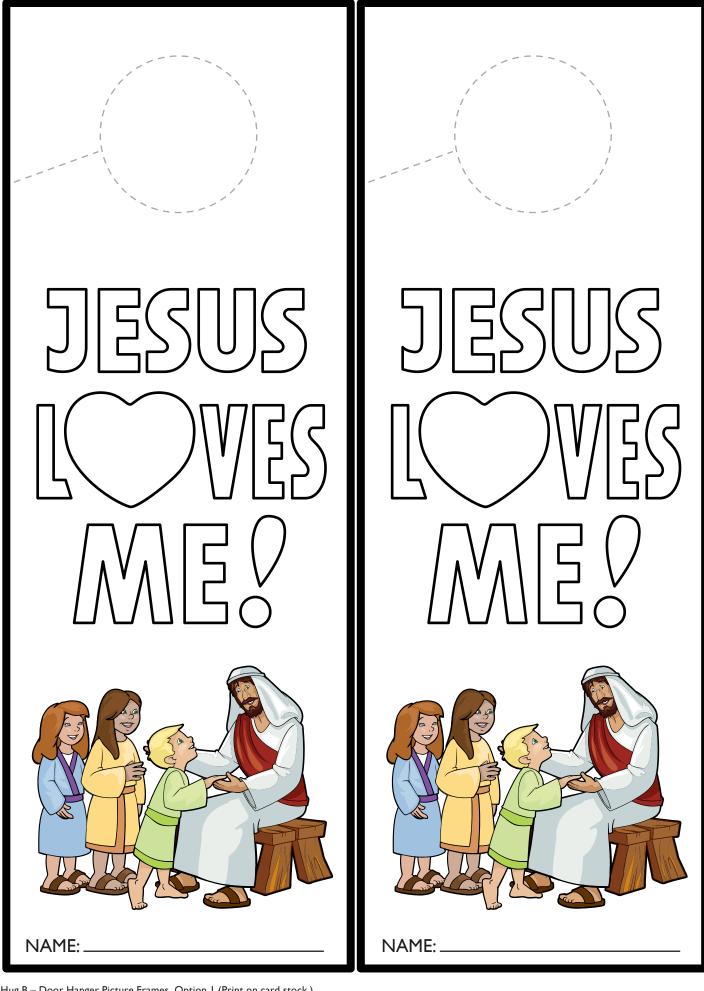


Bear Hug A - Bee patterns for Honey Bee Counting Sheets Cubbies HoneyComb Teaching Plans Resource CD

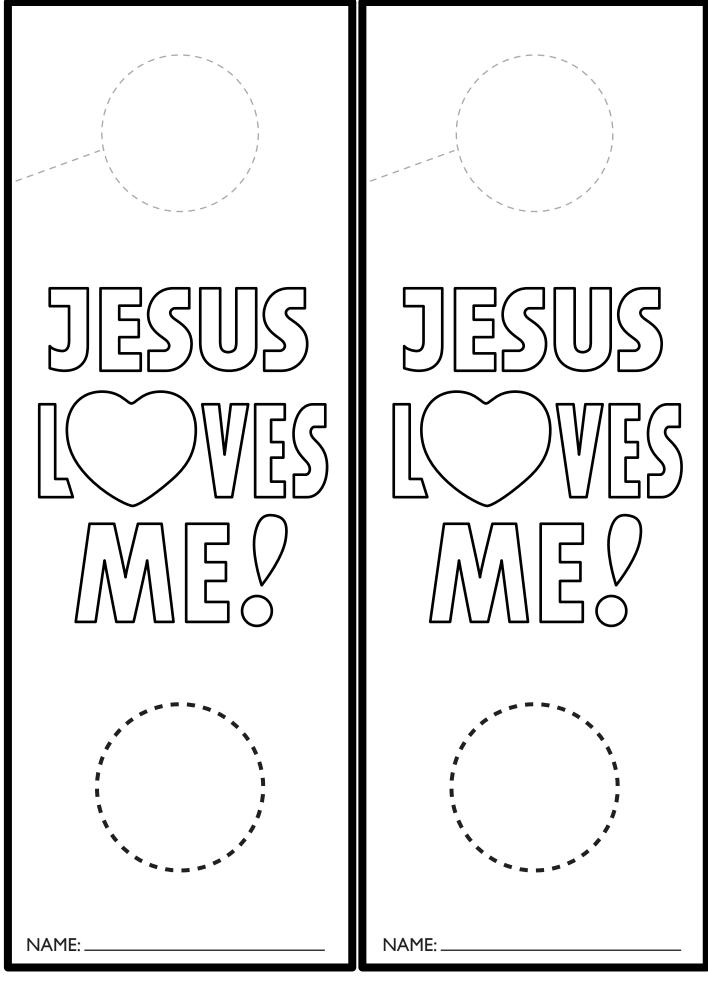


Bear Hug A – Quarter-fold Bible – Cubbies HoneyComb Teaching Plans Resource CD

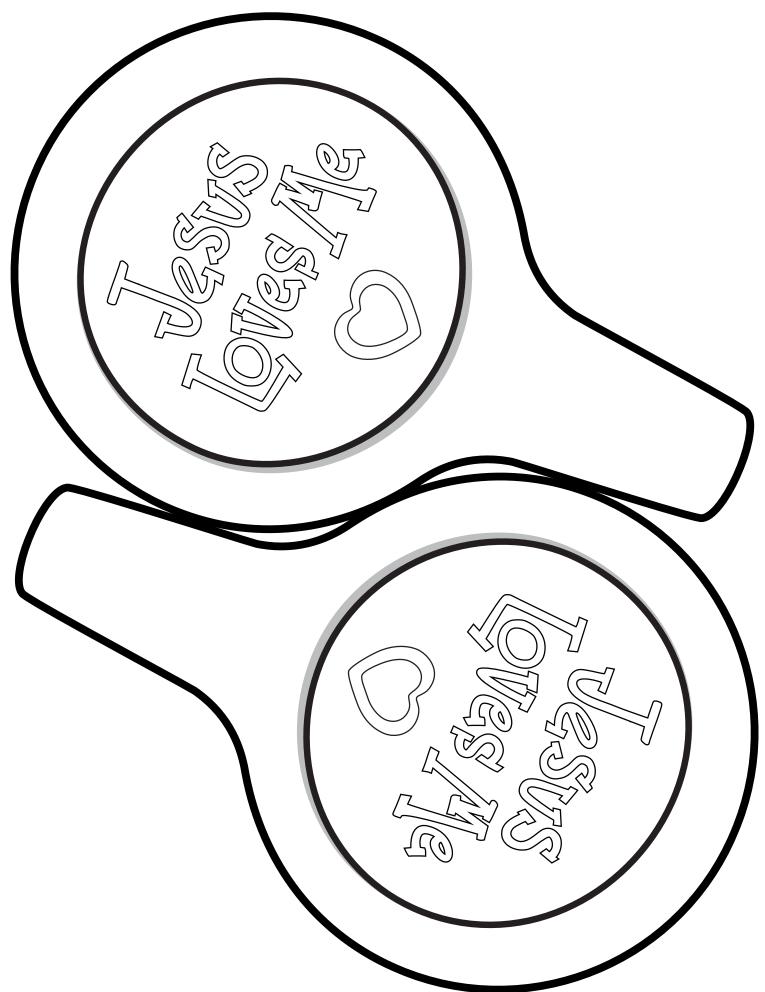
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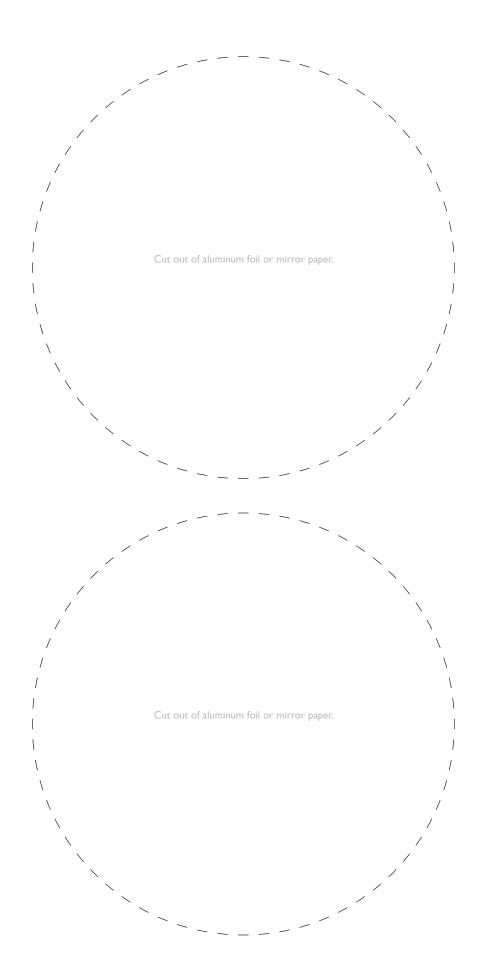


Bear Hug B – Door Hanger Picture Frames, Option 1 (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD

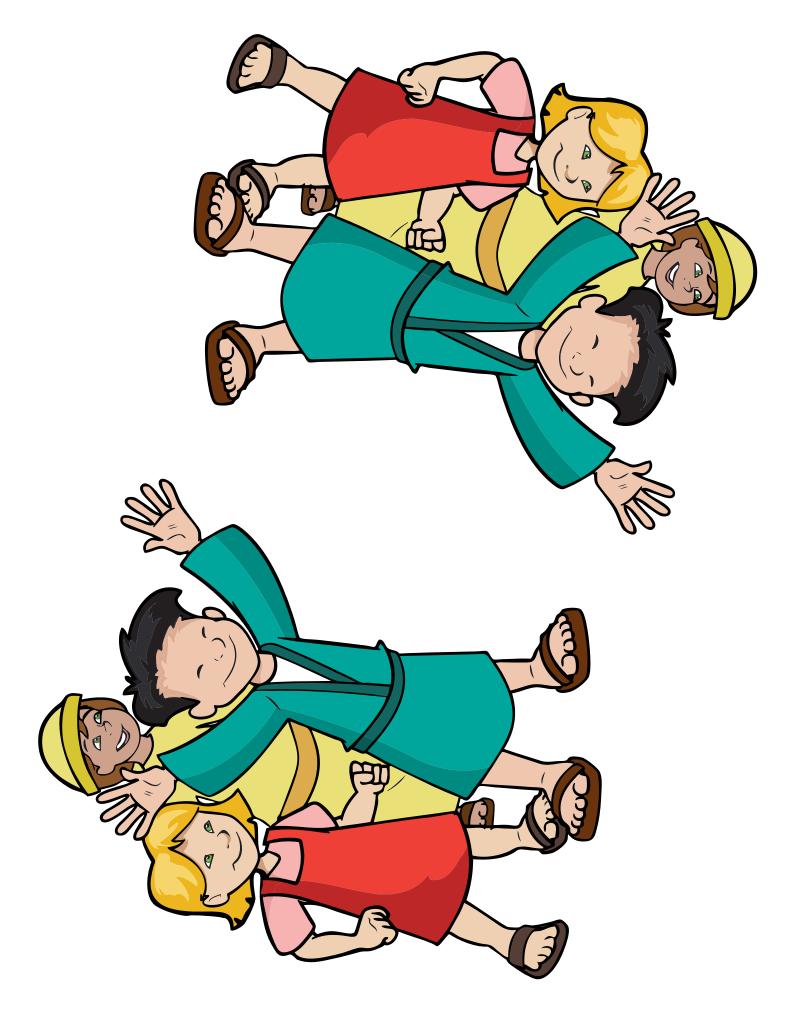


Bear Hug B – Door Hanger Picture Frames, Option 2 (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD



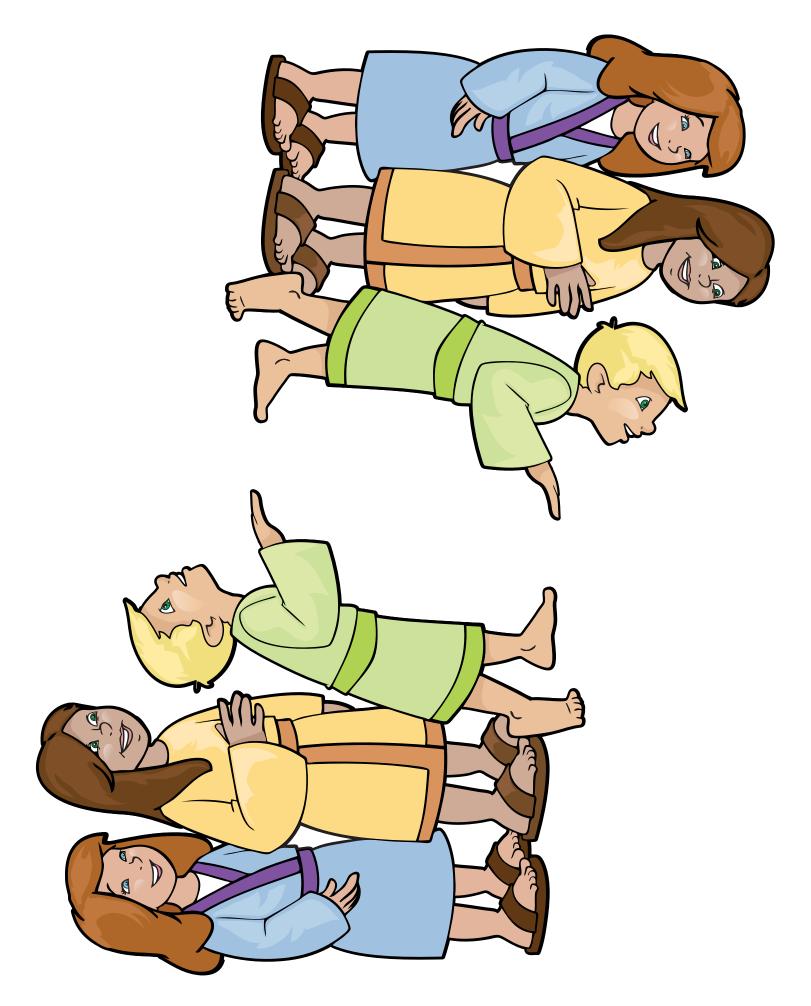


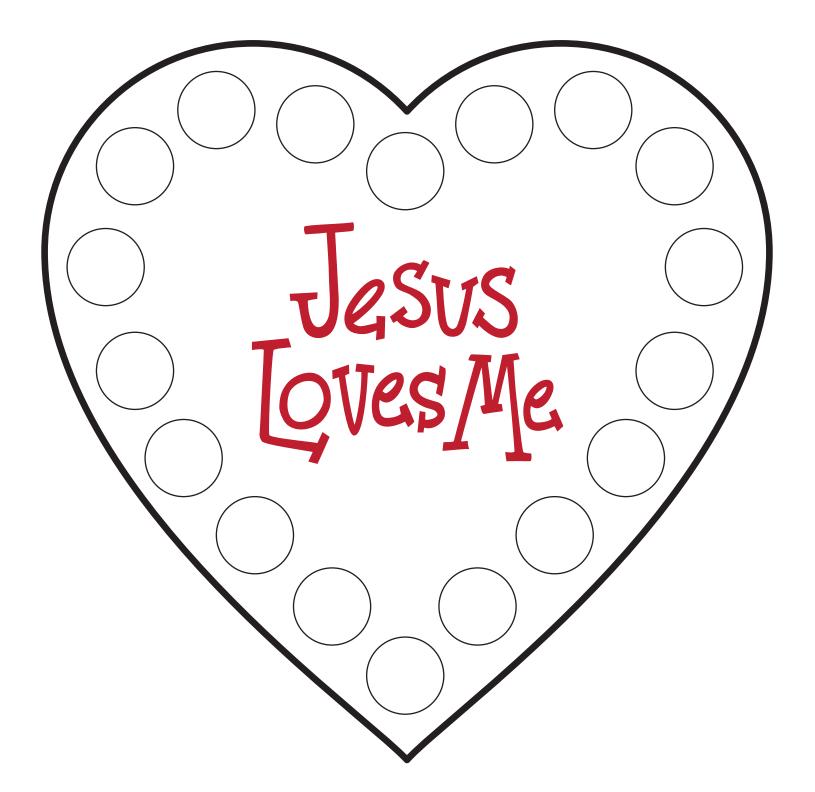




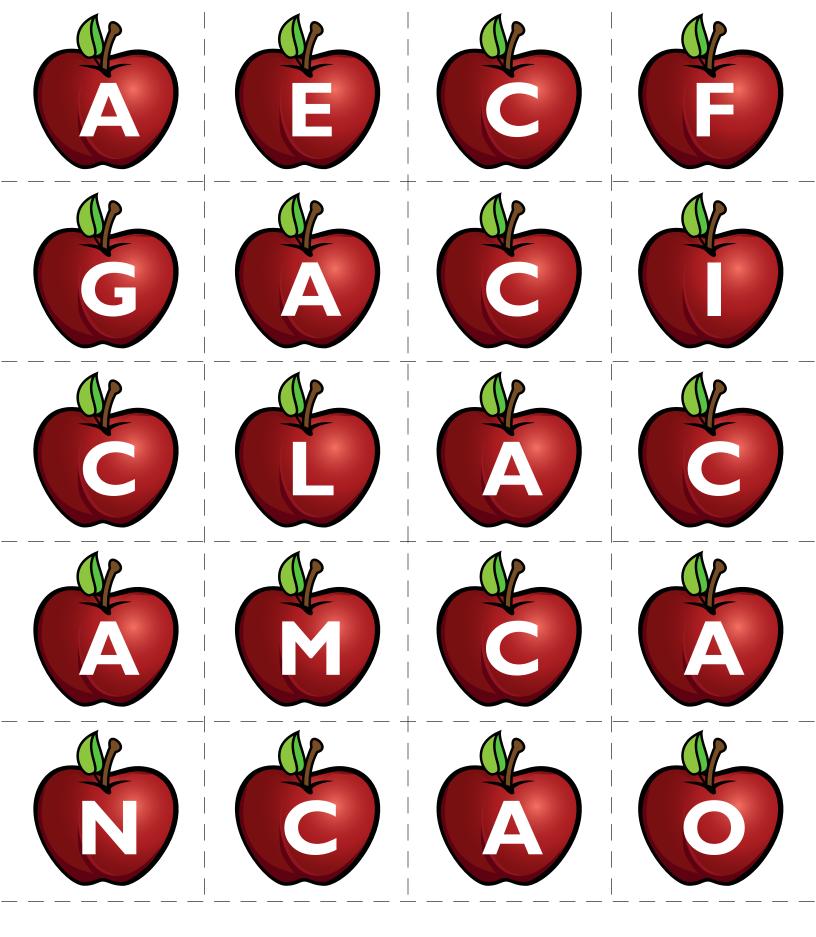


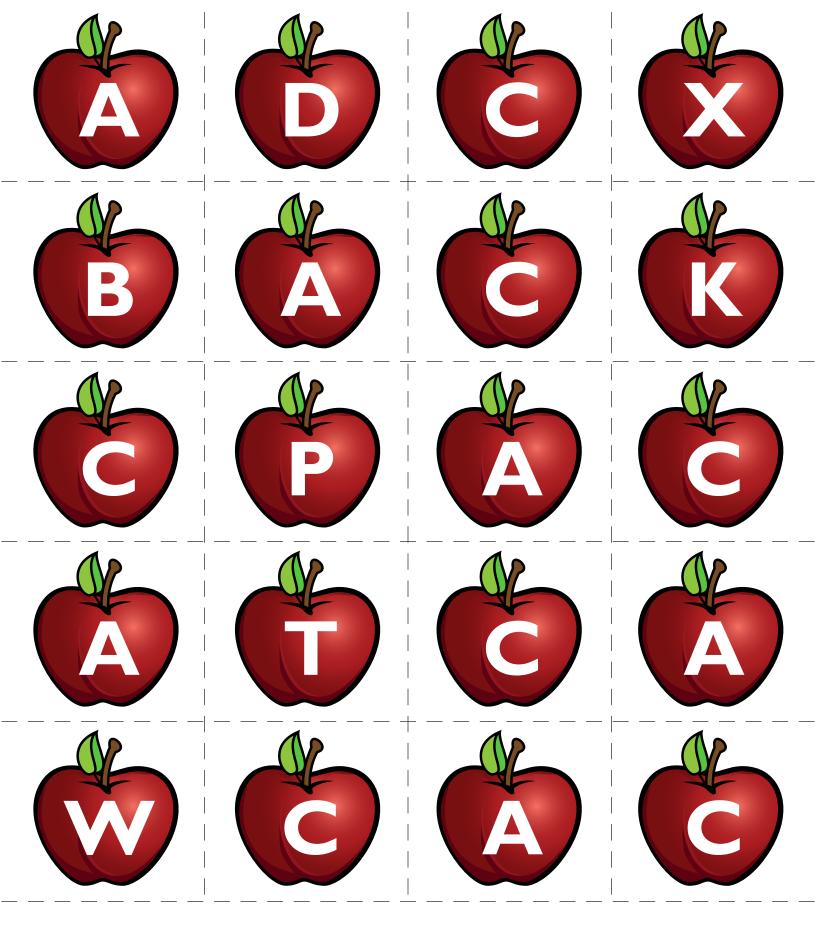


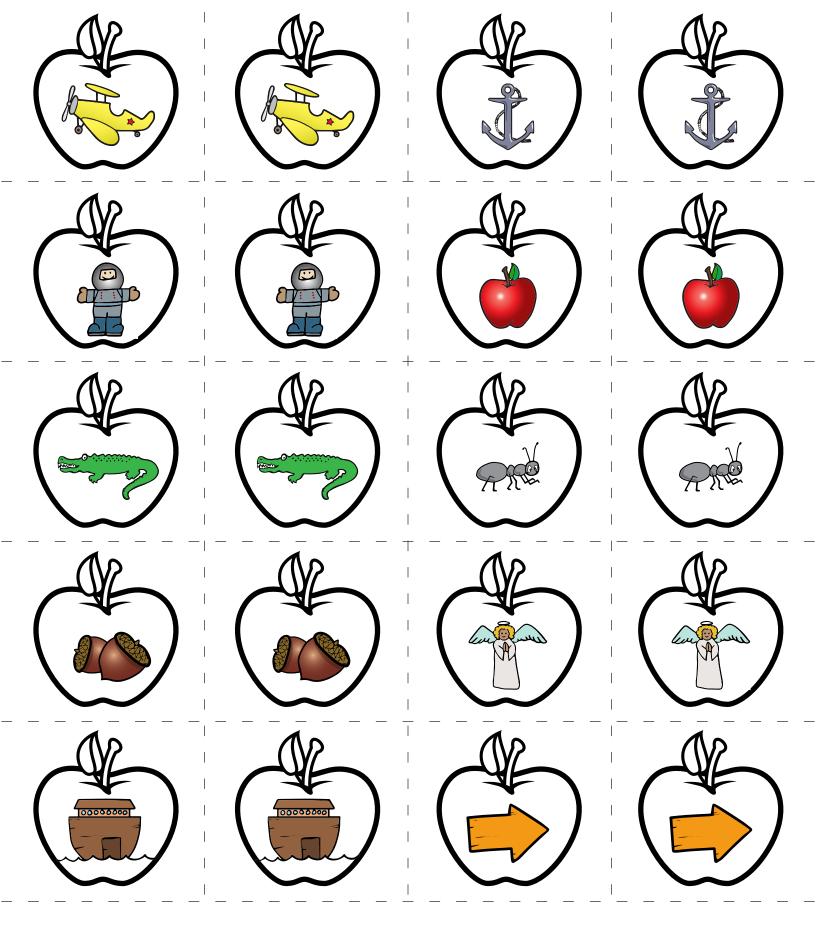




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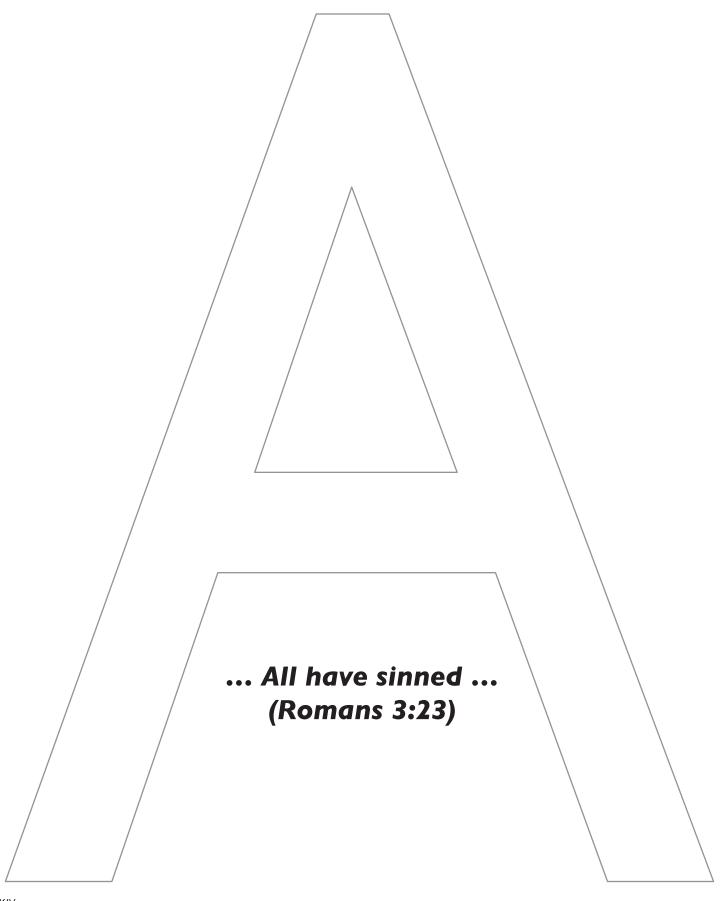


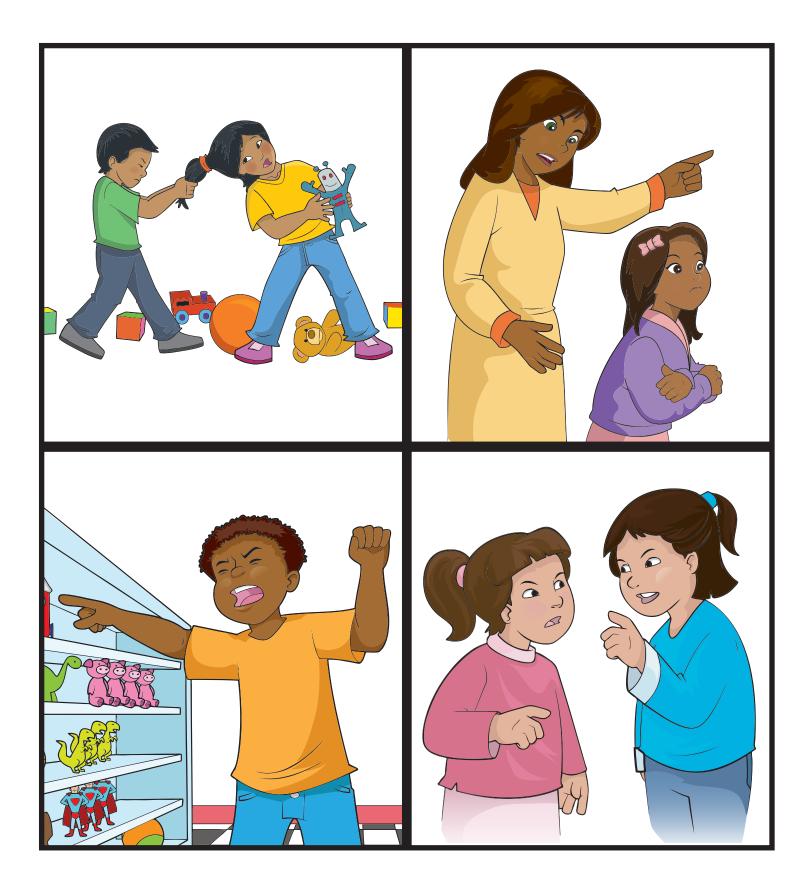


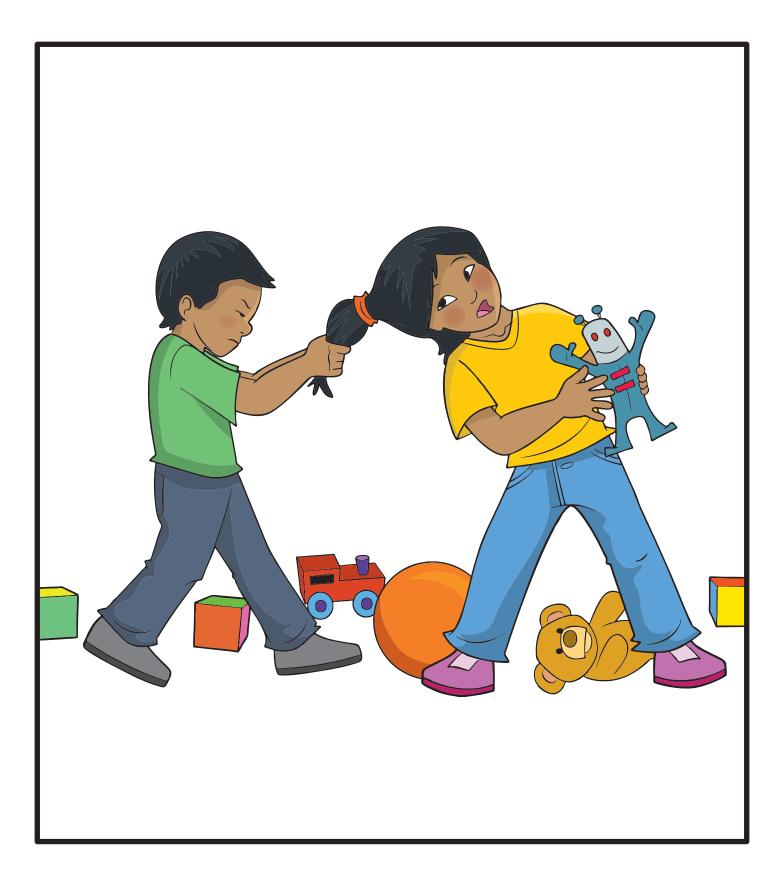




A is for All

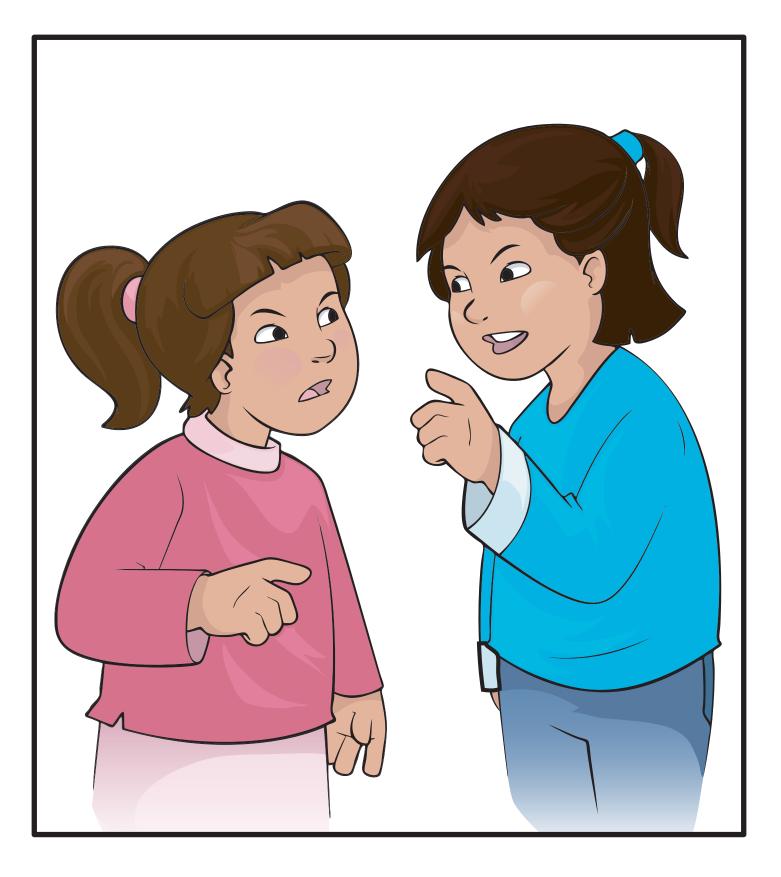




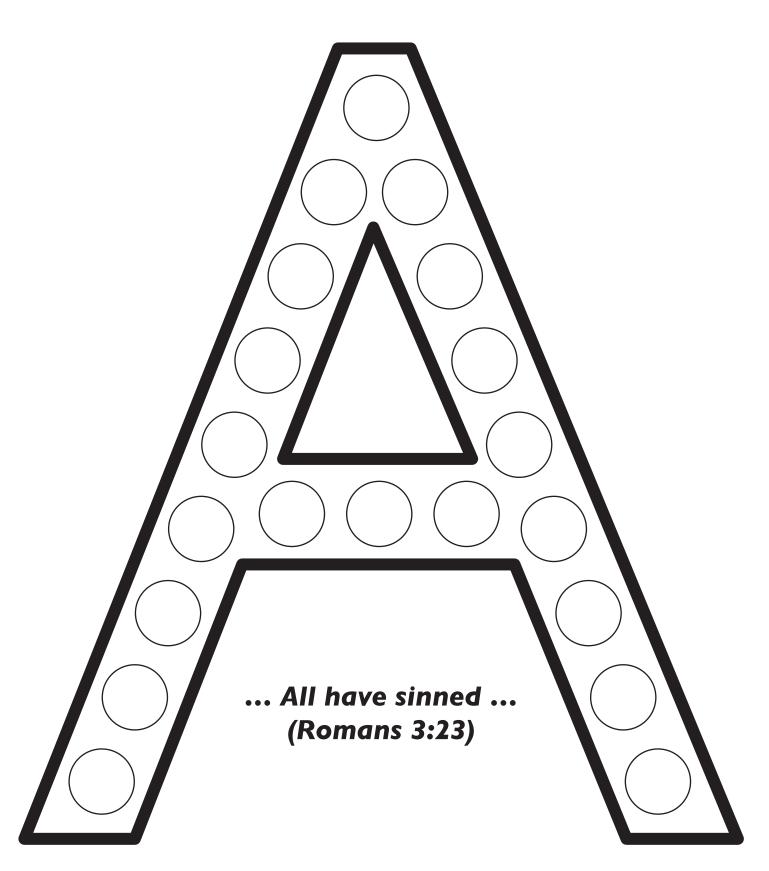


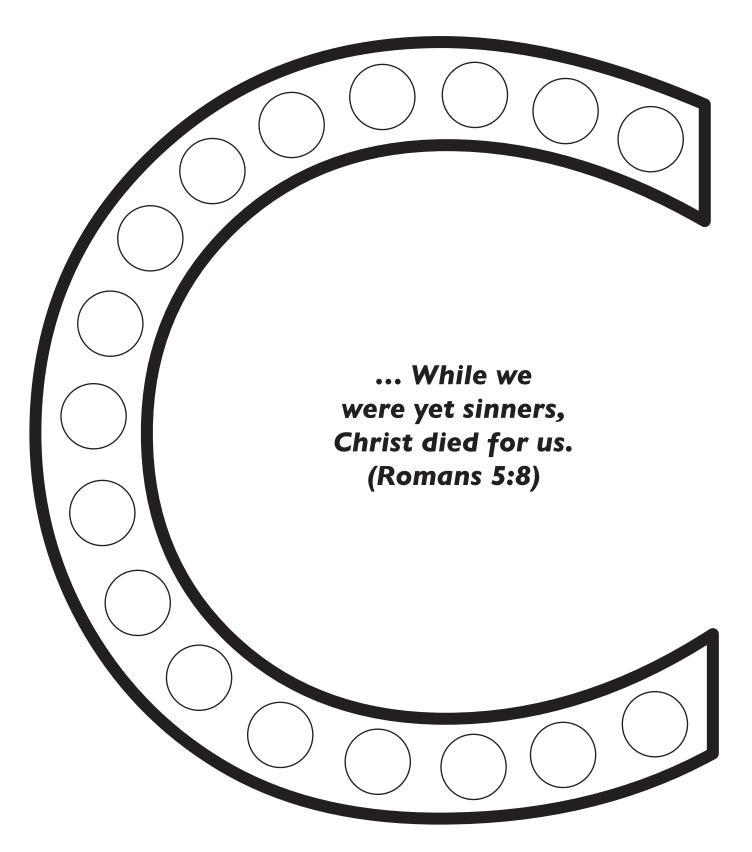




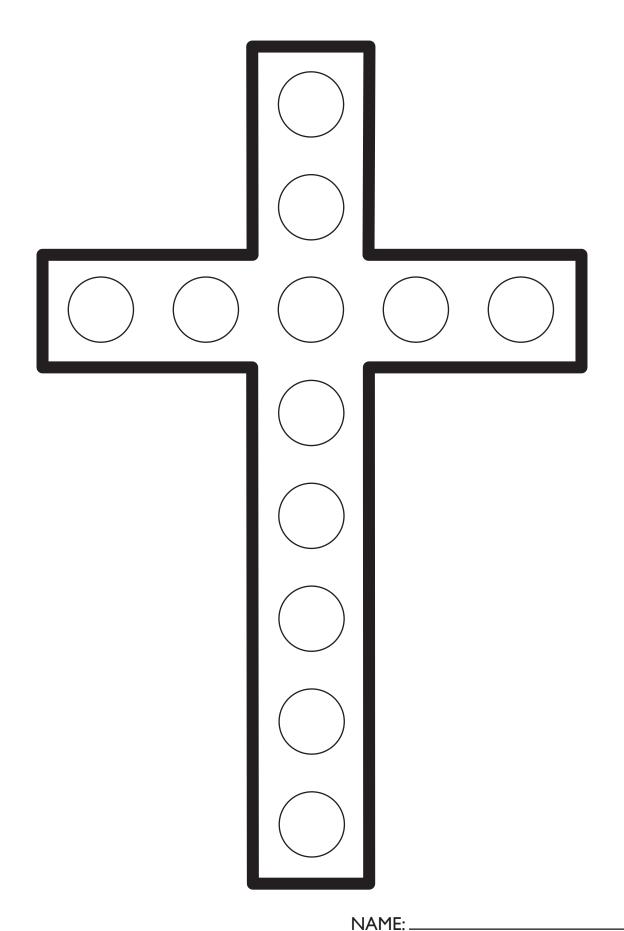


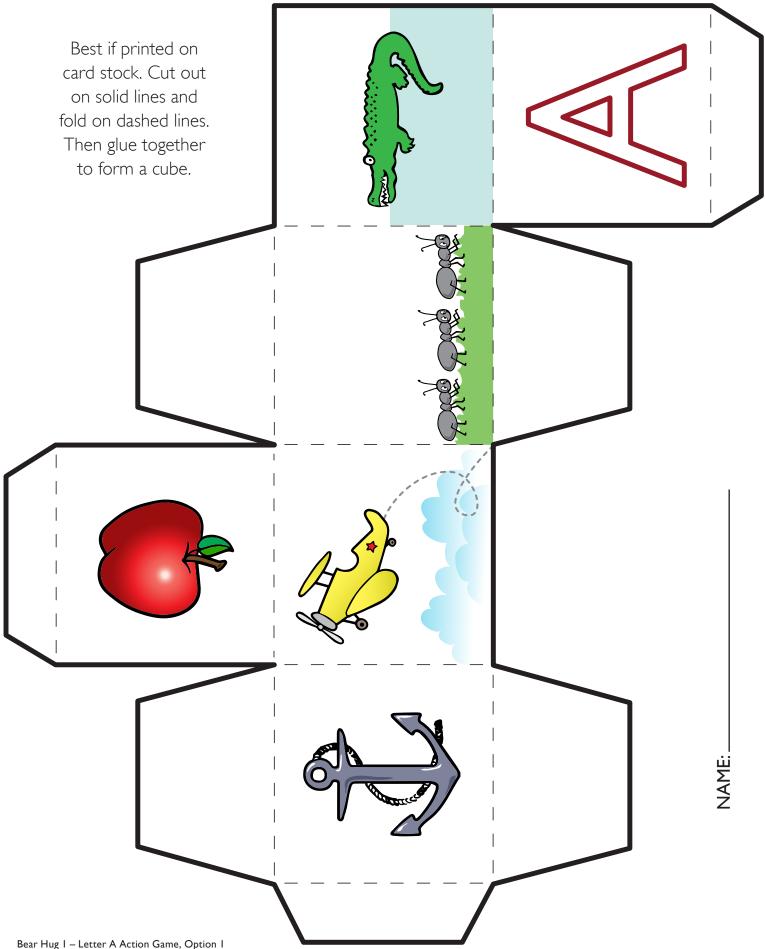
A is for All





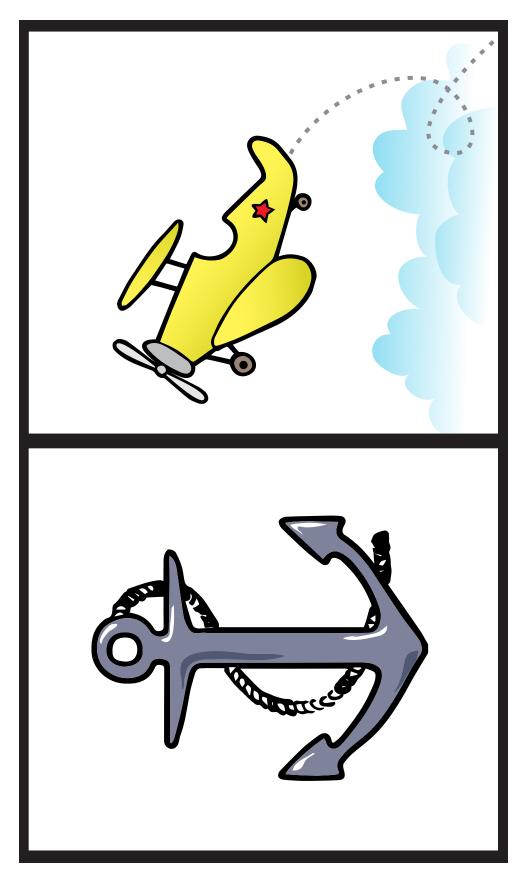
Christ died on the cross for our sins.





Letter A Action Game

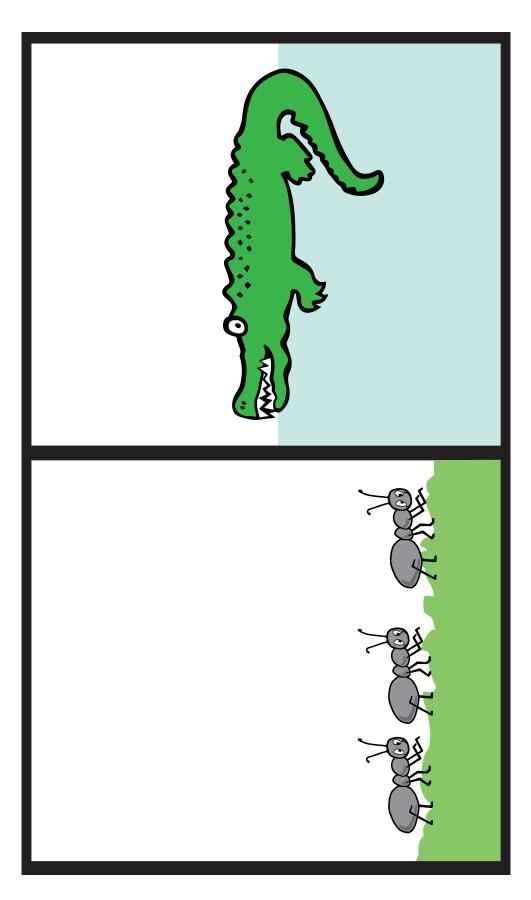
(Option 2, use with a square tissue box)



Cut as one piece, then fold on center black line. Place fold around one corner of tissue box and glue pictures to sides of box.

Letter A Action Game

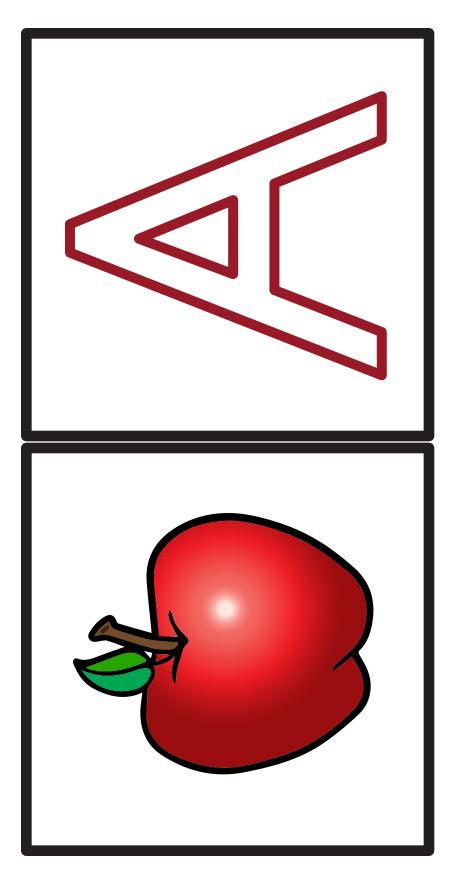
(Option 2, use with a square tissue box)



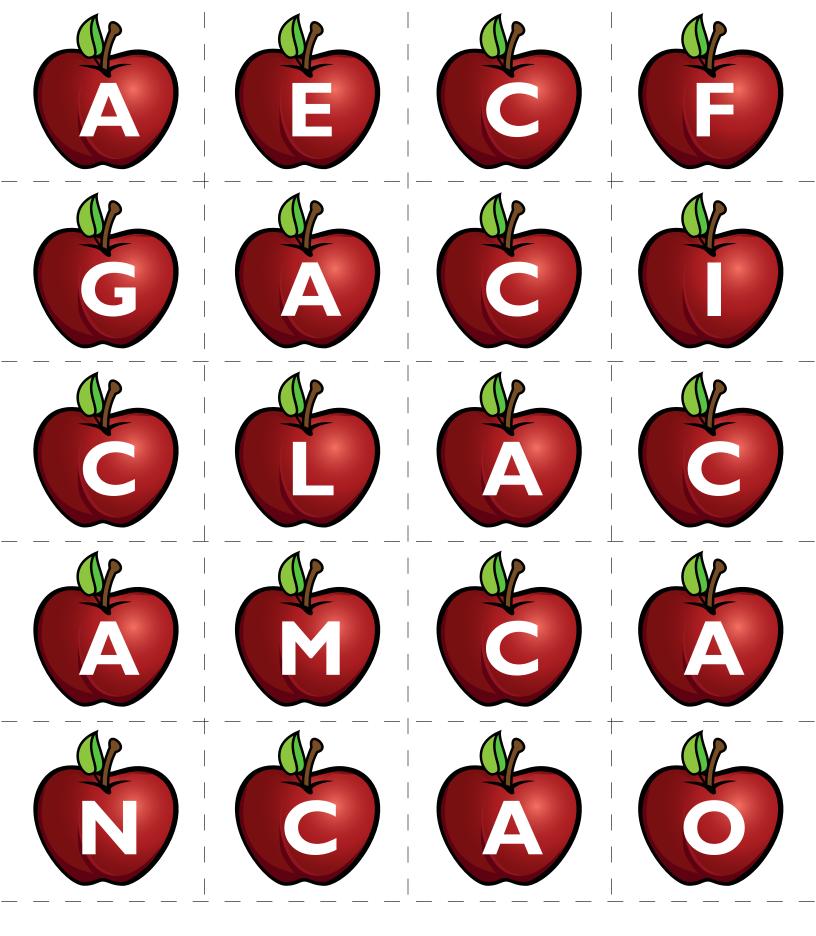
Cut as one piece, then fold on center black line. Place fold around one corner of tissue box and glue pictures to sides of box.

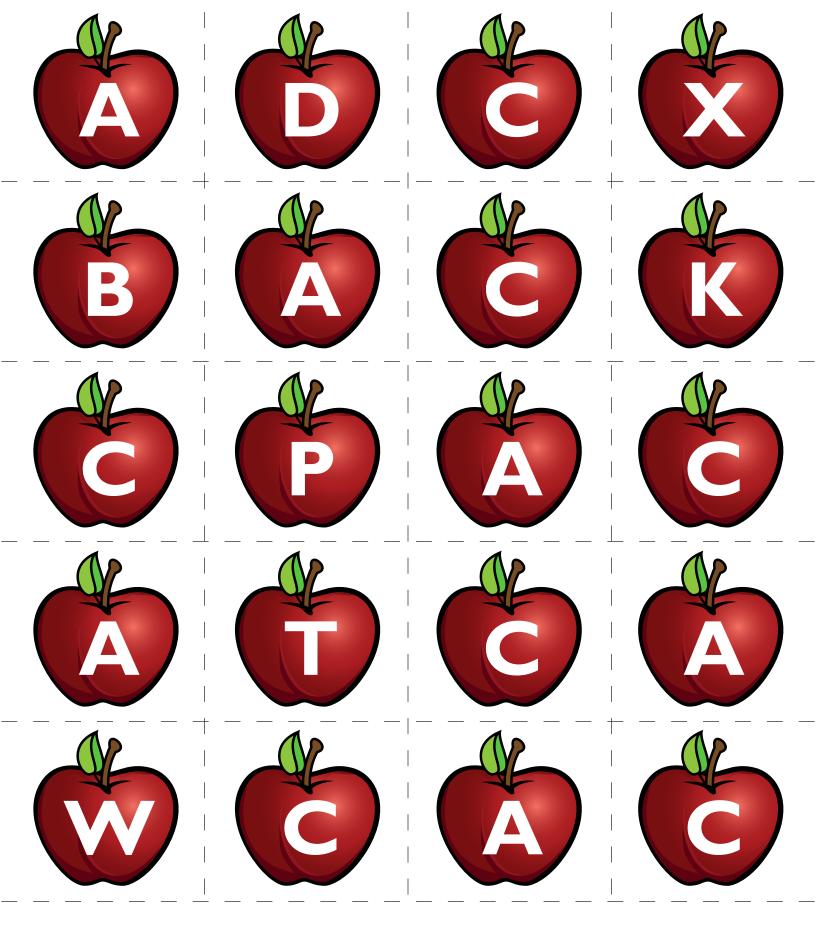
Letter A Action Game

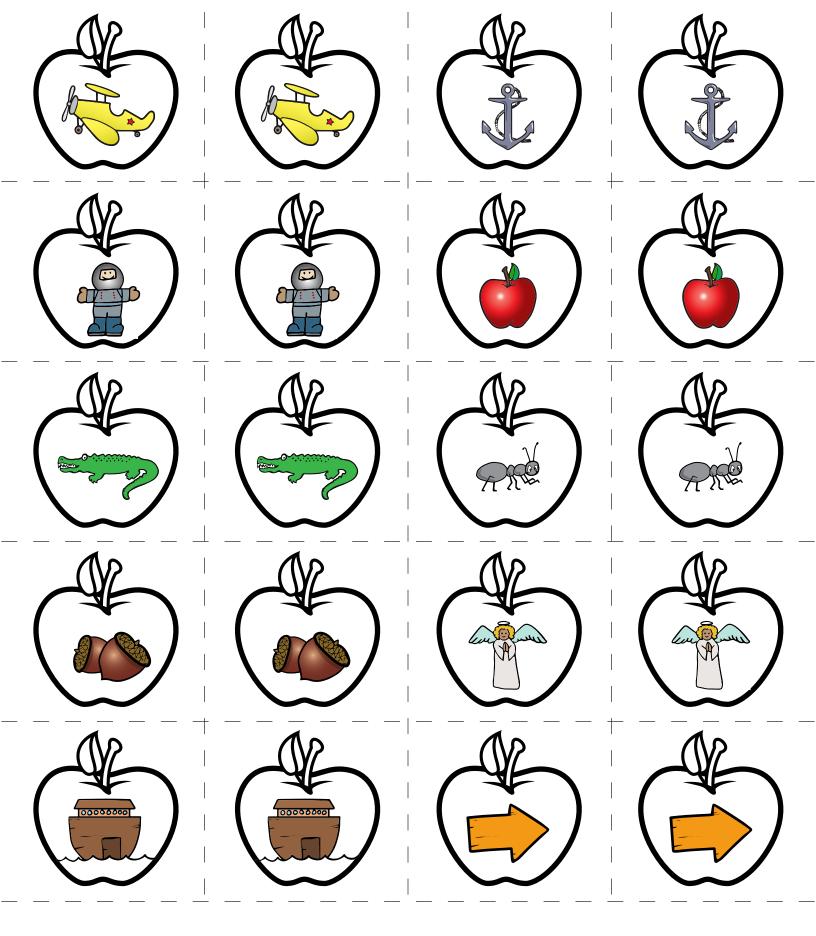
(Option 2, use with a square tissue box)



Cut out each box separately. Then glue a picture to the **top** and the **bottom** of the tissue box.

