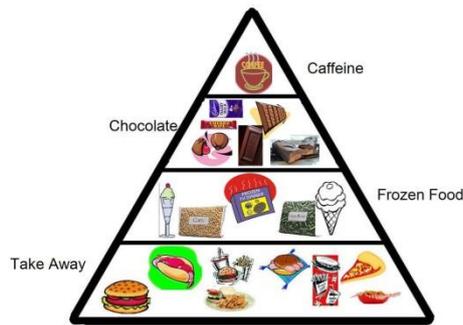


July Newsletter

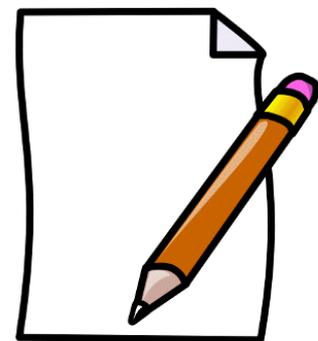
I would like to let you know that following the success of the yoga and Spanish lessons will continue for the rest of the year, children really enjoy their exercise, and learning new words in Spanish. It has been very productive; it is great to hear all the positive feedback from families.



It looks like we are heading into a new topic (healthy food, hygiene, body parts), we'll also be introducing a small version of *show and tell*, where children are invited to bring a favourite toy, book, photo etc and talk about it in front of their peers, through this way we

encourage children to initiate interactions and conversation with their peers and educators.)

This year is flying by so quickly, and the time has arrived to focus on filling up our vacancies for 2016. In order to make this process as smooth and easy as possible, please fill up your preference or choice in my personal waiting list and if you have any questions please don't hesitate to contact me.



July School holiday program

JULY

Wednesday 01st July Visit Art
Gallery Hazlehurst craft activities

Thursday 02nd July Australian
Museum – Dinosaur Exhibition

Wednesday 08th– Visit another
Family Day Care

Thursday 09th NAIDOC WEEK
PERFORMANCE Gunnamatta
Park with lots of fun activities

Monday 13th – School resumes
Tuesday 14th – Play session
Resumes

Monday 29th – International Mud day

<http://www.un.org/en/events/motherearthday/>

Please follow us on Face Book “ Chiquitos Family Day Care” and give a “like” if you find our page interesting

School readiness I have found this helpful information that you the parents can read through for information on school readiness. Hope that you find them useful as much as I did.

Why is early learning important? How do young children learn?

Ensuring your child makes a successful start to school is an investment that all parents want to make, but many parents are unsure as to how they can do this. There is an abundance of academic research which shows that children, who enter school ready to learn, make more academic gains than their under-



prepared peers. Similarly, there is a significant corpus of research that confirms that parental involvement in learning is a key indicator in determining a child's subsequent

academic success. Neuro scientific research has confirmed that the architecture of the human brain

is constructed via an ongoing process that is most rapid during the early years. Early experiences affect the quality of this architecture by establishing a foundation for learning. Rapid brain development occurs between the ages of three and six, as neural connections are formed every second. It is during this period that the brain is considered to be 'plastic' or flexible meaning that it is easier and more effective to influence a young child's developing brain architecture. Therefore, children's early learning experiences play a significant role in their brain development. It is often a misnomer that children learn when engaged in 'traditional' school like activities such as writing, counting or reading. This explains the popularity of pre-reading and pre-writing courses for pre-schoolers and why many preschools advertise 'early learning programs' and 'school readiness' programs which involve young children completing worksheets. However, young children learn best through play. During play children acquire and use language, form and test hypotheses,

negotiate, problem-solve and develop key mathematical ideas. These are essential skills for learning. When engaged in play activities it is important for parents to look for opportunities to extrapolate rich learning experiences. In doing so, learning is meaningful and relevant to the child.

Children learn best through play.

Happy Reading