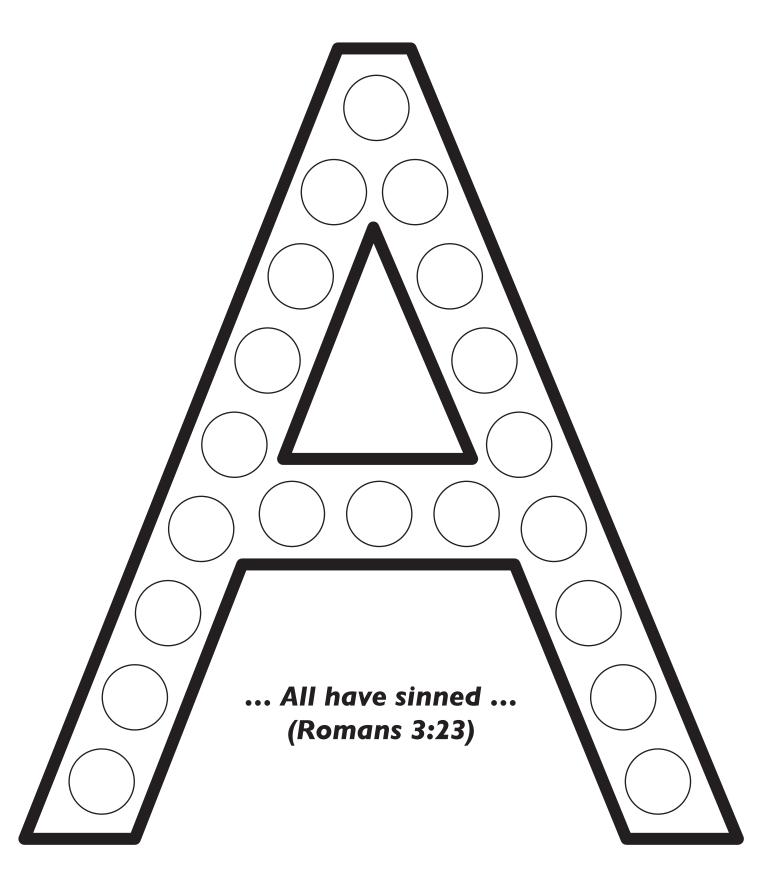


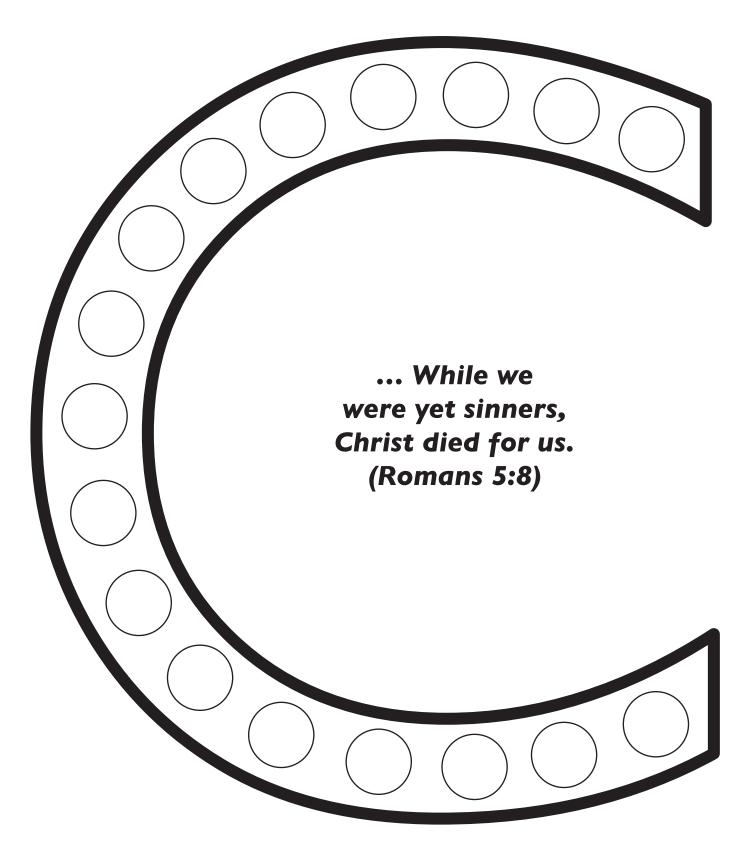




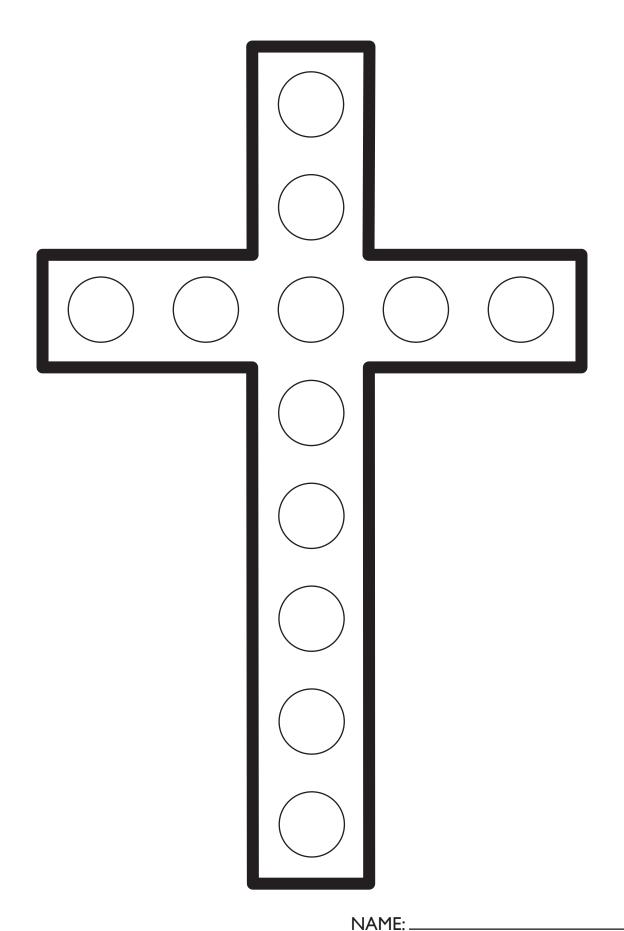


A is for All





Christ died on the cross for our sins.



Either print on paper, cut and attach to craft, or print on Avery labels 48260, template 5160 and use as stickers.

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8) A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

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A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

C is for Christ. While we were yet sinners, Christ died for us. (Romans 5:8)

A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ.

While we were yet sinners, Christ died for us. (Romans 5:8)

A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ.

While we were yet sinners, Christ died for us. (Romans 5:8)

A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ.

While we were yet sinners, Christ died for us. (Romans 5:8)

A is for All. ... All have sinned ... (Romans 3:23)

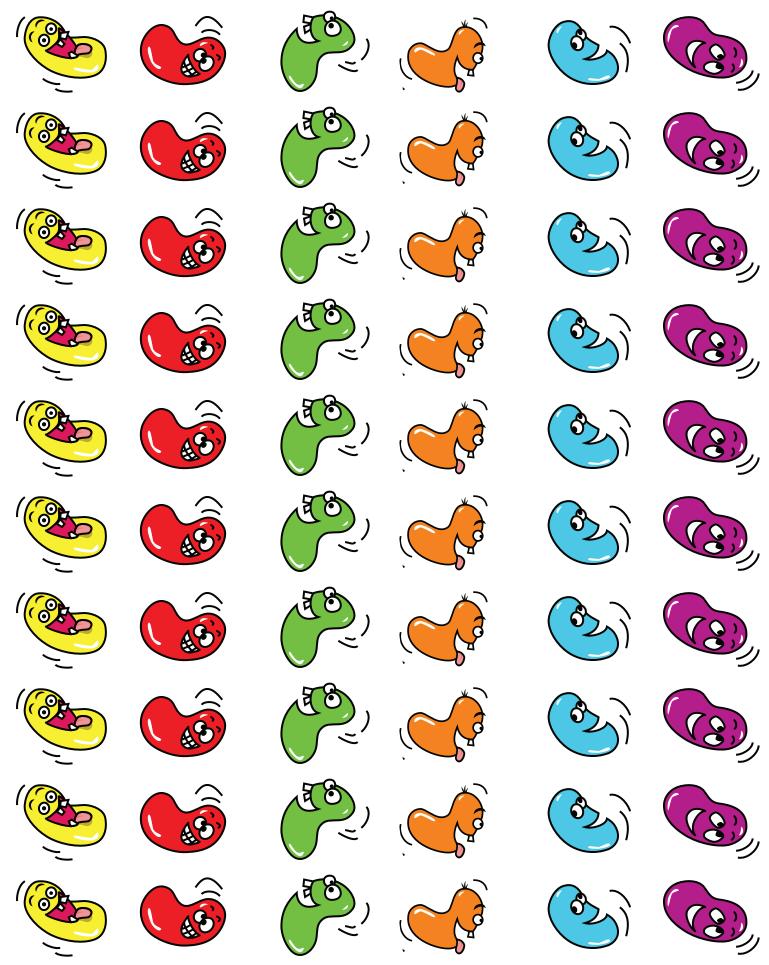
A is for All. ... All have sinned ... (Romans 3:23)

C is for Christ.

While we were yet sinners, Christ died for us. (Romans 5:8)

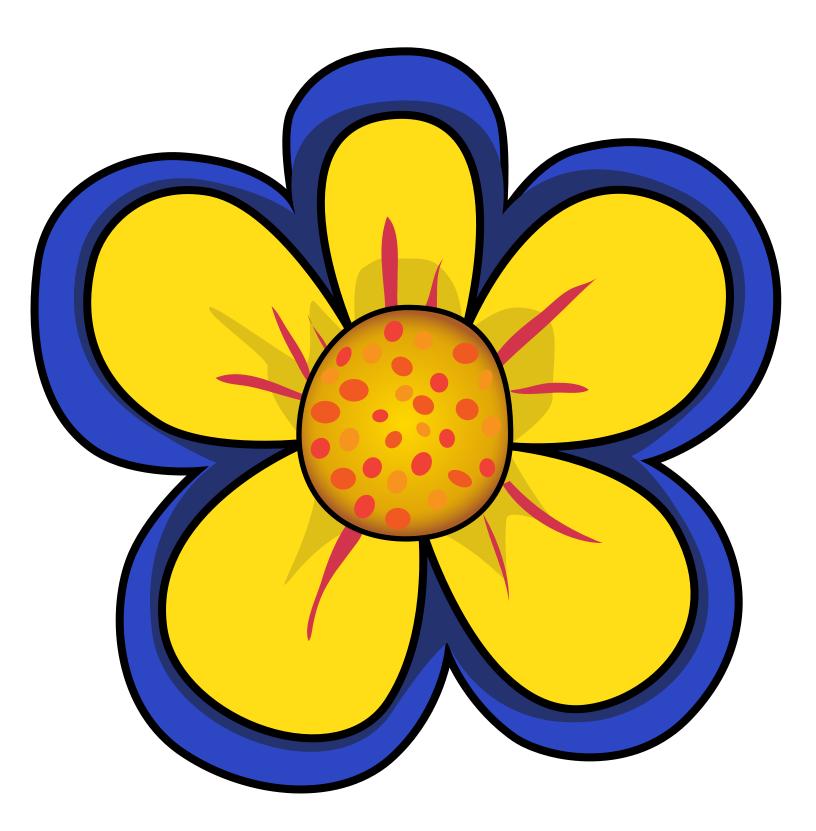
C is for Christ.

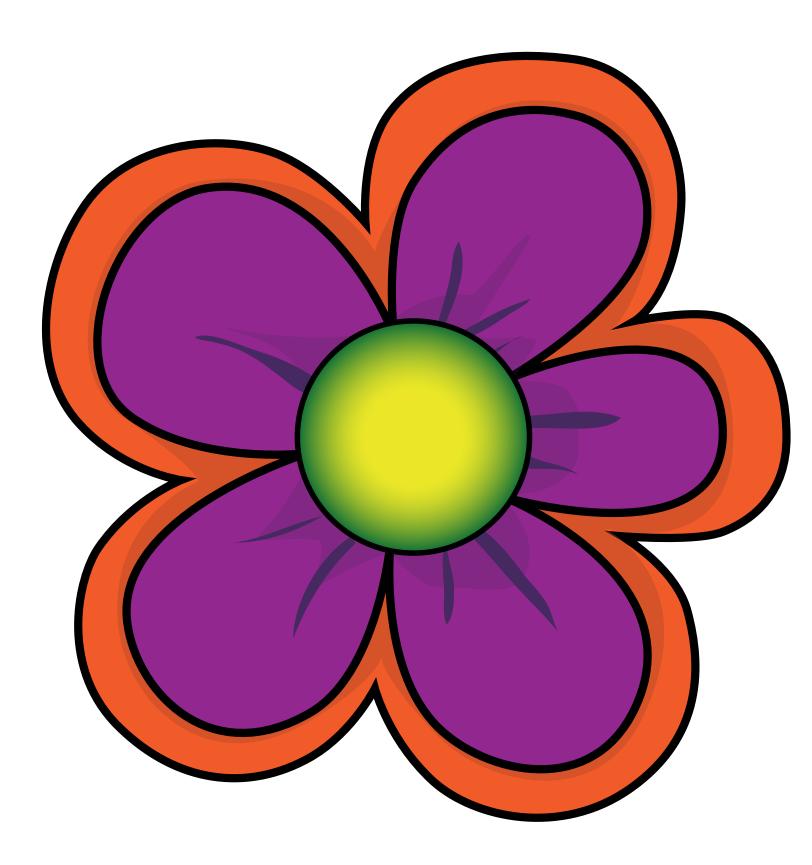
While we were yet sinners, Christ died for us. (Romans 5:8) Either print on paper, cut and attach to index card or ping-pong ball, or print on Avery labels 48260, template 5160 and use as stickers.



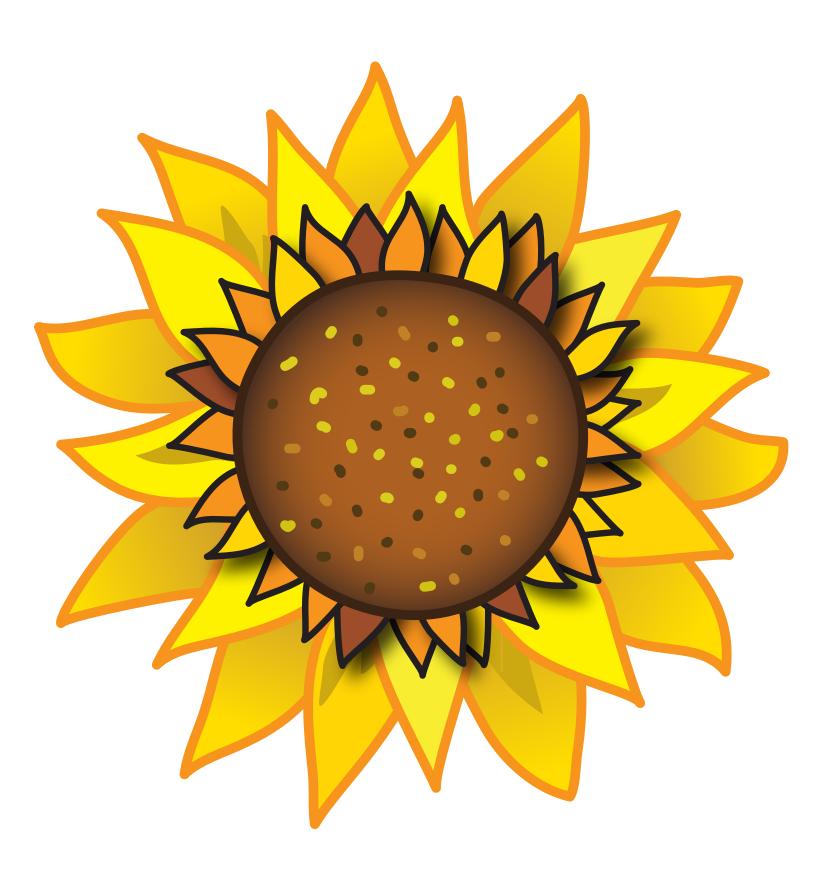
Bear Hug 2 – A/C Jumping Bean Cubbies HoneyComb Teaching Plans Resource CD

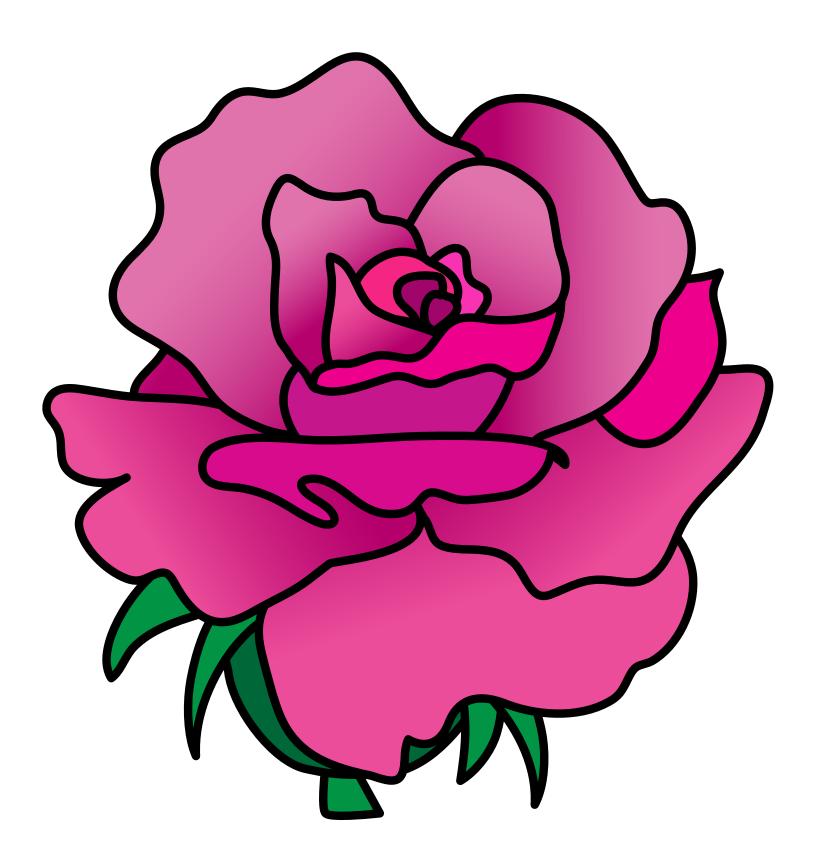
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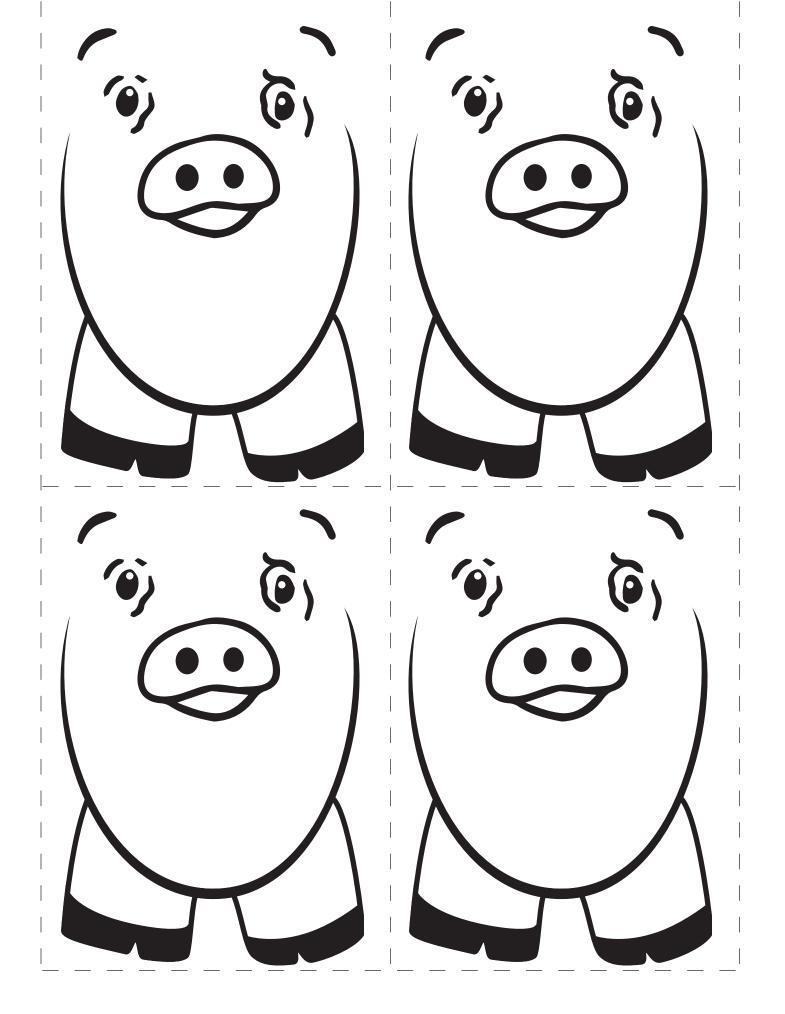


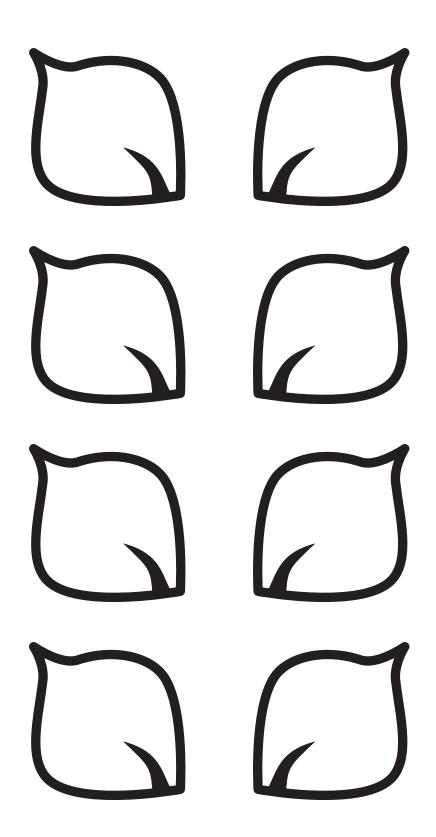








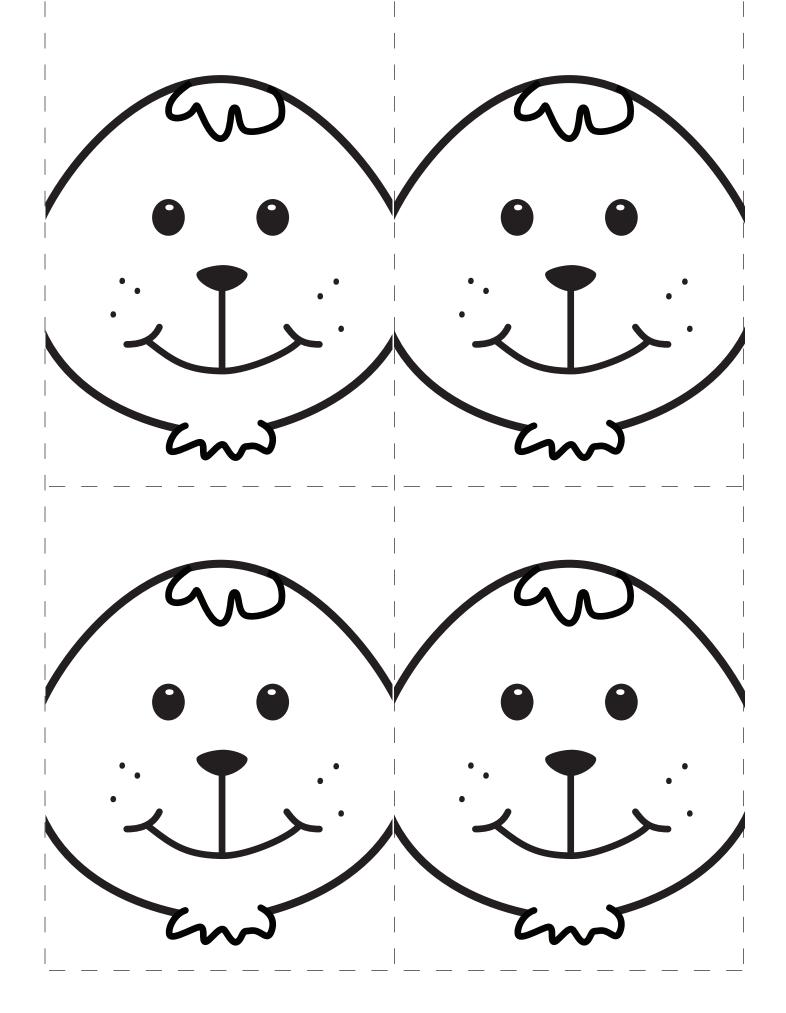


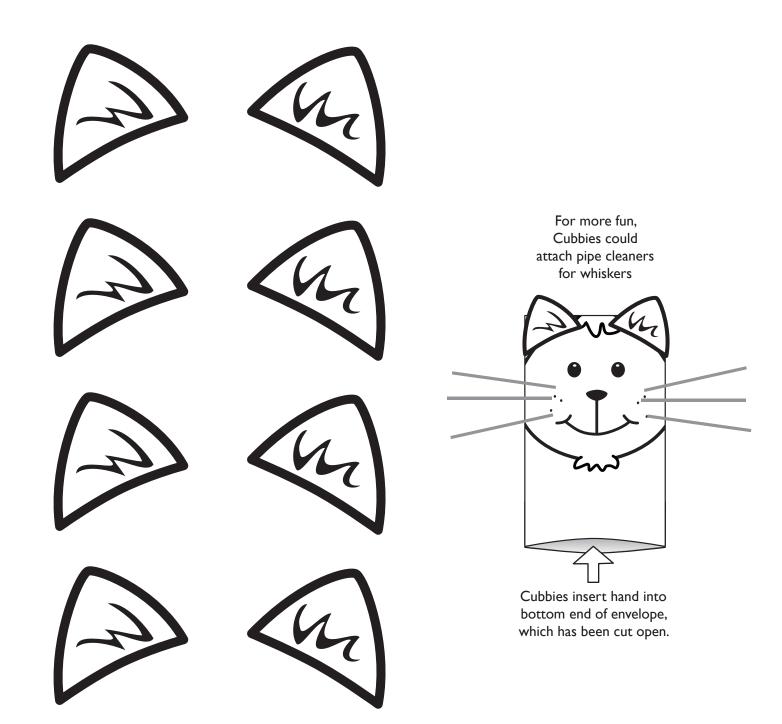


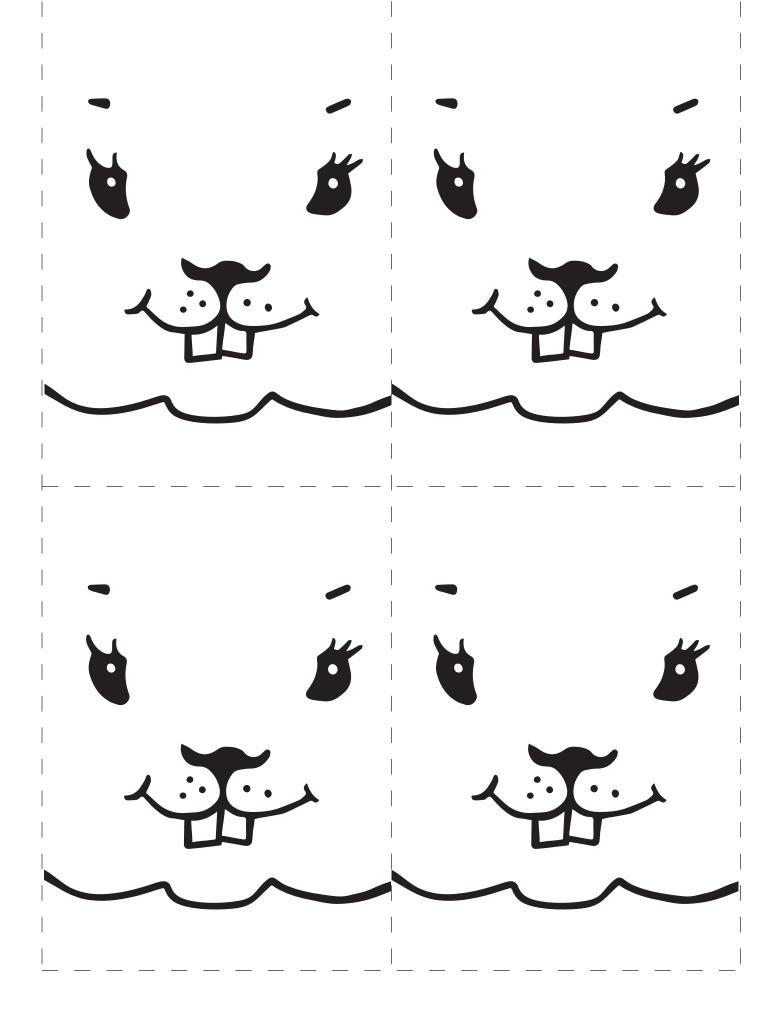
For more fun, Cubbies could attach a curled pipe cleaner tail on the back.

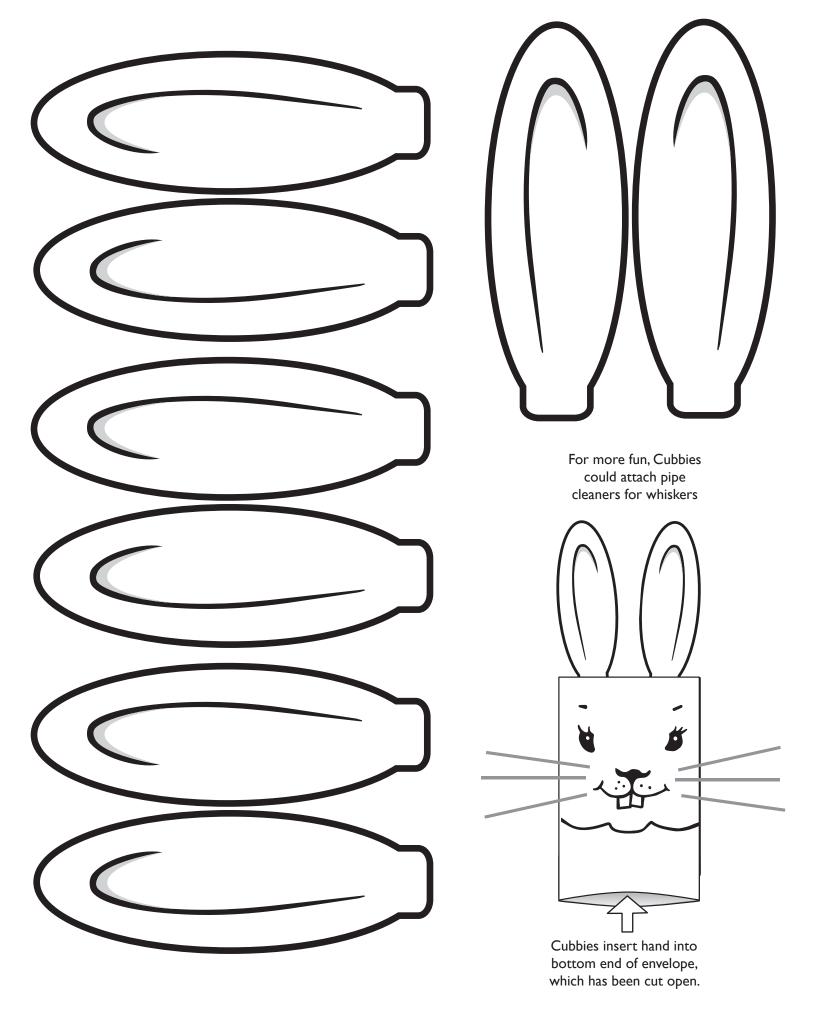


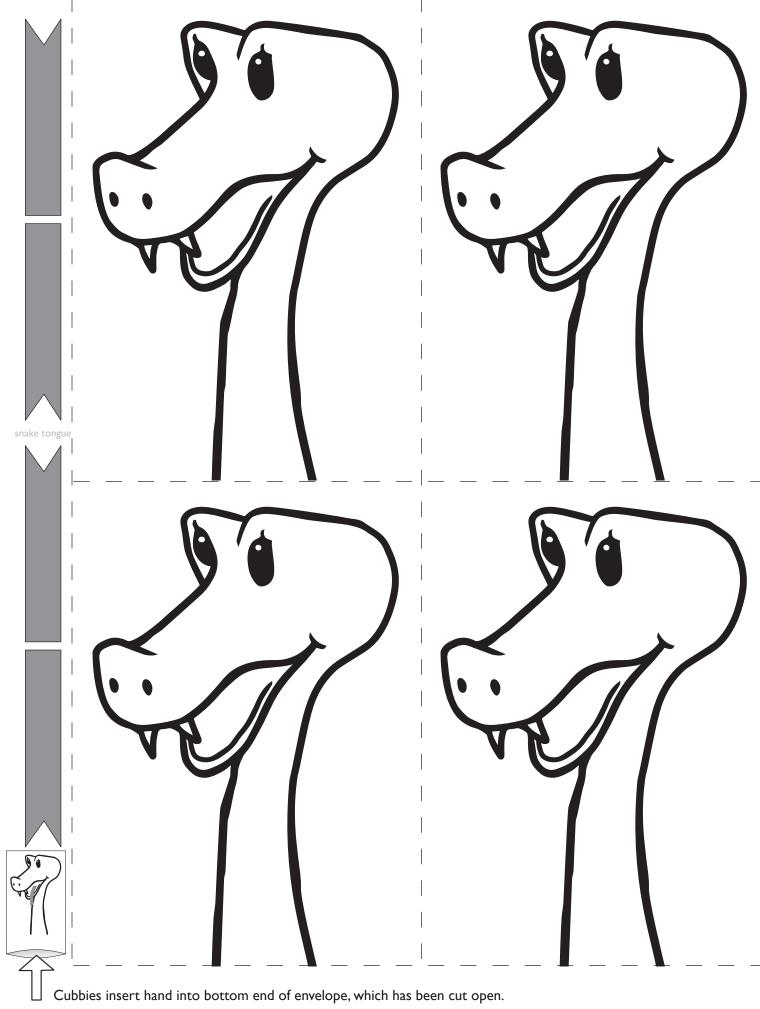
Cubbies insert hand into bottom end of envelope, which has been cut open.

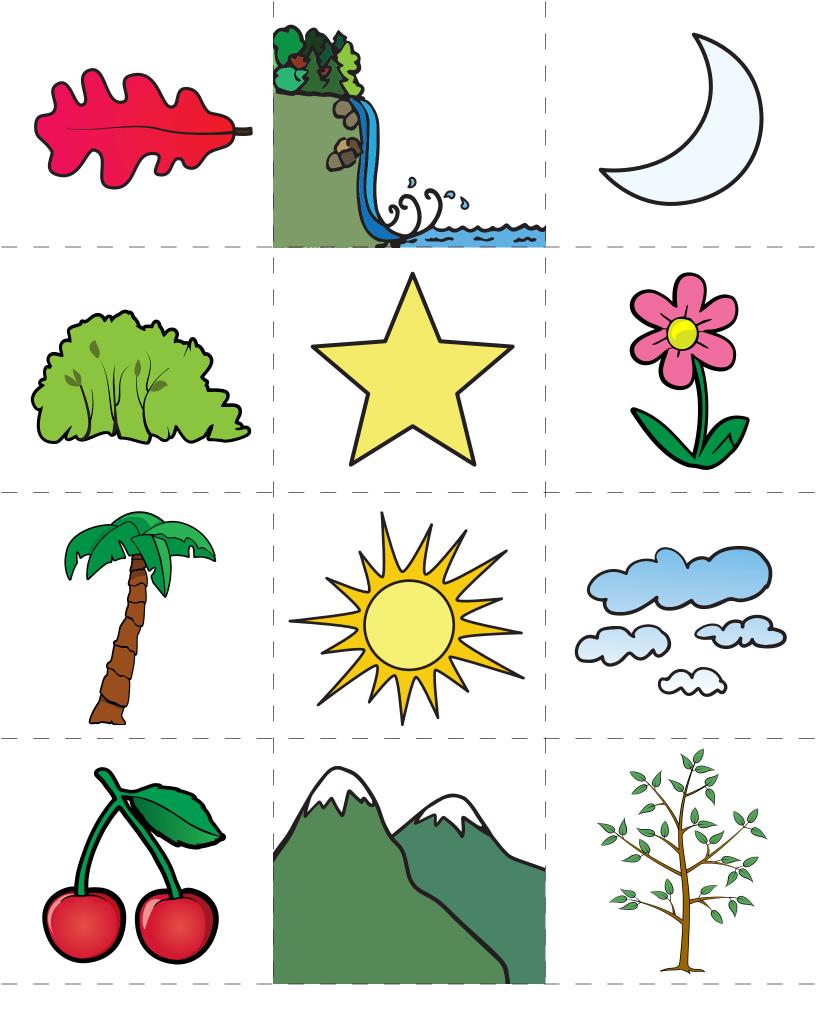








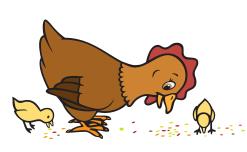


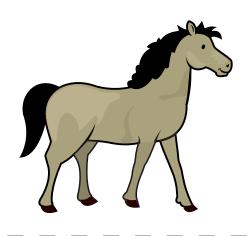


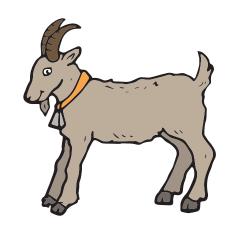
Bear Hug 3 – Creation Riddles, I of 3 (Inanimate objects) Cubbies HoneyComb Teaching Plans Resource CD

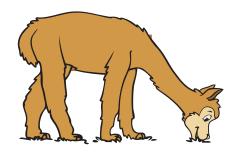


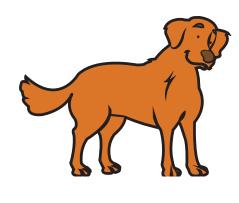
Bear Hug 3 – Creation Riddles, 2 of 3 (Animals) Cubbies HoneyComb Teaching Plans Resource CD

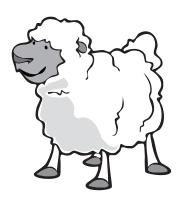




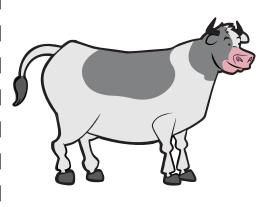


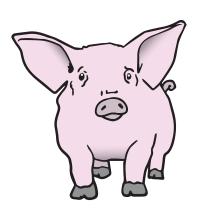


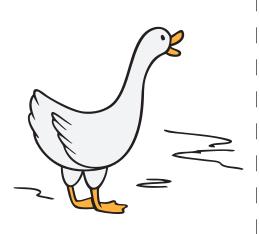


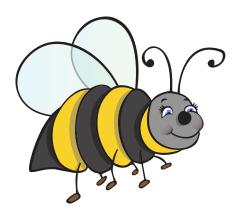










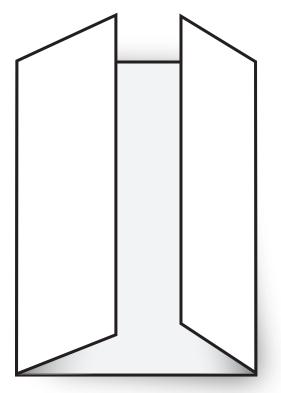




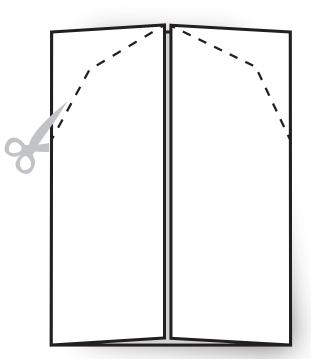
Big Red Barn Instructions



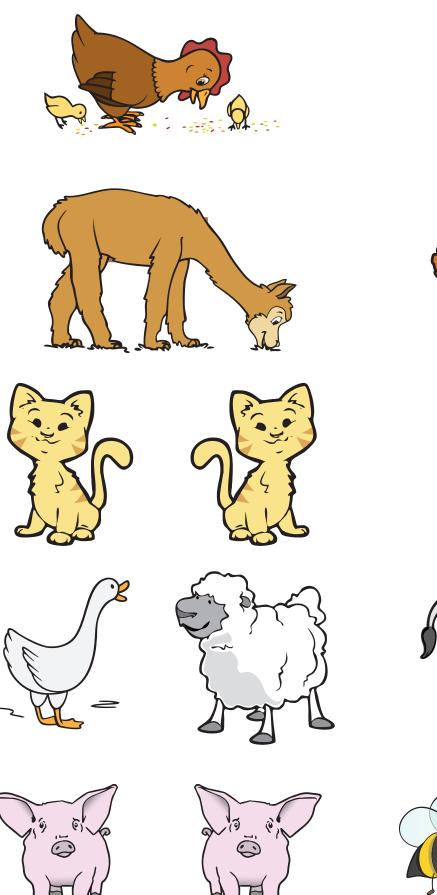
Start with a $12'' \times 18''$ sheet of red construction paper.

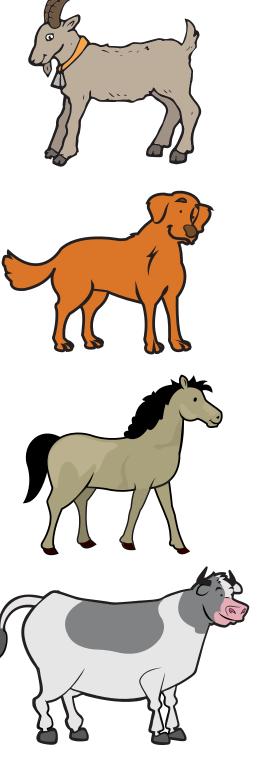


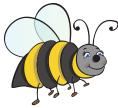
Fold short ends toward center.



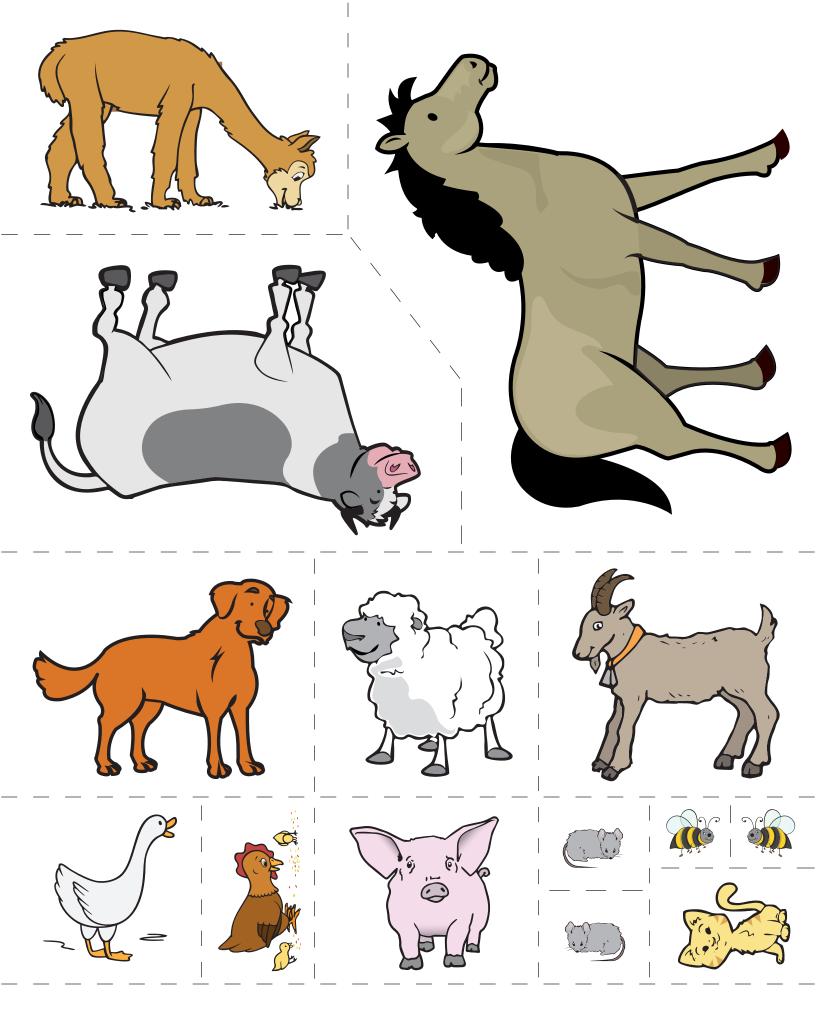
Trim corners to form a barn shape.



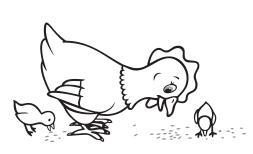


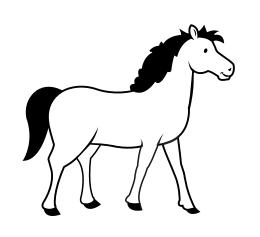


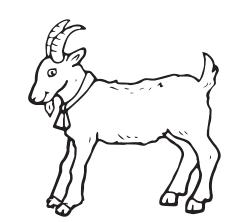


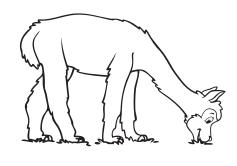


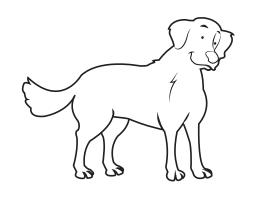
Bear Hug 3 – Big Red Barn Farm Animals, Option 2 of 3 Cubbies HoneyComb Teaching Plans Resource CD

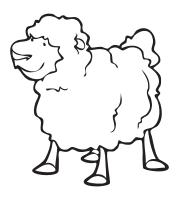


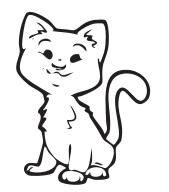


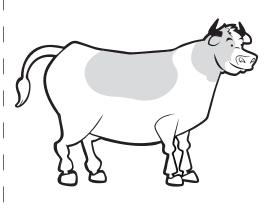


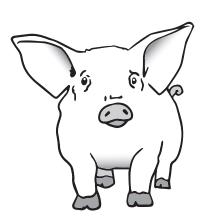


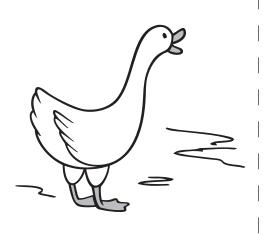


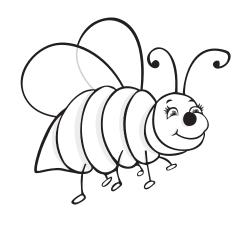


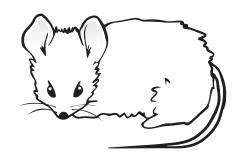


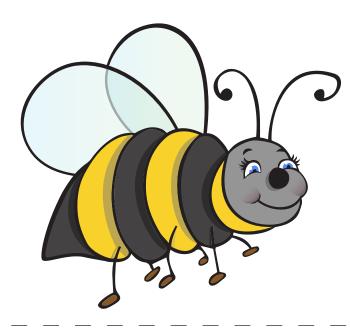


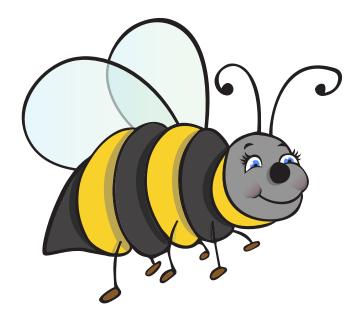


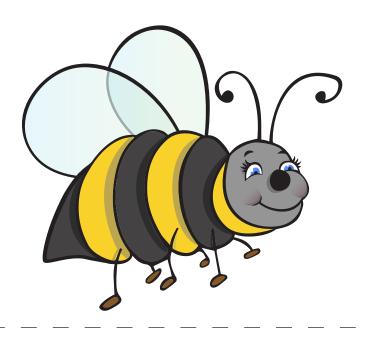


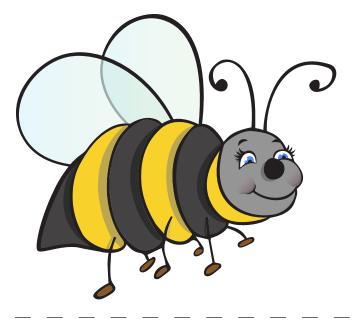


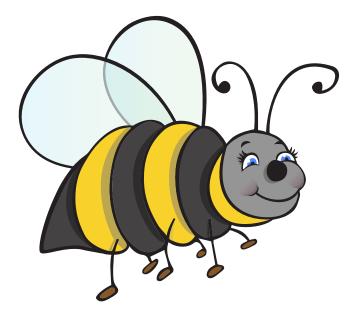


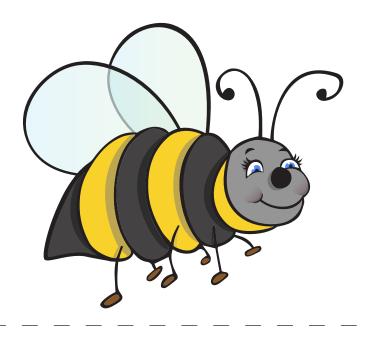


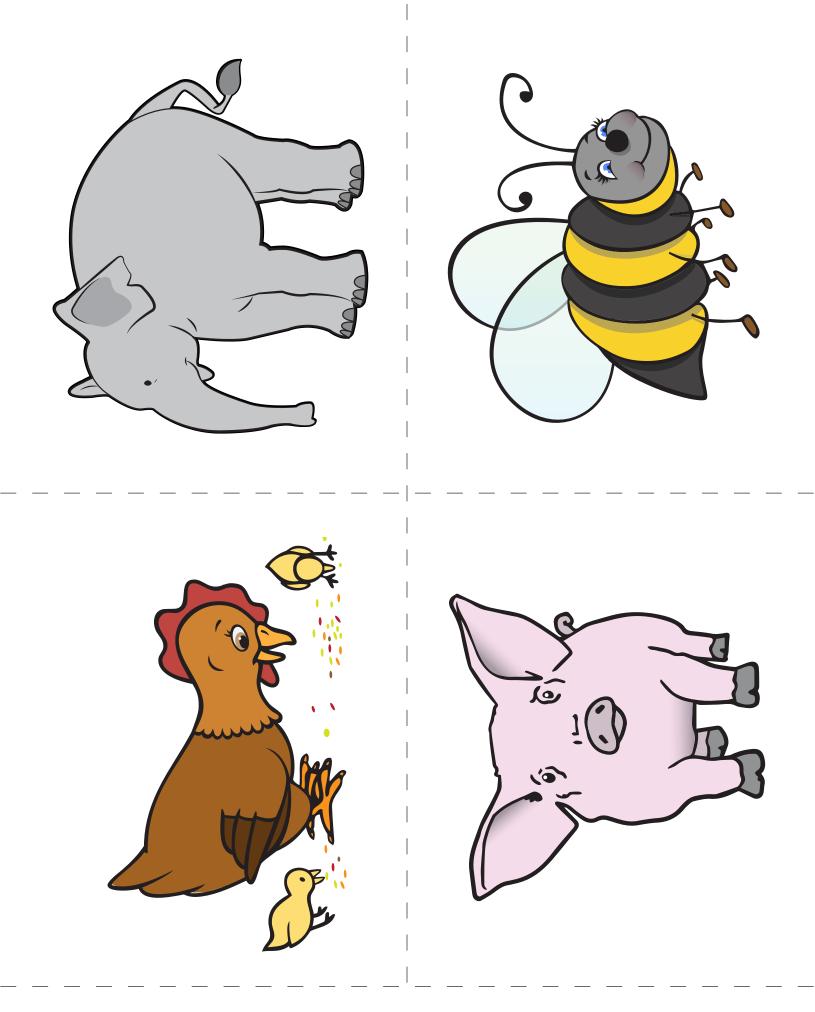


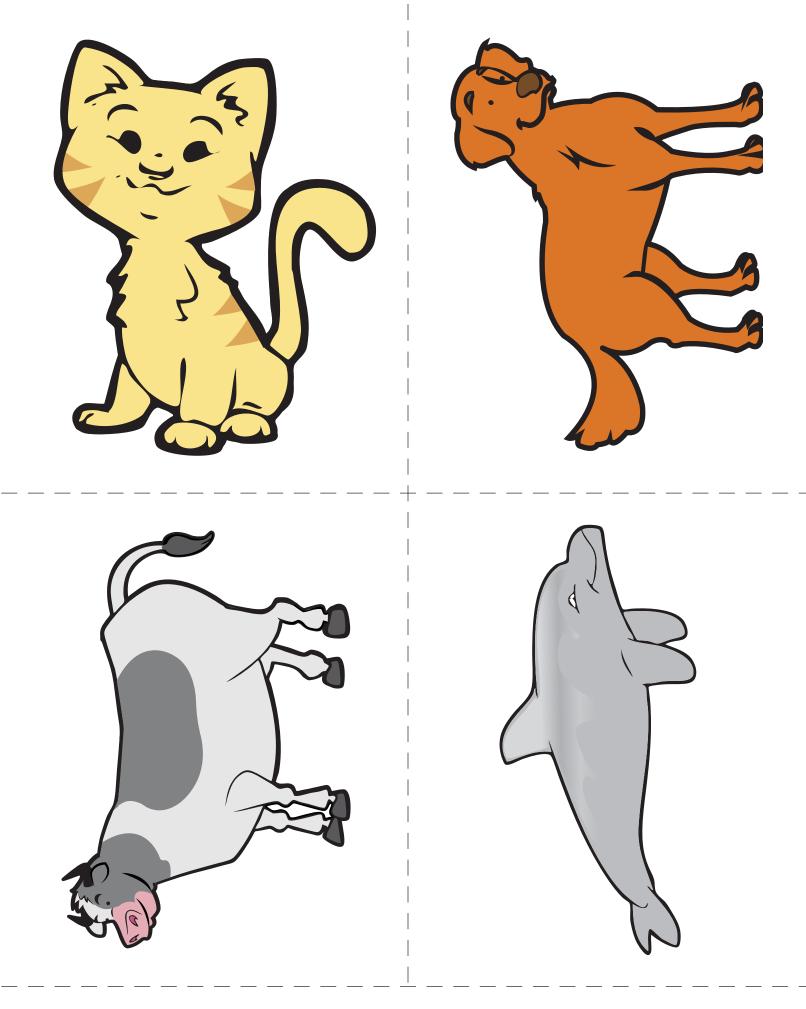




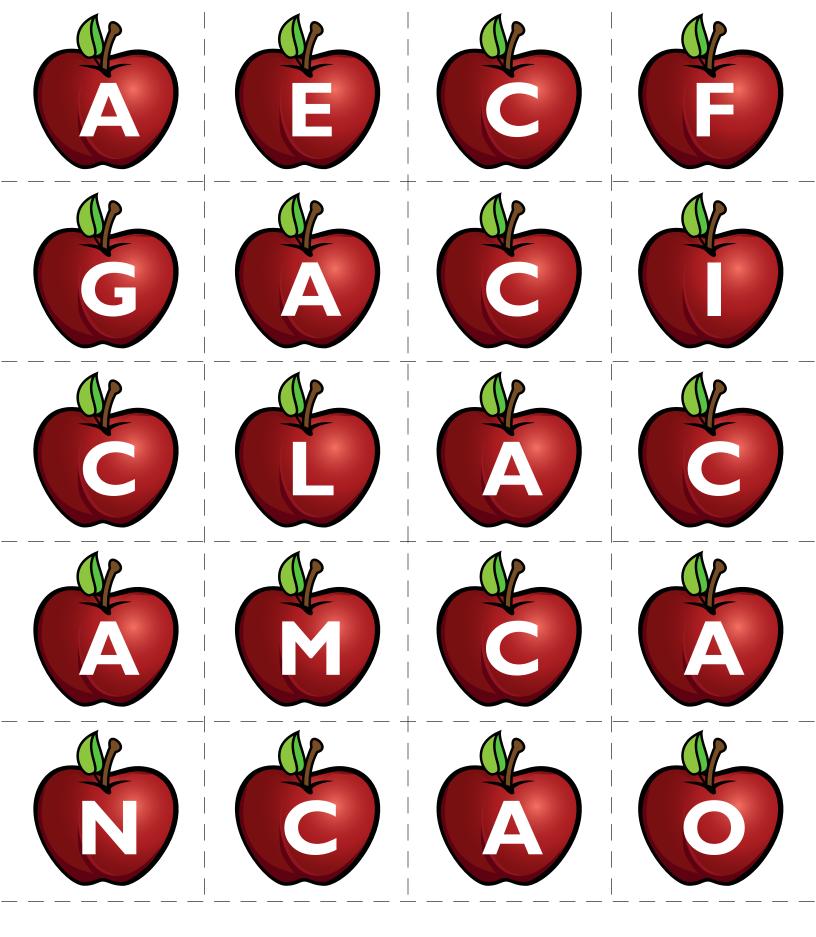


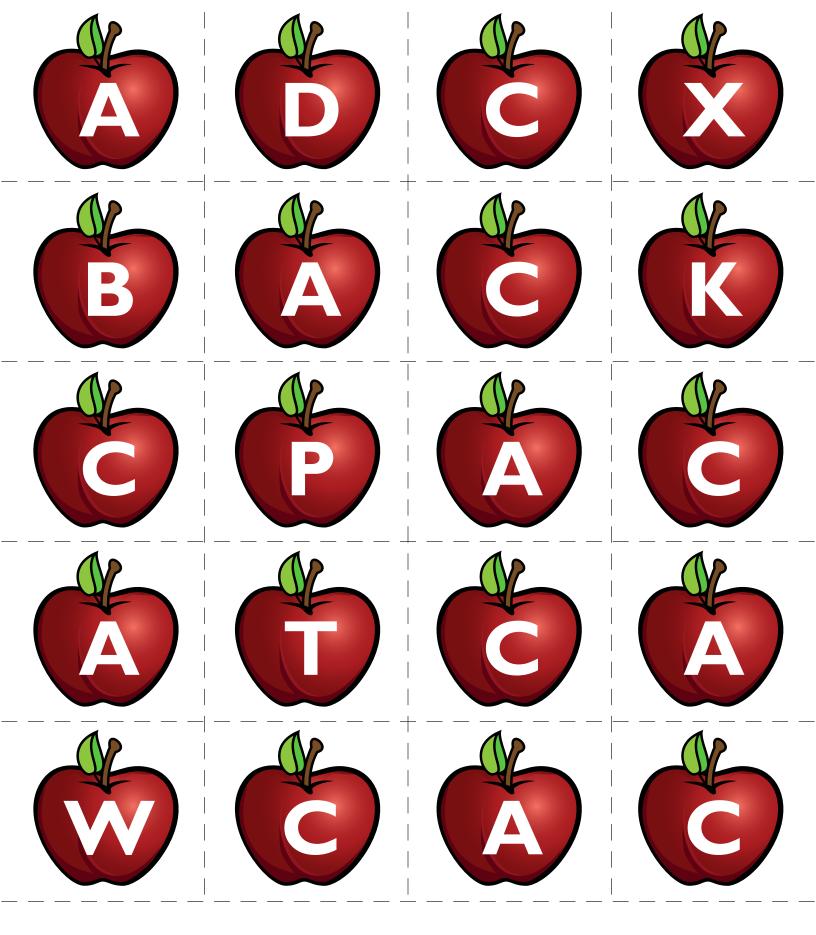




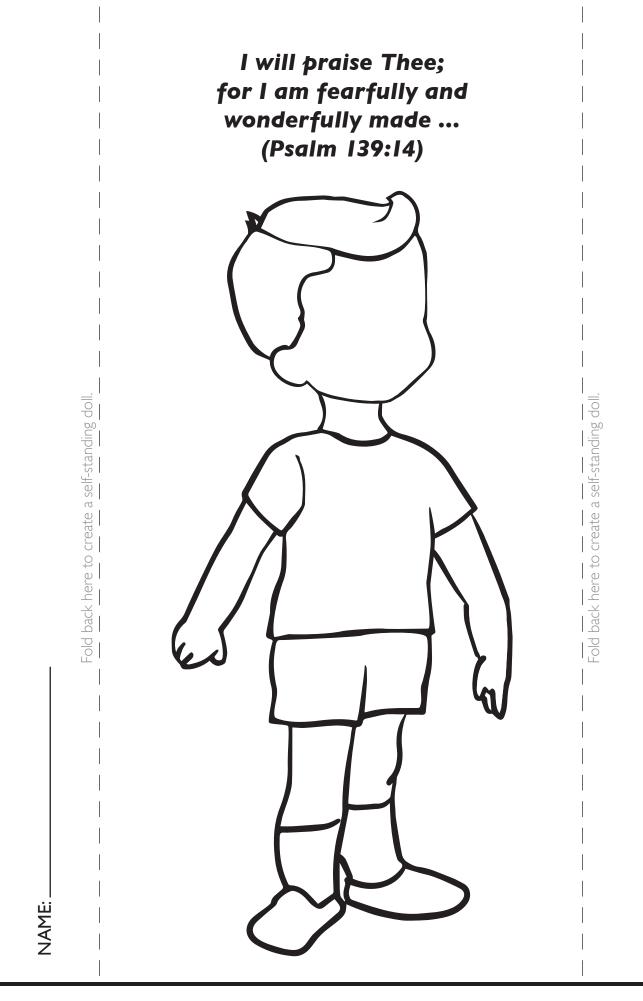


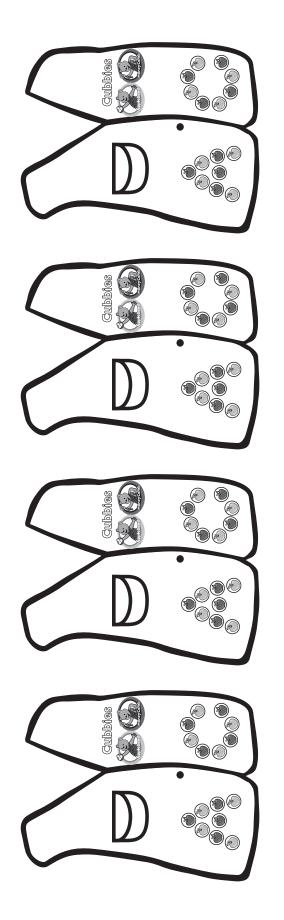


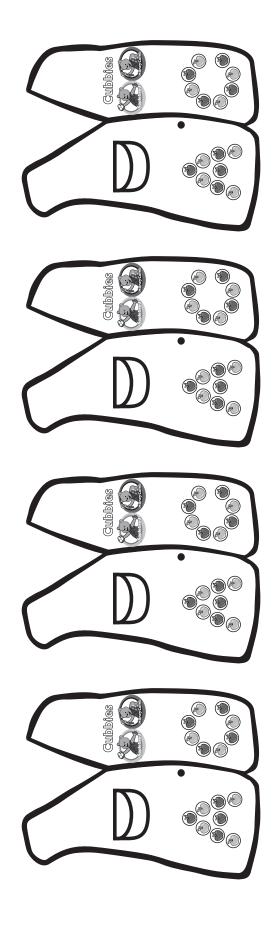




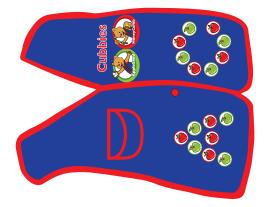
























I am special to God!

I will praise Thee; for I am fearfully and wonderfully made ... (Psalm 139:14)

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I will praise Thee; for I am fearfully and wonderfully made ... (Psalm 139:14) Either print on paper, cut and attach to craft, or print on Avery labels 48260, template 5160 and use as stickers.

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I am special to God!

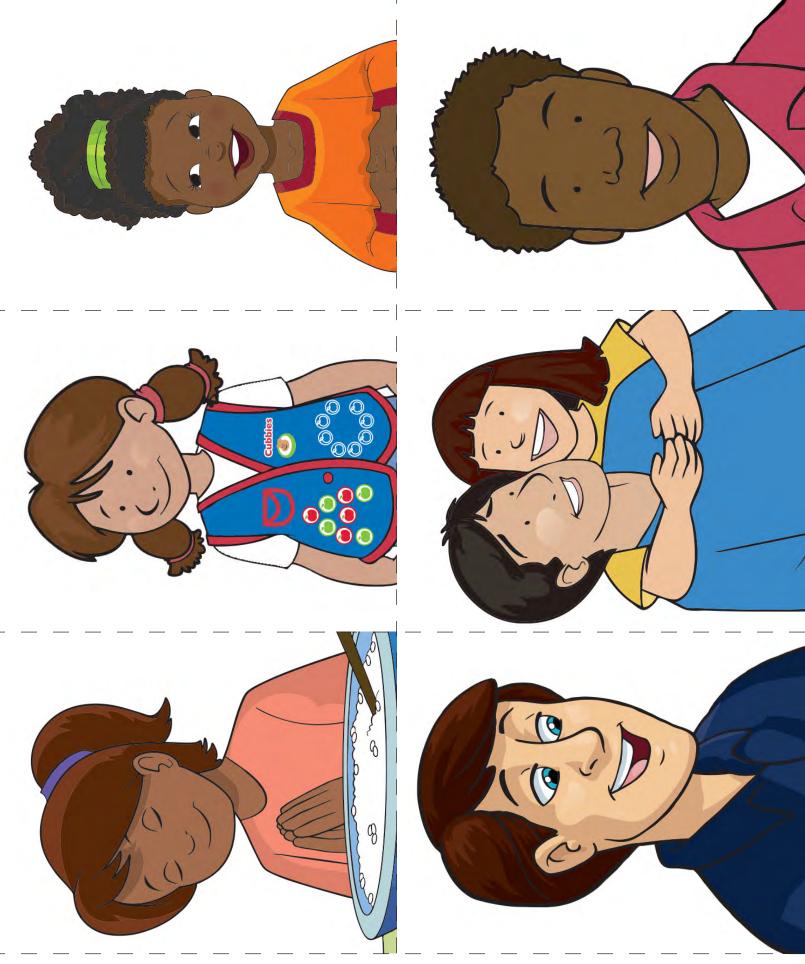
I will praise Thee; for I am fearfully and wonderfully made ... (Psalm 139:14)

I am special to God!

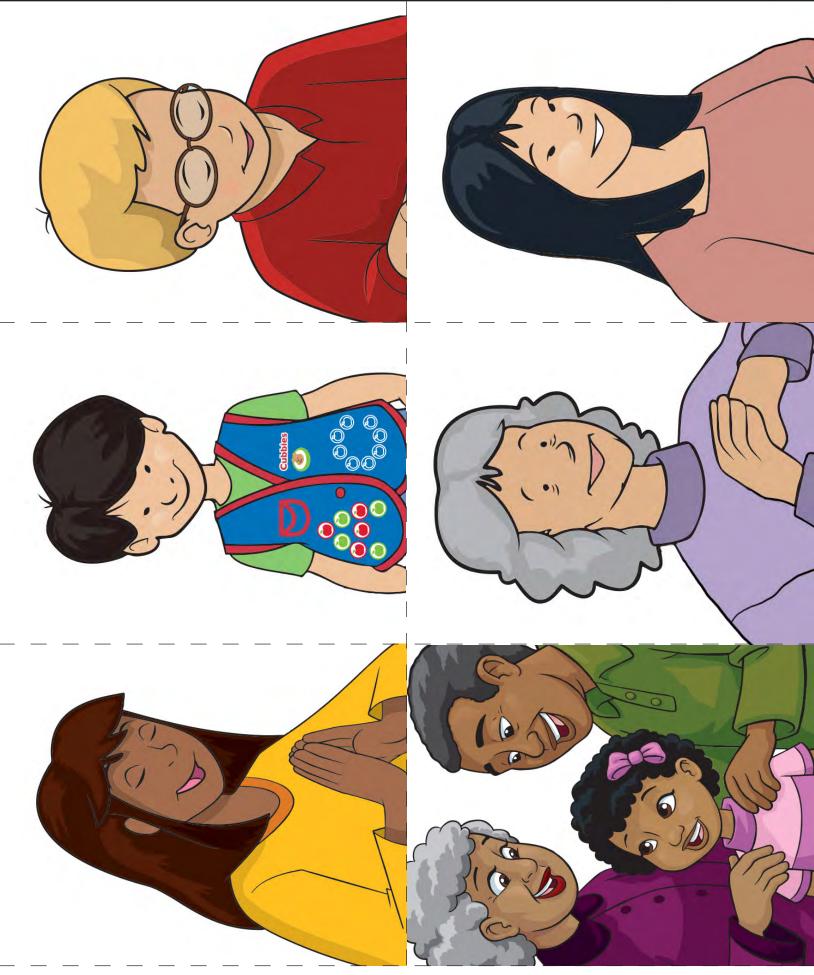
I will praise Thee; for I am fearfully and wonderfully made ... (Psalm 139:14)

I am special to God!

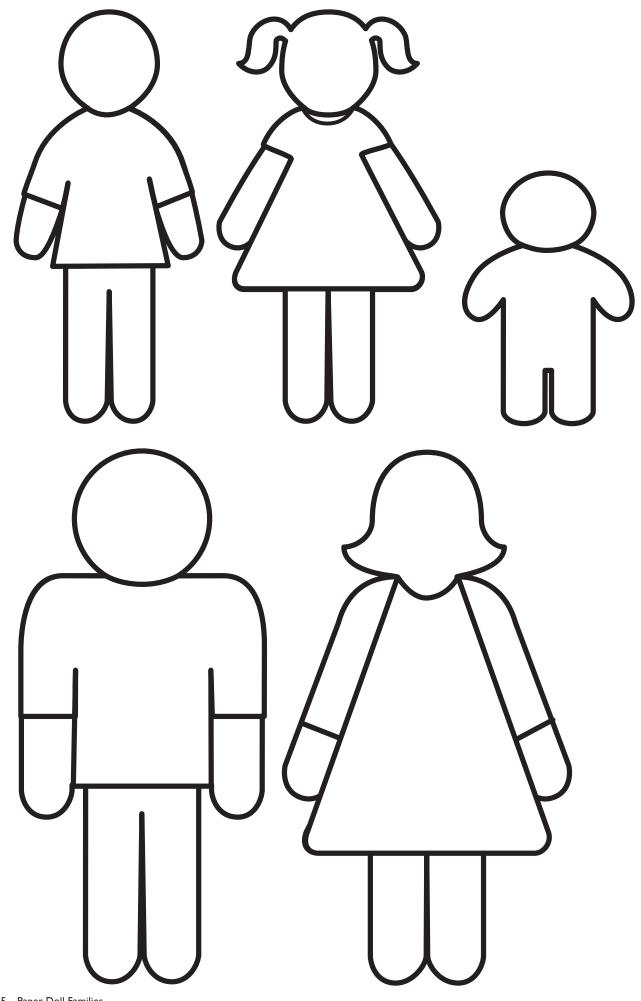
I will praise Thee; for I am fearfully and wonderfully made ... (Psalm 139:14)



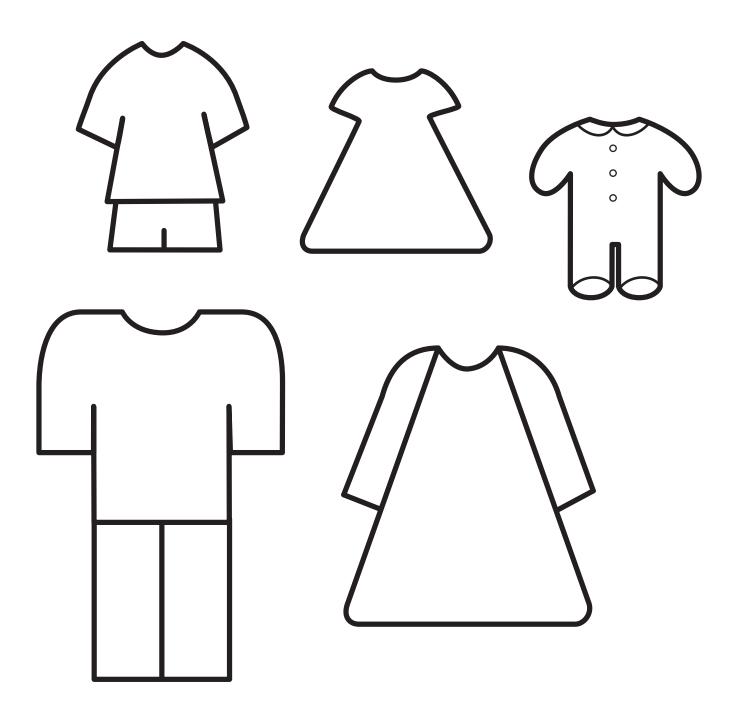
Print 2 of each page on card stock and cut out to create a set.

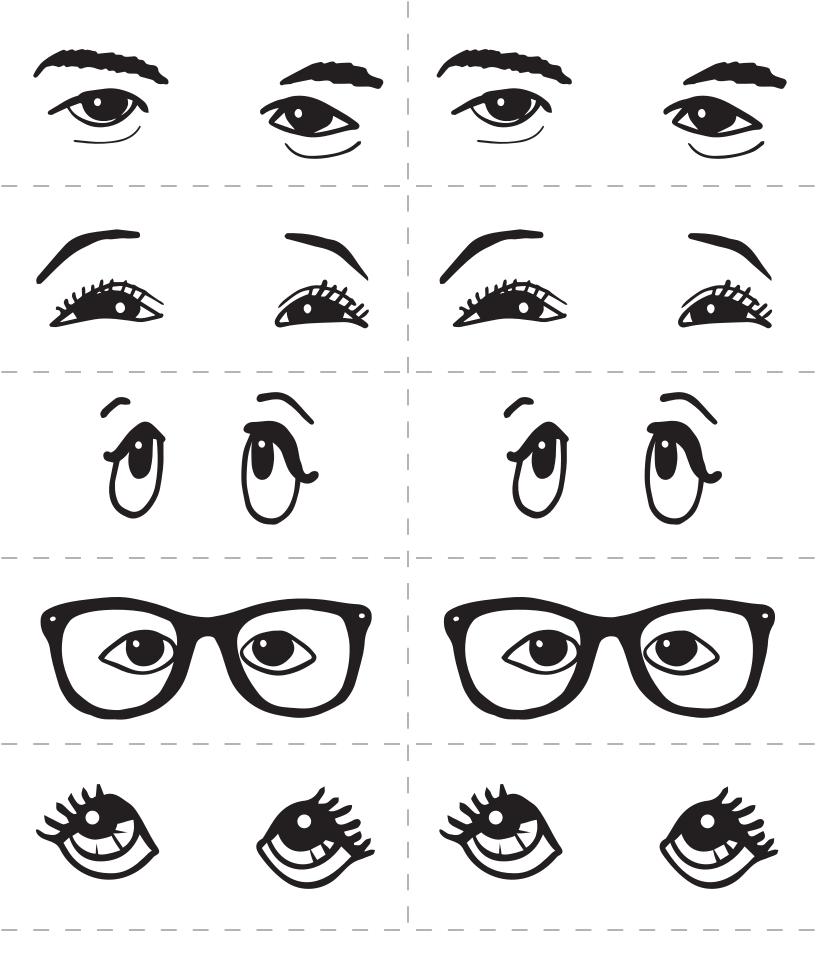


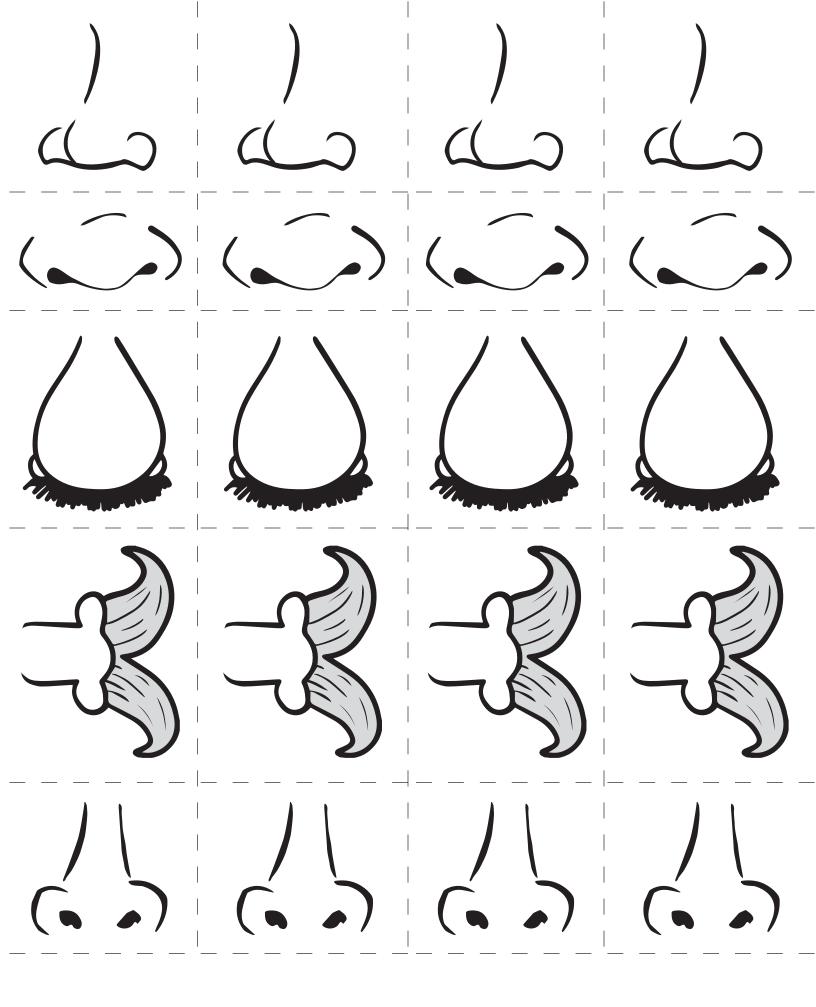
Print 2 of each page on card stock and cut out to create a set.



Bear Hug 5 – Paper Doll Families Cubbies HoneyComb Teaching Plans Resource CD













Instructions for Making Cards



Cubbies can use the following pattern page to make a card for their sibling or friend.

- I. Print the next page and make a copy for each Cubbie.
- 2. Cubbies first fold the dashed horizontal line. Then they fold again on the dashed vertical line.
- 3. Cubbies cut out these two pictures of siblings being kind from the Bear Hug 5 Activity Sheet. They glue a picture in the box on the cover of the card. They glue the other picture in the box on the inside of the card.
- 4. Help Cubbies write the name of their sibling or friend on the cover, and their own name on the inside left panel.
- 5. Cubbies can color the card and give it to their sibling or friend.

Bear Hug 5 – Card for Sibling or Friend Cubbies HoneyComb Teaching Plans Resource CD KJV

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This is the front of the card. Glue picture of brothers and sisters hugging here.

Write name of brother, sister or friend here.

I love you

Fold on this line first.

Glue other picture of brothers and sisters being kind here.

In the Bible, God tells us to be kind and forgiving to each other.

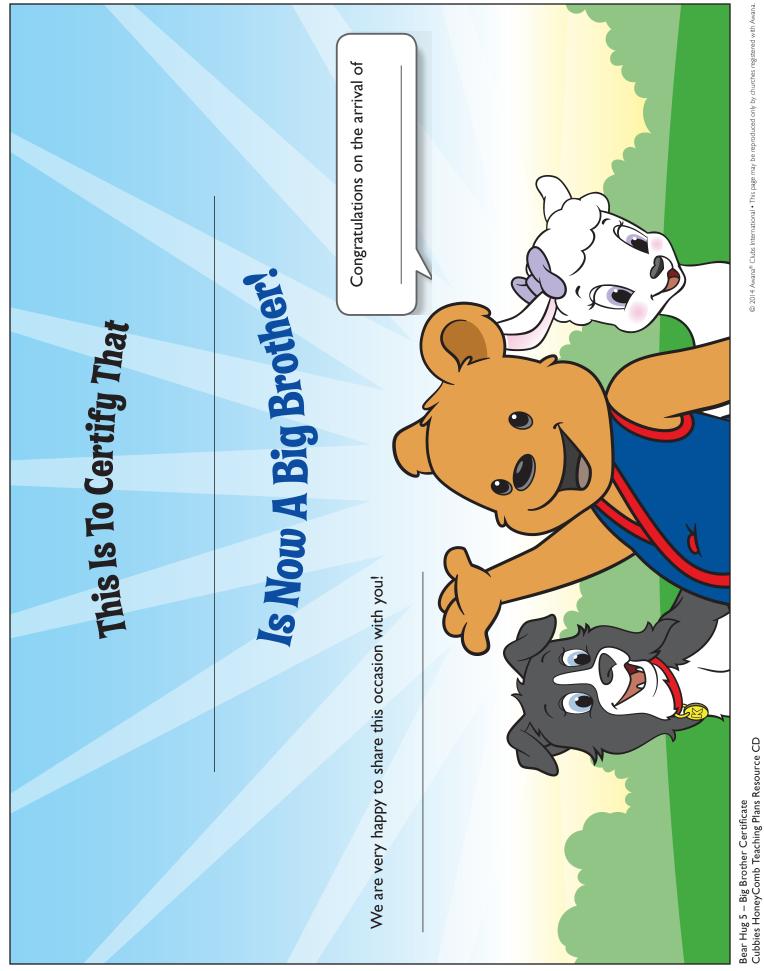
(S&:4 ansiand)

Fold on this line last.

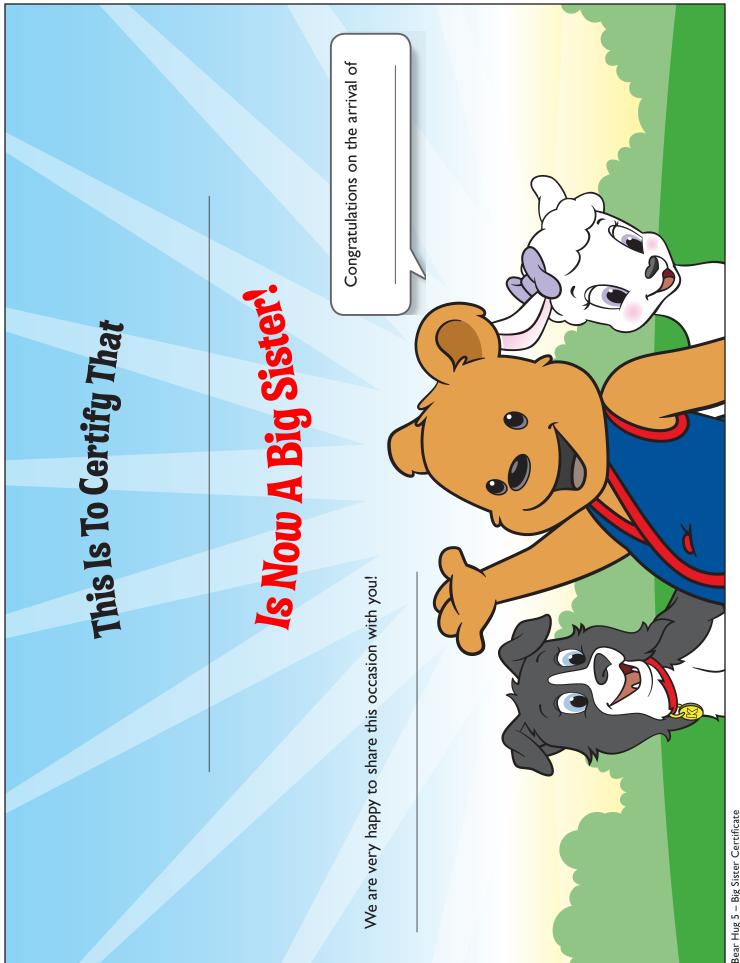
mort si brss sidT

Write your name here.

Be kind to one another, even your sister and your brother!

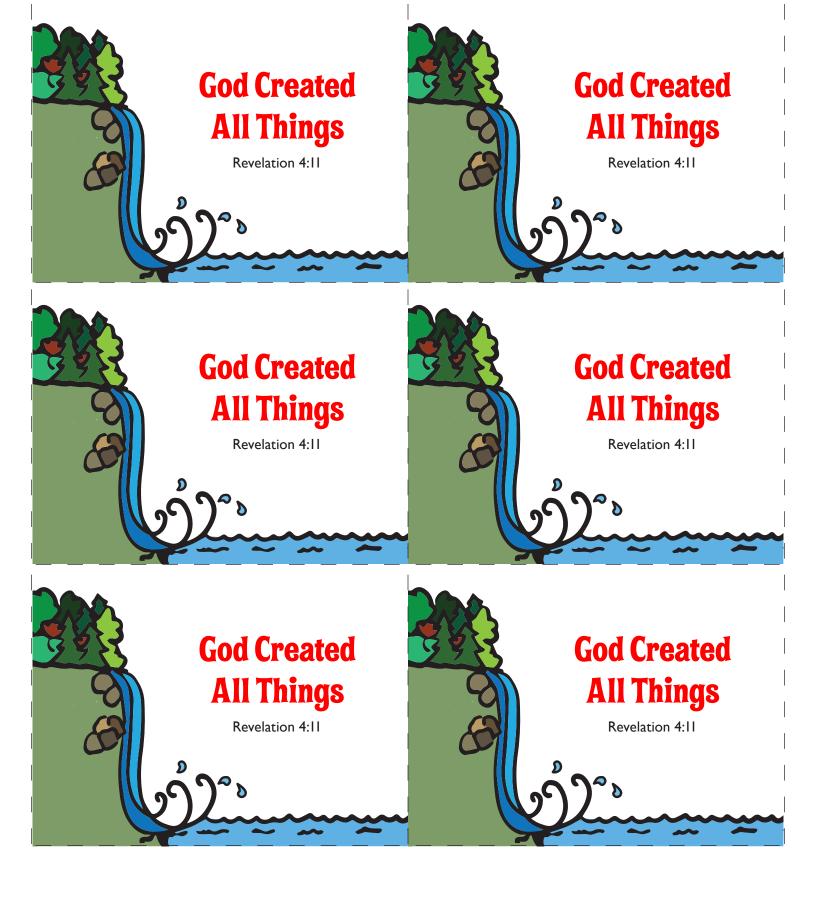


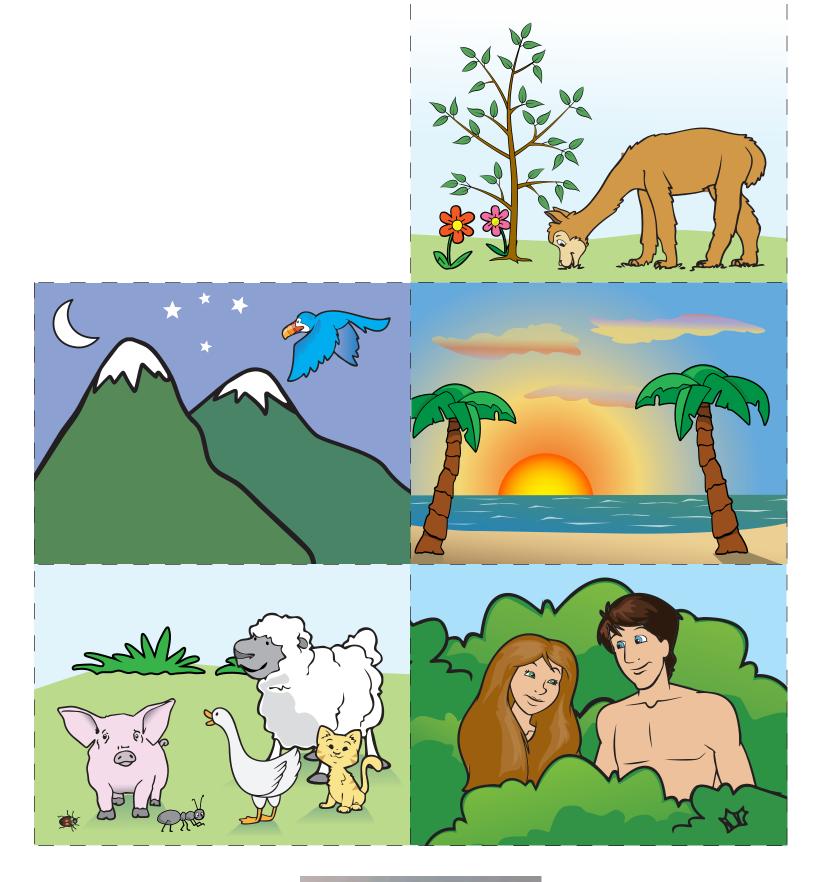
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Bear Hug 5 – Big Sister Certificate Cubbies HoneyComb Teaching Plans Resource CD

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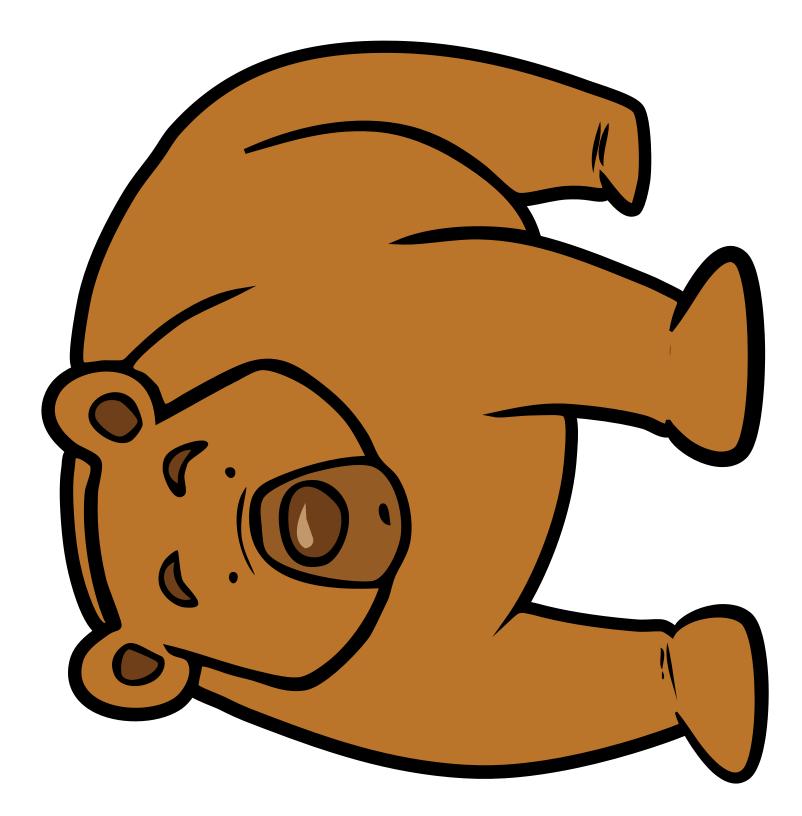
Bear Hug 6 – Paint Stick Creation Review, 2 of 4 Cubbies HoneyComb Teaching Plans Resource CD

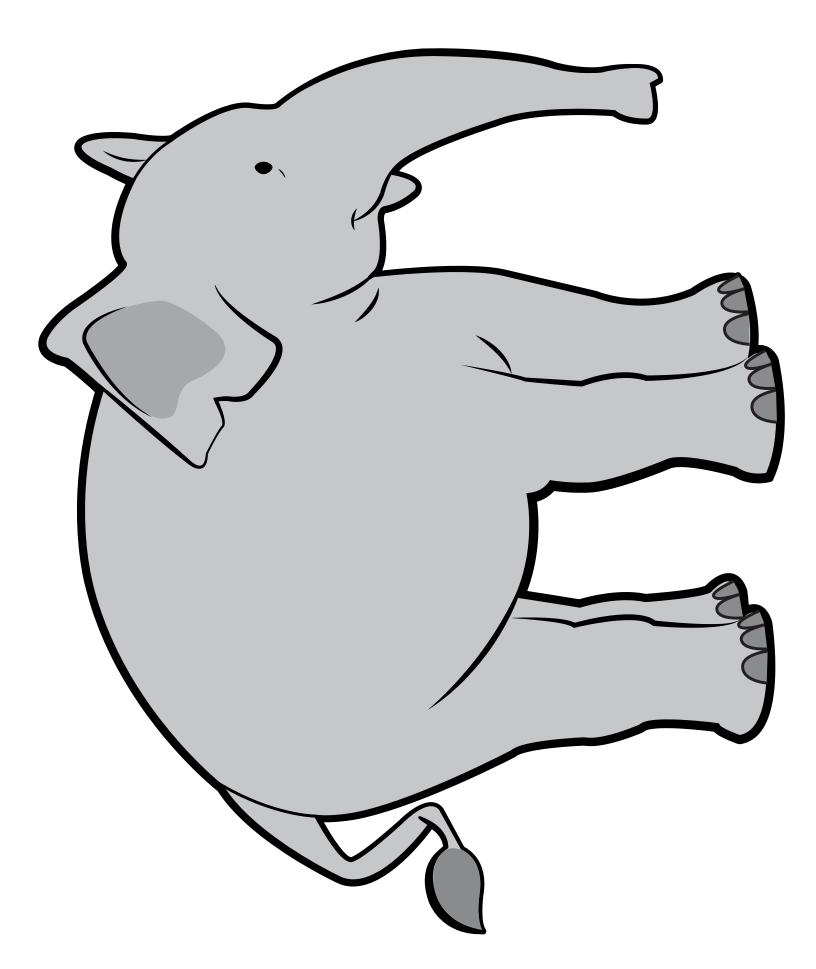


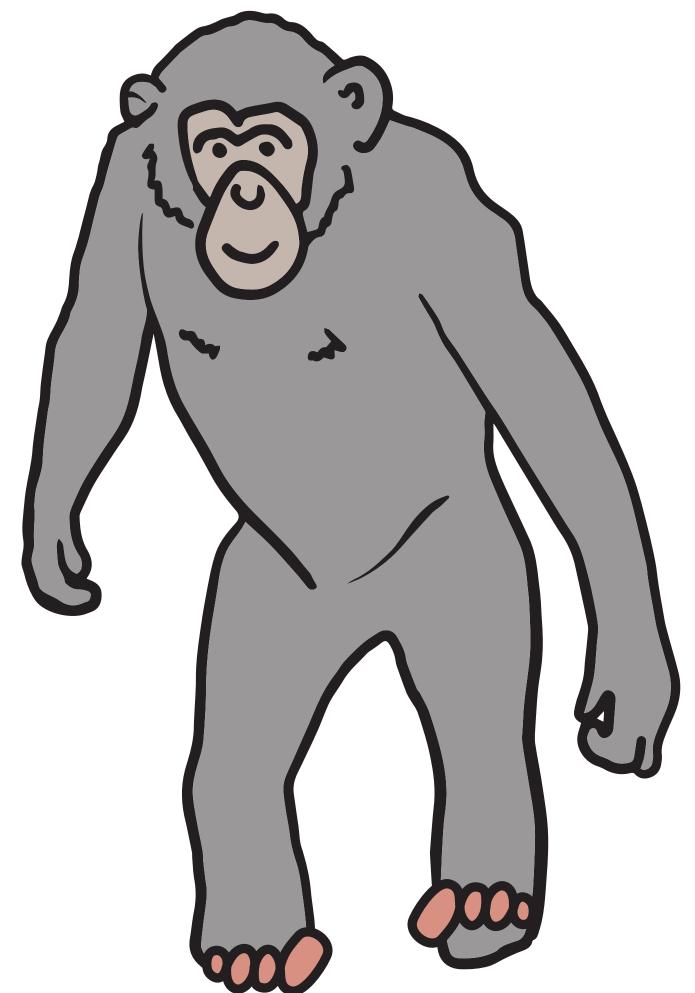


Bear Hug 6 – Paint Stick Creation Review, 4 of 4 Cubbies HoneyComb Teaching Plans Resource CD









Either print on paper, cut and attach to craft, or print on Avery labels 48260, template 5160 and use as stickers.

"... Worship the Lord thy God, and Him only shalt thou serve." (Matthew 4:10)

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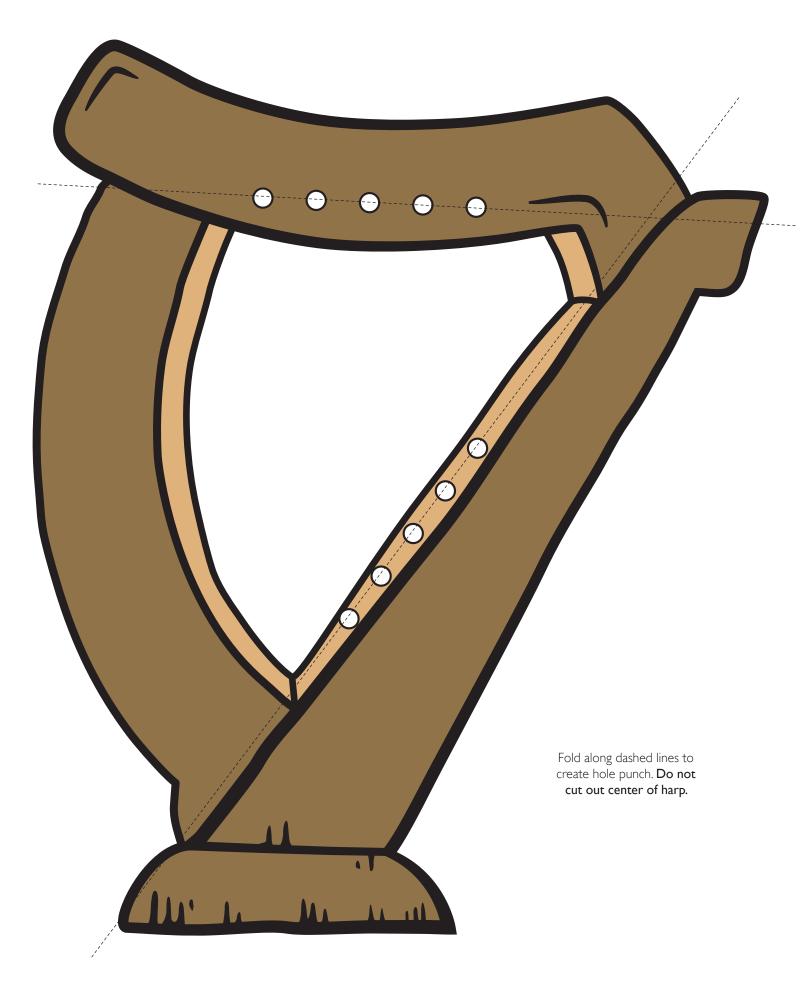
"... Worship the Lord thy God, and Him only shalt thou serve." (Matthew 4:10)

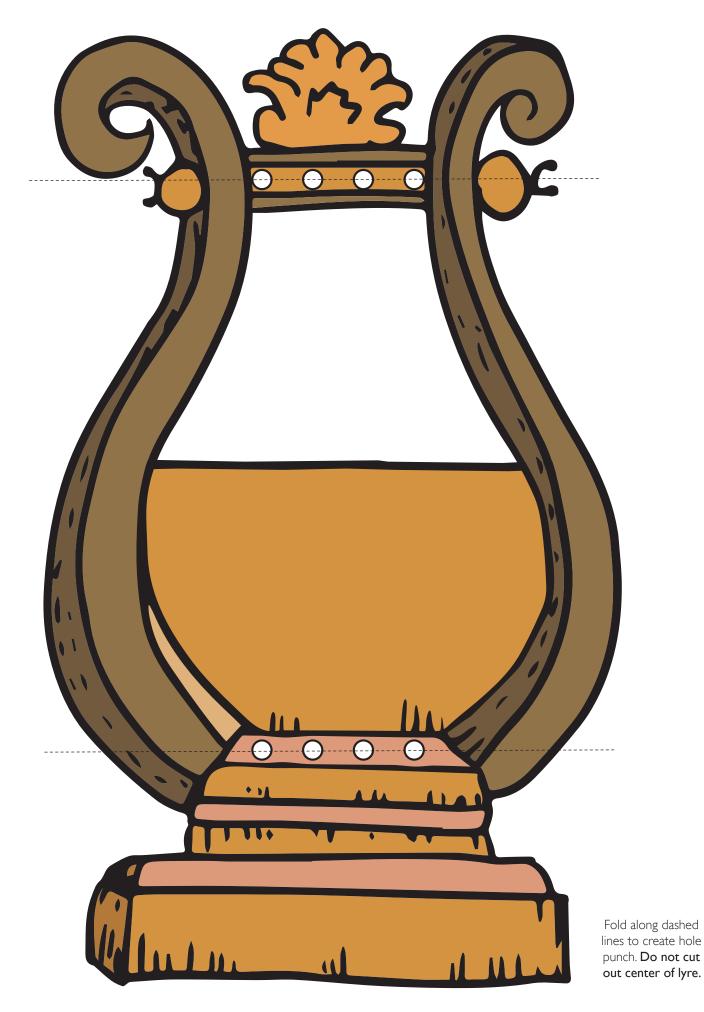
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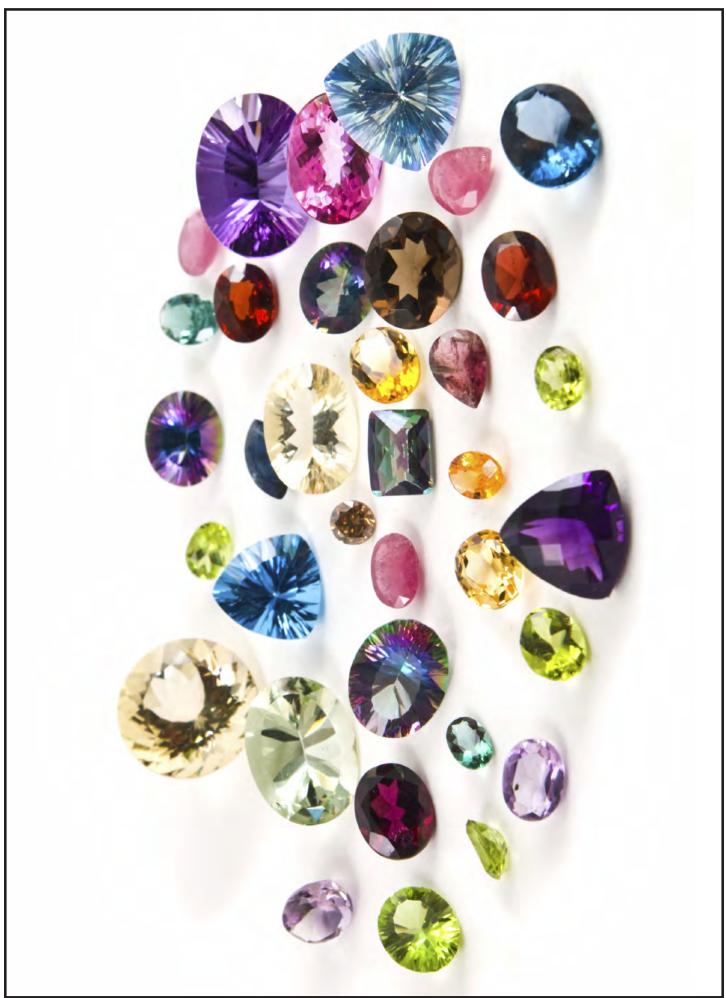




Bear Hug 7 – Lesson Time, 1 of 3 (gold) Cubbies HoneyComb Teaching Plans Resource CD









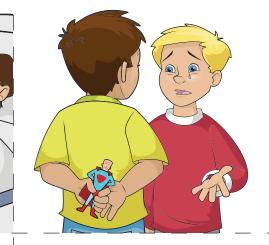














Mark an X over pictures of children who are not worshiping God. Cut out pictures of children who are worshiping God and glue them to a paper.

Ş

HOLL

Either print on paper, cut and attach to craft, or print on Avery labels 48260, template 5160 and use as stickers.

"... Worship the Lord thy God, and Him only shalt thou serve." (Matthew 4:10)

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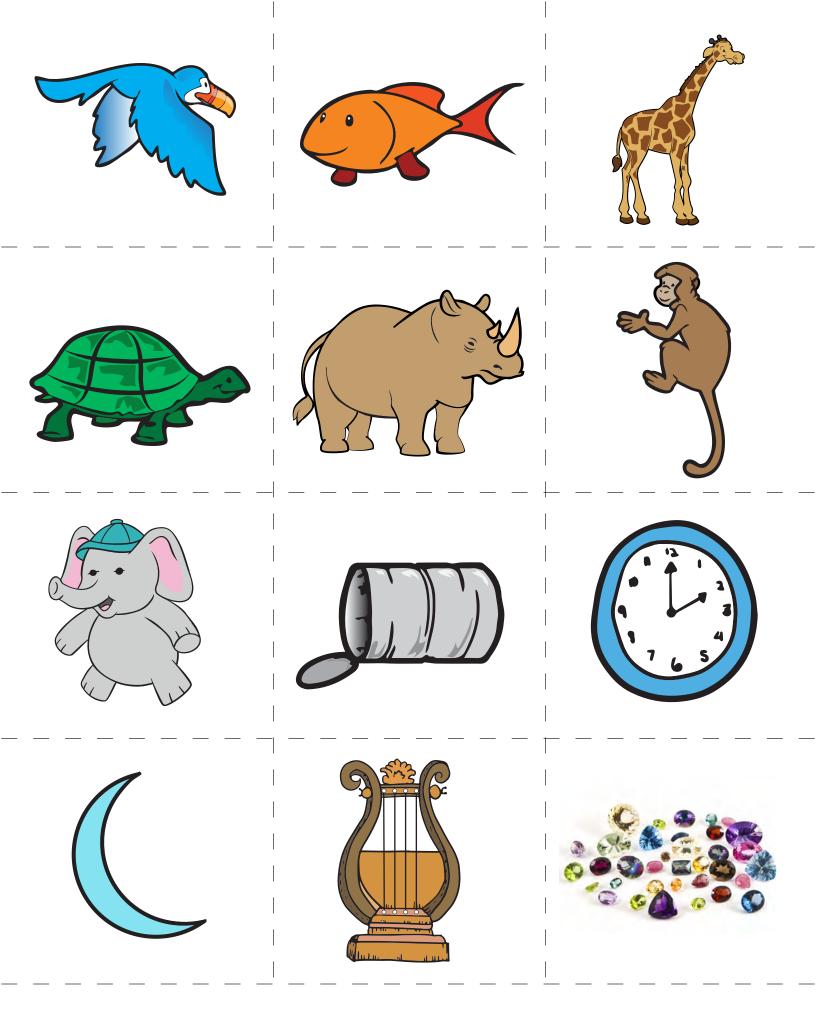
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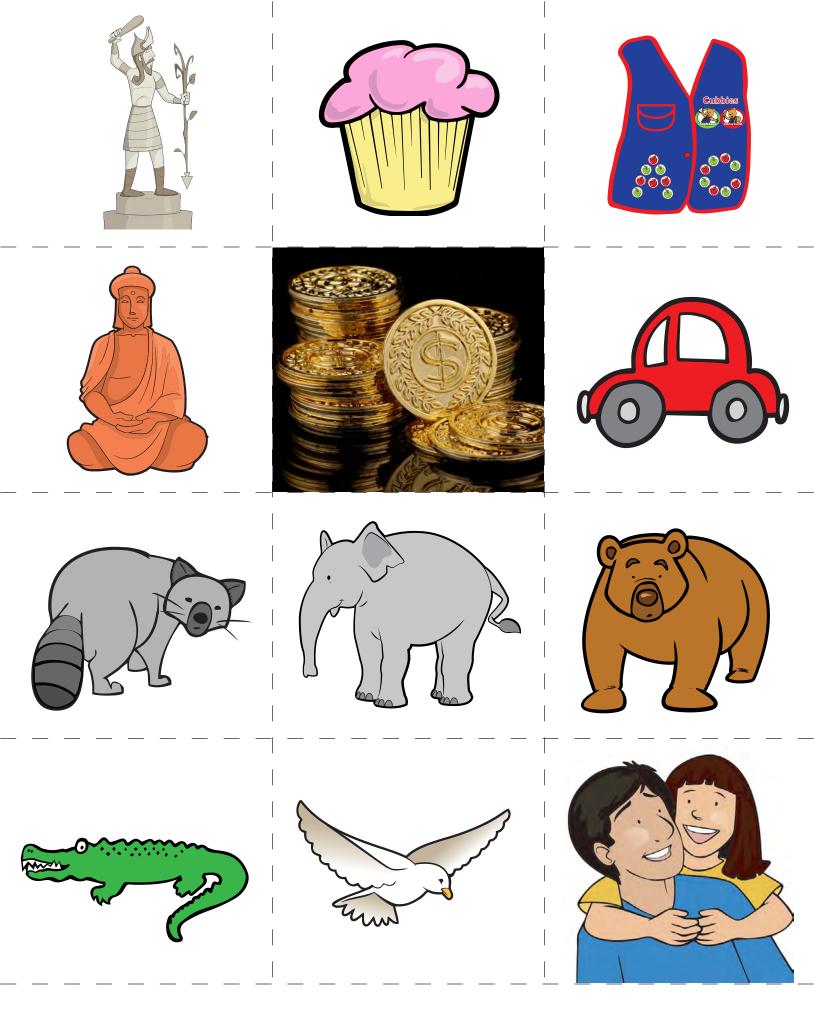
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Bear Hug 8 – Alive or Not? Set I Cubbies HoneyComb Teaching Plans Resource CD



Bear Hug 8 – Alive or Not? Set 2 Cubbies HoneyComb Teaching Plans Resource CD Either print on paper, cut and attach to craft, or print on Avery labels 48260, template 5160 and use as stickers.

... The LORD is the true God, He is the living God, and an everlasing King ... (Jeremiah 10:10)

... The LORD is the true God, He is the living God, and an everlasing King ... (Jeremiah 10:10)

... The LORD is the true God, He is the living God, and an everlasing King ... (Jeremiah 10:10)

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... The LORD is the true God, He is the living God, and an everlasing King ... (Jeremiah 10:10) ... The LORD is the true God, He is the living God, and an everlasing King ... (Jeremiah 10:10)

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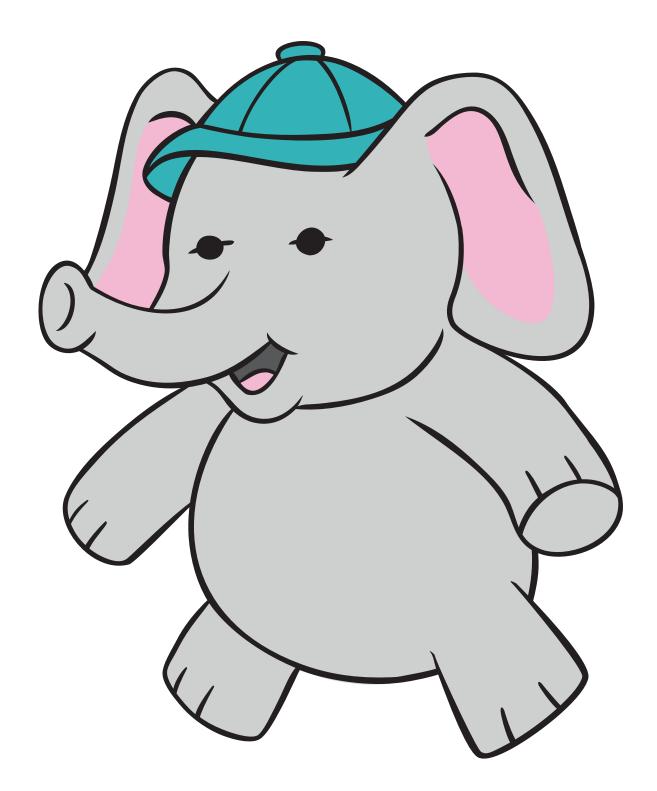
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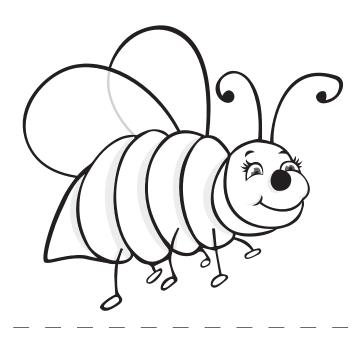
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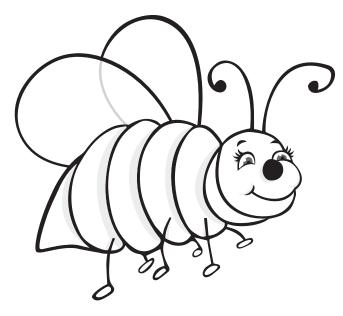
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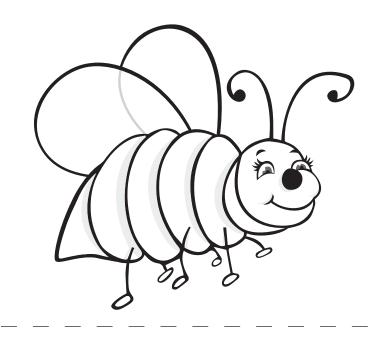
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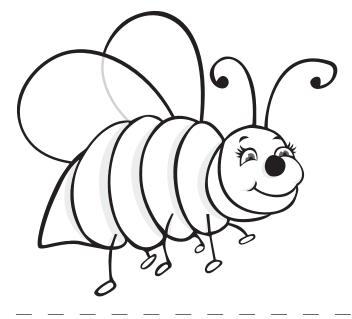
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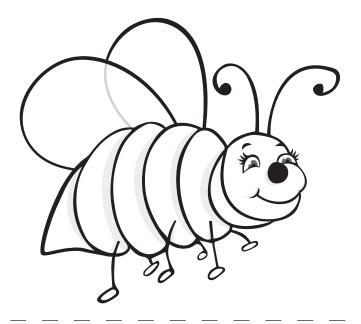


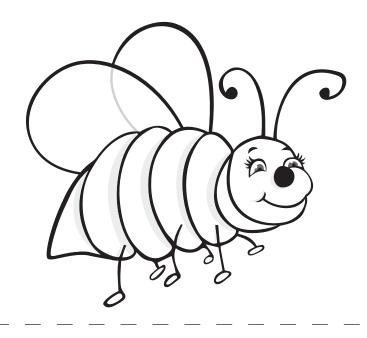


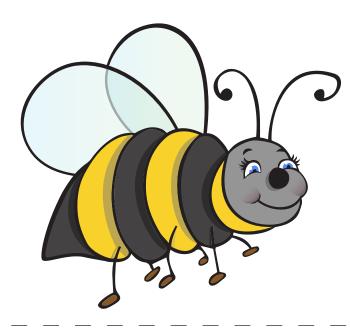


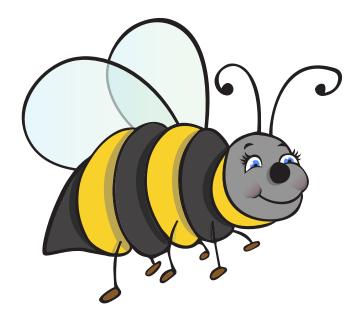


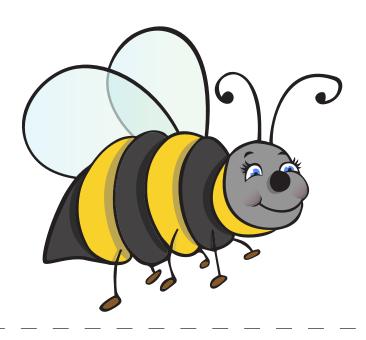


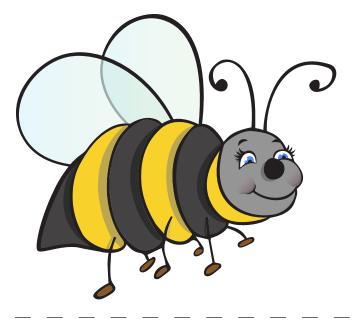


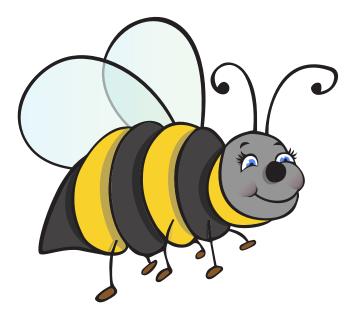


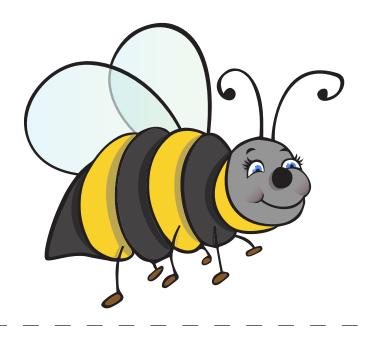












Bear Hug 8 – Honeybee Stick Puppets Cubbies HoneyComb Teaching Plans Resource CD



Either print on paper, cut and attach to craft, or print on Avery labels 48260, template 5160 and use as stickers.

But I trusted in Thee, O Lord: I said, "Thou art my God." (Psalm 31:14)

But I trusted in Thee, O Lord: I said, "Thou art my God." (Psalm 31:14)

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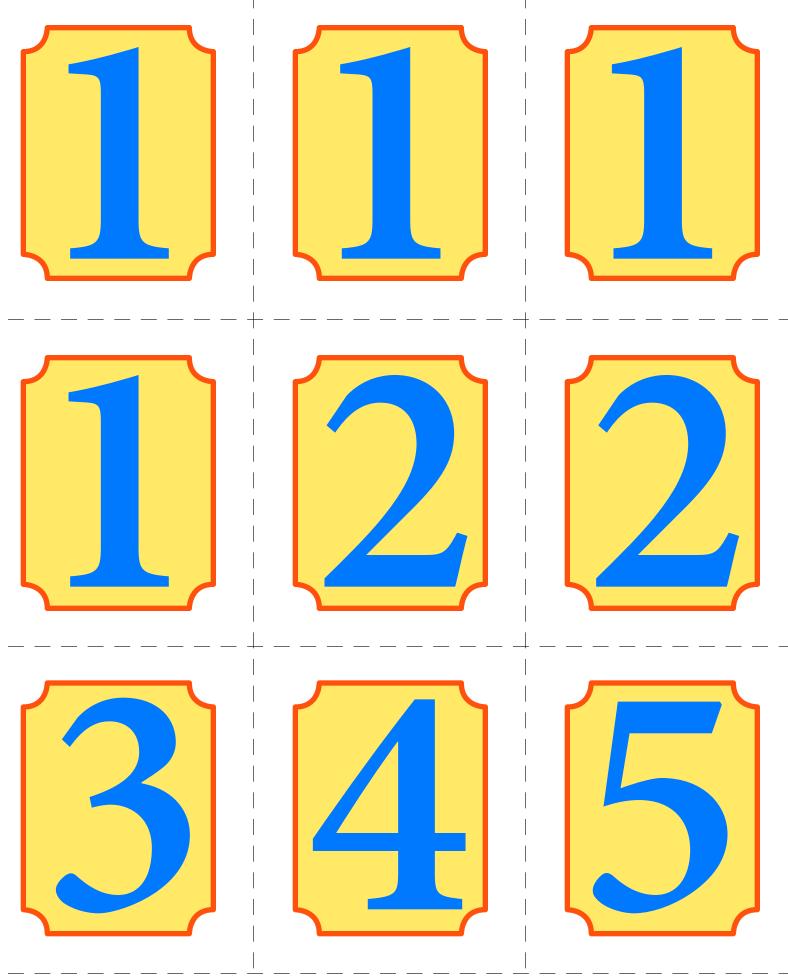
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But I trusted in Thee, O Lord: I said, "Thou art my God." (Psalm 31:14)

But I trusted in Thee, O Lord: I said, "Thou art my God." (Psalm 31:14)



Duplicate this page on card stock and cut out number cards to make a set for each group.

Bear Hug 9 – Number Search (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD

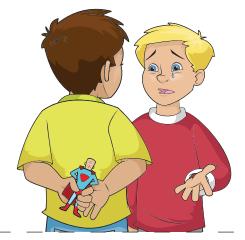














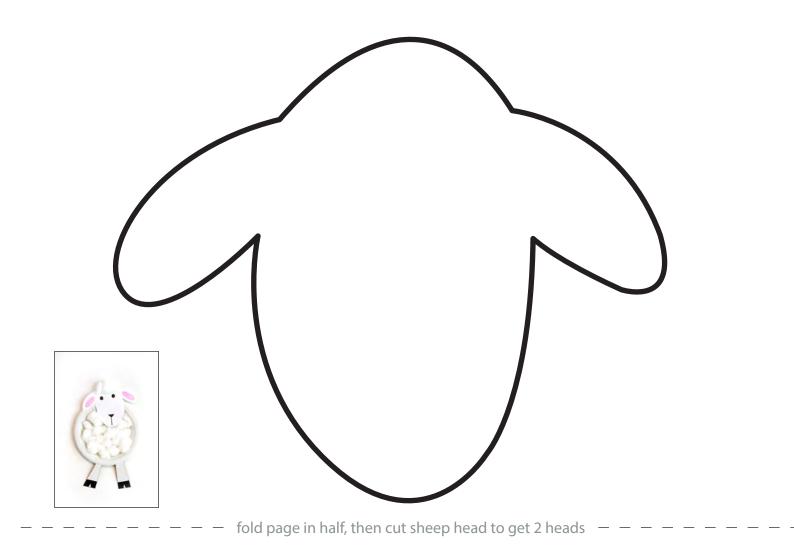
Mark an X over pictures of children who are not worshiping God. Cut out pictures of children who are worshiping God and glue them to a paper

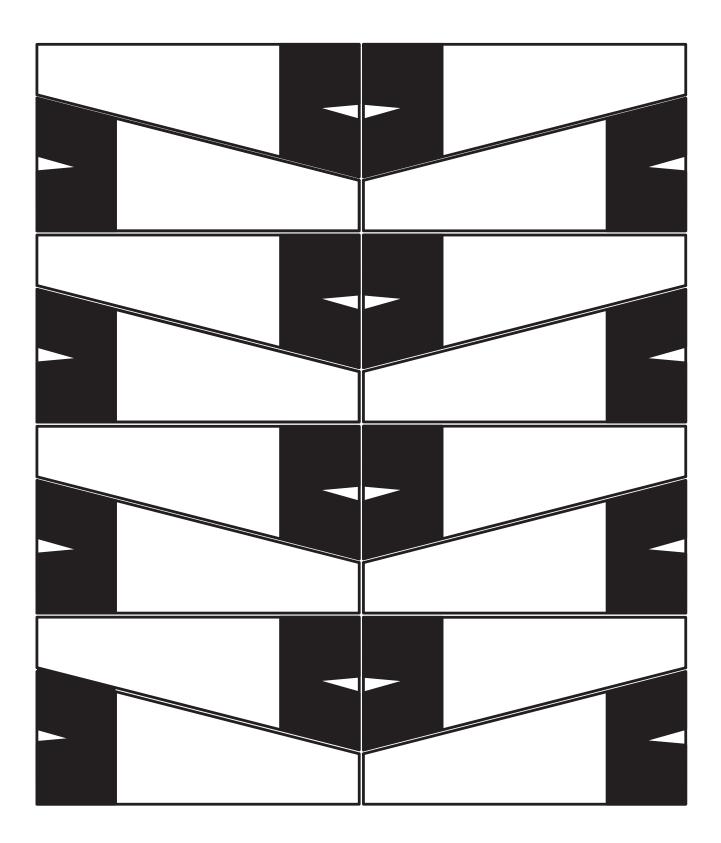
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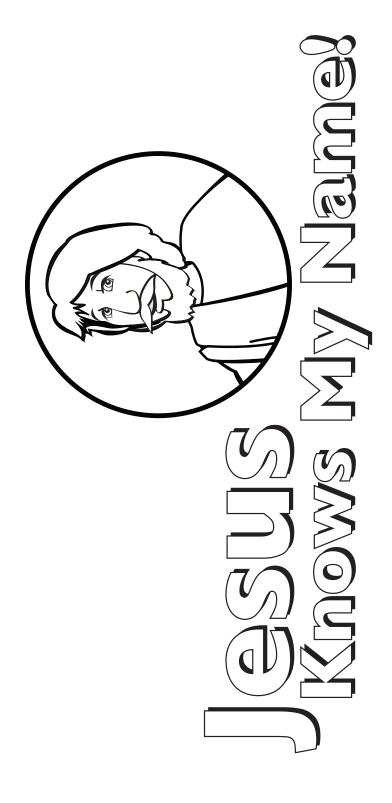
Bear Hug 10 – Who is Worshiping? (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD

HOLL











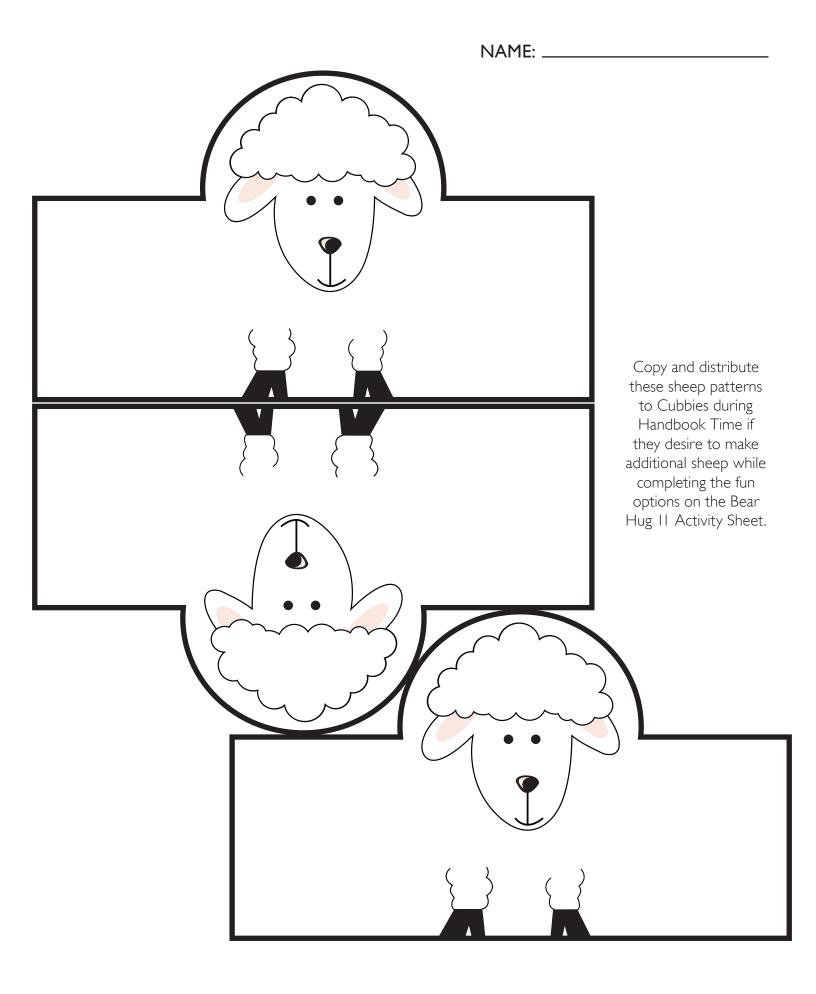
Good Shepherd Stand-up Figures for Lesson Time

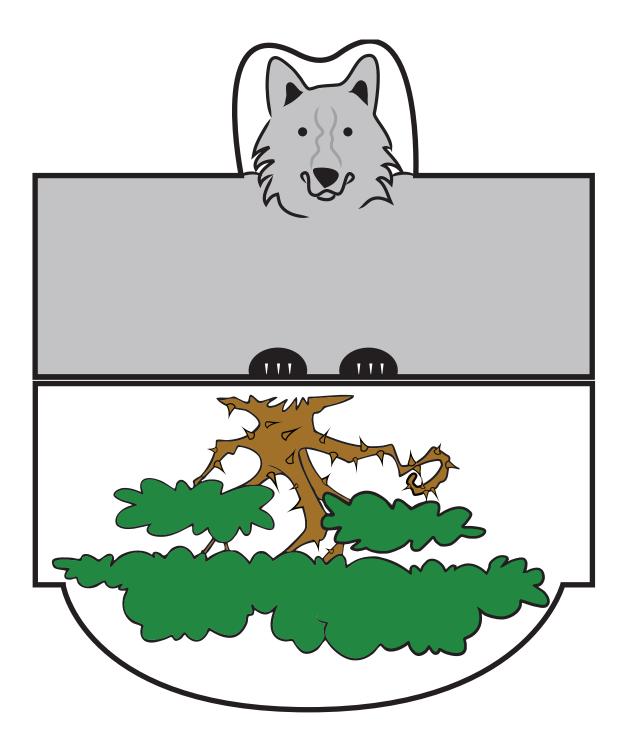
What You Need

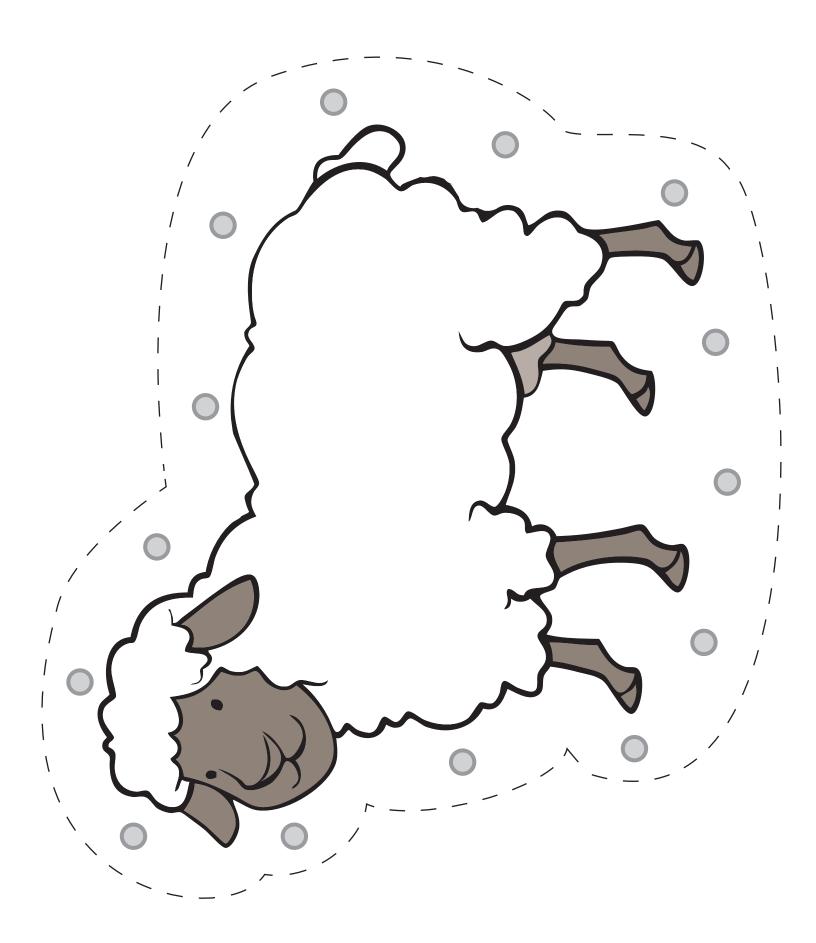
- Printer and (or) copier
- Scissors
- Five empty cardboard bath tissue rolls (if using images in current size and not enlarging)
- Glue stick or tape
- I. Print the shepherd, sheep, thorn bush and wolf patterns. Copy or print the page with sheep twice, so you have a total of six sheep (The thorn bush will be used in Bear Hug I2. The wolf will be used in Bear Hug I3.)
- 2. Cut out all the patterns. Hold the shepherd upright and glue him around a bath tissue roll so he can stand.

- 3. Cut the four remaining bath tissue rolls in half. Glue each sheep, the thorn bush and the wolf around a half-roll.
- 4. To increase visibility, especially if you have a large group, enlarge the images and print on ledger (11×17) size paper. To make the images stand, round the sides of each image to make a cylinder shape and secure the back of the cylinder with tape or glue.











Bear Hug II – Pin the Wool on Luvie Cubbies HoneyComb Teaching Plans Resource CD

Dear Parent or Guardian,

At Cubbies tonight, we heard a story Jesus told about a shepherd who searched for a lost sheep. (See Bear Hug I2 of your child's HoneyComb handbook.) For fun at home, direct your child to close his or her eyes while you hide these five sheep cards somewhere in the room. Review the story of the lost sheep and recite together the memory verse, Isaiah 53:6, from Bear Hug I2. Then let your child search for the sheep. Place them in numerical order to see if they have all been found. Switch roles and let your child hide the sheep for you.

Dear Parent or Guardian,

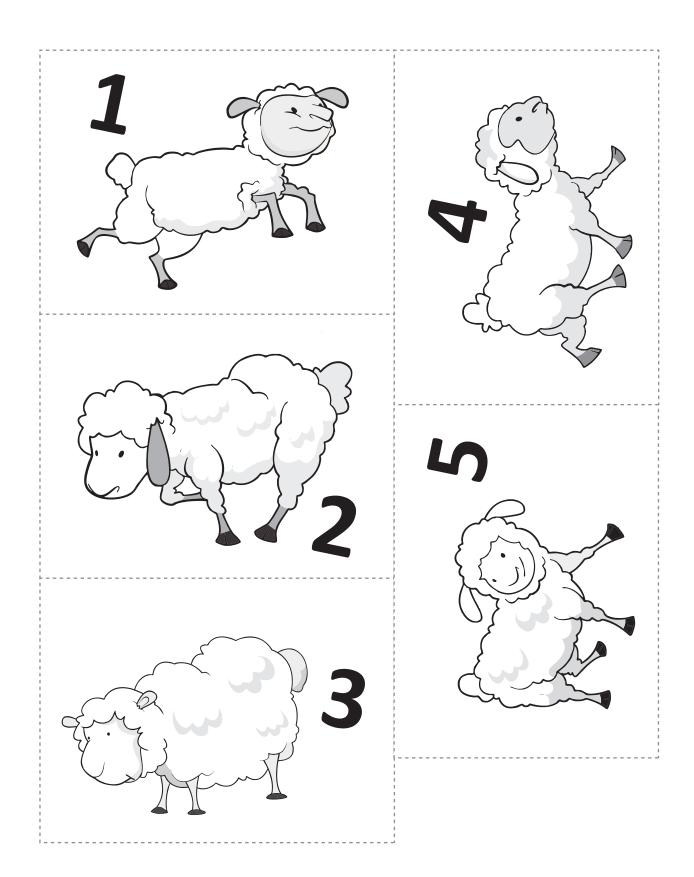
At Cubbies tonight, we heard a story Jesus told about a shepherd who searched for a lost sheep. (See Bear Hug 12 of your child's HoneyComb handbook.) For fun at home, direct your child to close his or her eyes while you hide these five sheep cards somewhere in the room. Review the story of the lost sheep and recite together the memory verse, Isaiah 53:6, from Bear Hug 12. Then let your child search for the sheep. Place them in numerical order to see if they have all been found. Switch roles and let your child hide the sheep for you.

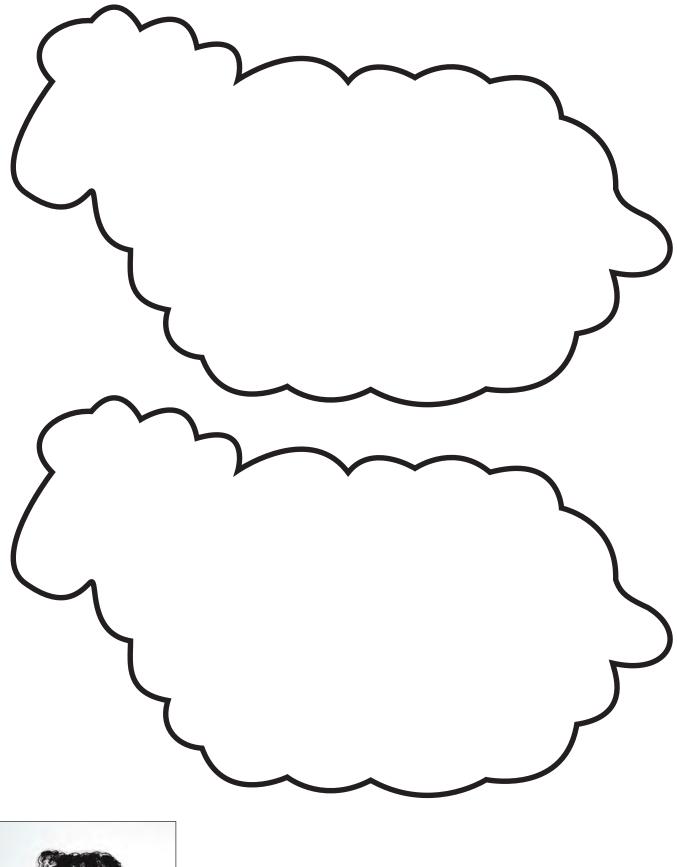
Dear Parent or Guardian,

At Cubbies tonight, we heard a story Jesus told about a shepherd who searched for a lost sheep. (See Bear Hug I2 of your child's HoneyComb handbook.) For fun at home, direct your child to close his or her eyes while you hide these five sheep cards somewhere in the room. Review the story of the lost sheep and recite together the memory verse, Isaiah 53:6, from Bear Hug I2. Then let your child search for the sheep. Place them in numerical order to see if they have all been found. Switch roles and let your child hide the sheep for you.

Dear Parent or Guardian,

At Cubbies tonight, we heard a story Jesus told about a shepherd who searched for a lost sheep. (See Bear Hug 12 of your child's HoneyComb handbook.) For fun at home, direct your child to close his or her eyes while you hide these five sheep cards somewhere in the room. Review the story of the lost sheep and recite together the memory verse, Isaiah 53:6, from Bear Hug 12. Then let your child search for the sheep. Place them in numerical order to see if they have all been found. Switch roles and let your child hide the sheep for you.









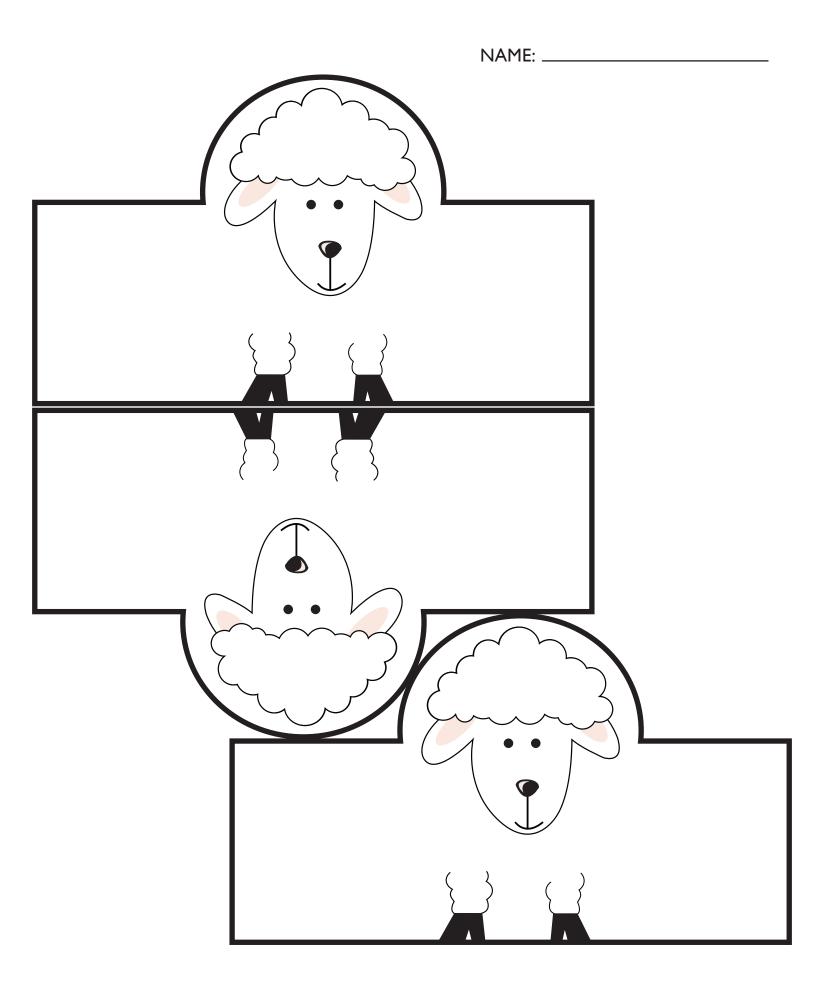
Good Shepherd Stand-up Figures for Lesson Time

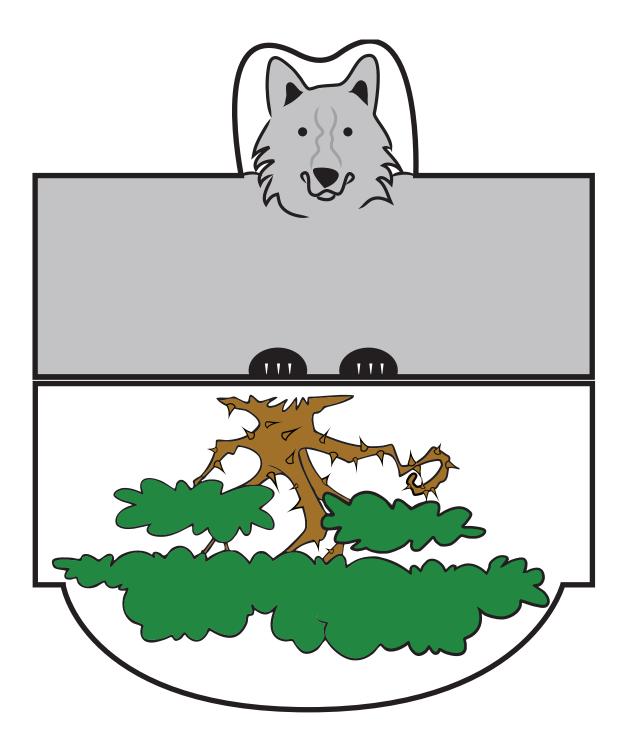
What You Need

- Printer and (or) copier
- Scissors
- Five empty cardboard bath tissue rolls (if using images in current size and not enlarging)
- Glue stick or tape
- I. If you did not already make these figures for Bear Hug II, print the shepherd, sheep, thorn bush and wolf patterns.Copy or print the page with sheep twice, so you have a total of six sheep.
- 2. Cut out all the patterns. Hold the shepherd upright and glue him around a bath tissue roll so he can stand.

- 3. Cut the four remaining bath tissue rolls in half. Glue each sheep, the thorn bush and the wolf around a half-roll.
- 4. To increase visibility, especially if you have a large group, enlarge the images and print on ledger (11×17) size paper. To make the images stand, round the sides of each image to make a cylinder shape and secure the back of the cylinder with tape or glue.



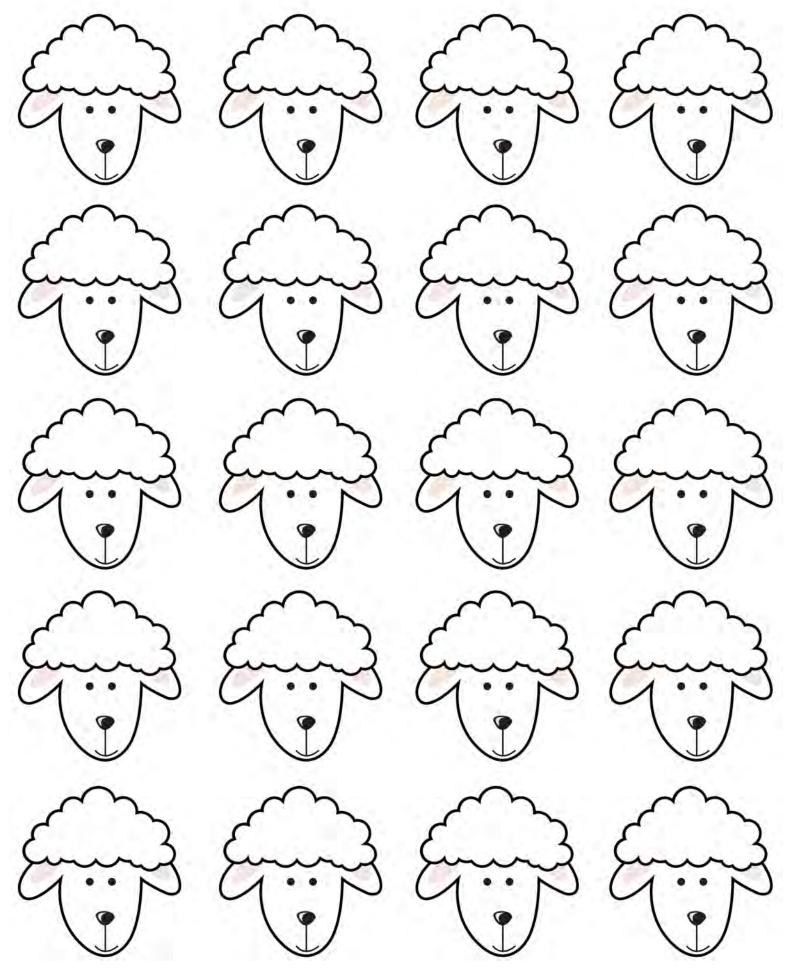




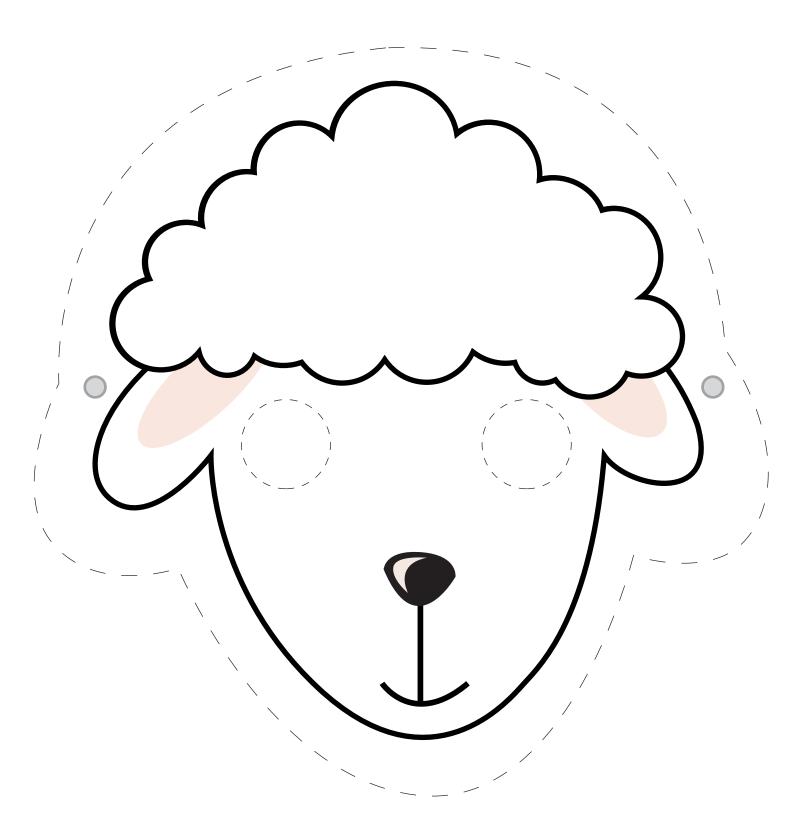


Bear Hug 12 – Pin the Wool on Luvie Cubbies HoneyComb Teaching Plans Resource CD

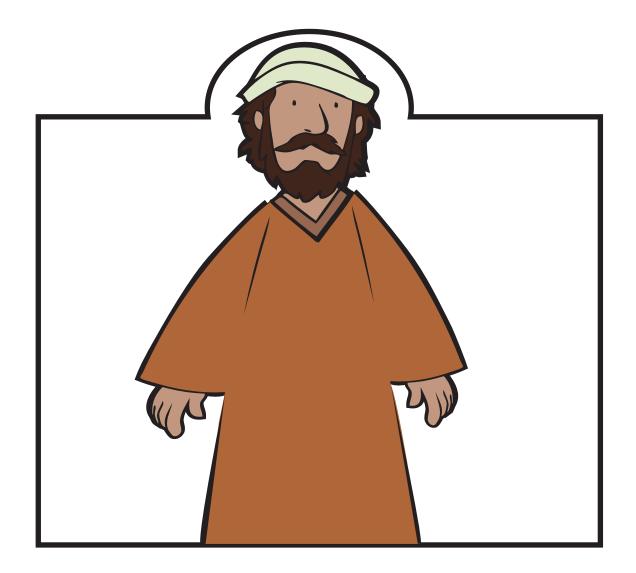
Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. Cut stickers to create individual images.



Bear Hug 12 – Find the Lost Sheep Game Cubbies HoneyComb Teaching Plans Resource CD







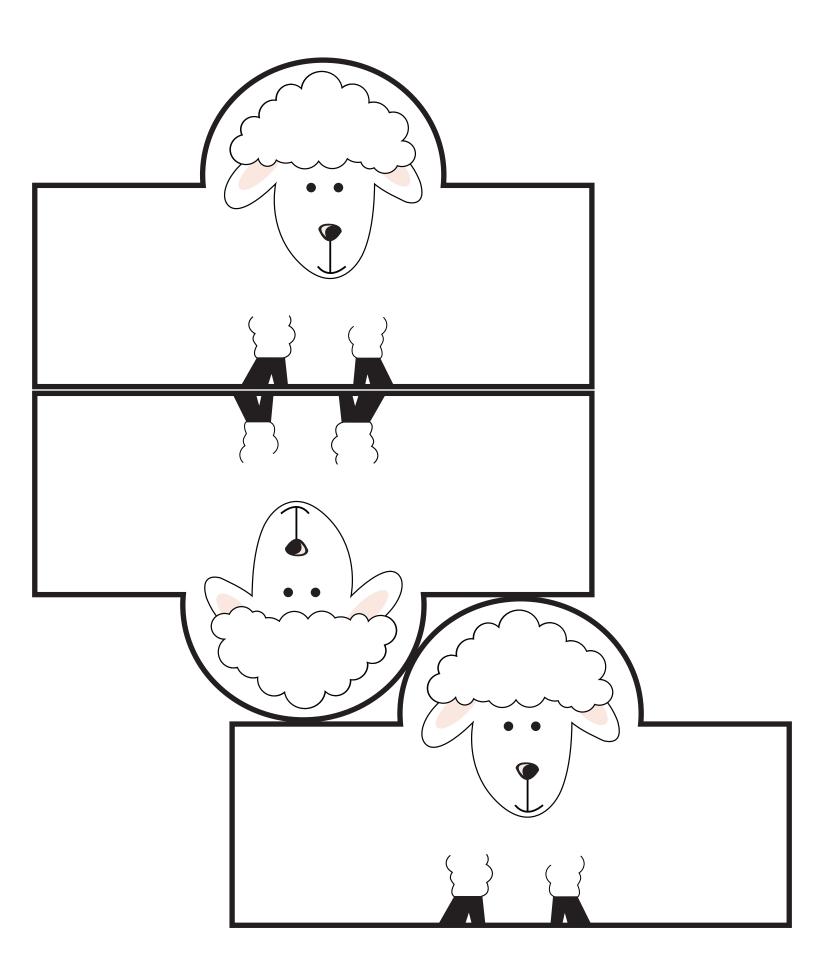
Good Shepherd Stand-up Figures for Lesson Time

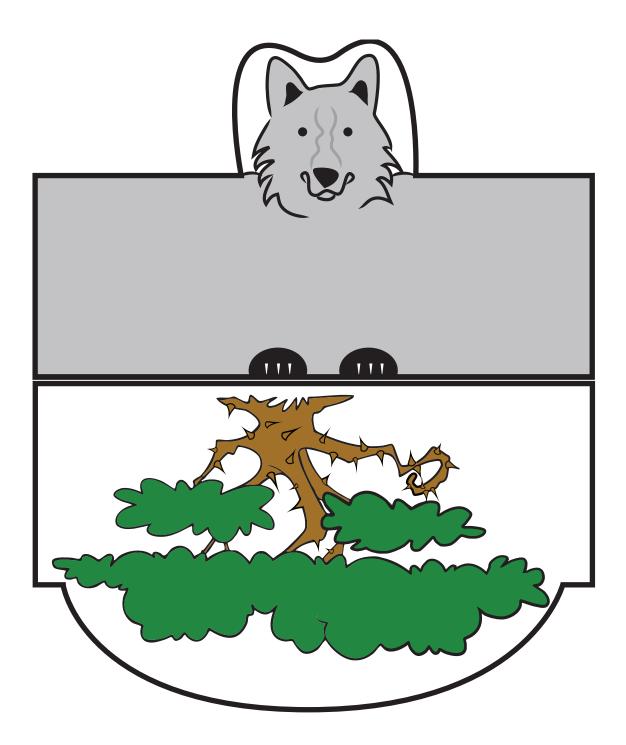
What You Need

- Printer and (or) copier
- Scissors
- Five empty cardboard bath tissue rolls (if using images in current size and not enlarging)
- Glue stick or tape
- I. If you have not made these figures for prior lessons, print the shepherd, sheep, thorn bush and wolf patterns. Copy or print the page with sheep twice, so you have a total of six sheep.
- 2. Cut out all the patterns. Hold the shepherd upright and glue him around a bath tissue roll so he can stand.

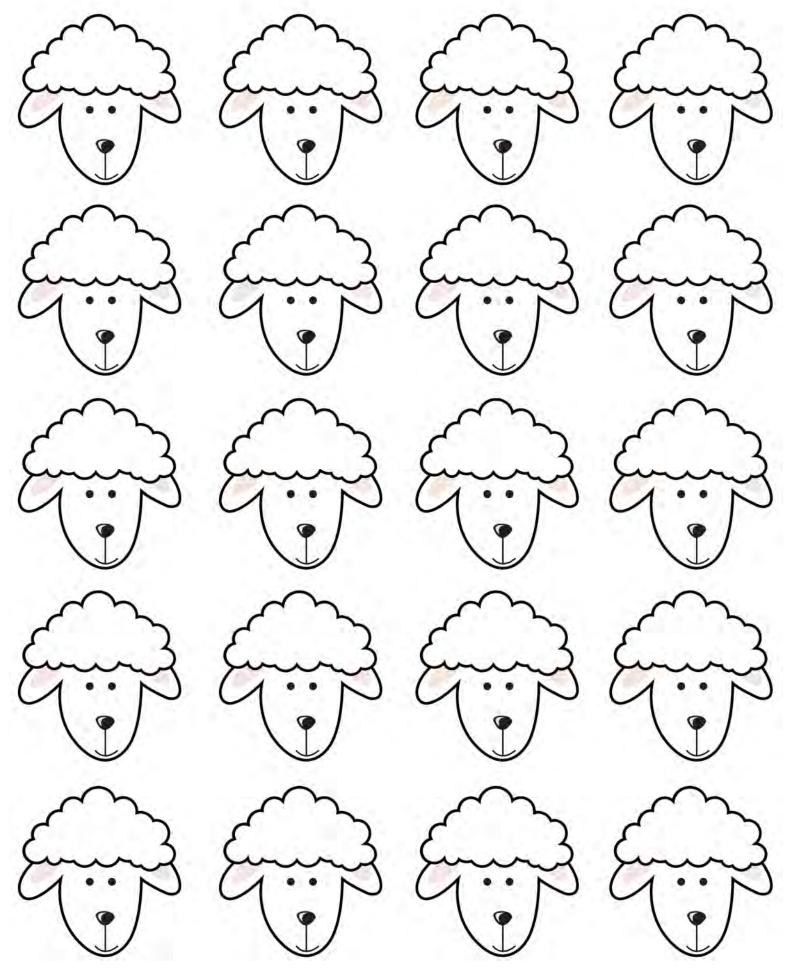
- 3. Cut the four remaining bath tissue rolls in half. Glue each sheep, the thorn bush and the wolf around a half-roll.
- 4. To increase visibility, especially if you have a large group, enlarge the images and print on ledger (11×17) size paper. To make the images stand, round the sides of each image to make a cylinder shape and secure the back of the cylinder with tape or glue.



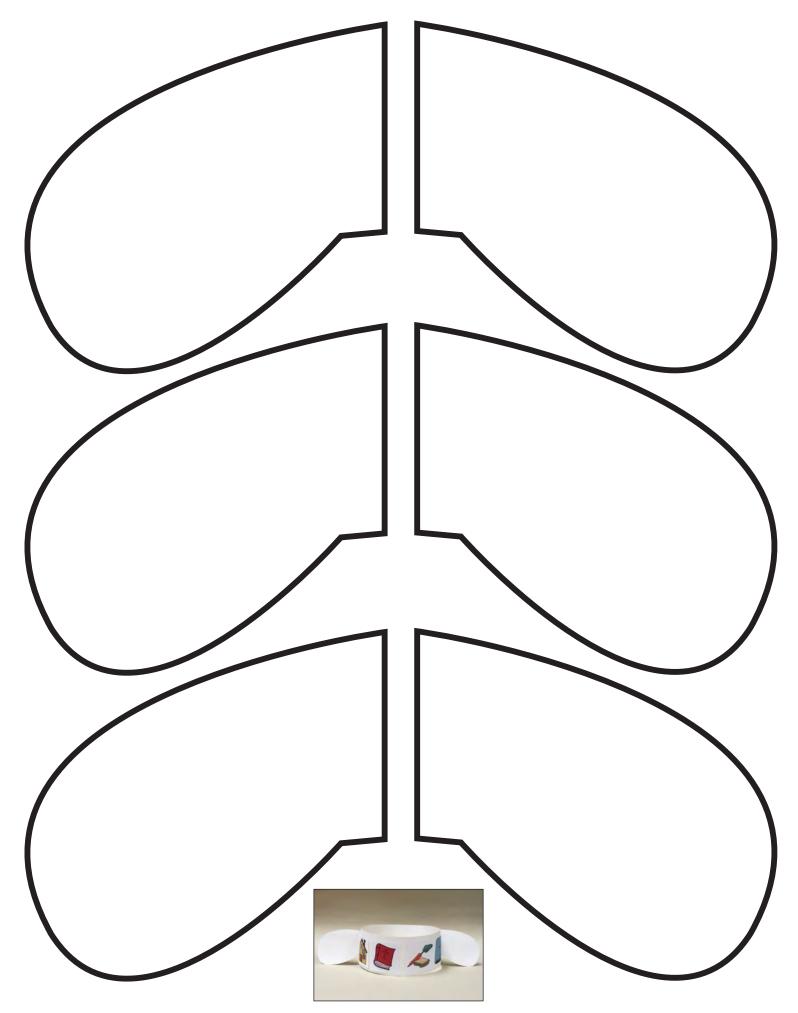




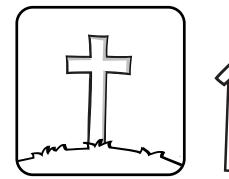
Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. Cut stickers to create individual images.

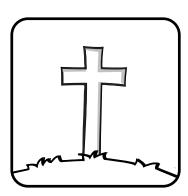


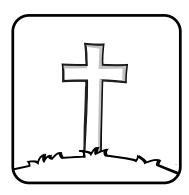
Bear Hug I3 – Find the Lost Sheep Game Cubbies HoneyComb Teaching Plans Resource CD

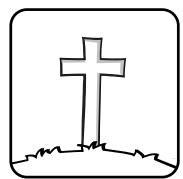


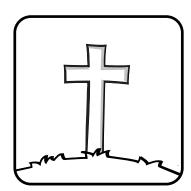
Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. (Cut stickers to create individual images.)











Bear Hug 14 – Sheep Ears Headbands, 2 of 3 Cubbies HoneyComb Teaching Plans Resource CD



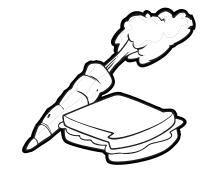






















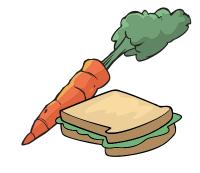




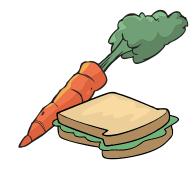


Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. (Cut stickers to create individual images.)

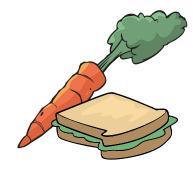








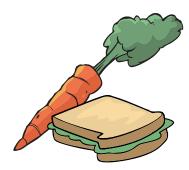












Bear Hug 14 – Sheep Ears Headbands, 3 of 3 Cubbies HoneyComb Teaching Plans Resource CD

Lost Son Skit

Actors/Helpers

- Narrator Prop assistant
- Father Son
- Friend of son
- Pig I
 Pig 2

What You Need

- Bible
 Picture of a pig or toy pig
- Bag in which to place pig
- Two bathrobes or Bible times robes
- Money (play money or real money)
- Suitcase Two party hats
- Candy bar Ball
- Bag of peapods (to represent the pods the pigs ate; the pods were likely seeds of the carob tree)
- Ring for son's finger
- Pair of sandals or slippers

(Beforehand, choose your narrator, prop assistant and actors. Adult leaders are best for the roles of the narrator, prop assistant and father. Preteens or teenagers are best for the roles of the son and son's friend. Cubbies are best for the roles of the pigs.)

(Just prior to the start of the skit, give the narrator the Bible and a bag with the pig toy or picture in it. Give the father a robe to wear and the money. Give the rest of the props to your prop assistant, so he or she can help actors during the skit.)

NARRATOR: Cubbies, in this bag is something from our story today. Who would like to come up and pull the item from the bag?

(Narrator chooses a Cubbie volunteer to pull the pig toy or picture from the bag and show it to the group.)

A pig! Are you wondering how a PIG will fit into our story today? Well, we will have to wait and see. (*Narrator opens Bible to Luke 15:11-24.*) When Jesus lived on earth, He liked to tell stories to help people learn about God. These stories are called parables. One day, Jesus told a parable about a father who lost his son. Here is the story Jesus told:

There was a man who had two sons.

(Father and son enter. Father is wearing robe and carrying money.)

The youngest son said to his father —

SON: Father, give me my inheritance.

NARRATOR: Cubbies, do you know what an inheritance was? An inheritance was the money the father promised to give his son when the father died. But the father wasn't even dead yet, and his son was demanding his money. That's sort of rude, don't you think?

But the father was kind, so he gave his son the money.

(Father hands son the money and exits. Son puts money in his pocket.)

A few days later, the son packed up all this things.

(Prop assistant gives son the suitcase.)

He set out on a long trip to a faraway land.

(Son travels around the room carrying his suitcase and then returns to the front of room and sets down suitcase. Friend enters.)

When the son got to the faraway land, he had wild parties with his friends.

(Prop assistant puts party hats on son and friend and gives son a candy bar. Son and friend laugh and look like they are having fun.)

He ate whatever kind of food he wanted.

(Son unwraps candy bar and takes a bite. Then prop assistant takes away the candy bar and gives him a ball.)

He played all day with his friends.

(Son and friend play catch with the ball.)

The son did some very bad things in the faraway land. He broke the rules his father had taught him, and he did whatever he wanted! He was so happy to be rid of his father and his rules forever. He felt so free!

continued on next page

continued from previous page

(Son dances and jumps around joyfully.)

But one day all his money was gone. He had spent it all!

(Son hands all his money, the party hat and the ball to the prop assistant.)

Then a famine came to the land — which means that it was very hard for people to find food. The son was hungry and alone. All his friends left him.

(Friend exits and waves to the son.)

Things weren't fun anymore. So the son decided to get a job feeding pigs.

(The two pigs crawl on the floor near the son and make oinking sounds. The prop assistant gives the son the bag of peapods and he drops them on the floor for the pigs.)

He was so hungry that he wished he could eat some of the pods that the pigs ate, but no one said he could have any.

After a while, the son didn't like living in the faraway land anymore. He said —

SON: My father's servants always have plenty of bread, but I'm starving over here. I will go back to my father and tell him I've sinned and I'm sorry.

NARRATOR: So the son started to go home to his father's house.

(Son picks up suitcase and starts walking around the room again.)

Cubbies, what do you think will happen next? How will the father treat his son when he gets home? Will the son be punished (get in trouble)? Will the father be angry? (Allow speculation.)

(Father enters and holds his hand above his eyes as if he is looking off into the distance. Son stays towards the back of the room.) While the son was still a long way from home, the father saw him. Every day, the father had been watching for him. The father was filled with great love for his son. He left his house and ran to meet his son.

(Father pretends to spot son and runs to the son in the room. Father hugs and pretends to kiss the son on the cheek.)

But the son said —

SON: Father, I have sinned against God and against you. I am not good enough to be your son anymore. Please let me be your servant instead.

NARRATOR: But the father didn't like that idea at all. His son would ALWAYS be his son. He loved his son and he forgave him for the wrong things he had done. He said,

FATHER: Servants, bring the best robe and put it on him.

(Prop assistant puts the second robe on the son.)

Put a ring on his hand and shoes on his feet.

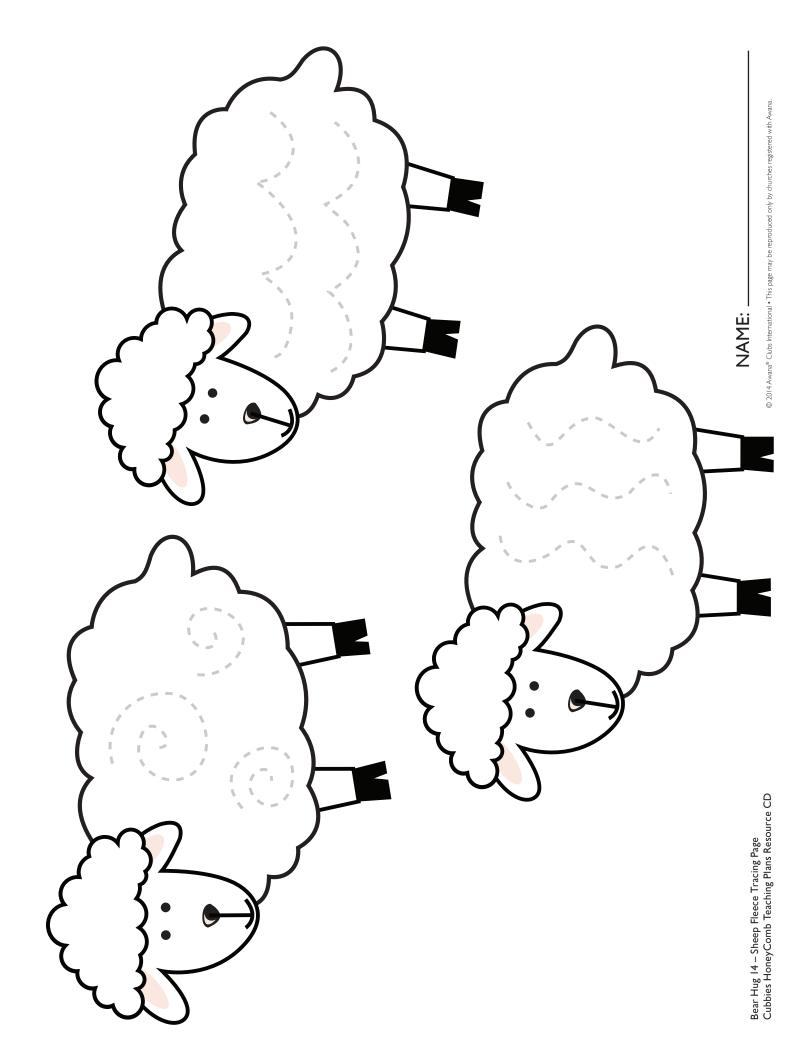
(Prop assistant puts the ring on the son's finger and sets out the shoes for him to slip on.)

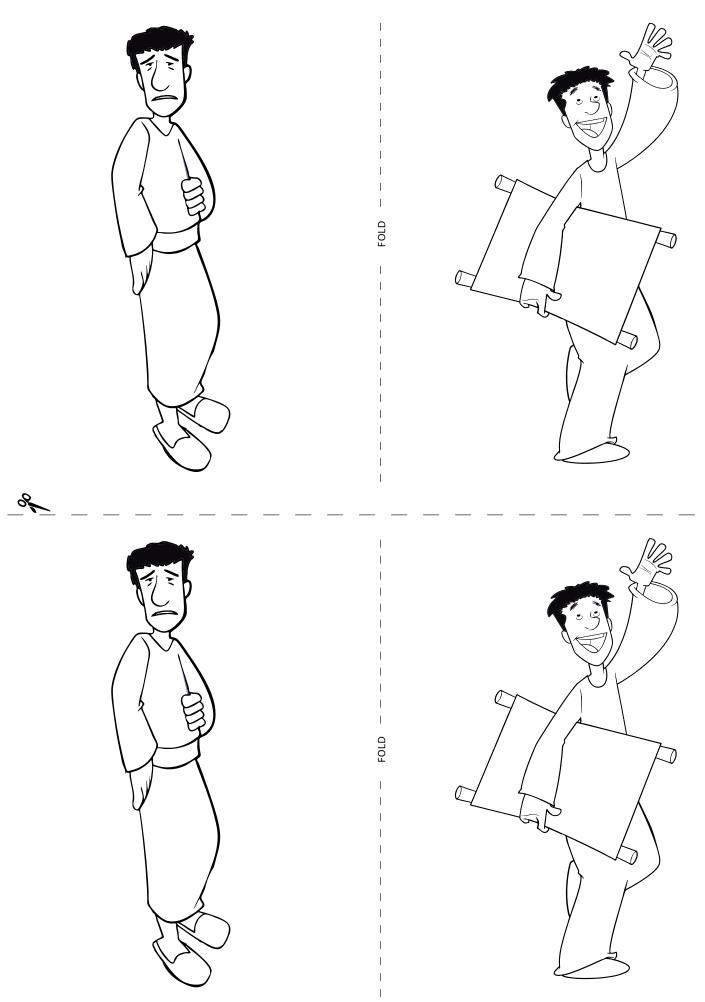
Let's have a big party and celebrate! For my son was gone, and now he is back. He was lost, but now he is found!

(Father puts his arm around the son and they walk together as they exit.)

NARRATOR: Cubbies, what did you think of Jesus' story? Did you like it? *(Allow reactions.)* Is there anyone in the story who acted like Jesus, our Good Shepherd?

(Narrator helps Cubbies to identify that the father forgave his son when he did wrong, just like Jesus forgives us. Like Jesus still loves us when we sin, the father still loved his son, even though the son sinned. The father was happy when his son came home, and Jesus is happy when we come to Him and pray and tell Him we are sorry for our sin and we want to obey Him.)





Bear Hug I5 – Make a Mat, Option I (black and white) Cubbies HoneyComb Teaching Plans Resource CD





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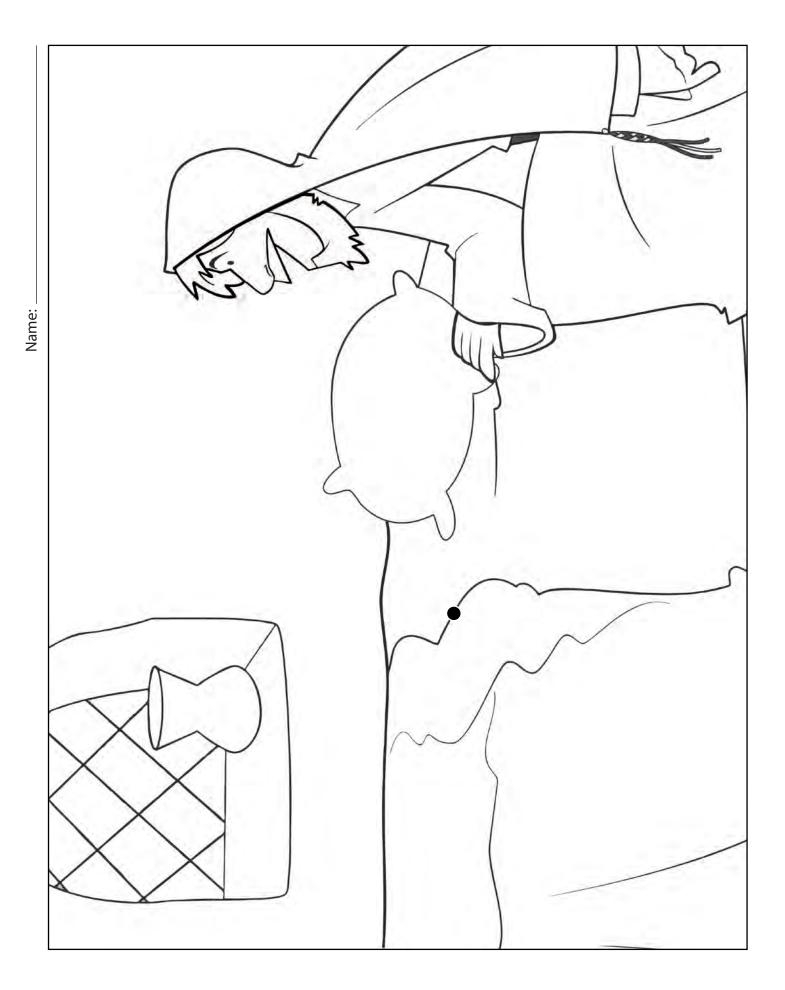


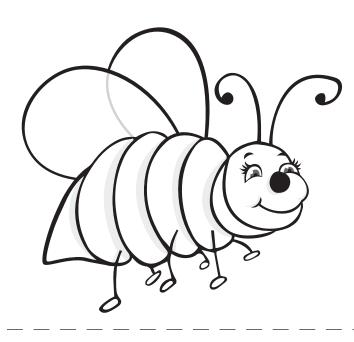
Bear Hug 15 – Make a Mat, Option 2 (color) Cubbies HoneyComb Teaching Plans Resource CD

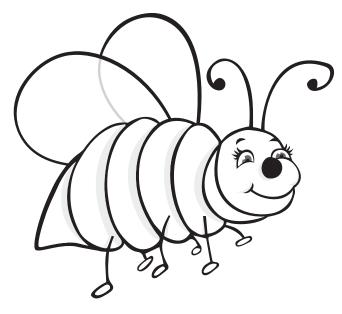


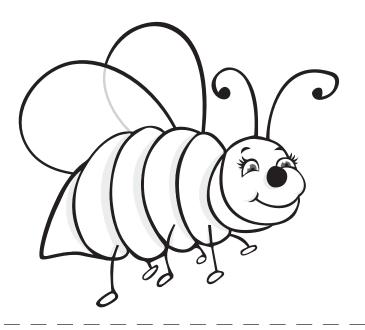
Bear Hug 15 – Lesson Time, Jesus and crowd scene Cubbies HoneyComb Teaching Plans Resource CD

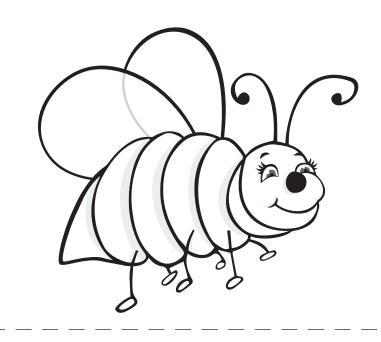


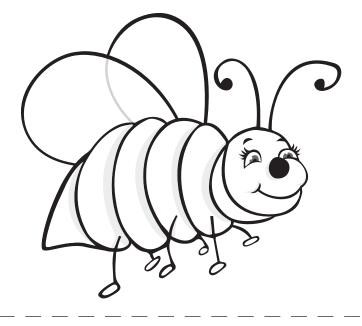


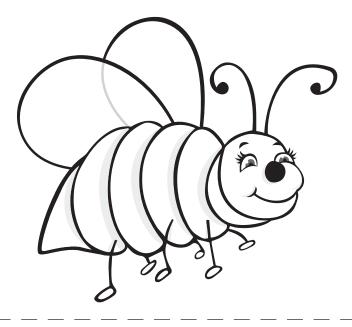


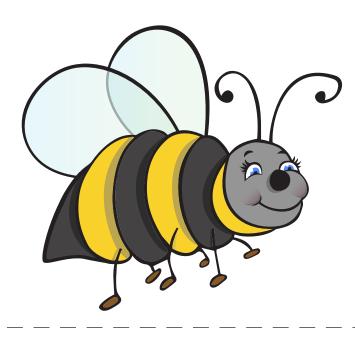


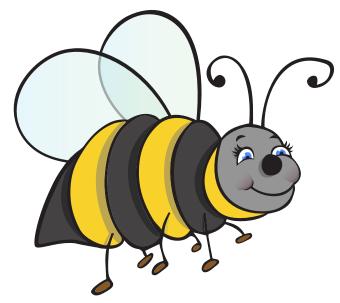


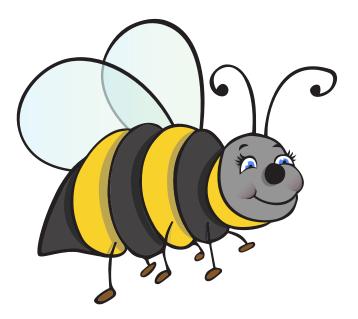


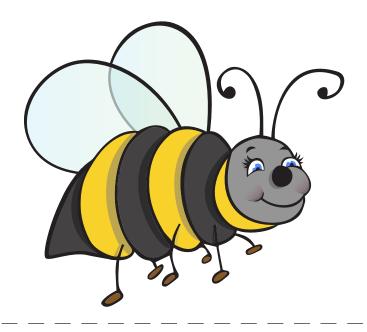


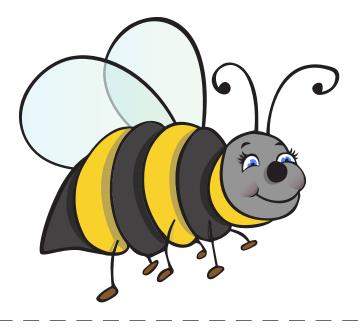


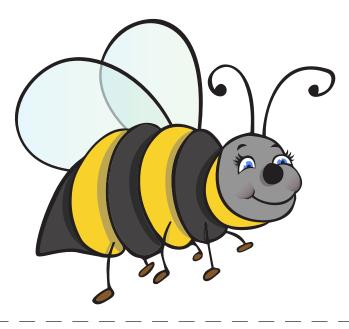




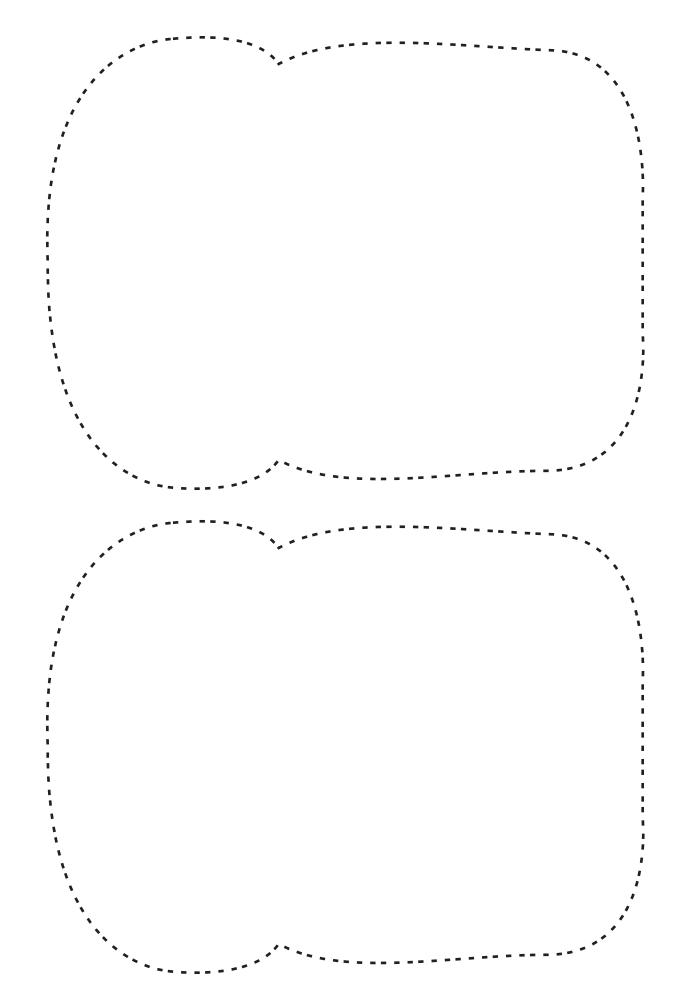


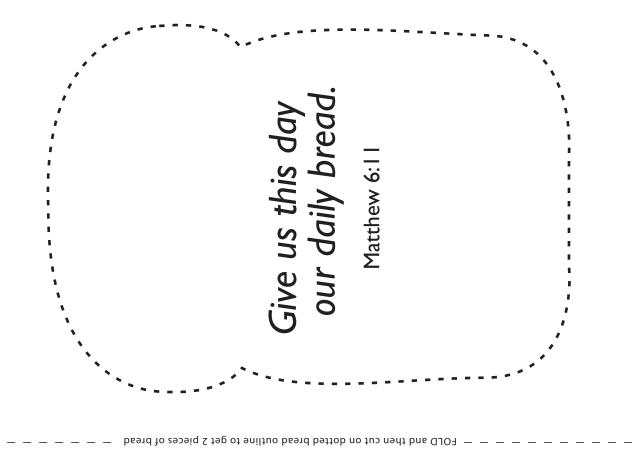




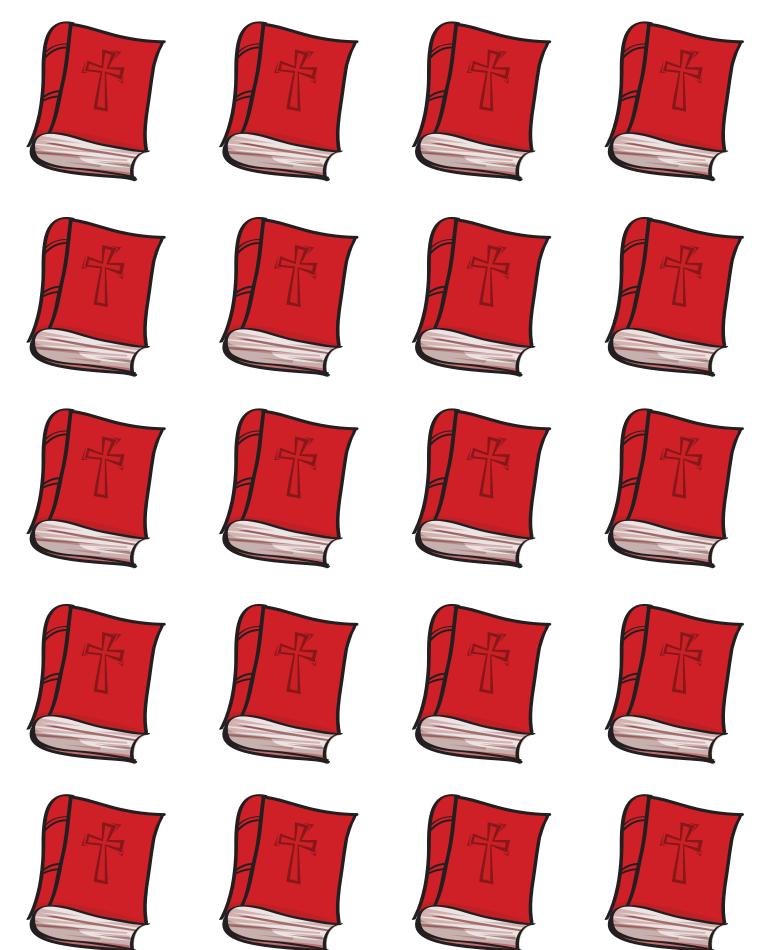


Bear Hug 16 – Honeybee Stick Puppets Cubbies HoneyComb Teaching Plans Resource CD

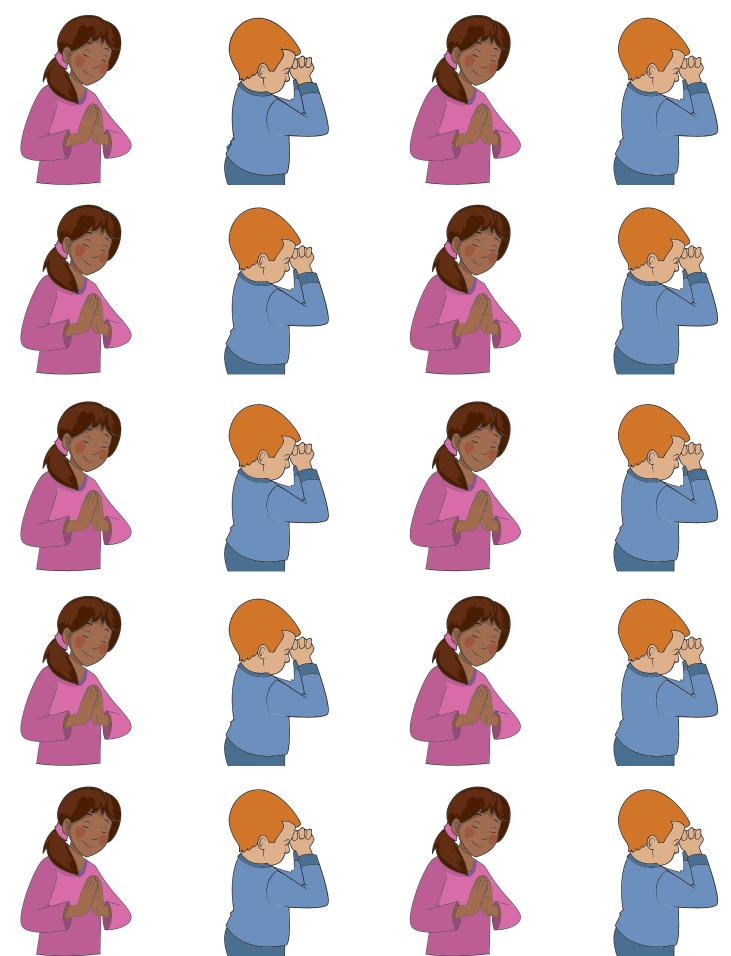




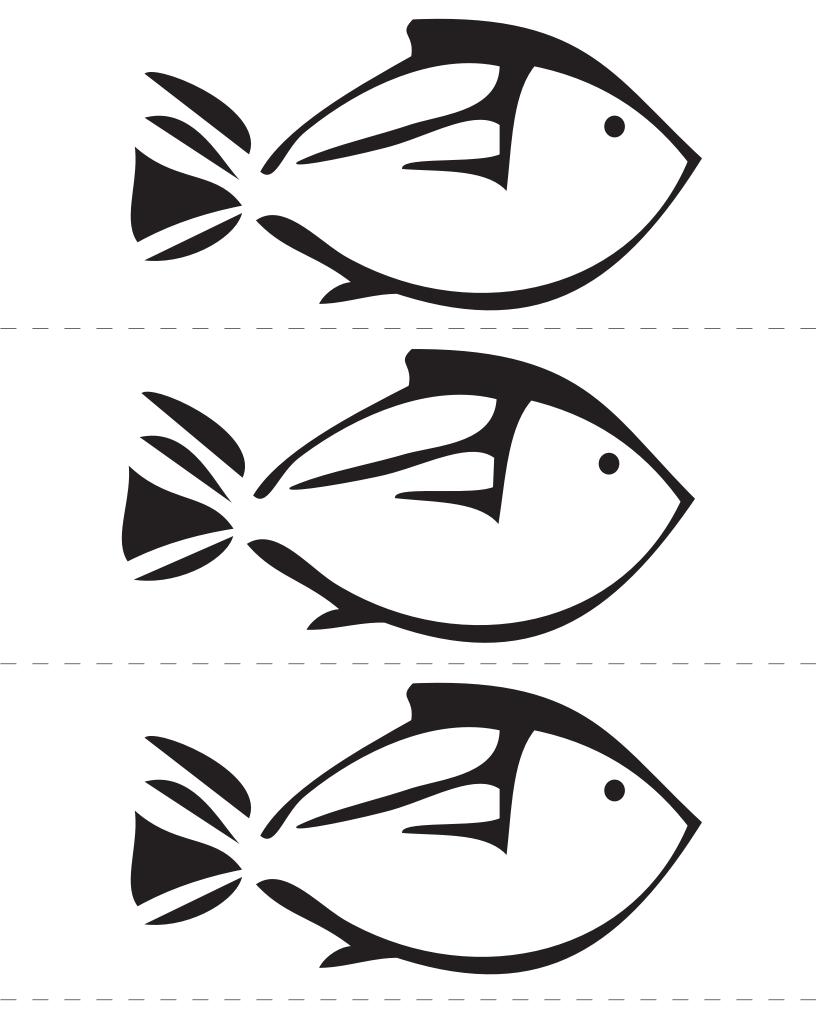
Give us this day our daily bread. Matthew 6:11 Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. (Cut stickers to create individual images.)

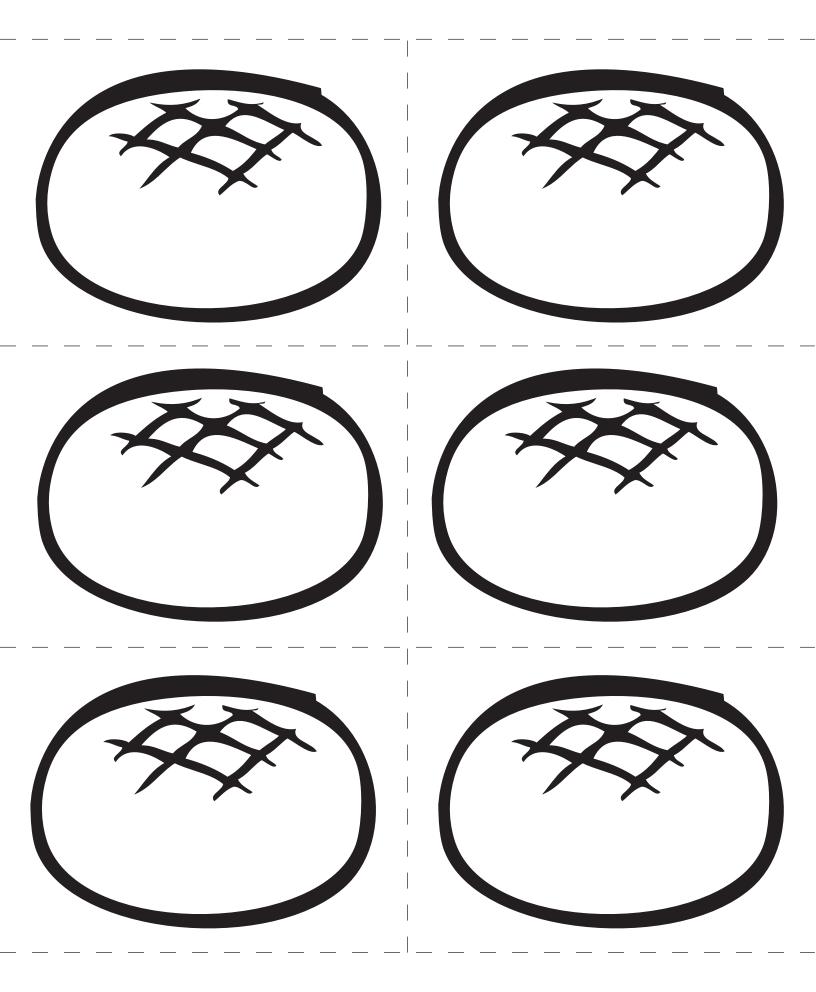


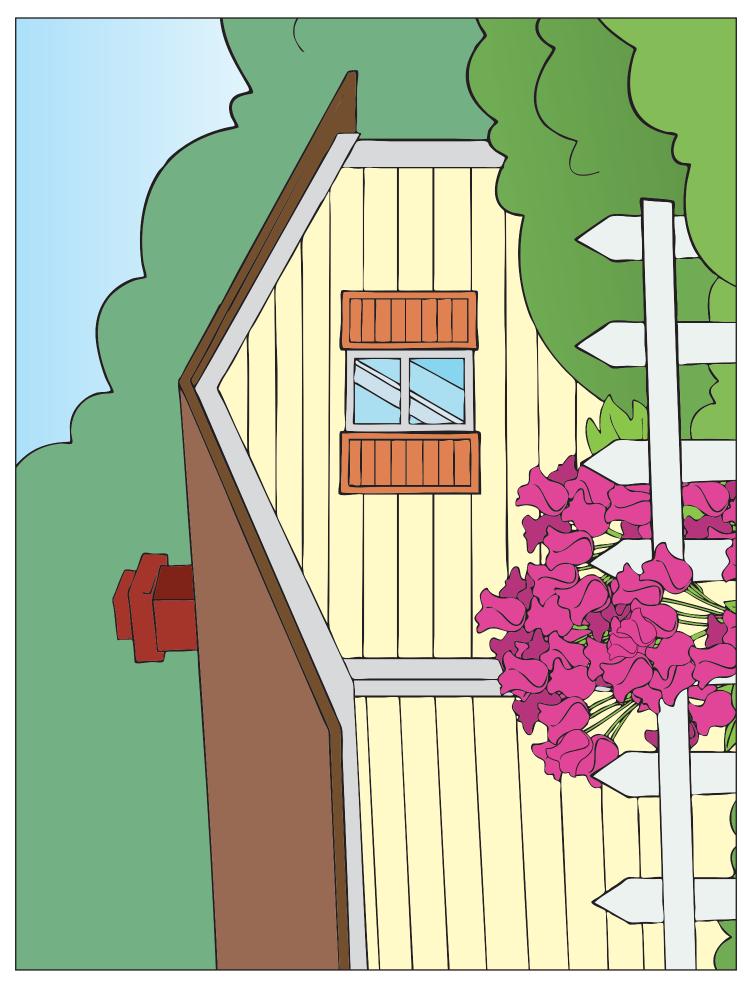
Bear Hug 17 – Our Daily Bread Craft, 3 of 4 Cubbies HoneyComb Teaching Plans Resource CD Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. (Cut stickers to create individual images.)

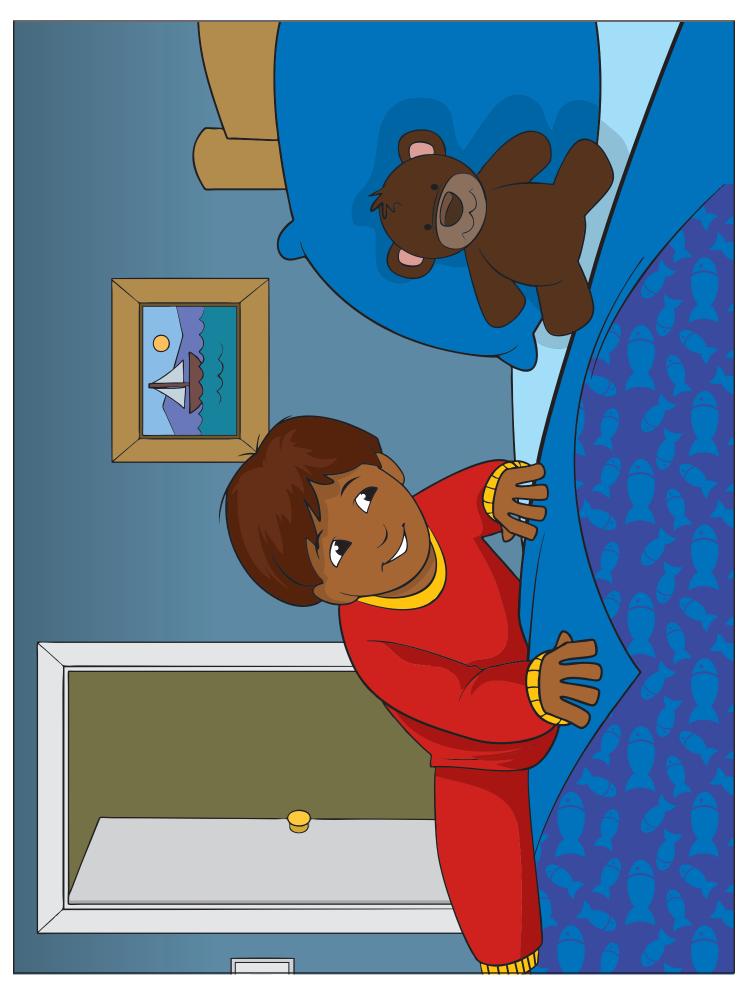


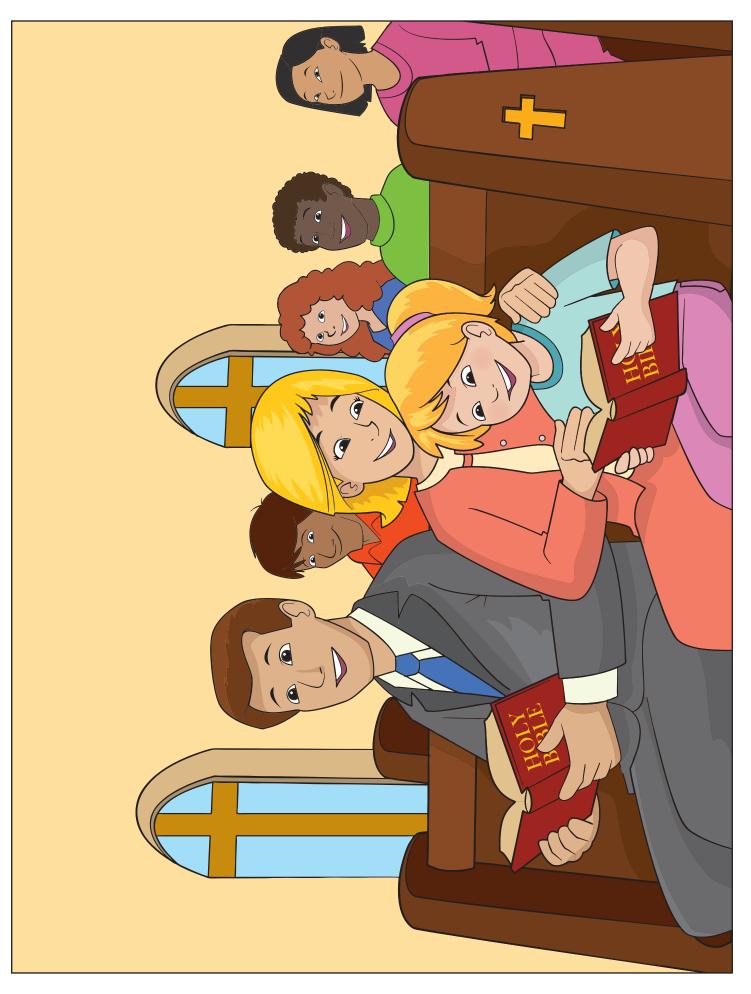
Bear Hug 17 – Our Daily Bread Craft, 4 of 4 Cubbies HoneyComb Teaching Plans Resource CD

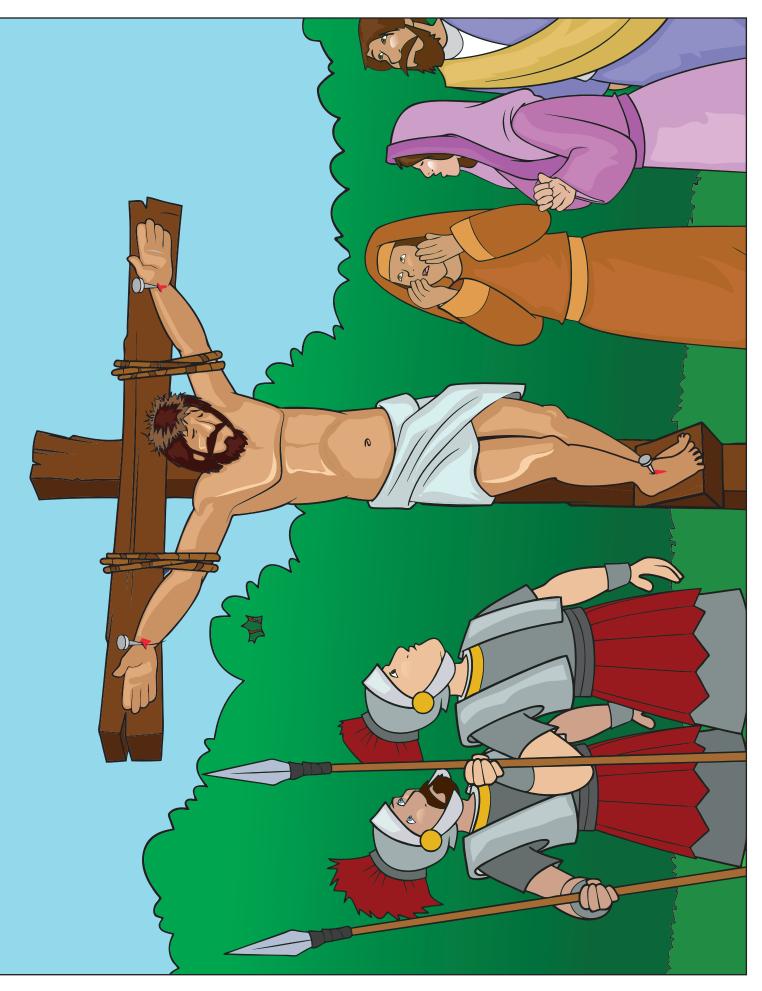








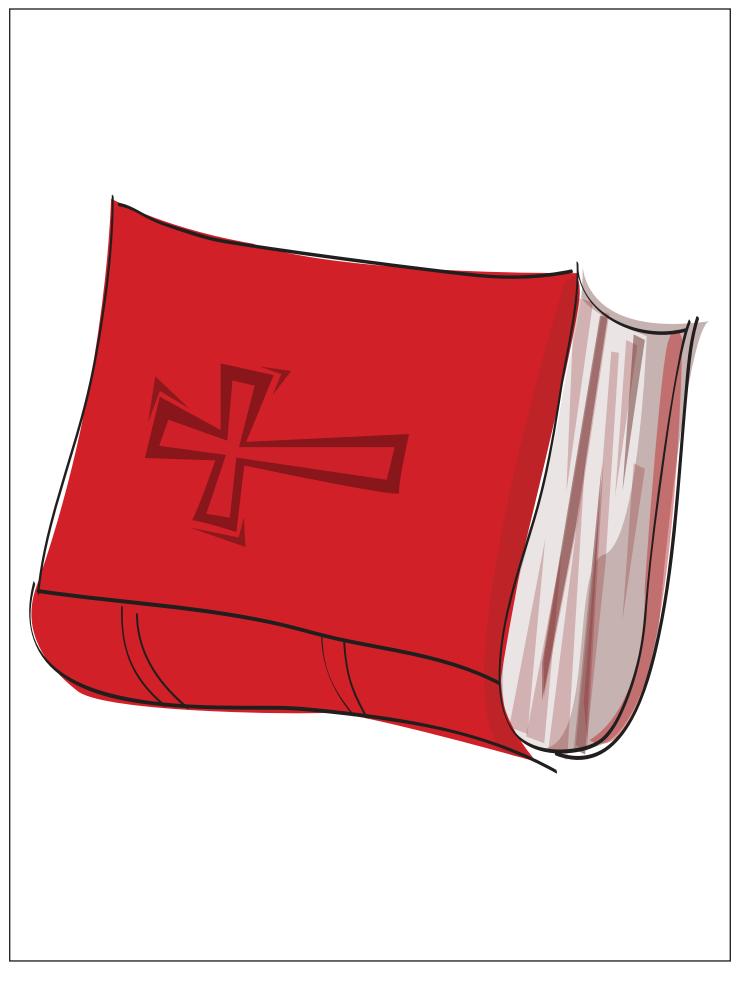


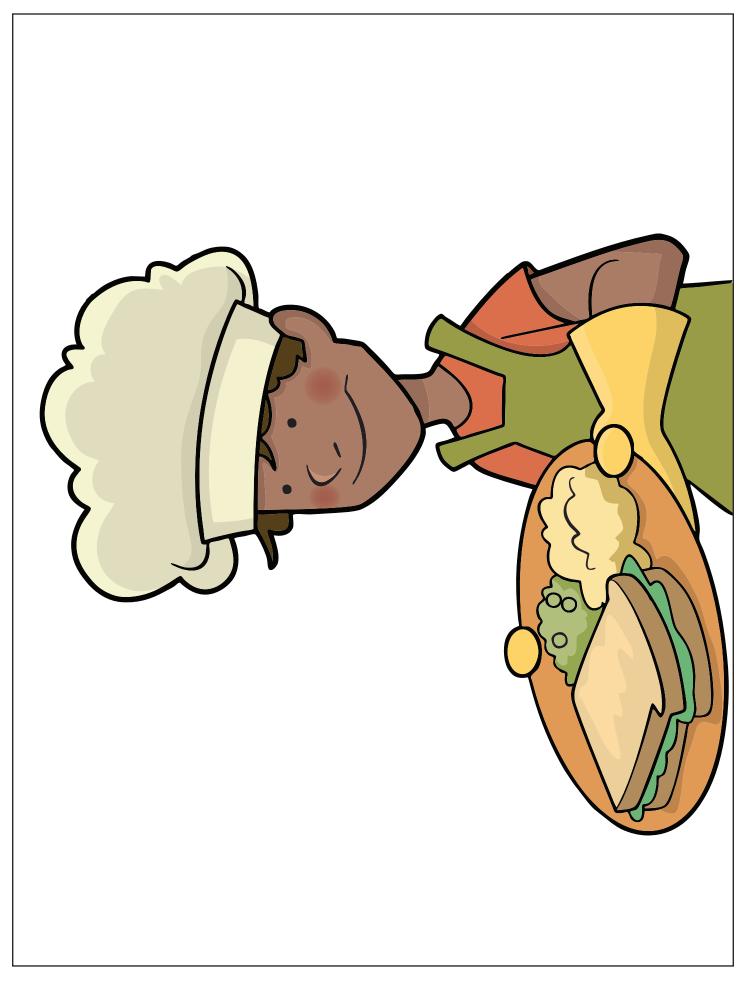










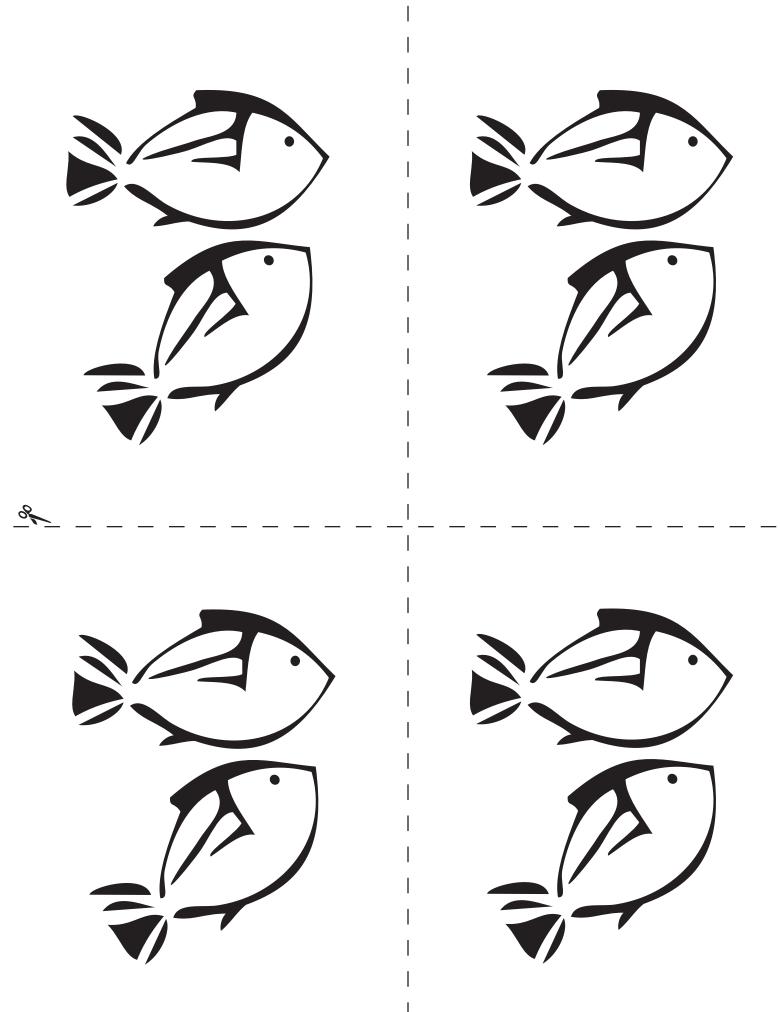


Instructions for Making the Loaves and Fishes Lunch Basket

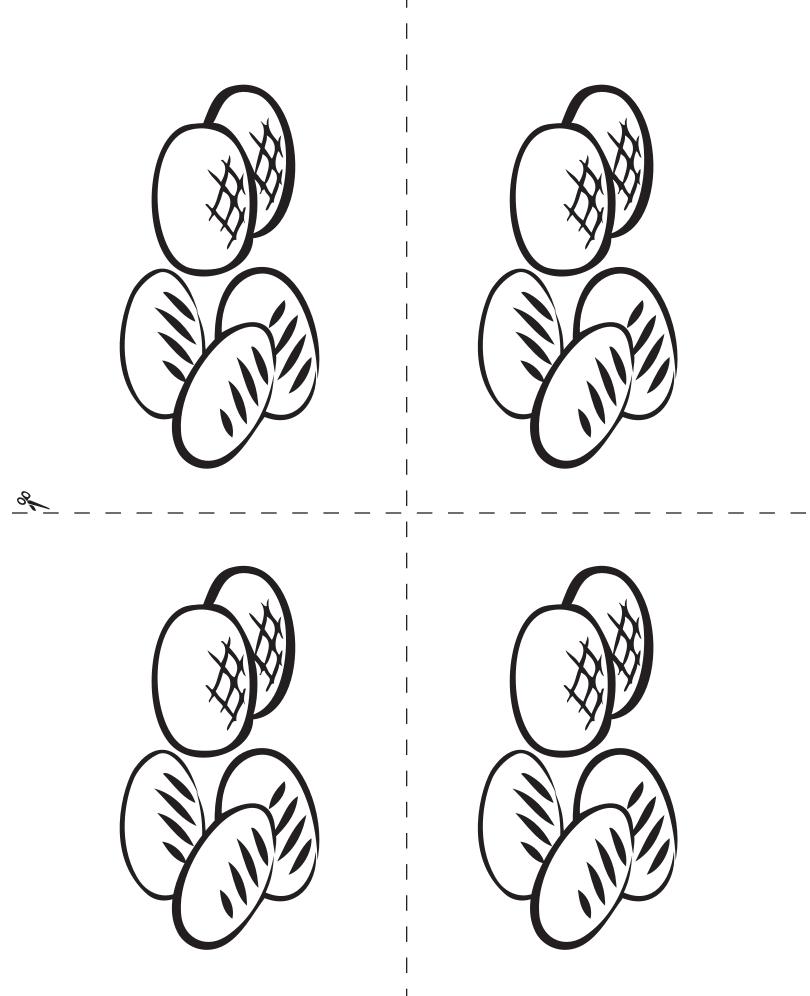
What You Need

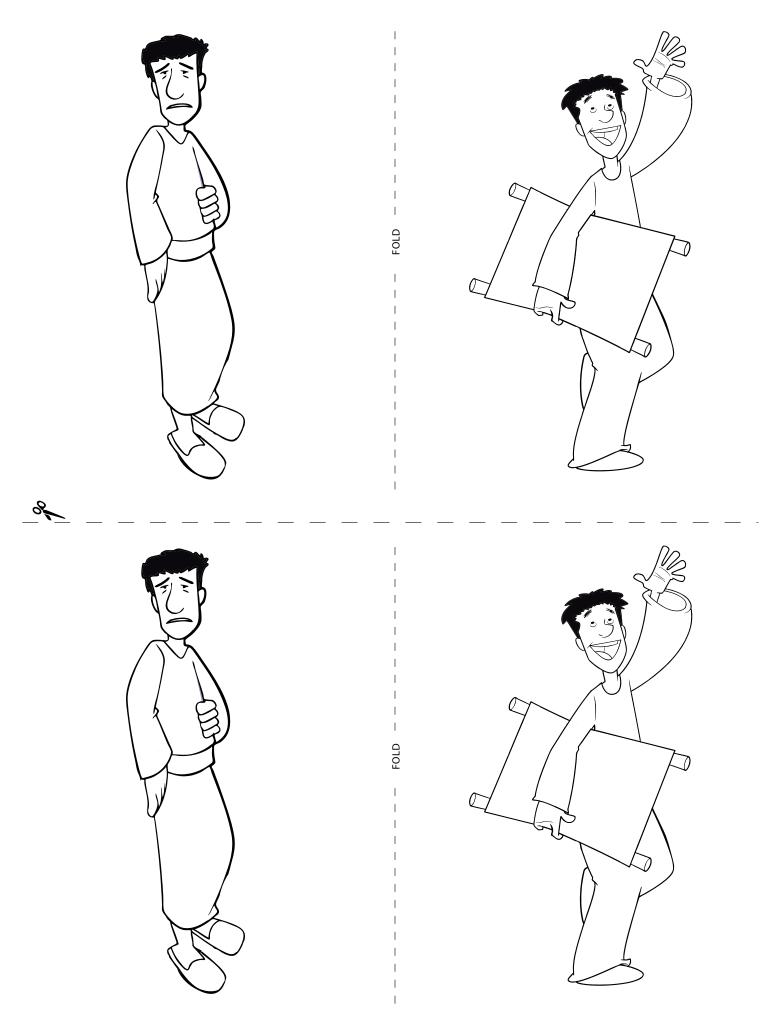
- Loaves and fish patterns (resource CD)
- Crayons
- Brown paper lunch bags
- Pairs of child-sized scissors
- Stapler for leader's use
- 1. Precut the loaves and fish patterns or let Cubbies cut them out. Cubbies color the patterns.
- 2. Show Cubbies how to cut off the top portion of a flattened paper lunch bag.
- 3. Cubbies cut a strip from the top portion of the bag that was cut off. (The strip will look like a circular band because it was cut from the bag.)
- 4. Cubbies cut through one side of the strip (along where the bag used to be folded) so the strip becomes one long, flat piece.
- 5. Cubbies open the bottom portion of the bag to make the basket. Leaders staple the strip to the basket to form a handle.
- 6. Cubbies place their fish and loaves patterns in the basket and use the craft to retell the Bible story to someone.



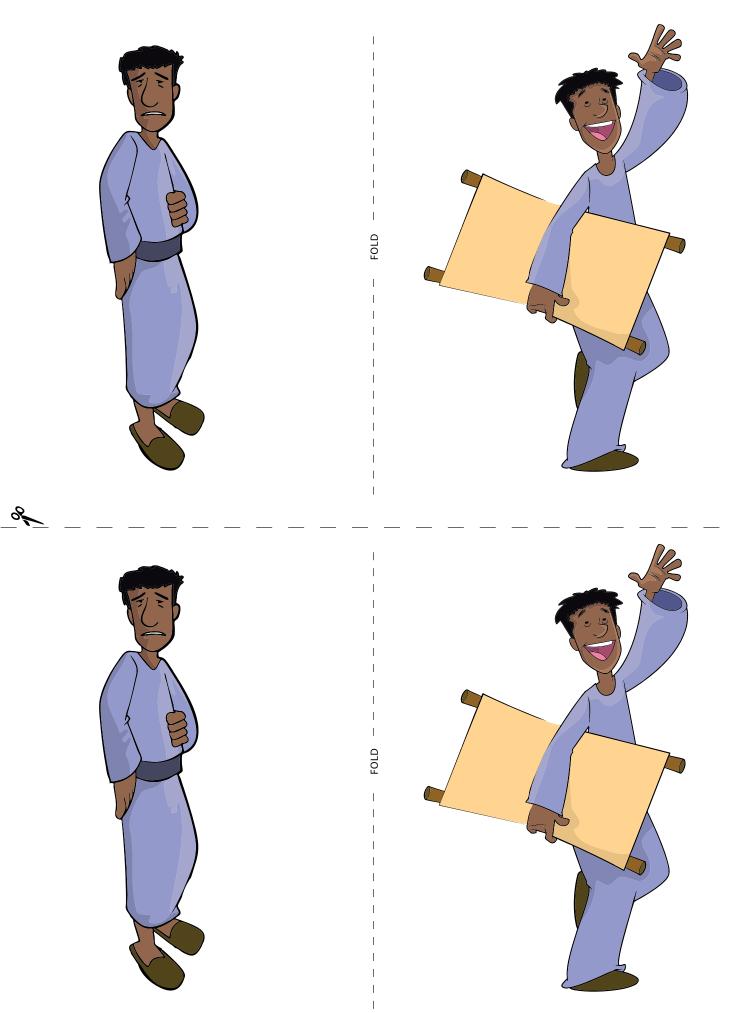


Bear Hug 17 – Loaves and Fish Lunch Basket, 1 of 2 Cubbies HoneyComb Teaching Plans Resource CD





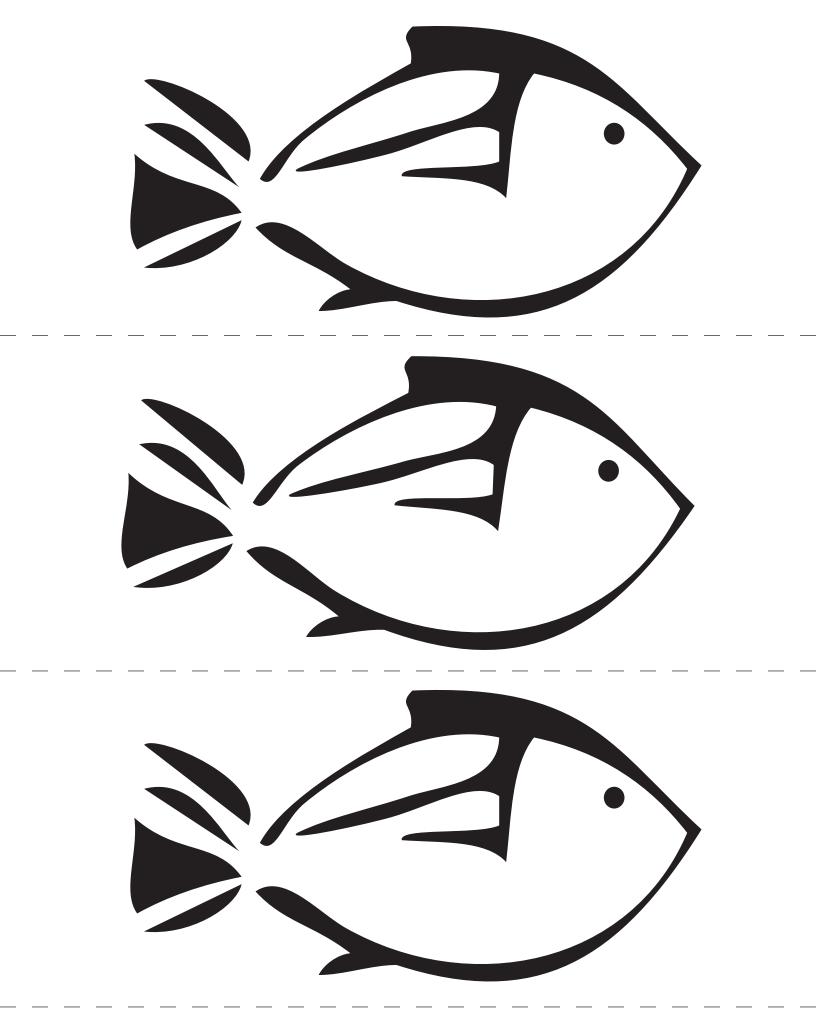
Bear Hug 18 – Bible Story Props Center, 1 of 4 (bw) Cubbies HoneyComb Teaching Plans Resource CD

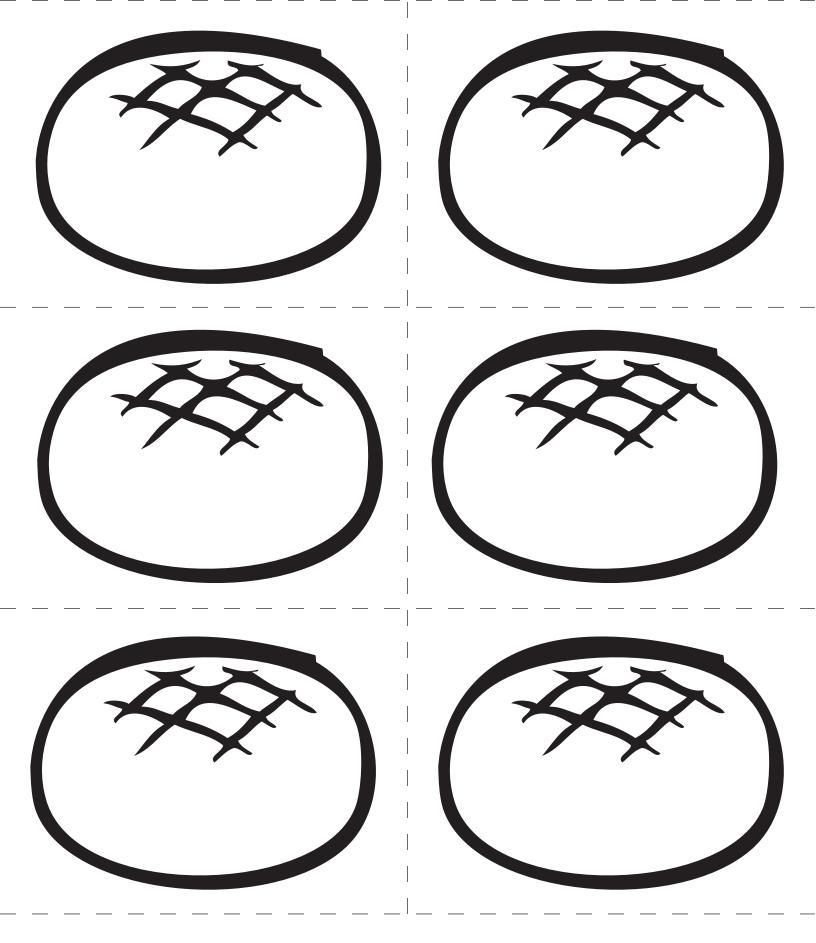


Bear Hug 18 – Bible Story Props Center, 1 of 4 (color) Cubbies HoneyComb Teaching Plans Resource CD



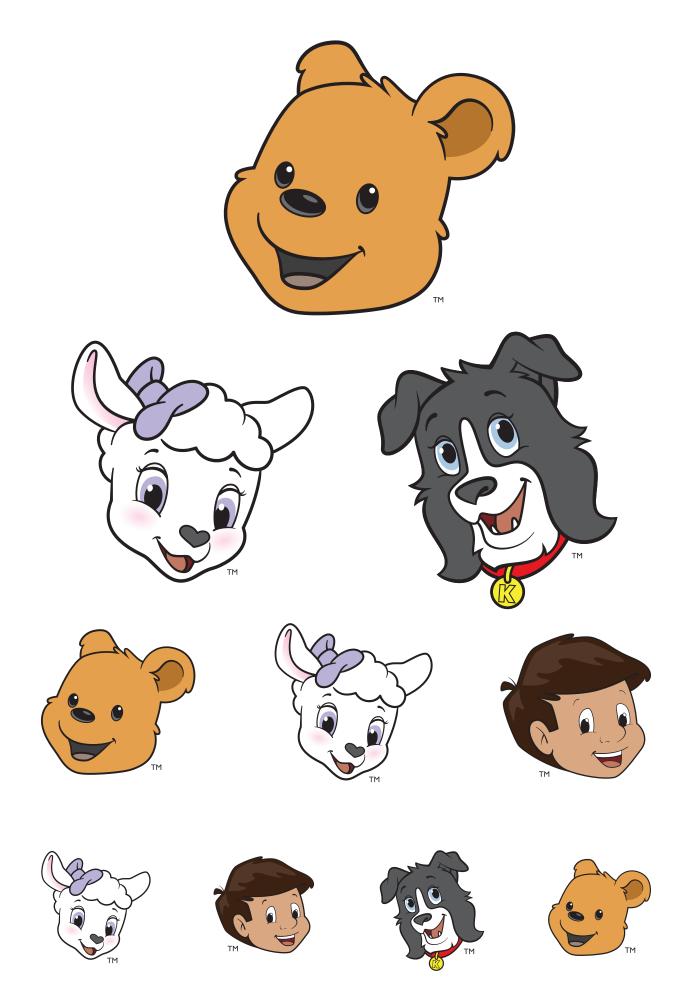
Bear Hug 18 – Bible Story Props Center, 2 of 4 Cubbies HoneyComb Teaching Plans Resource CD



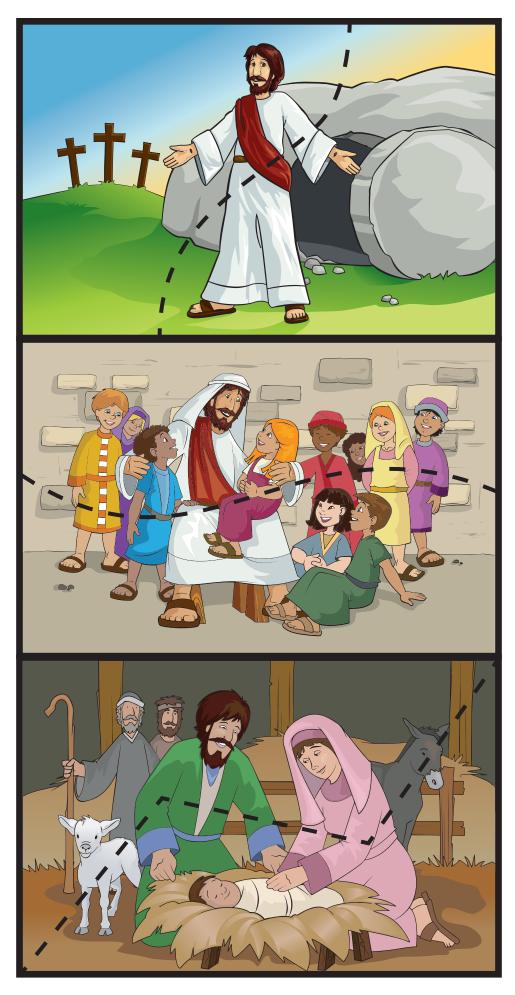




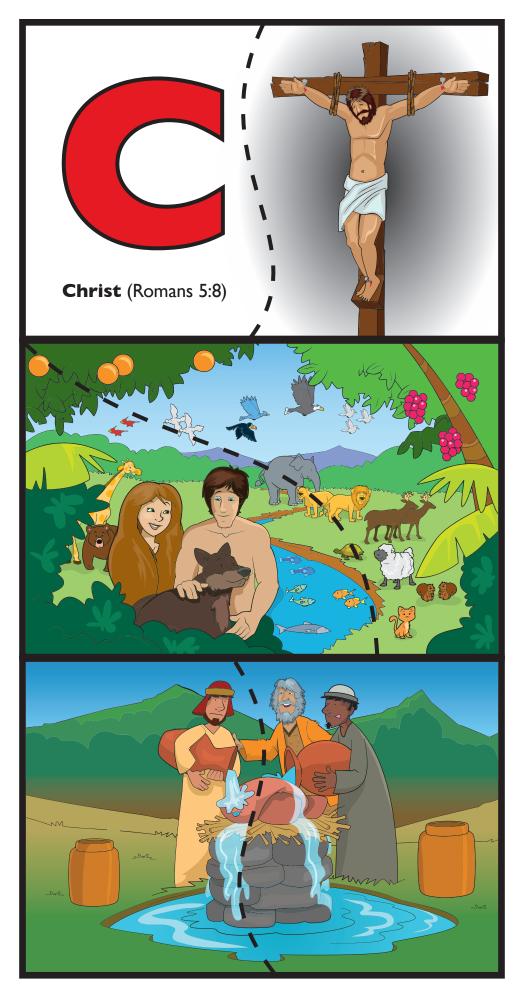
Bear Hug 19 – Dark Glasses Cubbies HoneyComb Teaching Plans Resource CD



Bear Hug 19 – Use Your Eyes Centers, Cubbies eye chart Cubbies HoneyComb Teaching Plans Resource CD



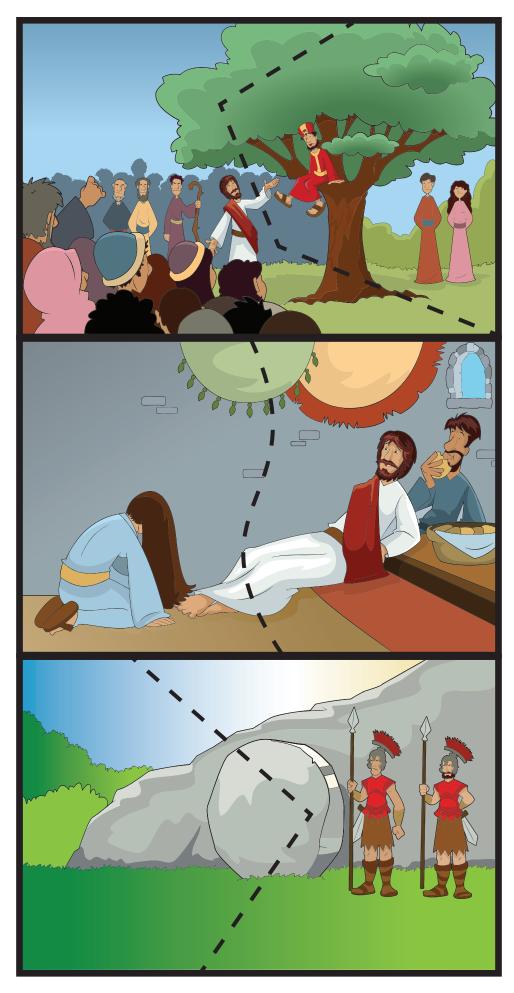
Bear Hug 19 – Use Your Eyes Centers, Bible Story Puzzle Pieces, 1 of 4 (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD © 2014 Awana® Clubs International • This page may be reproduced only by churches registered with Awana.



Bear Hug 19 – Use Your Eyes Centers, Bible Story Puzzle Pieces, 2 of 4 (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD $_{\odot}$



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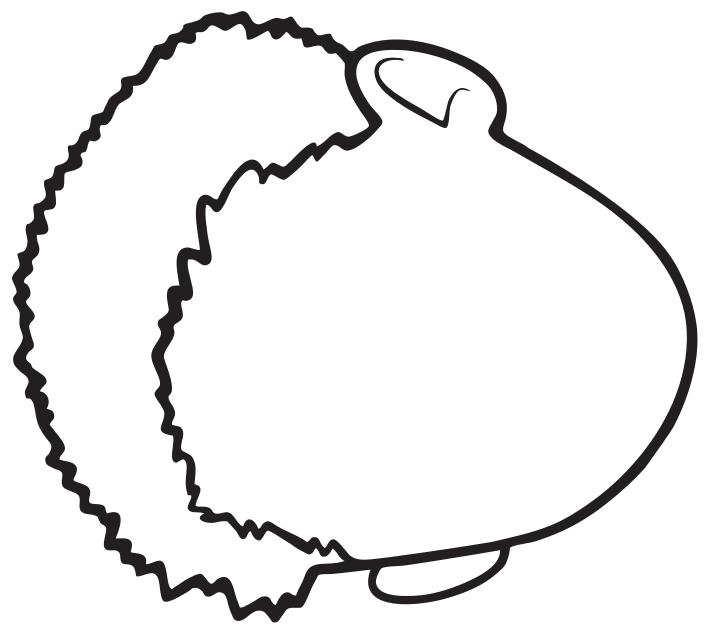
Bear Hug 19 – Use Your Eyes Centers, Bible Story Puzzle Pieces, 4 of 4 (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD © 2014 Awa



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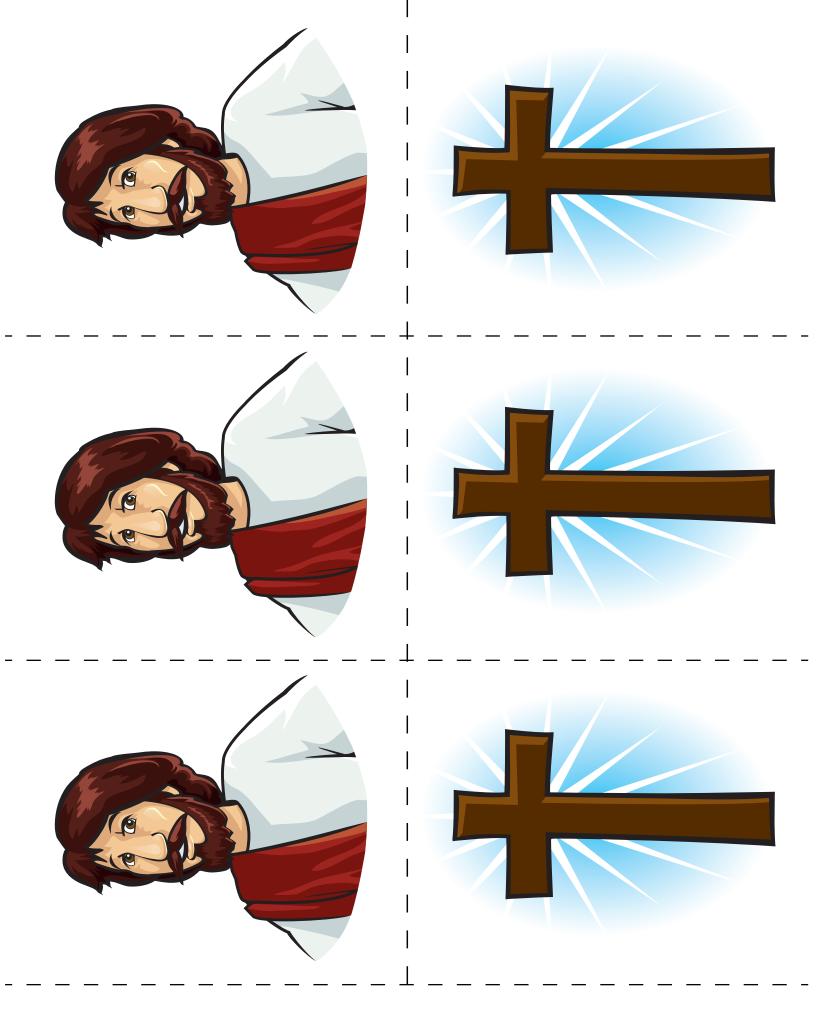
Bear Hug 19 – Play-Doh Faces, 1 of 3 Cubbies HoneyComb Teaching Plans Resource CD





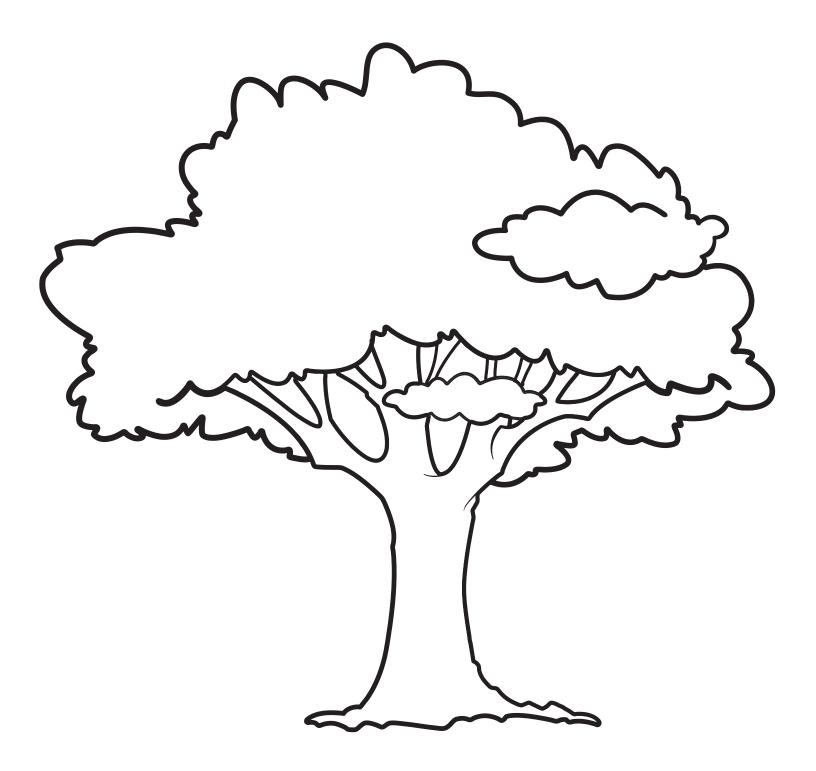






... Christ came into the world to save sinners ... (I Timothy 1:15)

NAME: _____



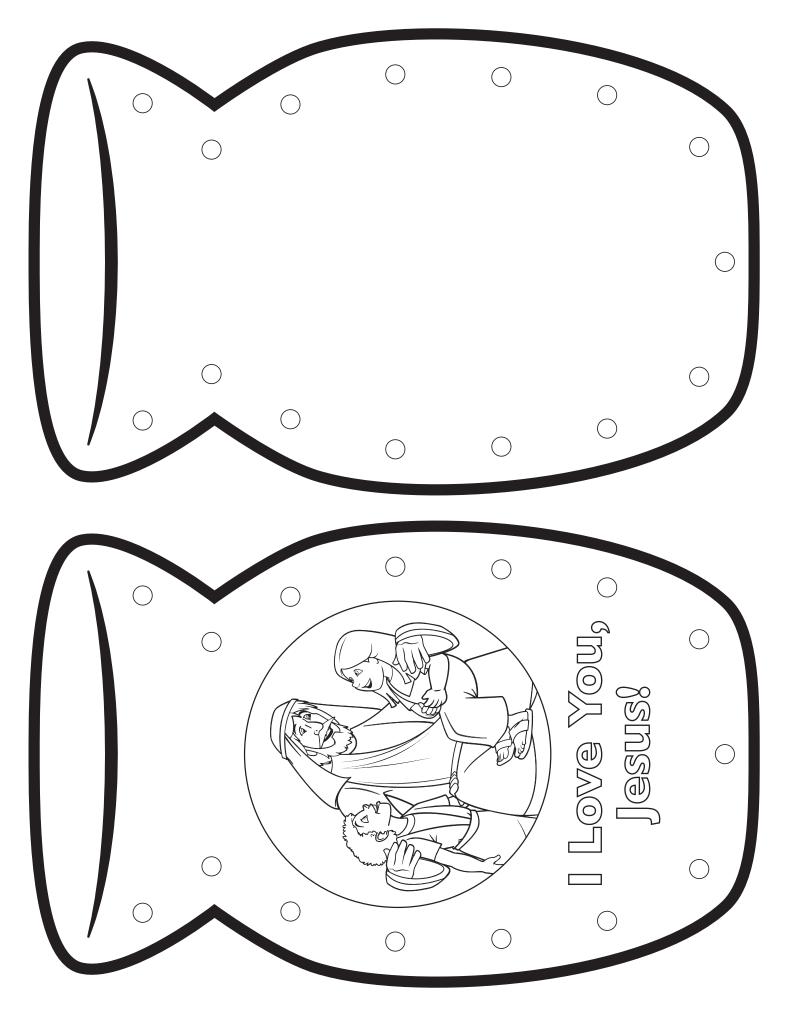




"I Love You, Jesus" Jar Craft Instructions

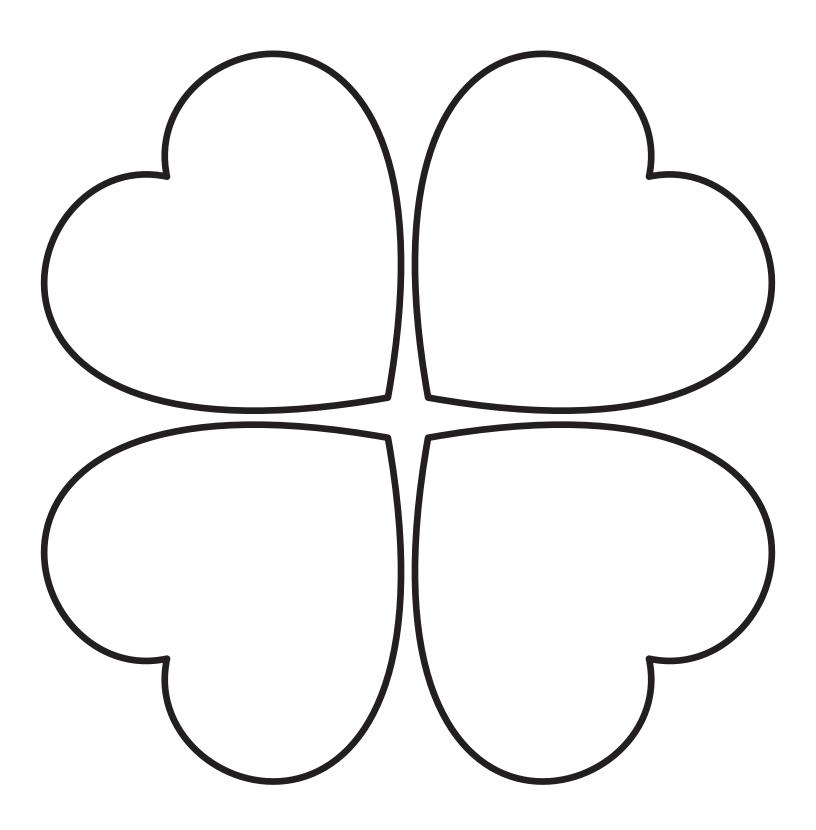
- 1. Cut out the jar patterns for Cubbies and punch holes at the appropriate locations around the jars.
- 2. Fit two jar patterns on top of each other so the holes line up. Thread an 18'' yarn piece through one of the holes at the top of the jar and secure at one end with a knot.
- 3. Wrap a piece of tape around the unknotted end of the yarn to make it stiff for lacing.
- 4. When Cubbies arrive, give them each a jar craft that is ready to lace.
- 5. After Cubbies are done lacing around the jar, leaders secure the yarn with a knot at the last hole at the top of the jar. The mouth of the jar should remain open.
- 6. Cubbies can color their jars.

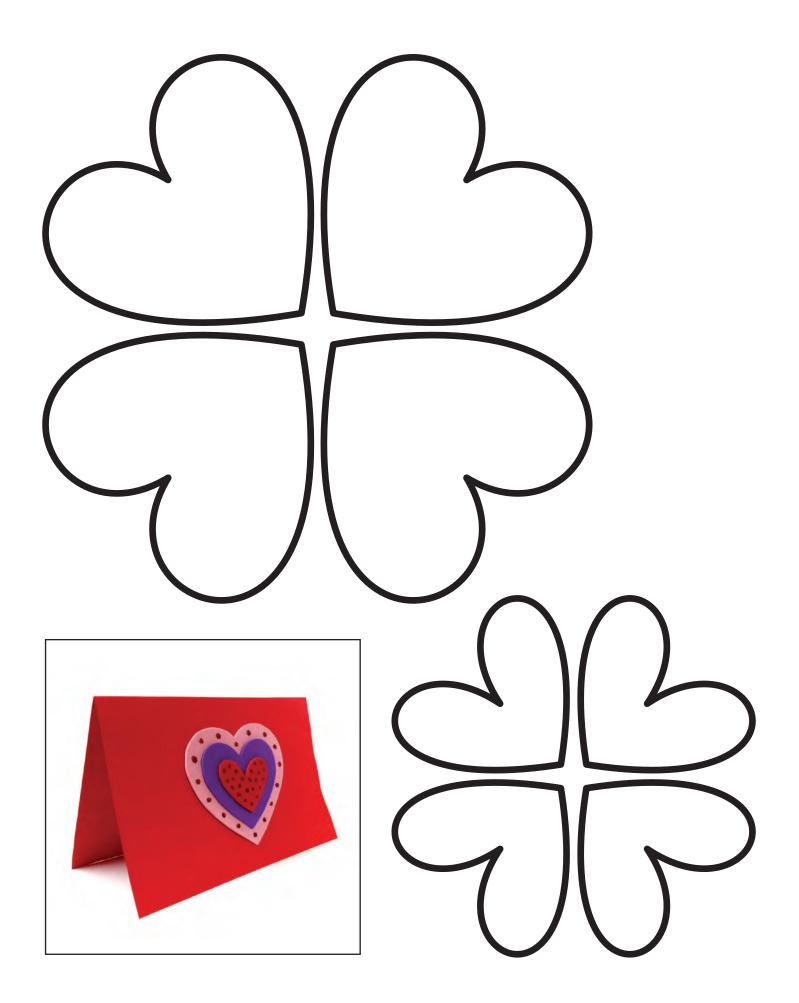


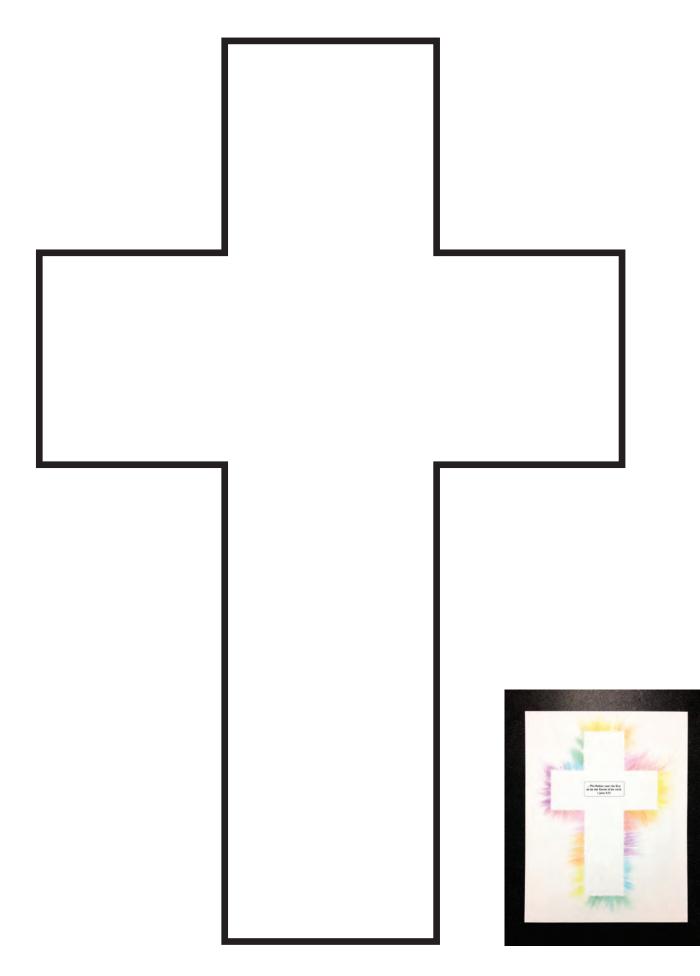


Bear Hug 2I – "I Love You, Jesus" Jar Craft, I of 2 (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD









... The Father sent the Son to be the Savior of the world. (I John 4:14)

... The Father sent the Son to be the Savior of the world. (I John 4:14)

... The Father sent the Son to be the Savior of the world. (1 John 4:14)

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... The Father sent the Son to be the Savior of the world. (1 John 4:14) ... The Father sent the Son to be the Savior of the world. (1 John 4:14)

... The Father sent the Son to be the Savior of the world. (I John 4:14)

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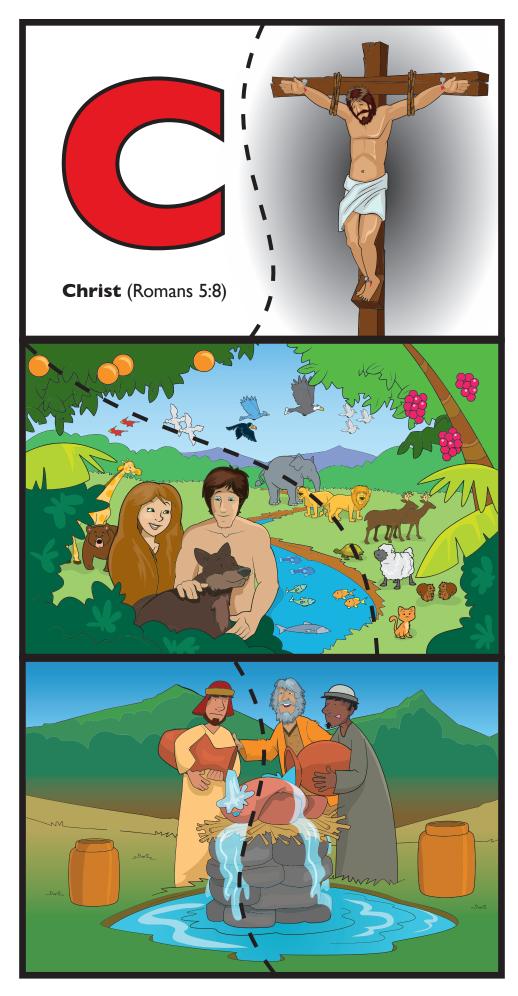
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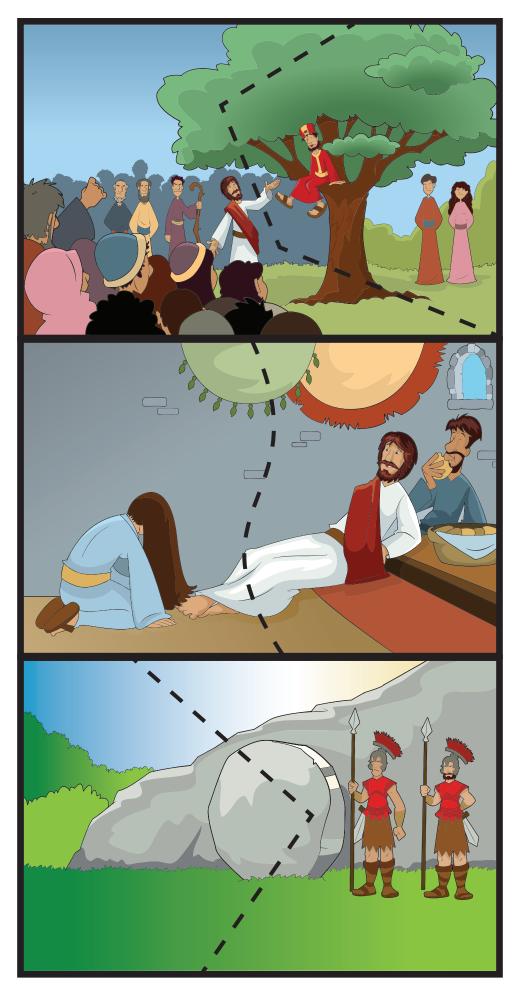
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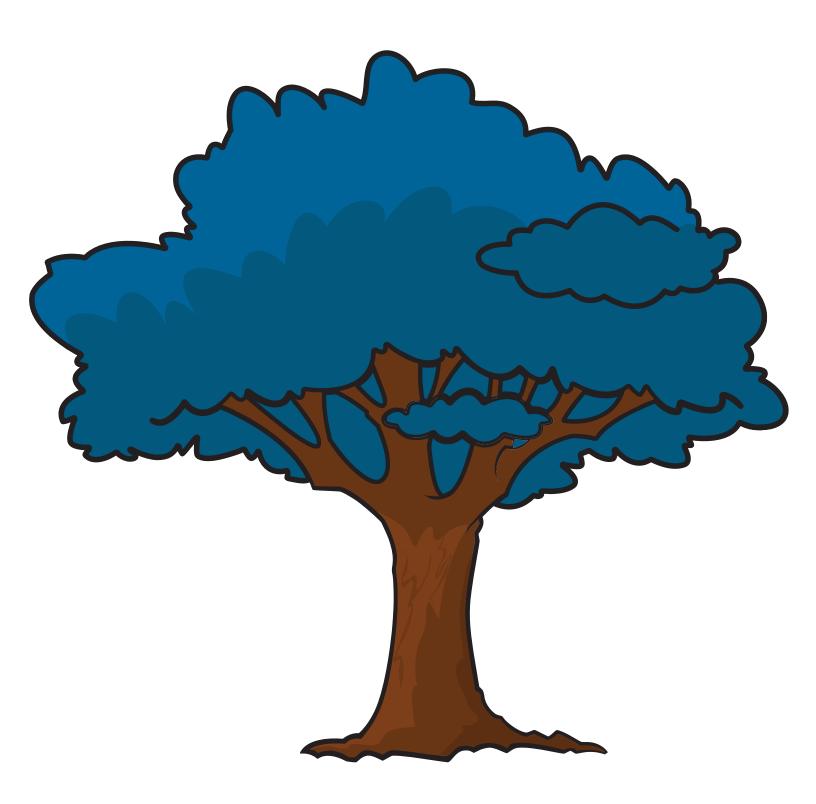










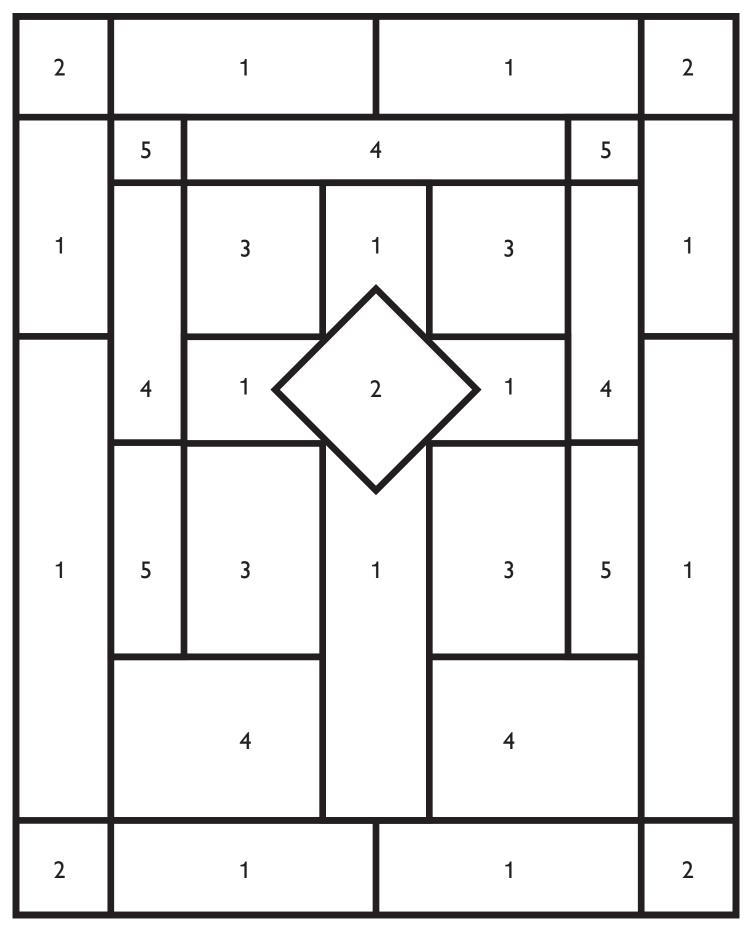












1 = Yellow 2 = Red 3 = Blue 4 = Green 5 = Purple

Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers. (Cut stickers to create individual images.)







JESUS SAYS TO TELL THE GOOD NEWS!

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JESUS SAYS TO TELL THE GOOD NEWS!

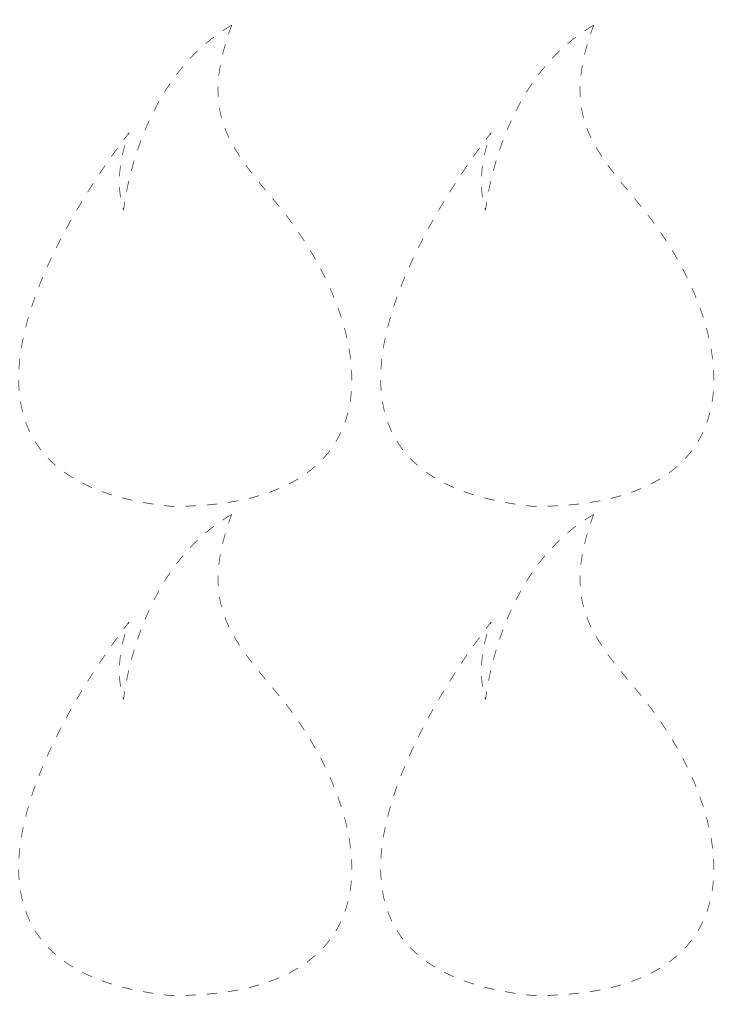
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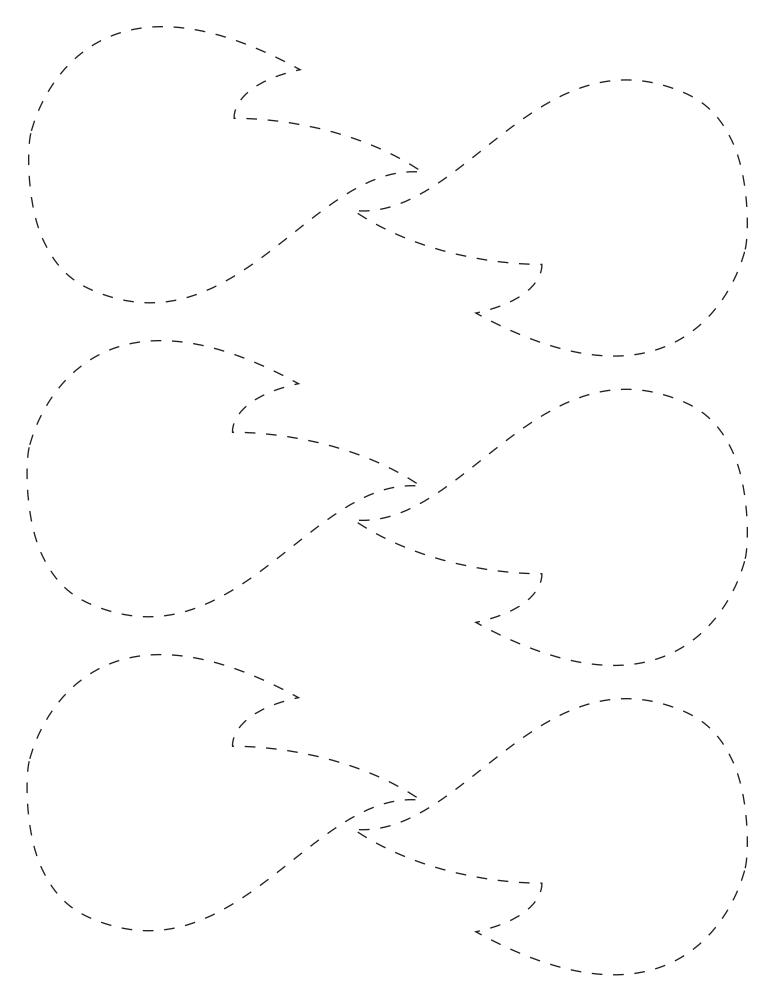
JESUS SAYS TO TELL THE GOOD NEWS!





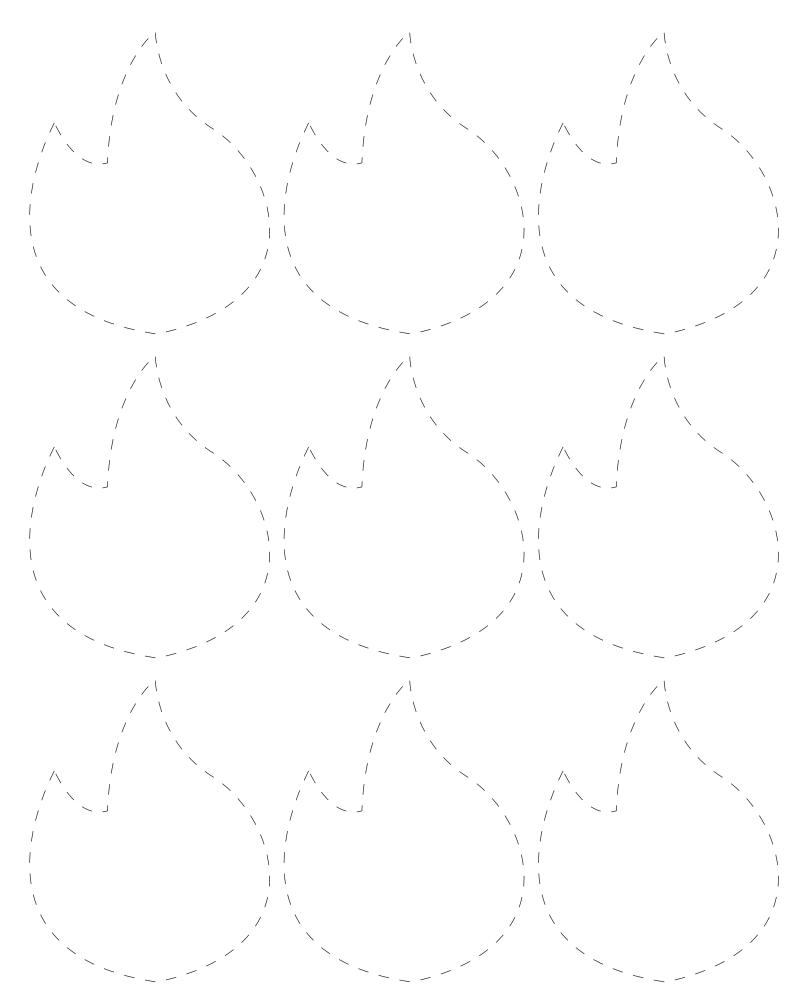


Bear Hug 23 – Lesson Time Prop 2: Flame Headband (large template), I of 4 Cubbies HoneyComb Teaching Plans Resource CD

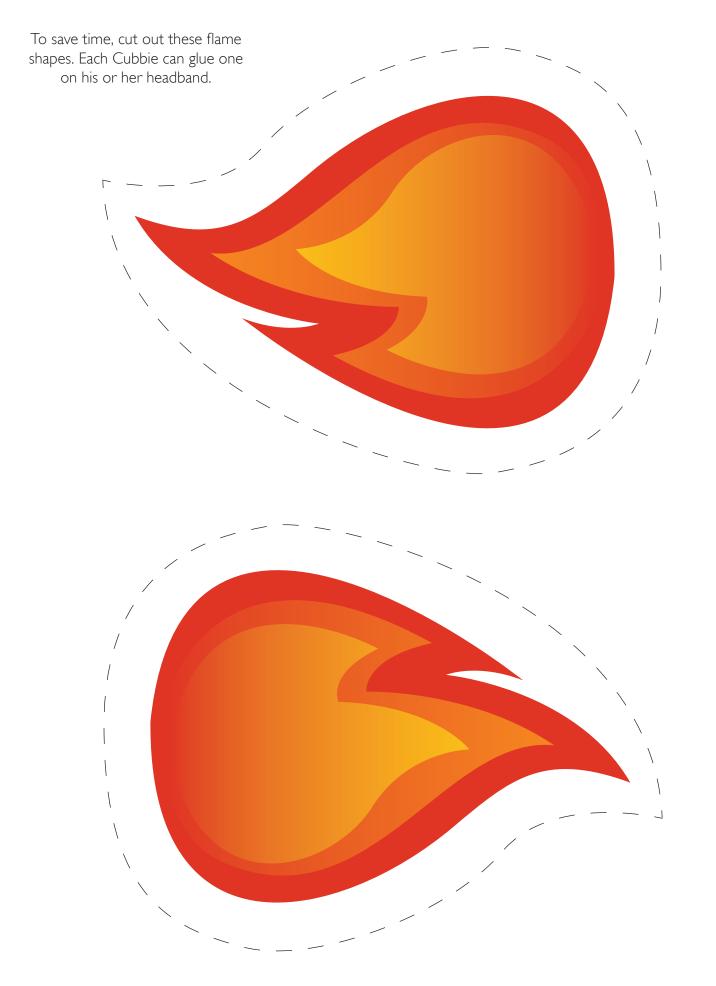


Bear Hug 23 – Lesson Time Prop 2: Flame Headband, (medium template) 2 of 4 Cubbies HoneyComb Teaching Plans Resource CD

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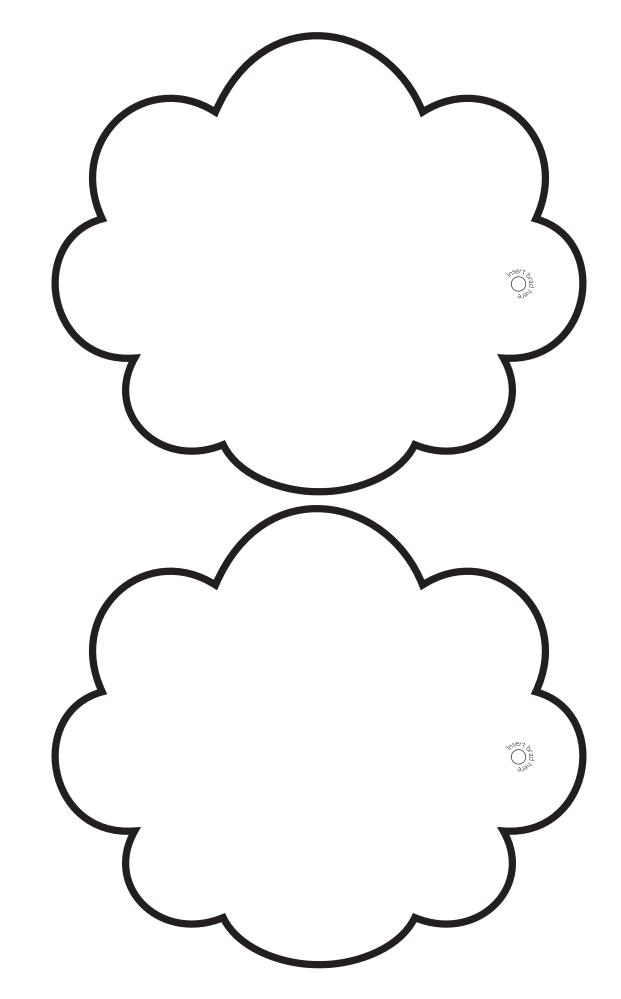
Bear Hug 23 – Lesson Time Prop 2: Flame Headband (small template), 3 of 4 Cubbies HoneyComb Teaching Plans Resource CD



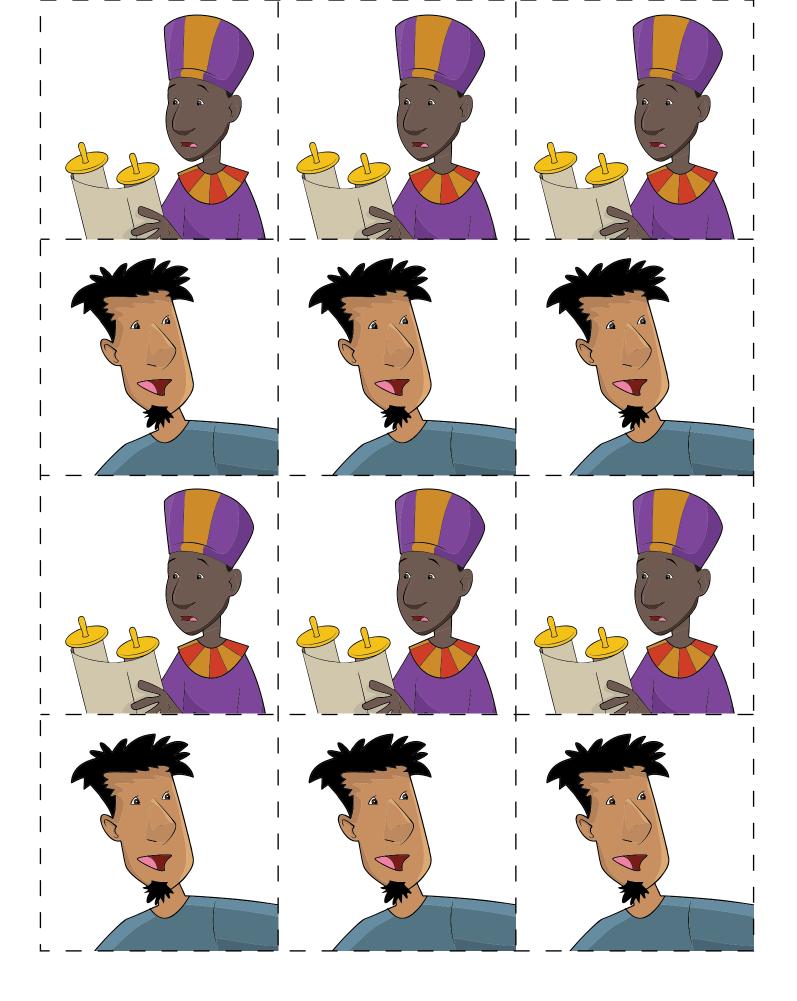


Bear Hug 23 – People of the World Memory Game Cubbies HoneyComb Teaching Plans Resource CD









Going to Share Jesus

Leader's script

(Chant this in a similar way to the "We're Going on a Bear Hunt" chant game. Leader and Cubbies sit in a circle and alternate tapping a hand on each thigh to create a rhythm for the chorus.)

VERSION I

(Begin the thigh tapping rhythm.)

Chorus

Going to share Jesus, *(Cubbies repeat.)* We're gonna share His love. *(Cubbies repeat.)* Today's the big day, *(Cubbies repeat.)* We can't wait. *(Cubbies repeat.)* Let's go! *(Cubbies and leader shout this line together.)*

Look, grass!

Long, wavy grass, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We gotta go through it. (Cubbies repeat.) Swishy, swashy, swishy, swashy. (Cubbies and leader stop tapping as they say these words together and wave their arms from side to side as if they are moving through tall grass.)

(Resume tapping rhythm and repeat chorus.)

Look, a puddle!

A big, muddy puddle, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We gotta go through it. (Cubbies repeat.) Jump, splash, jump, splash. (Cubbies and leader stop tapping as they say these words together and make motions as if they are jumping through a puddle.)

(Resume tapping rhythm and repeat chorus.)

Look, a creek!

A sparkling, clear creek, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We've gotta go through it. (Cubbies repeat.) Splish, splosh, splish, splosh. (Cubbies and leader stop tapping as they say these words together and make motions as if they are stomping though a creek.)

(Resume tapping rhythm and repeat chorus.)

Look, a playground!

A super, fun playground, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We gotta go through it. (Cubbies repeat.) Swing, slide, swing, slide. (Cubbies and leader stop tapping as they say these words together and make motions as if they are swinging on a swing or sliding down a slide.)

(Resume tapping rhythm and repeat chorus.)

Look, a fence!

A white, picket fence, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We gotta go through it. (Cubbies repeat.) Creak, creak. Creak, creak. (Cubbies and leader stop tapping as they say these words together and make motions as if they are opening a gate.)

YES! We're finally here! What fun! Up the sidewalk, step, step. (Leader and Cubbies walk in place.) Up the stairs, one by one. (Leader and Cubbies pretend to walk up stairs.) To the door, knock, knock.(Leader and Cubbies knock with one hand.)

Jesus loves you, yes He does! He came to die for your sins, Back to life in three short days. Hallelujah! Praise the Lord!

Oh, NO! It's starting to rain! Quick!

(Start the tapping rhythm again at a fast pace. Cubbies make motions from verses above for each line.)

Down the stairs ... one by one. Down the sidewalk ... step, step. Through the fence ... creak, creak. Through the playground ... swing, slide. Through the creek ... splish, splosh. Through the puddle ... jump, splash. Through the grass ... swishy, swashy. Whew! Safe at home. We can't wait to go again!

VERSION 2

(Begin the thigh tapping rhythm.)

Chorus

Going to share Jesus, *(Cubbies repeat.)* We're gonna share His love. *(Cubbies repeat.)* Today's the big day, *(Cubbies repeat.)* We can't wait. *(Cubbies repeat.)* Let's go! *(Cubbies and leader shout this line together.)*

Look, a plane.

Soaring, silver plane, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We gotta get on it. (Cubbies repeat.) Zoom, zoom. Zoom, zoom. (Cubbies and leader stop tapping as they say these words together and pretend to fly in a plane.)

(Resume tapping rhythm and repeat chorus.)

Look, a train.

Long, winding train, We can't go over it. (Cubbies repeat.) We can't go under it.(Cubbies repeat.) We gotta get on it. (Cubbies repeat.) Chugga, chugga, choo, choo. (Cubbies and leader stop tapping as they say these words together and pretend to ride on a train.)

(Resume tapping rhythm and repeat chorus.)

Look, a boat.

Brown rowing boat, We can't go over it. (Cubbies repeat.) We can't go under it. (Cubbies repeat.) We gotta get on it. (Cubbies repeat.) Row, row, row, row. (Cubbies and leader stop tapping as they say these words together and pretend to row a boat.)

(Resume tapping rhythm and repeat chorus.)

Look, a jeep!

Old, rusty jeep, We can't go over it. *(Cubbies repeat.)* We can't go under it. *(Cubbies repeat.)* We gotta ride in it. *(Cubbies repeat.)* Bumpity, bump. Bumpity, bump, bump, bump. *(Cubbies and leader stop tapping as they say these words together and pretend to ride in a bumpy jeep.)*

(Resume tapping rhythm and repeat chorus.)

Look, a bridge!

Rope-swinging bridge,

We can't go over it. (*Cubbies repeat.*) We can't go under it. (*Cubbies repeat.*) We gotta walk across it. (*Cubbies repeat.*) Step, sway, step, sway. (*Cubbies and leader stop tapping as they say these words together and pretend to walk down a swaying bridge.*)

(Resume tapping rhythm and repeat chorus.)

Look, a jungle!

A deep, dark jungle, We can't go over it. *(Cubbies repeat.)* We can't go under it. *(Cubbies repeat.)* We gotta walk through it. *(Cubbies repeat.)* Tiptoe, Shh, Tiptoe, Shh, Tiptoe. *(Cubbies and leader stop tapping as they say these words together*

and pretend to tiptoe quietly through the jungle.)

(Resume tapping rhythm and repeat chorus.)

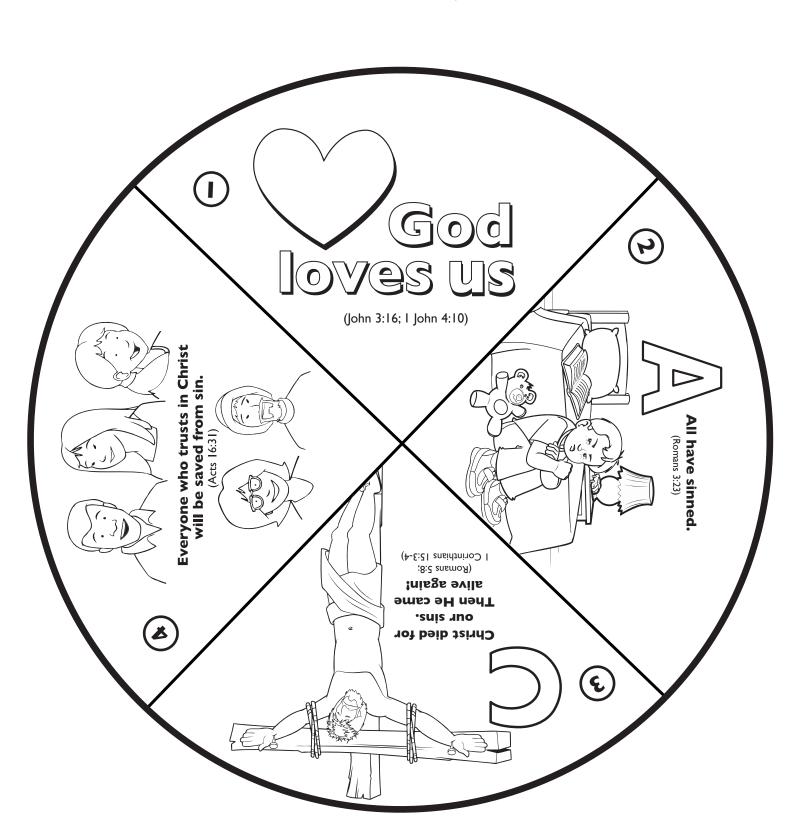
Look, people! Young and old, light and dark, We must hurry! Up the path, step by step Waving, smiling, saying hello!

Jesus loves you, yes He does! He came to die for your sins. Back to life in three short days. Hallelujah! Praise the Lord!

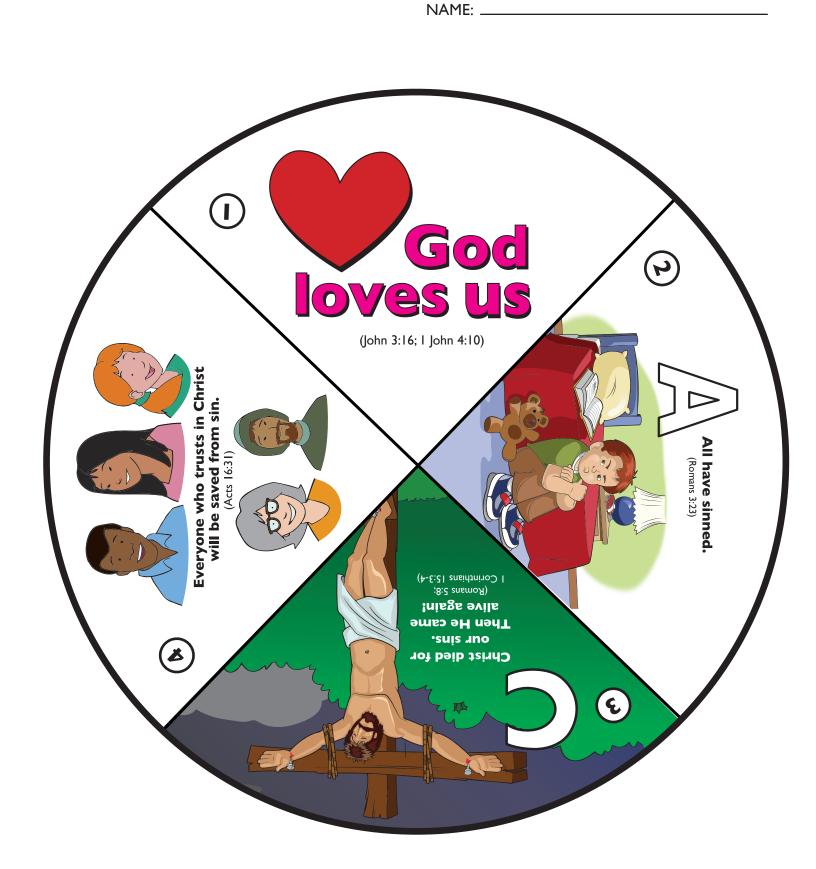
Oh, NO! Is that a tiger behind those trees? Quick!

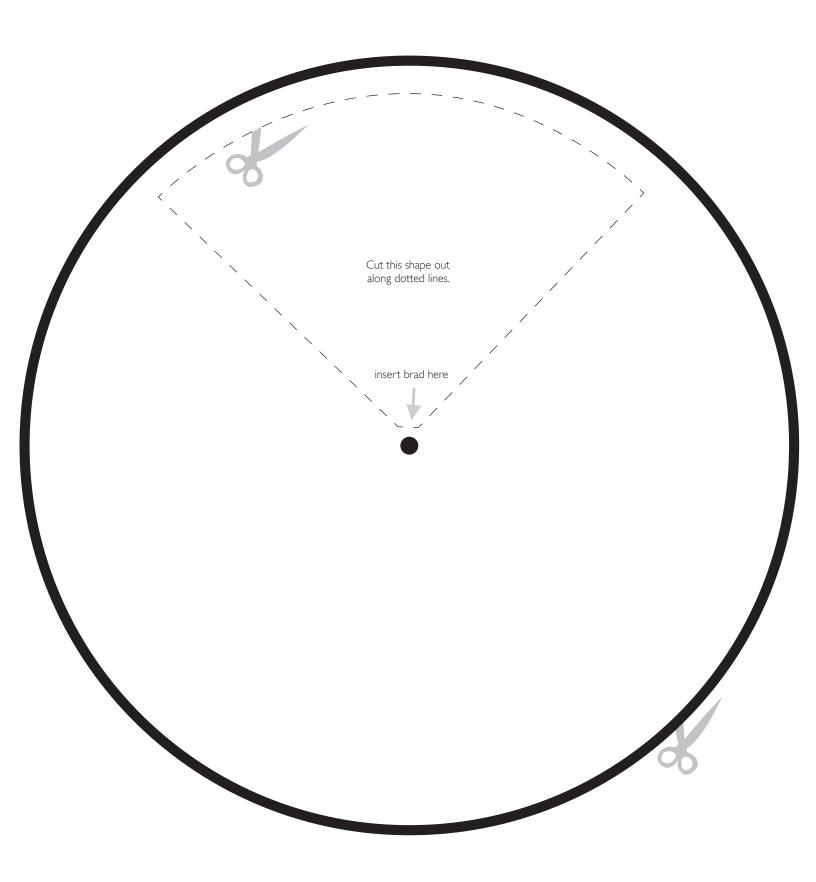
(Start the tapping rhythm again at a fast pace. Cubbies make motions from verses above for each line.)

Down the path ... step by step. Through the jungle – tiptoe, shh. Over the bridge – step, sway. In the jeep – bumpity, bump. On the boat – row, row. On the train – chugga, chugga, choo, choo. On the plane – zoom, zoom. Whew! Safe at home. Hallelujah! Praise the Lord! Can we go again tomorrow?



NAME: _









HOW BEAUTIFUL ARE THE FEET OF THEM THAT PREACH THE GOSPEL ... ROMANS 10:15





HOW BEAUTIFUL ARE THE FEET OF THEM THAT PREACH THE GOSPEL ... ROMANS 10:15 HOW BEAUTIFUL ARE THE FEET OF THEM THAT PREACH THE GOSPEL ... ROMANS 10:15

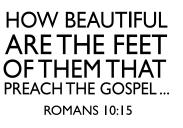




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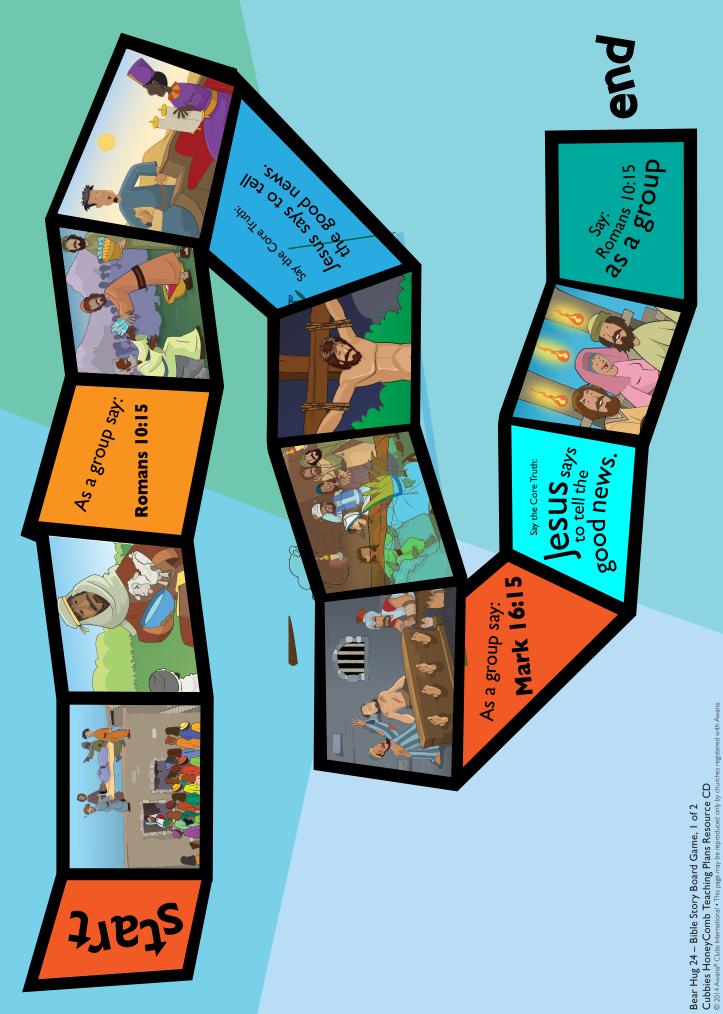
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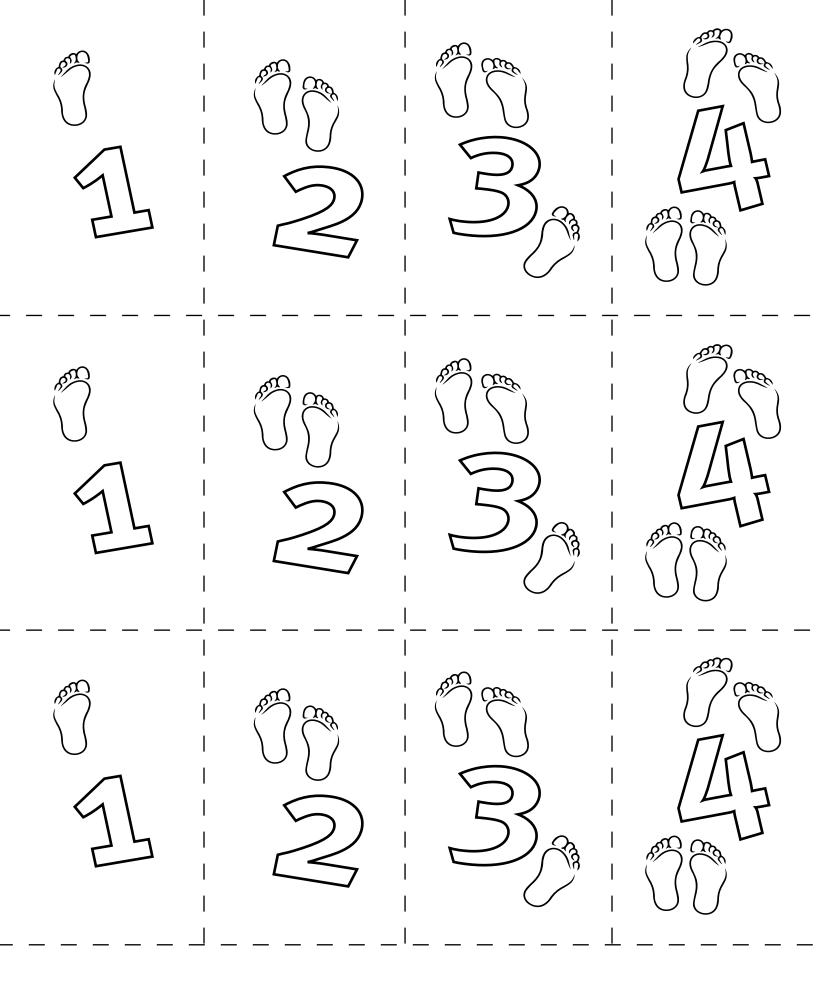


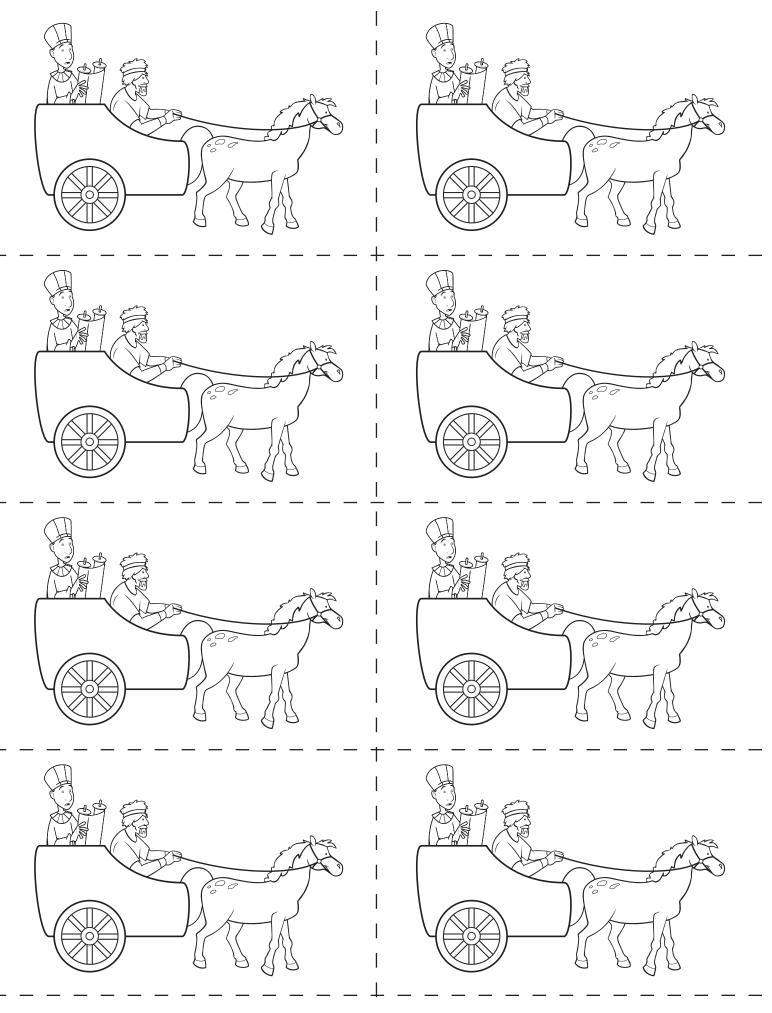








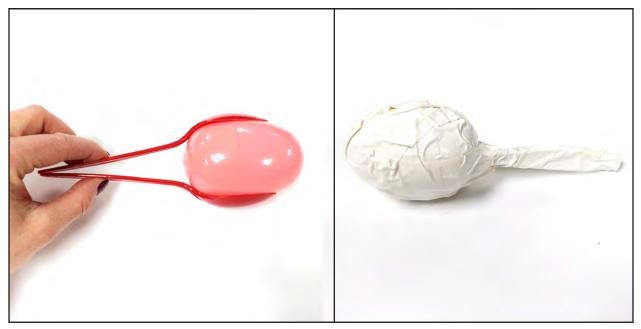




Bear Hug 24 – Handbook Time – Chariot Patterns for Bear Hug 24 Activity Sheet Cubbies HoneyComb Teaching Plans Resource CD

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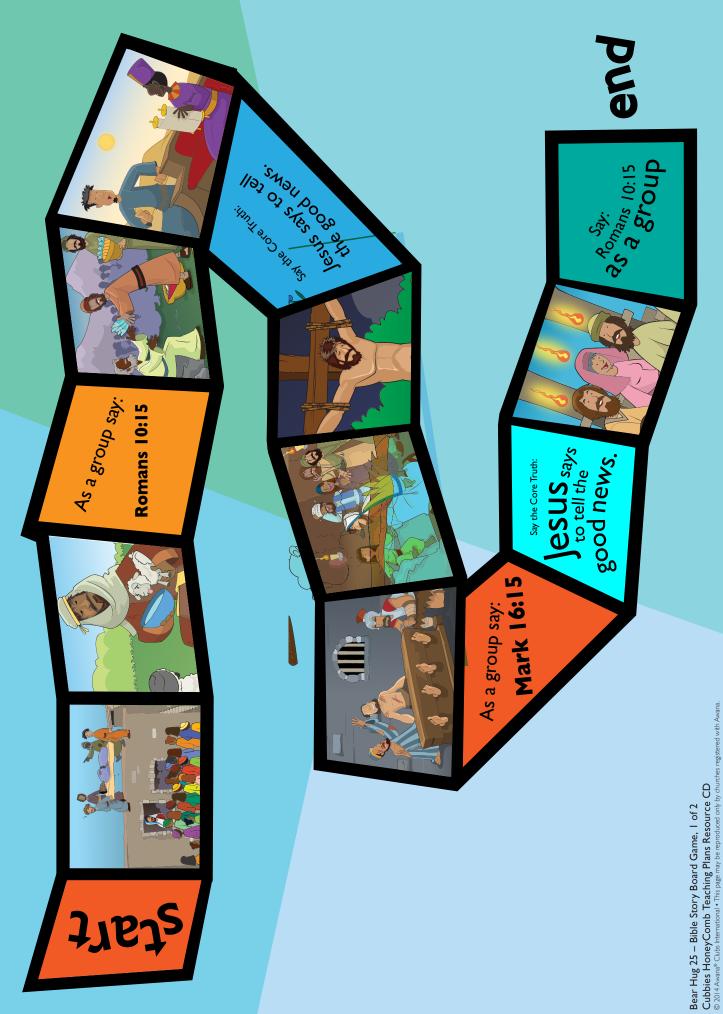


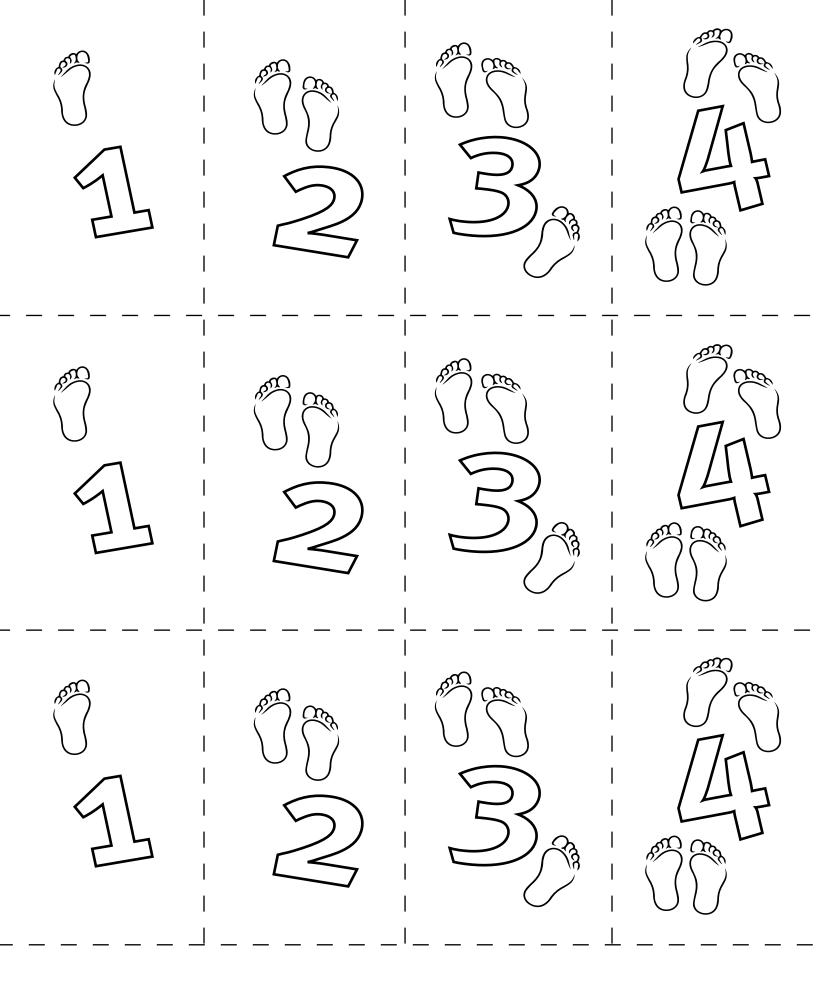
Instructions for Making Spoon Maracas

What You Need

- Plastic Easter eggs
- Popcorn kernels (or dry beans, rice or lentils)
- Plastic spoons
- Clear tape
- White duct tape or masking tape
- Permanent markers

- 1. Fill each egg about one third full with popcorn kernels. Close the egg and secure with clear tape.
- 2. Give each Cubbie an egg and two spoons. Show Cubbies how to position the egg between the two spoon cups.
- Leaders will secure the egg between the spoons with a strip of wide white tape and also tape the ends of the spoon together. (If desired, the whole egg or the whole maraca can be covered with tape.)
- 4. Cubbies use markers to decorate the tape on the egg.





.. "Believe on the

Lord Jesus Christ

2

and thou shalt

3

be saved".

ム

5

(Acts 16:31)

Bear Hug 25 – Paper Chains (additional idea on Bear Hug 25 Handbook Leader Sheet) Cubbies HoneyComb Teaching Plans Resource CD

Where Is Paul?

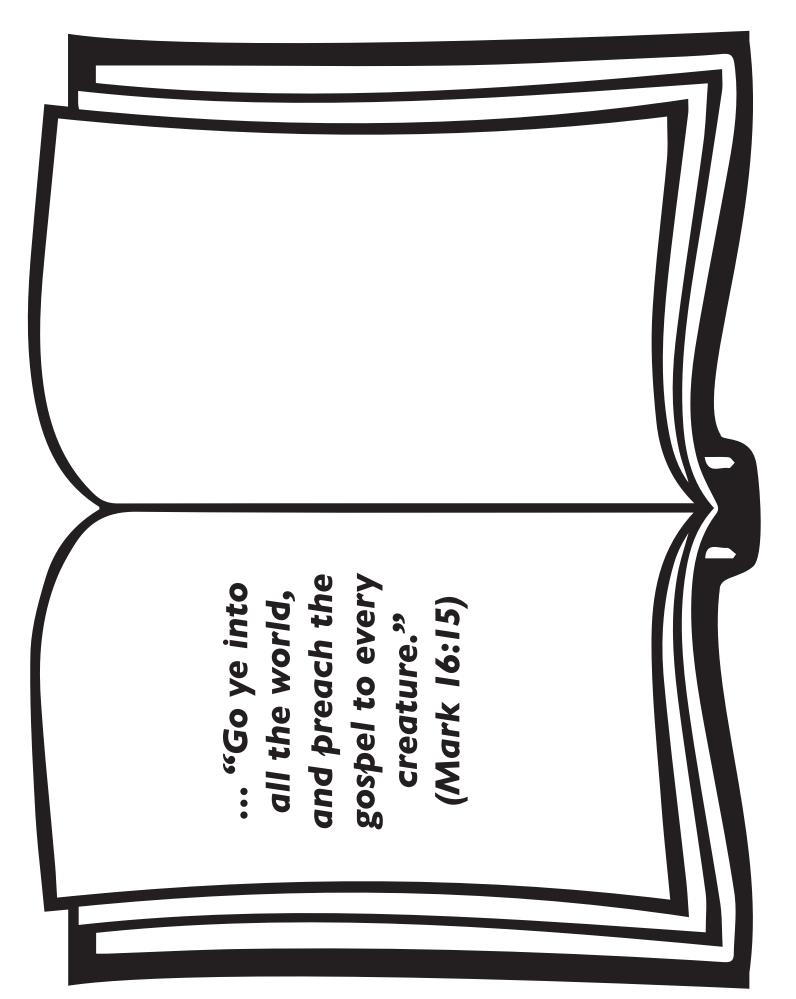
(Tune: Where Is Thumbkin?)

Where is Paul? Where is Silas? In Philippi. In Philippi. They're preaching the good news. They're preaching the good news. To everyone. To everyone.

Where is Paul? Where is Silas? In the jail. In the jail. For preaching the good news. For preaching the good news. To everyone. To everyone.

Is that singing? Is that praying? It's midnight. It's midnight. They're preaching the good news. They're preaching the good news. To prisoners. To prisoners.

What's that sound? What's that sound? A BIG earthquake! A BIG earthquake! The jailer heard the good news. The jailer heard the good news. He believed. He believed.



KJV Bear Hug 26 – Good News Bible, 1 of 2 Cubbies HoneyComb Teaching Plans Resource CD

Either print on paper, cut and attach to craft, or print on Avery labels 48863, template 5163 and use as stickers.





























Bear Hug 26 – Good News Bible, 2 of 2 Cubbies HoneyComb Teaching Plans Resource CD









Amy Carmichael Booklets

What You Need

- Printer and/or copier
- Stapler
- Crayons
- I. Print a book for each Cubbie. Also print a book for any leaders who will read the book to Cubbies. The pages should be landscape in orientation. Print or copy pages double-sided to save paper.
- 2. Staple along the left side of the book as a binding.
- 3. In handbook groups, a leader should read the entire book to Cubbies as they turn pages along with the leader. Then Cubbies may color the pages. The leaders should help Cubbies follow the specific coloring directions on each page.



NAME:

THE STORY OF MISSIONARY AMY CARMICHAEL

6

Color Amy's eyes brown. Color other children's eyes blue.

When Amy was a child she did not like her brown eyes. She wanted blue eyes like all her friends had. She prayed and asked God to make her eyes blue, but God did not change the color of Amy's eyes. God made Amy's eyes brown for a special reason.



Color Amy's skin þeach or white. Color the children's skin brown or black

One day, when Amy was a grown-up, she traveled far away to the country of India. Some of the children in India did not have anyone to take care of them. They were in danger. God wanted Amy to help the children. She let them live with her in a wonderful, big home. She and her helpers took care of them and taught them about Jesus.



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Color the coffee in the bowl brown, and color the arm Amy is rubbing brown. Color the rest of Amy's skin white or peach Amy had light skin, but the children in India had dark skin. Amy wanted the children to feel safe with her when they first met her, so sometimes she would make dark, dark coffee. When it was cool, she rubbed the coffee on her arms, face and hands. When the coffee dried, her skin looked dark!



Color Amy's skin and the children's skin brown.

With her dark skin and brown eyes, Amy looked very much like the people of India. The boys and girls felt safe with Amy. They called her "Amma." God made Amy with brown eyes so she could help the children in India and tell them the good news about Jesus!

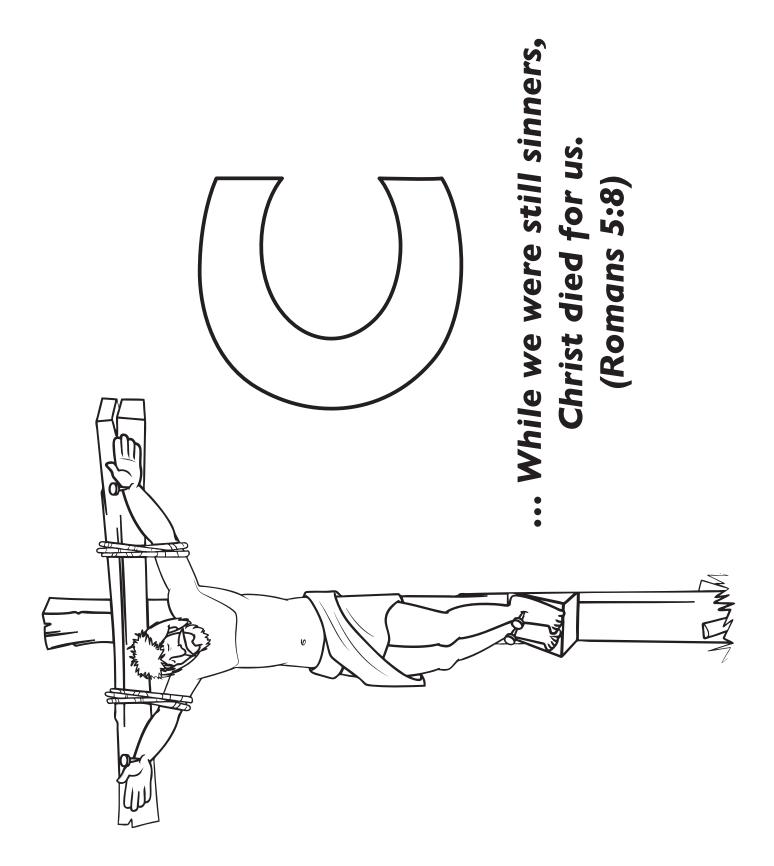


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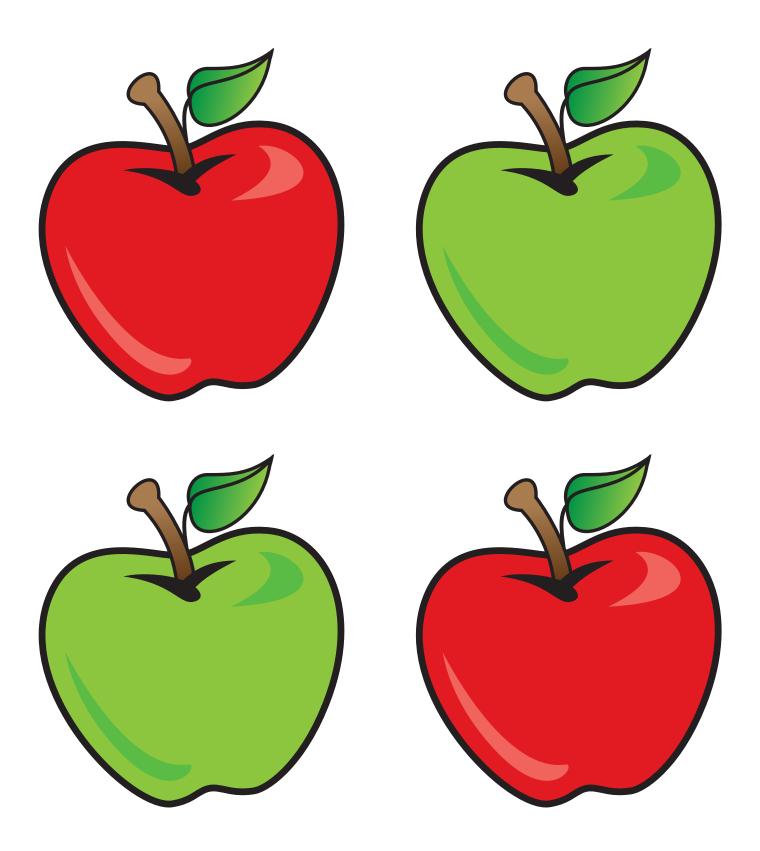


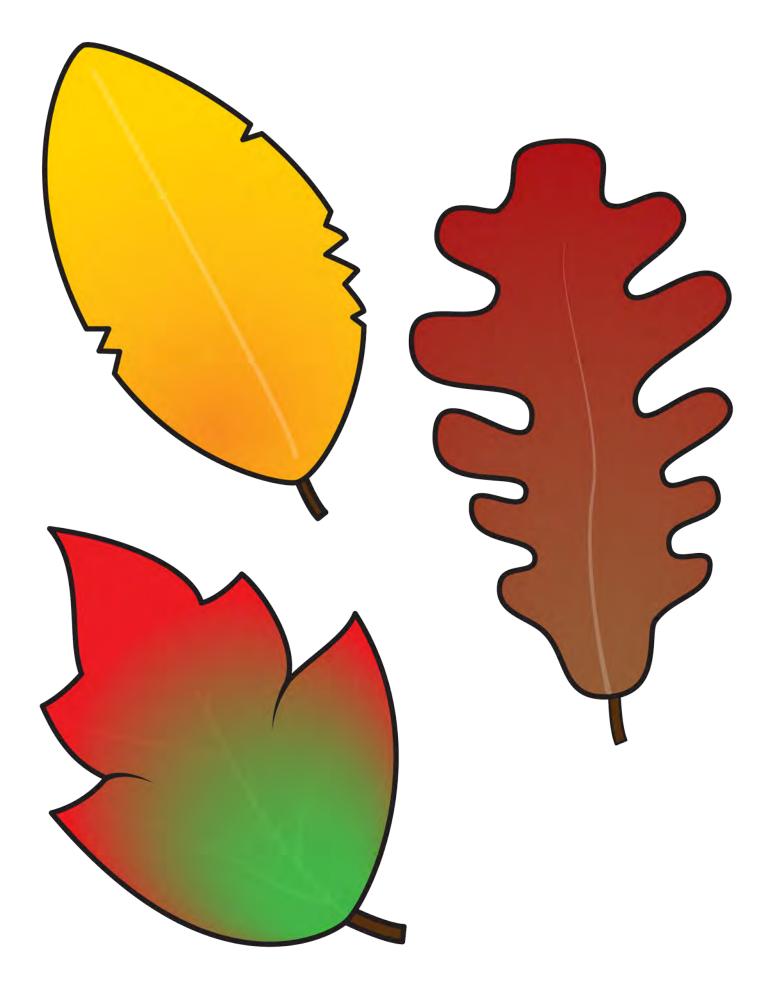


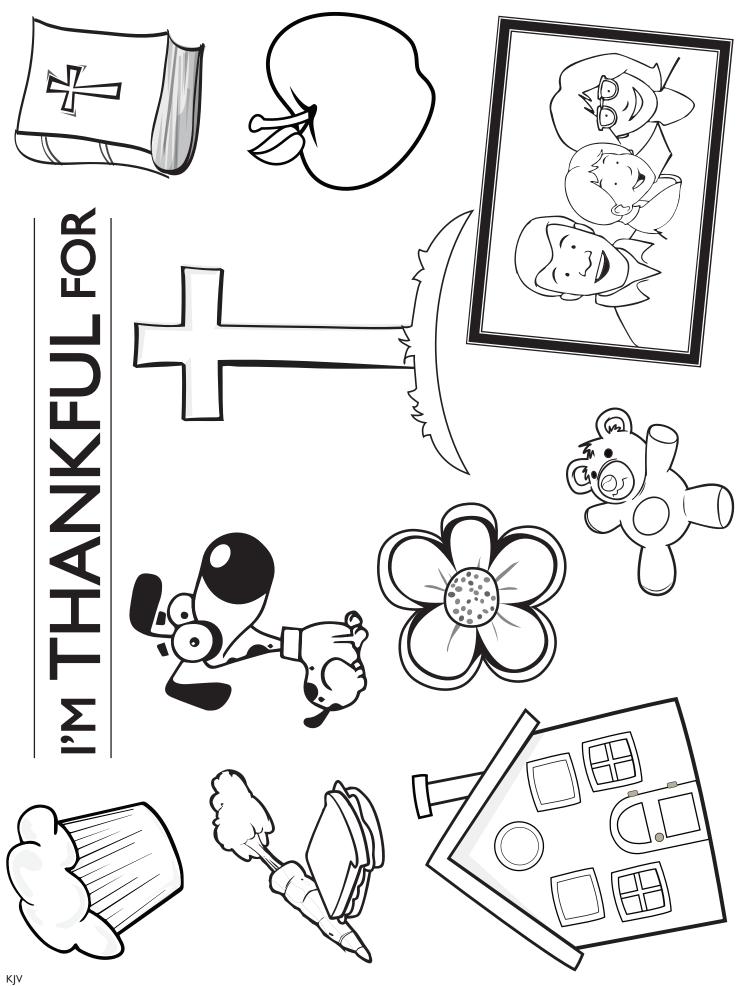
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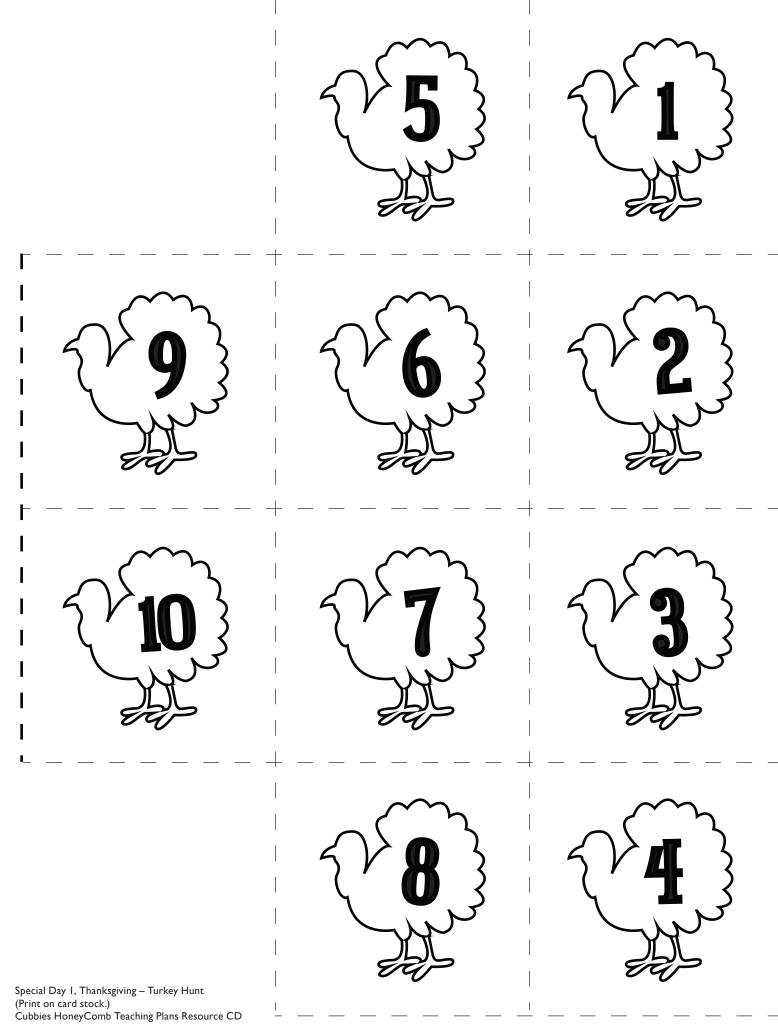
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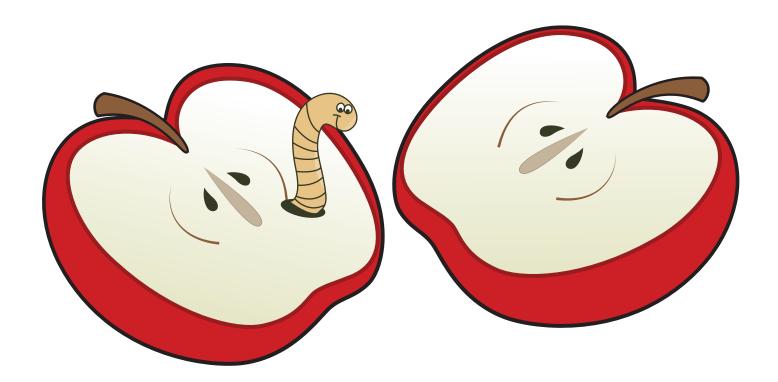


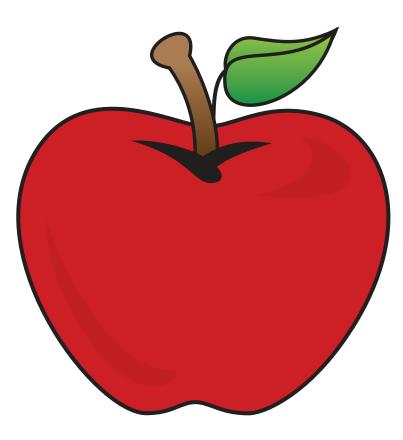


Special Day I, Thanksgiving – "I'm Thankful For …" Cubbies HoneyComb Teaching Plans Resource CD



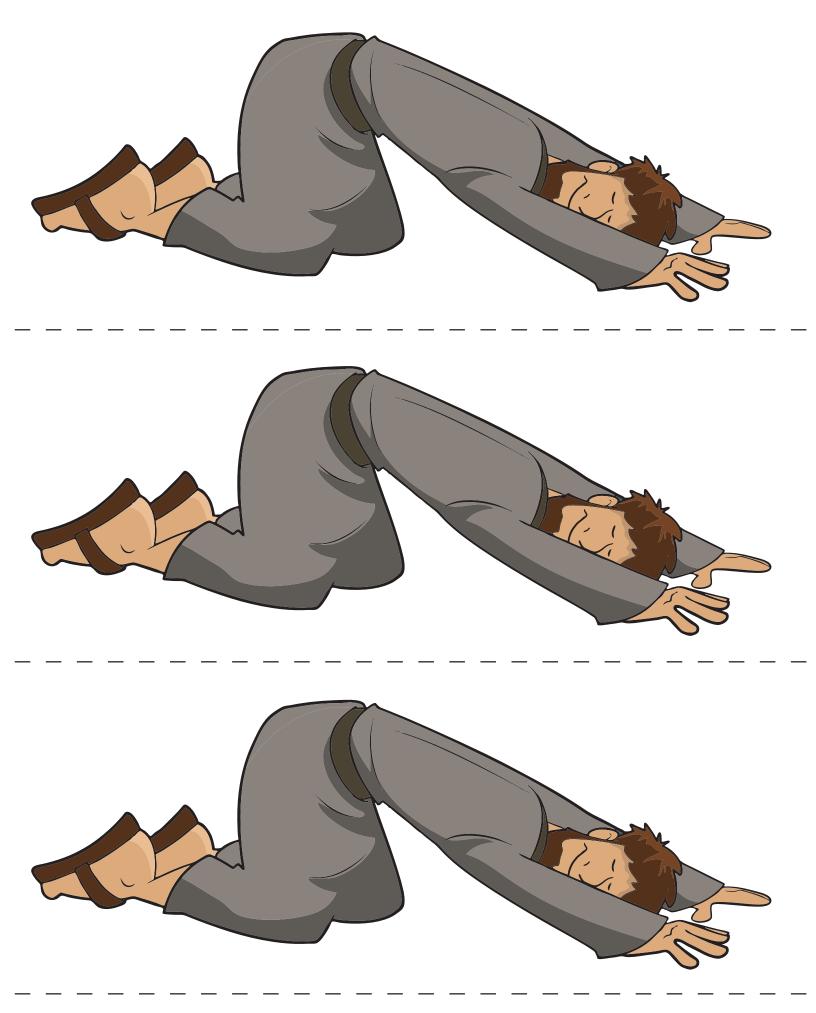
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Special Day I, Thanksgiving – Put the Thankful Man Near Jesus, I of 2 Cubbies HoneyComb Teaching Plans Resource CD



THANKFUL LEPER ACTION RHYME

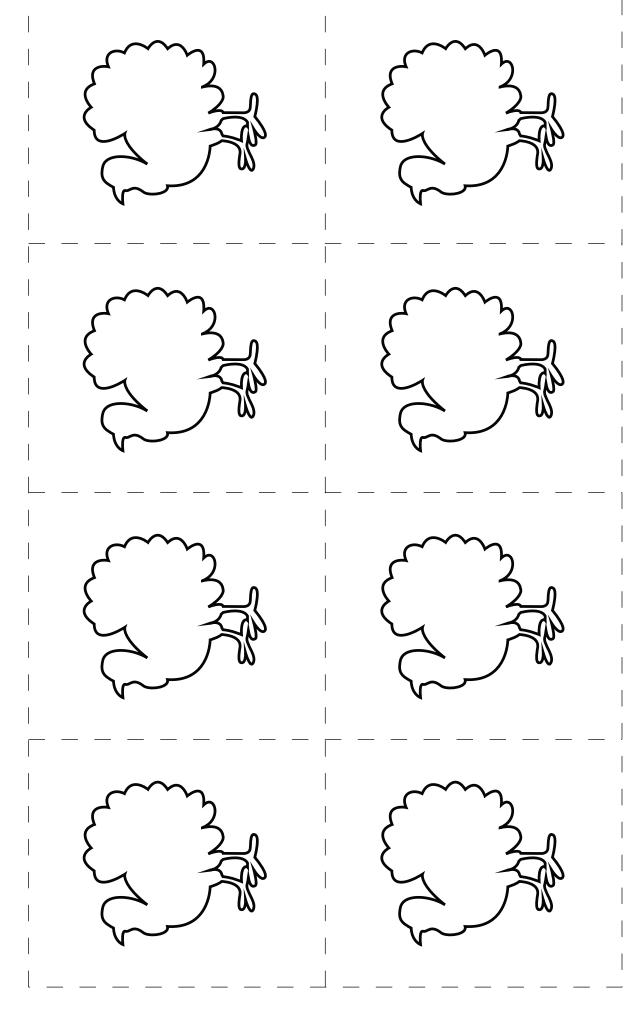
Ten poor lepers, (Hold up 10 fingers.) Sad as sad could be. (Make sad face.) Cried out to Jesus, (Point up.) "Master, heal me!" (Place hands to mouth and say this phrase louder.)

Jesus loved the lepers; (Wrap arms around self.) He said, "Go see the priest." (Point in front of you.) Jesus healed 10 lepers; (Hold hands in front of you, palms open, facing up.) They were happy as could be. (Make a happy face and clap hands.)

Ten healed lepers; (Hold up 10 fingers.) Hurried on the way. (Stand and run in place. Then sit back down.) But one healed leper (Hold up one finger.)

Thanked Jesus that day. (Hold hands together like you are praying.)

I can thank Jesus (Hold hands together like you are praying.) For all He does for me. (Hold hands out, palms in front of you.) Thank You, thank You, Jesus, (Hold hands together like you are praying.) You are SO GOOD to me! (Hold hands up in the air, as if you are worshiping God.)



Special Day I, Thanksgiving – Turkey in the Bag (Print on card stock.) Cubbies HoneyComb Teaching Plans Resource CD



































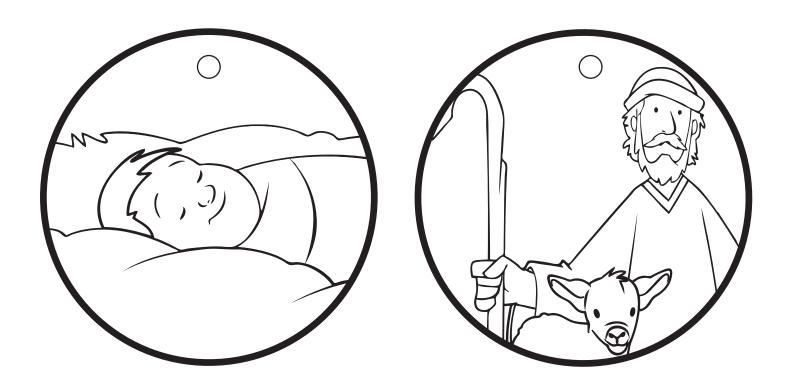








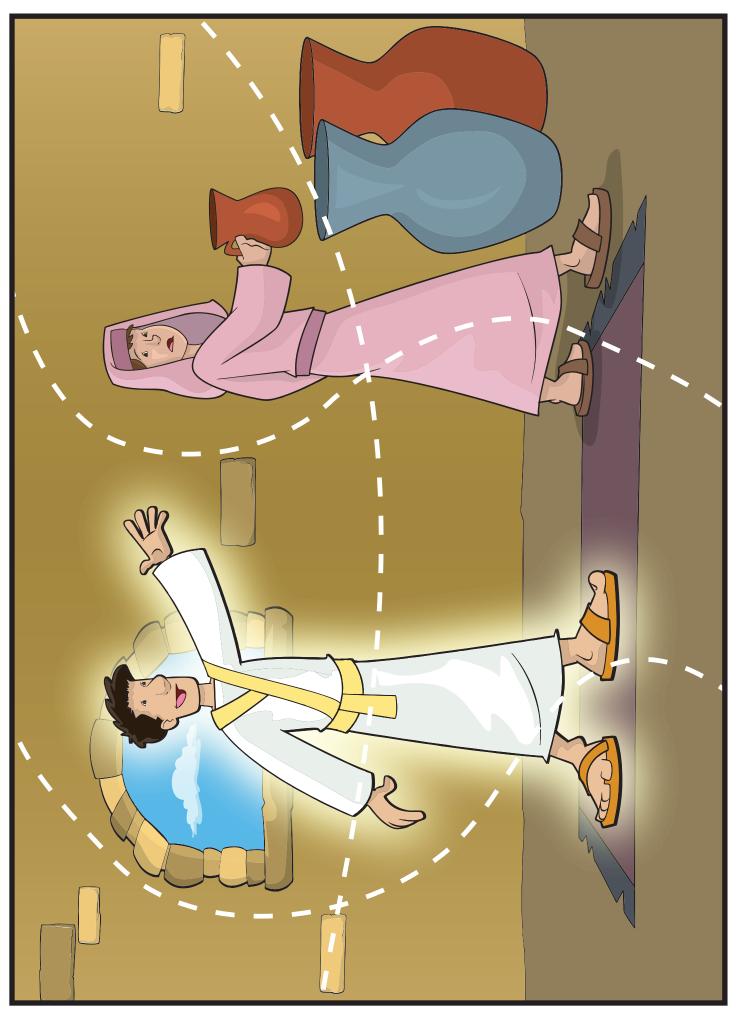


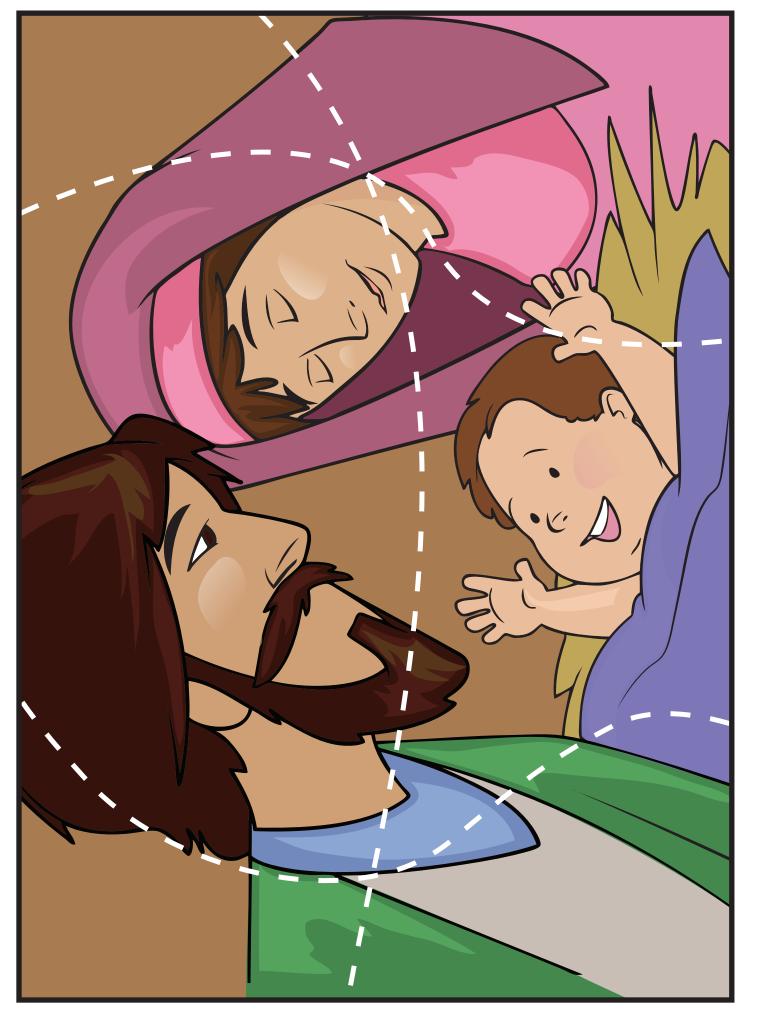


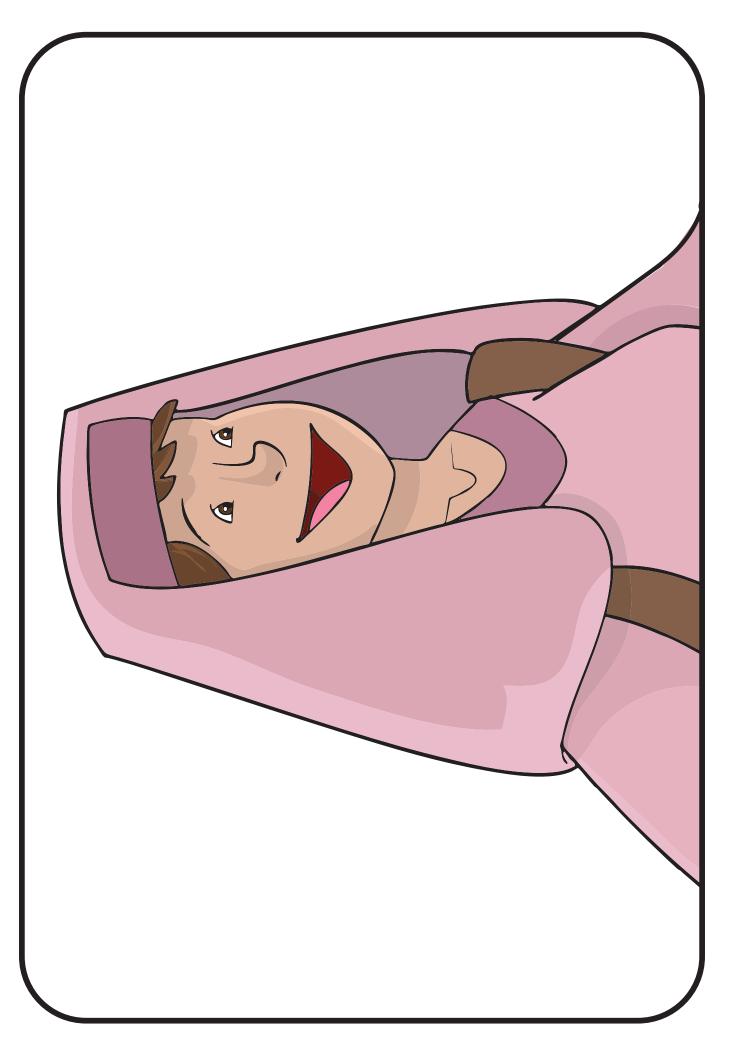


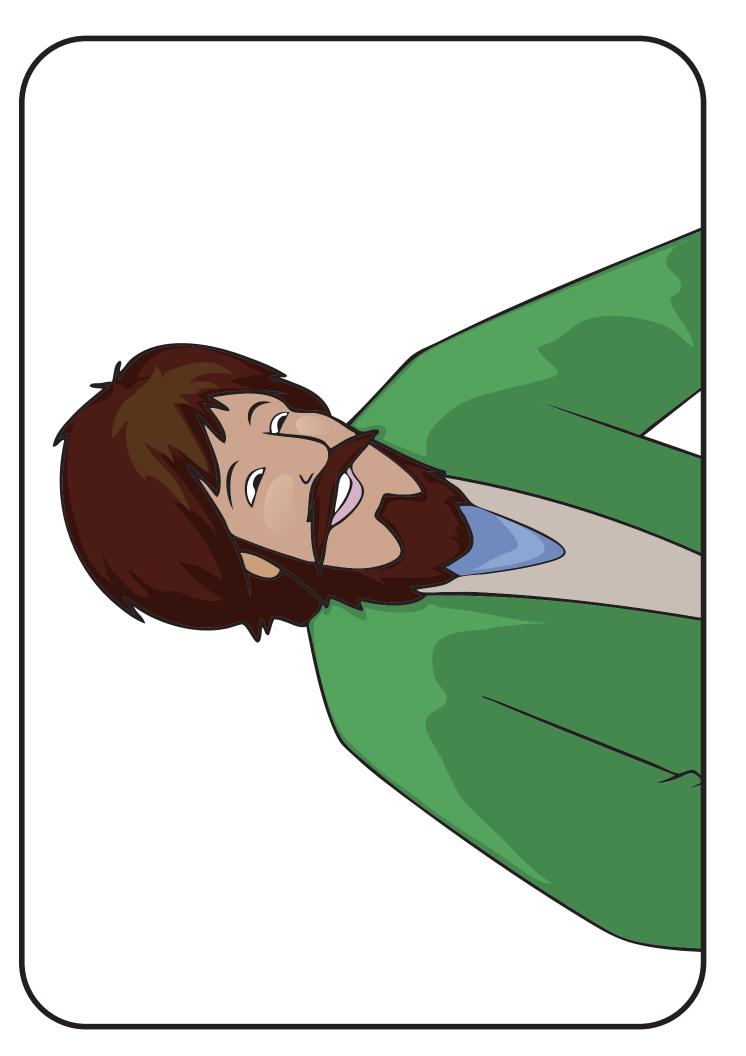
Special Day 2, Christmas – Christmas Puzzles, I of 3 Cubbies HoneyComb Teaching Plans Resource CD



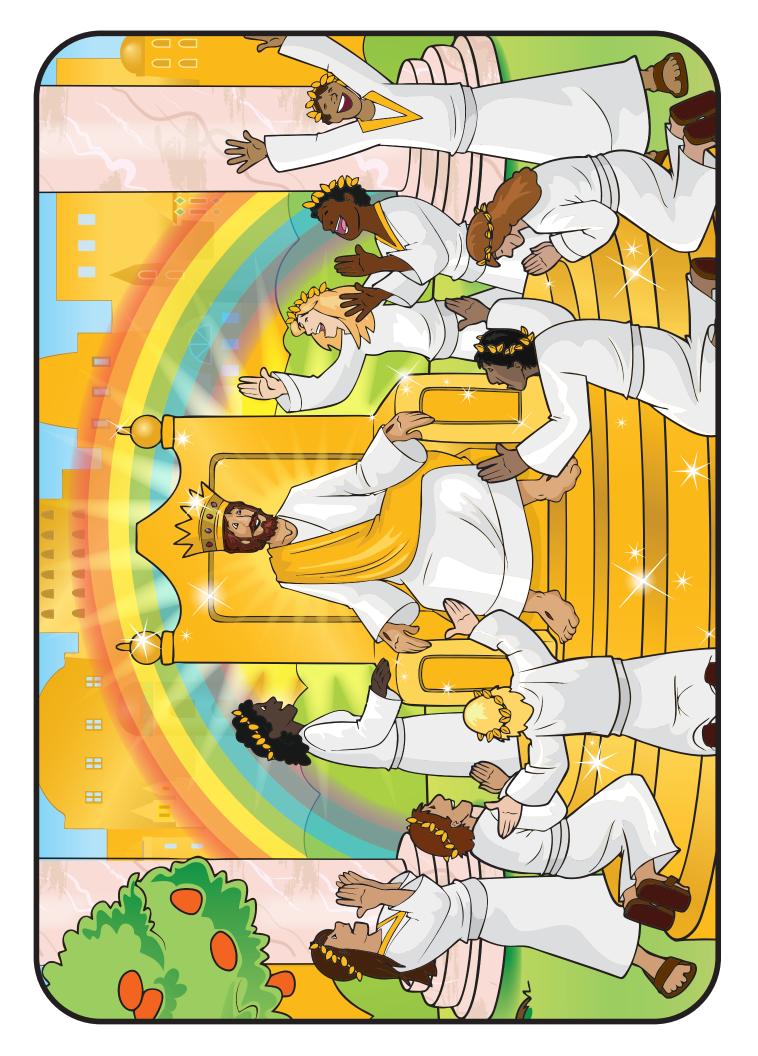














Special Day 3, Valentine's Day – Valentine's Day Game, gamecard I of 3 Cubbies HoneyComb Teaching Plans Resource CD



Special Day 3, Valentine's Day – Valentine's Day Game, gamecard 2 of 3 Cubbies HoneyComb Teaching Plans Resource CD



Special Day 3, Valentine's Day – Valentine's Day Game, gamecard 3 of 3 Cubbies HoneyComb Teaching Plans Resource CD

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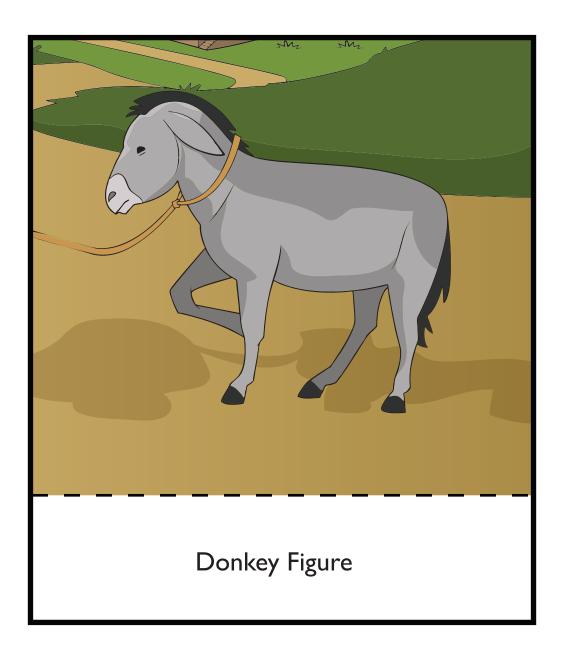
Good Samaritan Stand-up Figures

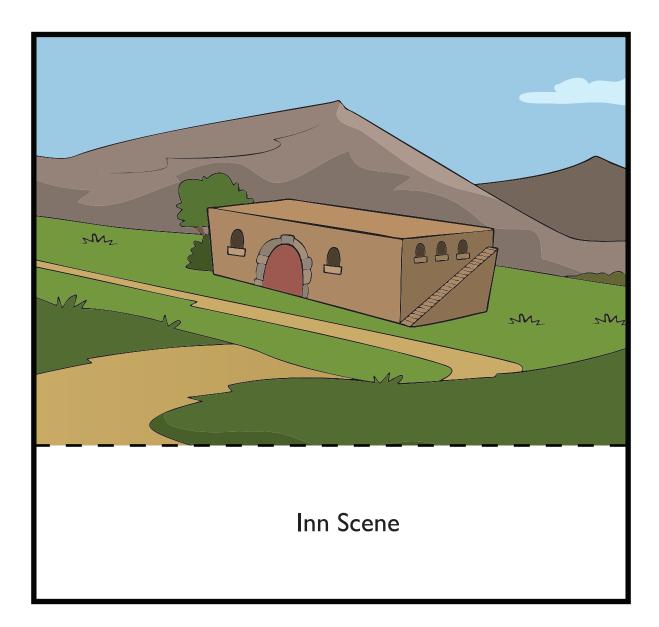
Assembly instructions

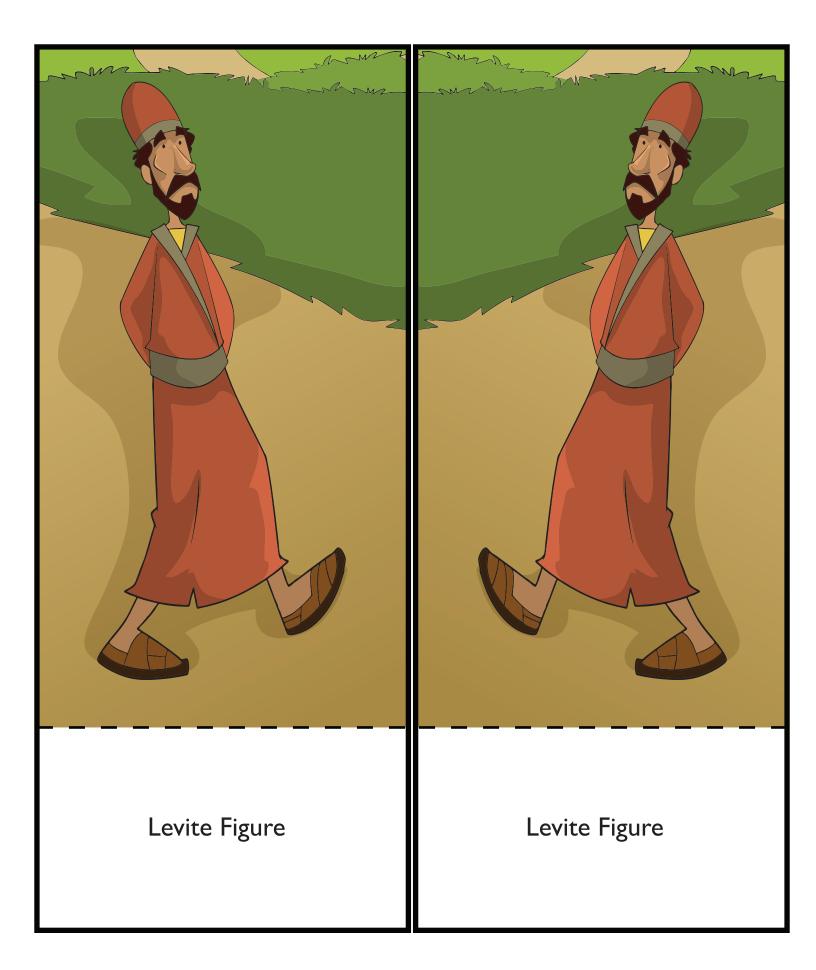
- 1. Print 2 copies of all stand-up figures on white card stock. (Increase paper size and image size for greater visibility, especially with large groups.)
- 2. Cut out on black lines.
- 3. Fold on dotted lines.
- 4. Tape together, head to head.
- 5. Fold flaps inward. Tape, staple or paper clip together to form a base. (If figures are paper clipped, they can be easily disassembled and saved.)

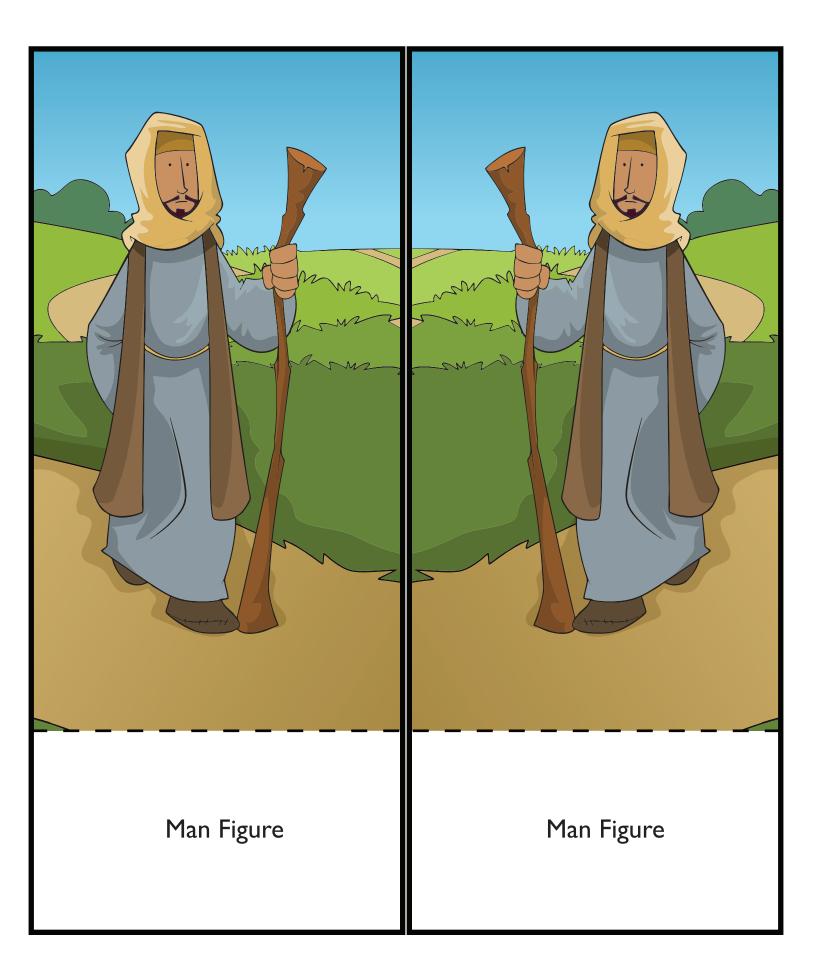
(Not all figures shown below.)

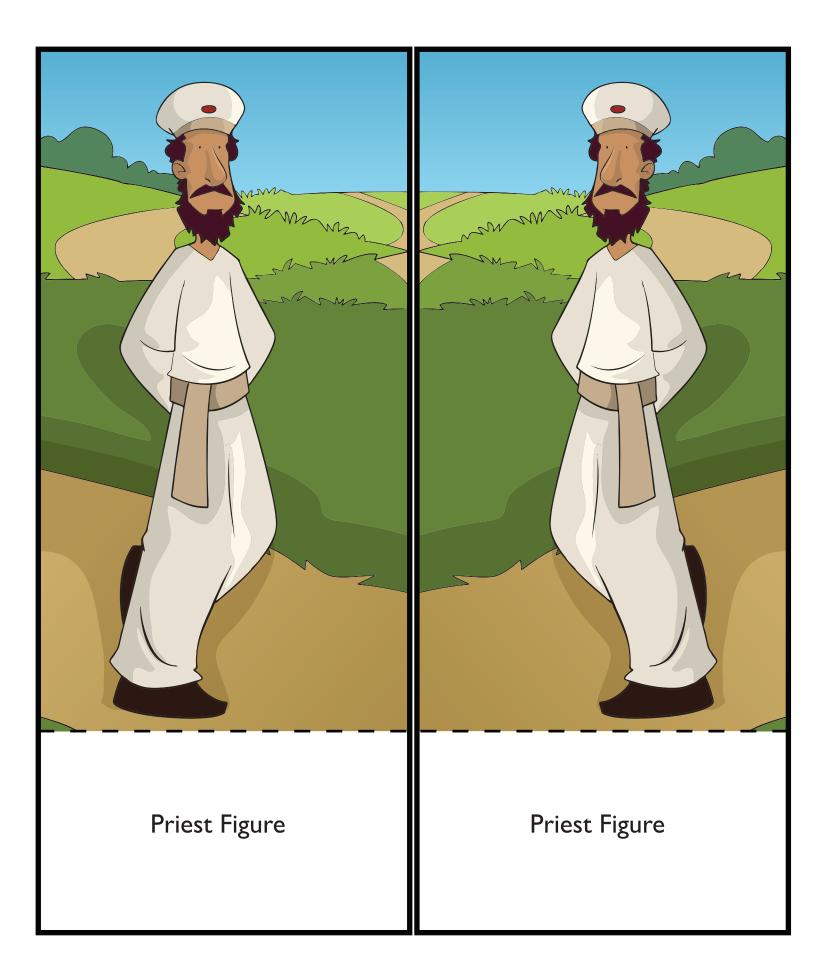


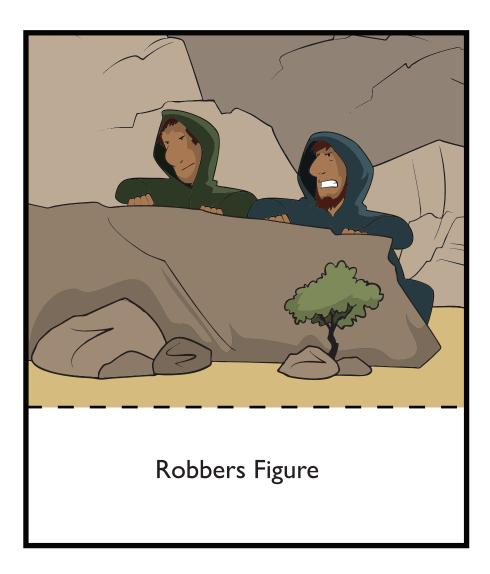


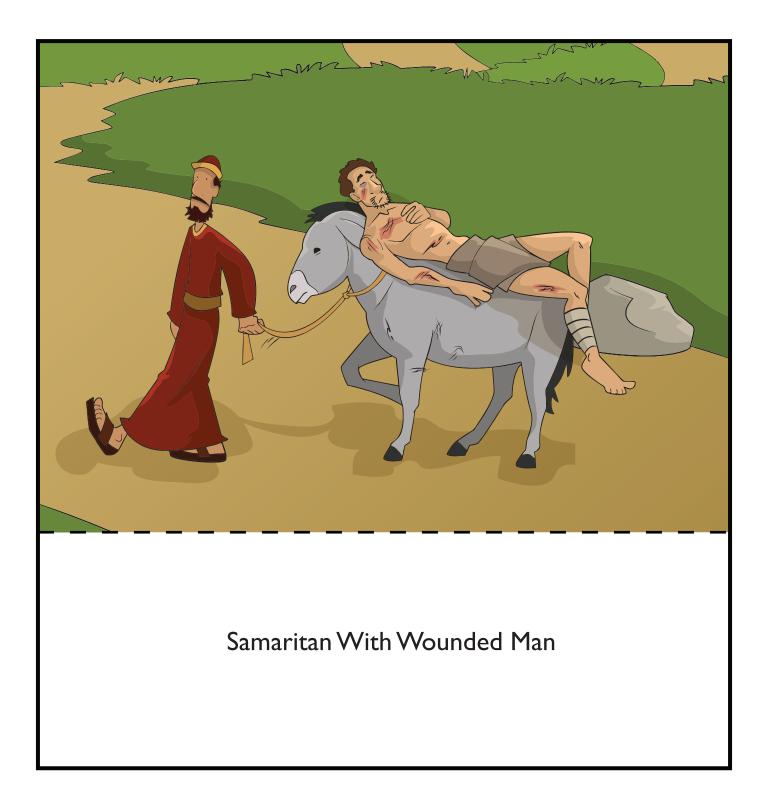


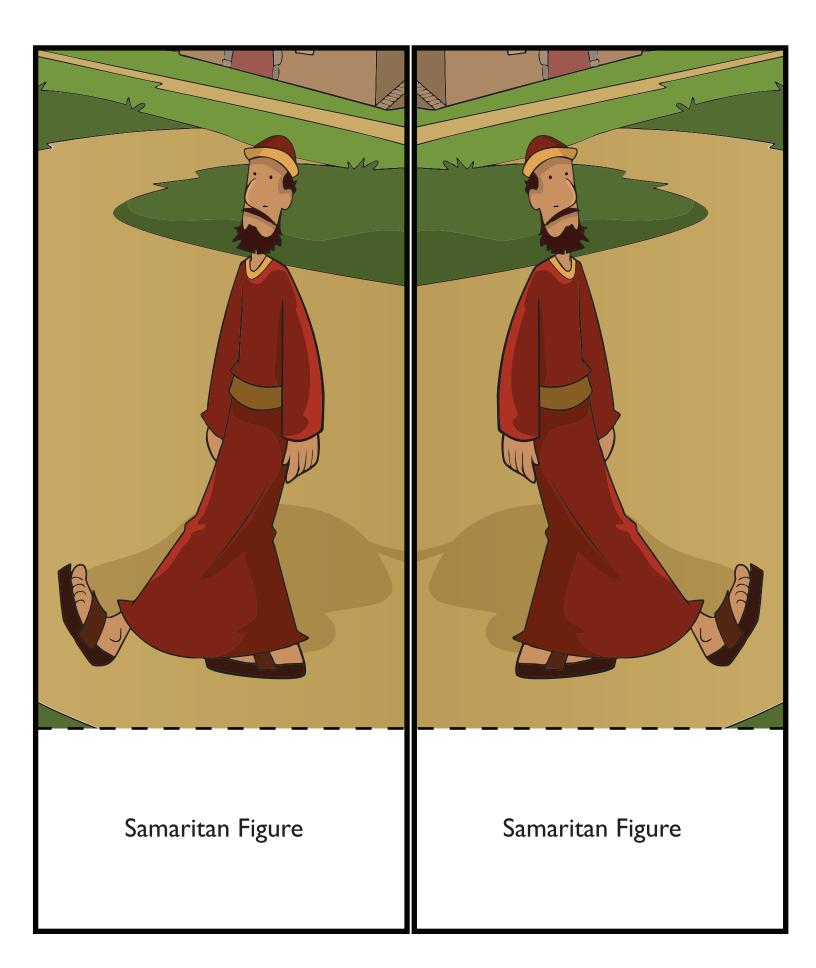


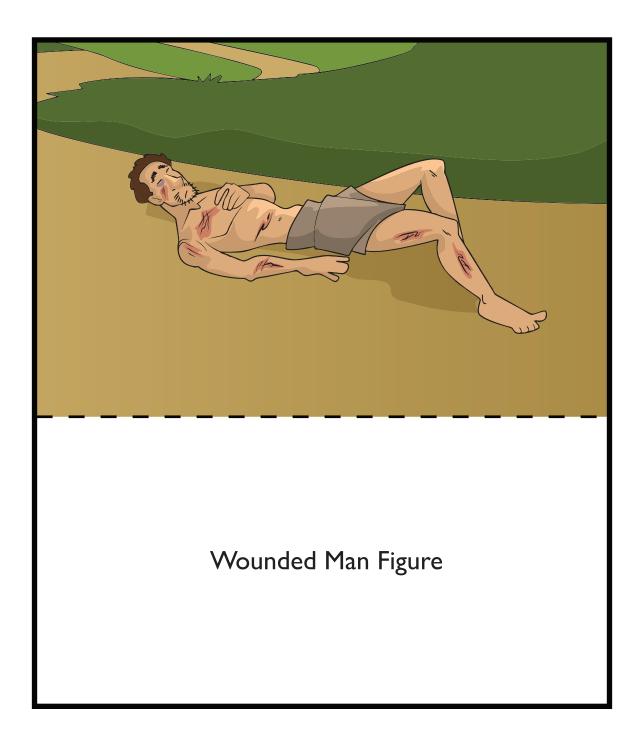










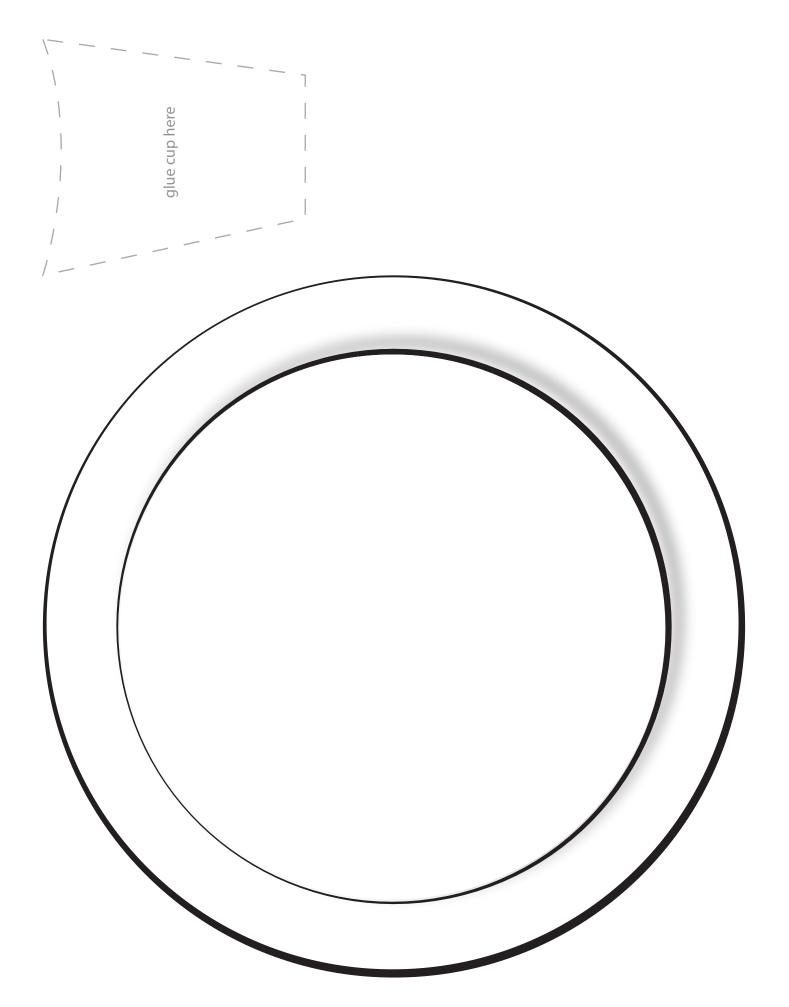


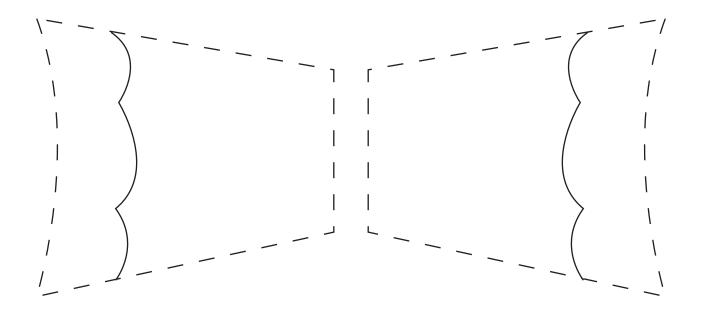


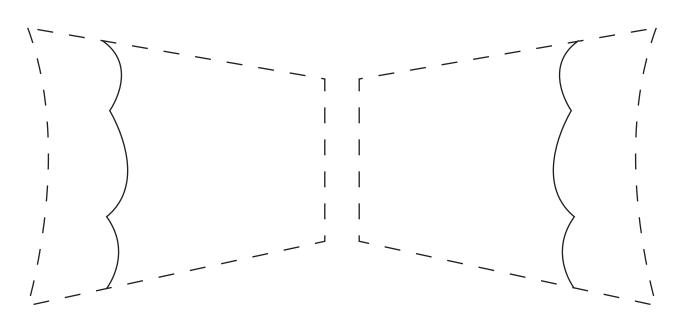
Instructions for Making Remember Jesus Necklaces

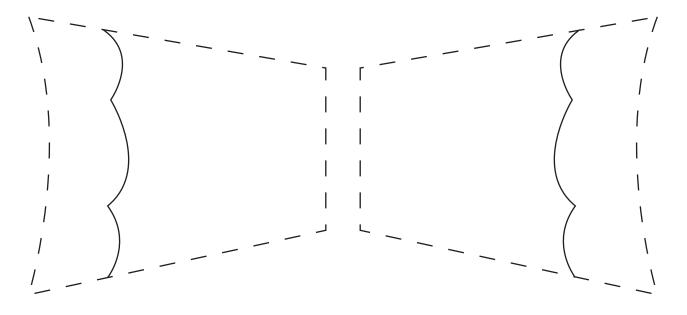
What You Need

- Card stock or foam sheet, cut into 3×3'' (8×8 cm) pieces (could be square, circle or heart-shaped)
- Markers
- Hole punch
- Yarn
- Colorful drinking straws
- Pairs of child-sized scissors
- Optional stickers of Jesus, hearts, crosses, etc.
- 1. Cubbies can decorate card stock pieces with stickers or by drawing pictures of things that remind them of Jesus. Leaders can model for older Cubbies how to write "Jesus."
- 2. When Cubbies are finished, leaders punch two holes at the top of each card stock piece to make a pendant. Then leaders thread a piece of yarn through the holes.
- 3. Cubbies cut straws into short sections to thread onto their necklaces.
- 4. Leaders tie yarn ends together in a knot when Cubbies are finished. Cubbies can wear necklaces to remind them of Jesus and what He did for them.









Special Day 4, Easter – Last Supper Place Mat, 2 of 2 Cubbies HoneyComb Teaching Plans Resource CD